

Cardinal Wiseman Catholic Technology College Email: enquiry@cardinalwiseman.net Web site: www.cardinalwiseman.net Tel: 0121 360 6383

## The Friday Letter

Dear Parents/Carers,

# Residential to London - October 2015

This trip is for students who are currently in years 9 and 10. The trip is a two night stay in London from 22nd - 24th October. Students will be visiting the Natural History Museum, London Eye, Imperial War Museum, a London show and then will have the chance to do a walking tour around London. The cost of the trip is £220 which can be paid in installments but deposits need to be paid by the 8th May.

See Mrs. Biddle for more information.

# Student Report by Jordan Booker (9W)

Having studied William Shakespeare's Macbeth last term, year 9 students were treated to a performance of key scenes by a visiting Shakespeare company.

Actors brought Shakespeare's play alive and showed students traditional and contemporary variations on how scenes could be performed.

The performance was very interactive and students enjoyed having an involvement in the performance. Students provided the actors with ideas on how they should perform scenes and how the characters should act. Students suggested that Macbeth should be Spiderman at one point with a Jamaican accent and then enjoyed seeing this suggestion performed which involved Miss Easthope being rescued and carried to safety!

Actors also explained to students why they were performing the scene in particular ways which helped students to understand Shakespeare's intentions.

On Thursday 26<sup>th</sup> March the Royal Shakespeare Theatre Company came to perform for our year 9 pupils. It was very interactive and informative as they modernised and explained the original text. They performed Act 1 scene 7 and act 3 scenes 4 whilst also summarising the entire play. I particularly enjoyed the way they engaged the audience by allowing us to suggest characteristics for their performances. It helped further enhance my understanding of the play and I would like to see it again.



# Parent briefing sheet Cardinal Wiseman Catholic Technology College – Nicotine and tobacco products

### Introduction

At our school, we take seriously our duty to promote children and young people's wellbeing, their spiritual, moral, social and cultural development (Education and Inspection Act, 2006). We see our commitment to creating a smoke free environment and developing pupil's knowledge, attitudes and skills in decision making around smoking as part of our work on keeping children and young people safe around drugs and managing risk.

### **Objectives**

- To provide a smoke free school environment for the whole school community (this includes **electronic cigarettes** and associated products).
- To ensure that tobacco education is part of the school's progressive entitlement curriculum of drug education / PSHE (including the health effects, legal, economic and social aspects of tobacco use).
- To involve all staff, governors, pupils, parents/carers and members of the wider school community including outside agencies as appropriate, in the development of policy and practice in relation to nicotine and tobacco products.
- To adopt and support interventions that aim to prevent the use of nicotine and tobacco products amongst pupils, staff, parents/carers and members of the wider school community.

### Rationale

All members of the school community have the right to work and learn in a smoke free environment.

Exposure to second hand smoke (passive smoking) increases the risk of lung cancer, heart disease and other illnesses. Exposure to role models who smoke also normalises smoking behaviour, which can have a significant negative impact on the delivery of the smoke-free message.

This includes the use of **e-cigarettes** (electronic cigarettes) due to the following reasons:

- 1. E-cigarettes are not yet regulated and we are still unsure about the safety of the product. They are not due for medical regulation until 2016.
- 2. E-cigarettes and associated products contain substances which are extremely harmful. Ingestion of such substances is potentially fatal.

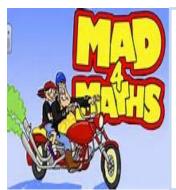
### Consequences and sanctions

- 1) Any pupil found using, or in possession of, nicotine and/or tobacco products (including **ecigarettes** and associated products) will immediately be placed in seclusion. Banned items will be confiscated and disposed of securely.
- 2) Parents/carers will always be contacted if their child is suspected of the above.
- 3) A formal written warning will be given in conjunction with a parent/carer meeting where there is evidence that a pupil has used or been in possession of nicotine or tobacco products.

### **HOUSE COMPETITIONS**

This term we continue to provide opportunities for students to represent their house group through house activity competitions. At the end of this year there will be an overall winning house that will be awarded with the house trophy. The introduction of a house system at the end of the last academic year allowed sports day to be the first opportunity to score points for their respective houses. Bosco were the eventual winners of sports day. This year the accumulation of house points across various competitive opportunities will decide the winning house group at the end of the summer term. Which house will win the house trophy this year?

### HOUSE ACTIVITY OPPORTUNITIES THIS TERM



### Maths fortnightly puzzles

Pick up a puzzle from the maths department every 2 weeks, and hand back in to Miss Barnes.

40 points = house with the highest number of entries

30 points = house with  $2^{nd}$  highest entries

20 points = house with the  $3^{rd}$  highest entries

10 points = house with the least entries

A participation point is awarded to every student who enters.



### **House Football**

Year 7 & Year 10 - Monday 18<sup>th</sup> May 2015 3.30pm - 4.30pm. Year 8 & Year 9 - Thursday 21<sup>st</sup> May 2015 3:15pm - 4:30pm.

Sign up in boys PE, bring full PE kit, football boots and shin pads.

 $1^{st}$  place = 40 points

 $2^{nd}$  place = 30 points

 $3^{rd}$  place = 20 points

 $4^{th}$  place = 10 points

Every participant receives a participation point.



### **House Challenge Competitions (Year 7 & 8)**

### Music

Year 8 - Monday 18th May Year 7 - Tuesday 19th May

### Drama

Year 8 Monday 1st June Year 7 Tuesday 2nd June

### Dance

Year 8 Monday 15th June Year 7 Tuesday 16th June During curriculum time students studying Music, Dance and Drama are working hard to produce pieces in preparation for competition for the House Challenge Competition on these dates.

Points will be awarded based on creativity, difficulty and expression with their performances. Points are also awarded for participation





Thursday 18<sup>th</sup> June 2015

Do you want the opportunity to show a judging panel your talent?

Can you Sing, Dance or Act? Are you a secret magician or ventriloquist? Do you have a talent that we don't know about? We want to see it!!

- You can do any type or style of act the more creative the better!
- It can be done individually or in a group. Houses can be mixed. (Points divided equally)
- All entries receive participation points for their house, plus additional points for coming 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup>.
- Sign up by PE, rehearse in your own time, and impress the panel of judges!



# The Science of Roller-coasters Student Report by Dorcas Sarpong



As part of British Science week some students and I attended a trip to Alton Towers to learn about Forces and how roller-coasters work. While there we got to try out many rollercoaster including "The Smiler" and we received exclusive information from the staff who work there about the theme park and the rides. We had a very fun day and I am privileged to have been part of this wonderful experience. We'd like to thank Miss Kharod for organising the trip and Ben and Mrs Riley for accompanying us. We really enjoyed the day and the memories will last us forever.







# PTA Meeting - 27th April 5.30 - 6.30pm

# Home Study Support

I would like to remind all parents and carers to encourage their children to attend Home Study Support (HSS). Pupils can use our beautiful library and room 13 which is equipped with computers to do their homework with the support of a teacher.

HSS takes place every Monday, Tuesday, Thursday and Friday from 3.15 to 4.15pm. Pupils who attend frequently often tell us that they like getting their homework done before they go home and that the teachers are very supportive.

### Dates for your diary

Mon 20<sup>th</sup> – Wed 22<sup>nd</sup> April – **Year 7 Retreat to Savio House** 

Monday 27<sup>th</sup> April – **PTA Meeting** (5.30 – 6.30pm)

Week beginning 27th April - Year 9 Test Week

Week beginning 8th May - Year 8 Test Week



# Great Midlands FUNRUN walk, jog or run

If you are taking part in the Great Midlands Fun Run on Sunday 31<sup>st</sup> May 2015 and would like a 'Team Cardinal Wiseman' t-shirt to run in then please let Miss Edwards or members of the PE department know ASAP. The cost of the t-shirts will be funded by the school.

This is the first time Cardinal Wiseman has entered a team, and it will be great to show up to this event as an untied force.

If you are going down on the day to support the runners why not also order a t-shirt to show your commitment to the team?



Have a great weekend Yours sincerely,

Christina Stewardson

# Superstar of the Week Stuart Cole (Year 7) for being nominated in PE and Science.

Subject	Student and Reason	Class	Nominated by:
Physical Education	KS3: <b>Stuart Cole</b> - For consistent within his progress in PE. Keep up the positivity!	7 East	Mr Matthews
	KS4: <b>Haroldas Varanauskas</b> - For being fantastic in BTEC sport over the last term!	11 BTEC	
Maths	KS3: <b>Joshua Clougher</b> - Consistently working to his full potential.	8W2	Mr Bates
	KS4: <b>James O'Brien</b> - Consistently positive attitude towards Maths.	10S	Miss O'Connor
English	KS3: <b>Abby Conlon</b> : Consistently positive attitude and work ethic in English.	7E2	Miss
	KS4: <b>Radarnae De Costa</b> : For outstanding efforts in teacher assessments, always wanting to achieve the very best grade, and doing so because of this.	9W	Hennessy
Science	KS3: <b>Stuart Cole</b> - for his excellent contributions during class feedback in his science lesson with me.	7E2	Miss Patterson
	KS4: <b>Shane Slattery</b> - consistent work at a high level and showing determination to improve in all aspects.	9F	Miss Monk
DT/ Graphics	KS3: Mary-Jane Palmer - For completing her moving toy to an extremely high level	8W2	Miss E Smith
	KS4: <b>Lauren McCracken</b> - Continued hard work, motivation and enthusiasm.	9op	
Challenge	KS3: <b>Reece Henderson</b> for a consistent and thoughtful approach to Philosophy lessons.	8W1	Mr G Mulcrow
R.E.	KS3: Charlotte Tooze - for being a star in both RE and drama.	7	Mrs
	KS4: <b>Versace Powell</b> - for her hard work and commitment to the subject. Basically a superstar!	11	Meersand
History	KS3: <b>Kaylen Smith</b> - excellent oral answers every lesson.	7	Miss
	KS4: Arren Gorman - for working extra hard with his History revision in preparation for his two exams	11	Edwards
Geography	KS3: <b>Bethany Pritchard</b> - For working hard in all Geography lessons	8e2	Mrs Biddle
	KS4: <b>Brandon Cole</b> - For coming back and improving his controlled assessment	11	

Chaplaincy	KS3: <b>Perry Lindo</b> for continued support and participation in music ministry. Well done.	Year 8	Lay Chaplains
	KS4: <b>Thomas Lafferty</b> for being such a fantastic student Chaplaincy team member	Year 10	
Computing	KS3: <b>Dominic Clarke</b> for consistent effort and excellence in Computing.	Year 8	Mr Mulcrow
Drama	KS3: <b>Decklan Prosser</b> - for his positive attitude in Drama lessons and for always trying his best.	8W1	Mr Kearns
	KS4: <b>Priya McLean-Brade</b> - for always being motivated and enthusiastic in her Drama lessons.	9op1	
Music	KS3:Mugthalona Allet for her excellent attitude to learning and hard work in music	8 E1	
	KS4: <b>Joshua Peralta</b> for his consistent high achievement in music and passing his grade 6 Rockschool guitar examination.	Yr11 Option	
Spanish	KS3: <b>Devontay Maragh</b> for making excellent progress, always trying his best and being a pleasure a teach.	7E2	Mr Beckett
	KS4: <b>Jeffery Asaju</b> - For tackling a complete new language and working super hard to make a success of it. I am so proud of you!	10W	
Child Development	KS4: <b>Chloe Purcell</b> - For never missing a lesson, willingness to achieve her very best and finally for her superb mannerism. Chloe you are a credit to your family, keep striving for excellence.	10 Option	Mrs Jinks
LSC	KS3: Mary-Jane Palmer - for working so well and completing all the work prepared.	8W2	Miss Bygrave
Pastoral	KS3: <b>Ayida Evans</b> - for making a pupil who has been absent from school a while welcome and has shown kindness and empathy. Thank you!	8w1	D Jenks