

Curriculum Plan Overview

Subject: Child Development
Year group: Years 9 MAG

Term	Title of unit/ Topic	Learning	How can parents' best support the learning of their child?
Autumn Term 1	Unit 1: Patterns of Child Development	<p>Assessment focus</p> <p>Understand growth and development in children</p> <p>Understand the characteristics of children's development from birth up to eight years</p> <p>Understand how adults in early years settings can support children's development.</p>	<p>Buy study cards and support your child to create keynote cards in preparation for their exam in January 2016.</p> <p>Help your child to explore what is meant by the terms growth and development. Then look in more detail at the key aspects of growth, how it is measured and why and how children's growth could be affected by personal influences (such as the height of their parents) or external influences, such as the break up of a family.</p>
Autumn Term 2	<p>Revision for exam in January 2016</p> <p>Unit 1 Patterns of Child Development</p>	<p>Assessment focus</p> <p>Revise and review in preparation for you exam</p>	<p>BTECNG_CPLDL2_SAM.pdf</p> <p>U1- _Mr_Men_and_Little_Miss_do_revision_final.rtf</p>
Spring Term 1	Unit 2: Promoting Children's Development Through Play	<p>Assessment focus</p> <ul style="list-style-type: none"> ● Describe what is meant by development through play. ● Recap understanding of the five areas of development. ● Introduce the concept that play promotes development. ● Describe how adults can promote development through play. 	<p>Visit to a local nursery or early years setting is recommended as part of an introduction to Unit 2. Your child should observe the activities and play equipment provided for each age range. This should be followed by a question and answer session with members of staff on how they use play activities to promote development</p>

Spring Term 2	Unit 2: Promoting Children's Development Through Play	<p>Assessment focus</p> <ul style="list-style-type: none"> ● Describe play opportunities for each age range and how development will be promoted, using appropriate examples. ● Explain how two selected play opportunities for each age range promote different areas of child development. ● Describe how early years settings structure play in different ways to promote children's development, using appropriate examples. ● Discuss the extent to which the way play is structured in an early years setting may benefit children's development. 	<p>Encourage your child to watch video clips V 6, V 7, V 8 and V 9 showing children from birth to 2 years playing or demonstrating developmental milestones. Learners to make notes on what the children are doing and how they are playing. There is one clip for each stage (i.e. birth–6 months; 6–12 months etc.):</p> <p>www.pearsonfe.co.uk/btecfirstcpldinteractives.</p>
Summer Term 1	Unit 2: Promoting Children's Development Through Play	Writing of course work	Check that your child is weekly achieving course work criteria
Summer Term 2	Exam resit if needed	-	-