

Curriculum Plan Overview

Subject: Child Development
Year group: 10

Term	Title of unit/ Topic	Learning	How can parents' best support the learning of their child?
Autumn Term 1	Unit 3 The Principles of Early Years Practice Level 1 and 2	<p>Assessment focus</p> <ol style="list-style-type: none"> 1. How children benefit from inclusive practice? 2. How non-inclusive practice may affect children's outcomes? 3. Ways in which early years settings implement inclusive practice 	<ul style="list-style-type: none"> - Create a spider diagram of how children benefit from inclusive practice in early years settings. - Research ways in which children may be affected by non-inclusive practice in early years settings. Then create a power point. - In 500 words explain the potential impact on children of inclusive and non-inclusive practice in early years settings, using appropriate examples.
Autumn Term 2	Revision for exam in January 2016 Unit 1 Patterns of Child Development	<p>Assessment focus</p> <p>Revise and review in preparation for you exam</p>	<p>BTECNG_CPLDL2_SAM.pdf</p> <p>U1- _Mr_Men_and_Little_Miss_do_revision_final.rtf</p>
Spring Term 1	Unit 3 The Principles of Early Years Practice Level 1 and 2	<p>Assessment focus</p> <ol style="list-style-type: none"> 1. How adults in early year's settings empower children? 	<p>Research and make notes why adults in early years settings seek to empower children.</p> <p>Describe how adults in early years settings can empower children.</p>
Spring Term 2	Unit 3 The Principles of Early Years Practice Level 1 and 2	<p>Assessment focus</p> <ol style="list-style-type: none"> 1. The importance of empowerment of children in early years settings 2. How adults in early years settings empower children 3. Why the key person approach is used 	<p>Outline why the key person approach is used in early years settings.</p> <p>Explain how effective empowerment of children can benefit their development, using appropriate examples.</p>

		in early years settings 4. How the key person approach supports children's development	
Summer Term 1	N/A	-	-
Summer Term 2	Exam resit if needed	-	-