

Curriculum Plan Overview

Subject: Child Development
Year group:11

| Term | Title of unit/ Topic | Learning | How can parents' best support the learning of their child? |
|---------------|---|---|---|
| Autumn Term 1 | Unit 3 The Principles of Early Years Practice Level 1 and 2 | <p>Assessment focus</p> <ol style="list-style-type: none"> 1. How children benefit from inclusive practice? 2. How non-inclusive practice may affect children's outcomes? 3. Ways in which early years settings implement inclusive practice | <ul style="list-style-type: none"> - Create a spider diagram of how children benefit from inclusive practice in early years settings. - Research ways in which children may be affected by non-inclusive practice in early years settings. Then create a power point. - In 500 words explain the potential impact on children of inclusive and non-inclusive practice in early years settings, using appropriate examples. |
| Autumn Term 2 | Revision for exam in January 2016 Unit 1 Patterns of Child Development | <p>Assessment focus</p> <p>Revise and review in preparation for you exam</p> | <p>BTECNG_CPLDL2_SAM.pdf</p> <p>U1- _Mr_Men_and_Little_Miss_do_revision_final.rtf</p> |
| Spring Term 1 | Unit 3 The Principles of Early Years Practice Level 1 and 2 | <p>Assessment focus</p> <ol style="list-style-type: none"> 1. How adults in early years settings empower children? | <p>Research and make notes why adults in early years settings seek to empower children.</p> <p>Describe how adults in early years settings can empower children.</p> |
| Spring Term 2 | Unit 3 The Principles of Early Years Practice Level 1 and 2 | <p>Assessment focus</p> <ol style="list-style-type: none"> 1. The importance of empowerment of children in early years settings 2. How adults in early years settings empower children 3. Why the key person approach is used | <p>Outline why the key person approach is used in early years settings.</p> <p>Explain how effective empowerment of children can benefit their development, using appropriate examples.</p> |

| | | | |
|---------------|----------------------|---|---|
| | | in early years settings 4. How the key person approach supports children's development | |
| Summer Term 1 | N/A | - | - |
| Summer Term 2 | Exam resit if needed | - | - |