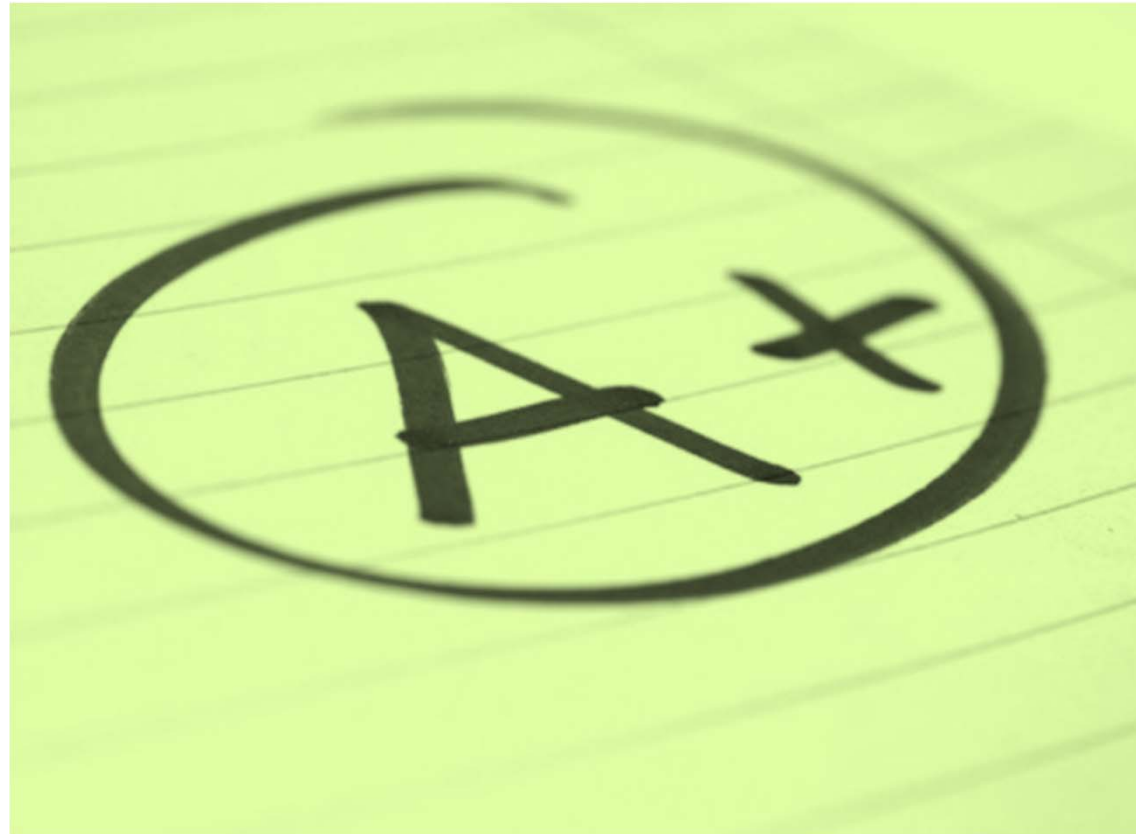




Most Able





Most Able



What does this mean?

Why are you one of the most able students in your year group?

How do we know?



Most Able



Ans. You gained the highest SATs in English and Maths at the end of KS2 for your year group.

For example, you gained a level 5 in both English and Maths

or

when you find the average level in English and Maths it is a level 5.



Most Able



“I understand what has happened but why does that happen?”

What kind of questions to do you ask in class that show that you are most able?

“I completed my work – should I move onto?”

“Am I right in thinking that this is similar to (name another subject)?”

“What is the purpose of this? What has this got to do with the world we live in?”



Most Able



The class is given a task with three different levels. The yellow task is always the most challenging.

What strategies/activities do teachers do to stretch you in class?

I am expected to lead my group with activities/challenges.



Most Able



I never rush my homework or leave it to the last minute to make sure it is the best possible work.

I spend lots of focused time on my Independent Learning Projects.

What do you do with your homework to ensure that you are achieving work to an exceptional standard?

If I am asked to write two paragraphs, I will draft it first and re-read it before doing a final version.



Most Able



I keep up with the news so that I understand what is happening in the world.

I went to Birmingham University to see some Science Lectures

What other activities do you do?

I went on a tour of Oxford University.

I taking reading seriously at home as well as at school. I read for about ?mins per day at home.

I attend ? after school which helps me to



Most Able



I plan my revision. I create a revision timetable and stick to it.

I make mind-maps as a revision guide as these are good for me.

What do you do to prepare effectively for tests/exams?

I revise little and often. I don't wait until the night before.

I create revision materials throughout the year so that I have resources that I can use.



Most Able



What should you be aiming for at
the end of year 11?



Most Able



What should you be aiming for at the end of year 11?

Ans. Top grades in all subjects.



Most Able



The most able students in years 7-11 worked together to create (see overleaf) a list of things that they do in order to reach the top grades with their work.



Most Able



What do you do to prepare effectively for tests/exams?

Prepare the week before and recap the night before.

Read notes the night before the exam.

Make your own revision wheel on the topic you're doing the test on.

I use different sources to revise.

I ask questions and take quizzes before it.

Watch youtube videos on the chosen topic.

BBC Bitesize revision

Mathswatch.

Past papers

I ask family/friends to quiz me.

Create mindmaps.

Create keynote cards.

I go over the key points which I struggle with. Bullet point main facts and keywords.

Use revision guides to aid revision.

I use coloured flashcards to help me.

I revise little but often.

I use sticky notes to revise key facts.

I look back through my book and make notes on what is most important.

Create a revision timetable.

Asks for help on subjects that I am struggling with.

Stay after school in order to complete extra work.

Spider diagrams.



Most Able



What other activities do you do?

Duke of Edinburgh - stretches us because they are extra-curricular which means our improvement continues outside of school.

Debate Mate – develops your thinking and speaking skills.

Football – develop social skills. Lead warm-ups.

Other sports including swimming, netball, karate, tennis, cricket, gymnastics and dance.

Panto – I attend a pantomime so that I can lead a group in a scene and become more creative.

Crosswords and Sudoku.

Go to groups outside of school where we play games and talk to different people to help with my socialising skills.

Watch the news so that I know what is happening in the world.

Read the newspapers to improve my reading skills and learn about the world.

Go to revision and catch-up sessions after school to remind me of what I have learnt.

Sporting activities for leadership skills.

Music school – I attend a Music School . Graded music exams.

Scouts.

Sports Day.

Chaplaincy activities

School council.

After school enrichment activities.

Chess Club

Minecraft.



Most Able



What do you do with your homework to ensure that you are achieving work to an exceptional standard?

- I take my time with my homework, I don't rush it so I make sure what I write, I learn.
- I don't copy and paste from the internet, I read from revision books and write it into my own words.
- Don't leave it to the last second. Spend lots of time on it.
- Email my teacher for help if I am stuck.
- Make sure I've got time to complete it to a high standard.
- Make sure you put as much effort into the work.
- Read through notes to make homework better.
- Make a draft first, or think over it first before doing the final piece.
- Do more than what is asked.
- I make it fun.... And listen to music while doing homework.
- Plan it out.
- Concentrate on it.
- I think about previous lessons.
- I take time to read it properly.
- Complete the whole task.
- Try to meet the success criteria.
- I watch clips whilst doing my homework to make sure I understand what the work is about.
- Background research into some topics so depth of knowledge if better – allows you to do better work.
- Complete it on time.
- Ask the teacher when unsure.
- Re-read my work and check for spelling and to check that it is correct.
- Do a little every night – break it down.
- I check it, someone else reads it and marks it, and improve on it.
- I do it on the night that it is set so that it fresh in my mind.
- Time management is very important.
- Go to a quiet place.

Most Able



What strategies/activities do teachers do to stretch you in class?

Colour co-ordinate the groups from least to most able.

Teachers ask you to write an extended piece of write to boost your English.

My teachers have purple/blue/yellow activity system which challenges those of lower and higher levels in equal proportions.

Yellow star extensions / Star questions / Challenge question.

Put you on a table with people of a similar level to help each other get better.

Give me harder tasks.

They regularly do teacher training days.

Practical activities

Ask random questions to catch attention.

Extension tasks – double extension.

Independent Learning Projects.

Make us talk to our peers.

Set work that makes us think for ourselves.

Give us homework so that we can learn at home.

Give us target grades to achieve higher.

Start from bottom to top.

Give us revision books or resources to make us do our own research and answers.

Higher levelled work.

Practice exams and questions.

Teachers produce improvised debates.

I get extra work and homework that suits my level.

Tell us the grading criteria so that we can achieve the next grade.

Ask for work to be written using PEEL (Point – Explain – Evidence - Link) or PETE (Point – Evidence – Technique – Explain)

Get us to teach / instruct. Make you team leader.

Complete work for higher years.

Explain things in more detail.

Anagrams to remember certain things.

Create two sides to an argument.

Explain your reason why.



Most Able



What kind of questions do you ask in class that show that you are most able?

How was the world adapted because of this?
How can I use this information in a real life situation?
Is there an extension that I can be getting on with whilst others are finishing?
How will this benefit me in the future?
Are we allowed to do this or this? Shall I move onto....?
Can we do this task next?
What should I know?
Am I doing this right?
What's my grade? What grade does this give me?
Can you explain....
What does this mean?
Why do I need this? Why am I learning this?
To improve my work what do I need to include?
Are there any sources that will help develop my answer further.
Why did this cause such a big impact?
What technique can I use to make this more effective?
Explain the work in a way I understand to clarify whether I understand or not.
Is this related to another subject?
If.... causes 'this', can it also cause 'this'?
Why did they do this? What affect did it have? When did they do it?
Can I help others?
I don't understand, could you help?
Is there a harder level?
What else can I do to make it even better?