



## The Friday Letter

Dear Parents/Carers,

A couple of weeks ago I thanked the parents/carers who attended the Year 10 Parents' Evening. I also informed you that I would share the full analysis of the questionnaires that many of you filled at the end of the evening. The analysis is attached overleaf.

To further improve links with parents, you will see from the analysis that I have responded to parents/carers written comments. Alongside this, staff from the leadership team spoke to parents on the telephone about their comments.

The analysis overwhelmingly confirms that those of you who attend these vitally important evenings find them to be helpful and they enable you to support your child at home. This in turn will make a difference to your child's chances of success in life.

Below is a table with the analysis from the last three parents' evening and as you can see, the figures speak for themselves:

Question	Following discussions with staff, do you feel able to support your child at home with their learning?			Do you feel that tonight's meeting was helpful and informative?		
Response	Yes	No	Don't know	Yes	No	Don't know
Year 10 Mar 2014	96.5%	-	3.5%	97%	3%	-
Year 11 Jan 2014	97%	-	3%	97%	3%	-
Year 9 June 2013	100%	-	-	100%	-	-

### Amendment to Girls PE Uniform

Following on from very reasonable concerns raised by some of our girls about PE uniform, we have decided to amend it. From now on, girls will be allowed to wear plain navy blue tracksuit bottoms (no large print/design).

### Year 8 Options/Parents Evening

A reminder to all parents/carers of pupils in Year 8 that you are expected to attend parents' evening takes place next week on Thursday 27<sup>th</sup> March. The evening will start at 4pm with an options talk for parents who are able to arrive early, but that talk will then be repeated through the night which finishes at 7.30. We are combining it with our options evening so that parents can hear information about the options and then get a chance to talk to teachers about their son or daughter's progress in every subject which should help you to support them in their choices.



# Year 10 Parents' Evening Questionnaire Analysis



30 completed questionnaires in total.

No.	Question	Yes	No	Don't know
1	Do you feel that Parents' Evenings are arranged at times that allow you to attend?	100%		
2	Do you feel that you were given the opportunity to discuss the progress of your son/daughter?	100%		
3	Following discussions with staff, do you feel able to support your child at home with their learning?	96.5%		3.5%
4	Do you feel that tonight's meeting was helpful and informative?	97%	3%	
5	Do you feel that the education your child receives is at the right level? Has it enabled your child to make good progress?	87%	3%	10%
	<p><i>If no, please comment on how this could be improved:</i>  <i>Yes considering the time off.</i>  <i>The school should be able to keep teachers for the whole year than having them changed everytime. <b>Head teacher response: Like most jobs, employees have the right to move jobs. For teachers, they can move school at different points throughout the year. I understand that this can be disruptive to a child's education but it is the law.</b></i></p>			
6	How would you rate the quality of education provided for your child whilst at Cardinal Wiseman?	Outstanding 38%	Good 55%	Requires Improvement 7%
	<p><i>Comment:</i></p> <ul style="list-style-type: none"> <li>In addition to the good quality of teaching, I am particularly impressed by the level of discipline maintained. <b>Head teacher response: Thank you for sharing your positive comments.</b></li> <li>What I think may have held my daughter back in some subjects was having supply teachers last year. <b>Head teacher response: It is always better to have permanent staff and the same teachers through the year but we have only had cover teachers in Food and Boys' PE. I am delighted to say that we have now appointed permanent full time staff to both posts.</b></li> <li>I found the evening to be very helpful talking with my son's teachers. I have a better idea how I can contribute towards his learning. <b>Head teacher response: I am so pleased that you feel that you do this because parents/carers who support their children at home make a significant difference.</b></li> <li>Really happy with my daughters report and felt the teachers cared. <b>Head teacher response: Thank you – I believe our staff show their care for our pupils day after day.</b></li> <li>My child improved a lot with his confidence, music and learned a lot. <b>Head teacher response: Excellent. As a school we have focused on developing the confidence of students by providing many more opportunities for them to perform in assemblies, during the show etc.</b></li> </ul>			
7	<p><i>Additional comment:</i></p> <ul style="list-style-type: none"> <li>I am pleased overall with her progress and she seems to have improved in the single sex classes. <b>Head teacher response: As pupils get older single sex classes can really support their learning styles and help them make great progress</b></li> <li>My only comment will be when you phone to speak to a member of staff and not unable at the time that when they are free please return the call. <b>Head teacher response: I agree. Unfortunately in a complex set up such as school, there are times when people forget to do things. We are aware that this happens and we will look at how we can improve upon this.</b></li> </ul>			

## Urban Debate League – Round 2

On Monday, eight of our pupils travelled with Miss Kelly and Amy to take part in a debating competition at Park Hall school. In two teams, they'd prepared the debate, "This house believes that we should only give foreign aid to countries who share our values of equality and democracy". Despite the difficult motion, BOTH of our teams won their debates, against Holy Trinity and Park Hall academy respectively, and received glowing comments from the judges. One team then went on to win a surprise debate, too, arguing that children should not have a curfew after 8pm! Out of the five schools there, Cardinal Wiseman gained the most points in this competition. This is a fantastic achievement and we're very proud of all eight students.

Comments from the judges to our teams included:

"You wouldn't look out of place at the House of Lords!" (on Thomas Lafferty)

"You all have the ability to go on and debate at top universities"

"This was one of the best debates I've ever seen as a judge"

On 7th April students will now have the opportunity to compete with schools from across the West Midlands at Birmingham University.



**The Big Bang**  
UK Young Scientists & Engineers Fair

### **The Big Bang – UK Young Scientists and Engineers Fair**

As you will see below, students from the year 10 Business Studies group went to The Big Bang event at the NEC last week. I would like to thank all of the staff who were involved in providing our students with this fantastic opportunity. In particular I would like to thank Mr Povey for his hard work and organisation as this trip would have taken place without him.



“Fantastic! The best trip we have been on since we came to Cardinal Wiseman” George Bath and Callum Mcgonicle. Brilliant and totally engaging were the most common words used by students to describe this year’s Big Bang Fair, which was held at the National Exhibition Centre.

The event, which welcomed more than 75,000 people over its entirety, was totally embraced by the current two year 10 business groups. During the event our students were able to take part in a number of fun events including the ‘Kaboom’ show, hosted by TV presenter Greg Foot. Ryan

Best decided to investigate the engineering side of things by trying his luck in a handmade car; Aiden Thompson decided to explore all the science experiments available, Shanelle and Jahmaih Richards explored the realms of forensic science.


“It gave us the chance to speak to leading scientists, technologists and engineers to see for ourselves the range of exciting careers that the different subjects can lead to.” Chelsea Reeves.

“The overall view of the fair highlighted to us the endless exciting possibilities that currently exist for us, but it is up to us to be fully prepared to take the opportunities when they come”.

Paulette, Versace and Benita.

## School Uniform



You may already be aware *that* 'Clive Mark Schoolwear Limited' have a fully functional website, [www.clivemark.co.uk](http://www.clivemark.co.uk). This offers you the opportunity to purchase from an increasing range of products online & have your goods delivered direct to your door or to your school. This is considered by many as an excellent way to shop and we hope that you will agree.

Dates for your diary	
27 <sup>th</sup> March – Year 8 Options/Parents' Evening	

Have a good weekend,

Yours sincerely

Christina Stewardson

	<p><b>STAR OF THE WEEK!</b></p> <p><b>Ellie Russell (7Y)</b></p> <p>Ellie has worked beautifully with me this week. She has demonstrated a mature attitude and I am extremely proud of her.</p> <p><b>Nominated by Mrs Jenks</b></p>	
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	<b>STARS OF THE WEEK!</b>	
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Student	Class	Staff	Reason
Chloe White Chelsie Ward Brandon Cole Christina Swoffer Anthony Sheehan	10S1	Mrs. Jinks	Enthusiasm and willingness to make progress each lesson.
Mia Dunne Luke Whitmore Lucy Burbridge	7S 9W 8C	Lloyd Griffiths & Amy Grattidge	Staying behind after school to assist in leading Christ the King school in a prayer service.
Anopaishe Johwa Paris Palmer Jordan Booker	7W 7S 8S		Delivering a Lent assembly to the whole of Christ The King Primary School in an eloquent and engaging manner. They were able to adapt to last minute changes with ease.
Kyle Shepherd Callum Nally	11S	Mr Crawford	An outstanding response to the poetry practice exam question
Tanaka Kutsonga Kwame Oteng-Adusei Thomas Lafferty Mary Ann Swoffer Mary Dosumu Panashe	8W 9C 9C 9W 9C 9W	Amy Grattidge & Miss Kelly	These students attended a Debate-Mate competition at Park Hall Academy. Two teams were entered and both teams won their first, planned debate. One team also won their surprise debate. All of the students were excellent in their debates and showed how much hard work they have put into honing this skill.

<b>Goremusandu Dorcas Sarpong Adeola Shorinmade</b>	9C 9W		
<b>Hubertas Varanauskas Josh Clougher</b>	7Y	Mr Flynn	Excellent effort and work in History
<b>Danny Wright Charlie Morgan-Beet Morgan Bell Ben Green</b>	10 History	Mr Flynn	Working hard and putting a lot of effort into the lessons.
<b>Matthew Fleming</b>	7C	Mr Flynn	Working really well in History.
<b>The whole of 7Y especially Mary Jane Palmer</b>	7Y	Amy Grattidge	7Y worked really hard to rehearse and deliver an assembly about Nelson Mandela. It wasn't an easy assembly to perform and they handled it with maturity and put a lot of effort in. I'm particularly proud of Mary Jane who overcame her nerves and spoke beautifully.
<b>Mary Dosumu Niamh Desmond Kayleigh Bailey Elaine Luong Connor Goddard- Smith Millie Grigg Bailey Jarrett Shannon Ensor Laytonya Armstrong Chloe Purcell Alisha McLynn</b>	9 History	Miss E Edwards	All students put a great deal of effort into their History homework, which was a revision mind-map of their Britain 1890-1918 unit. Well done.
<b>Priscilla Owusu Kaytlyn Parkhill Lee Bond Steven Deathridge</b>	8	Miss Garside	For representing the school at the Catholic Partnership STEM event
<b>Naomi Boyle</b>	11	Mrs Morgan	For extra effort this week in BTEC Sport!
<b>Daniel Ajetunmobi</b>	7S	Dr Beavan	Pleasing performance in Y7 Geo assessment - Well done!
<b>Hakim Mckenzie Molly Gallagher Paulina Zielinska Aiden Thompson Chelsea Stroud Morgan Bell Haroldas Varanauskas Shanelle Smith</b>	10S2	Miss C Edwards	For producing an excellent piece of work showing understanding of Shakespeare's Romeo and Juliet.
<b>Callum Desmond</b>	8C	Miss Kelly	Producing a fantastic ballad for his English homework
<b>Hubertas Varanauskas</b>	7Y	Mr Kearns	Focusing and trying his best in reading every day! Well done!
<b>Paige Bennett</b>	11S	Miss Penn	For their outstanding coursework results.

<b>Wilson Uwagboe Miguel Cunningham Hani Mario</b>			All obtained an A grade. Excellent results - well done.
<b>April Darby Kirsty Moran-Davies Brandon Beeching Luke Studley Paulo Lopes</b>	11F	Mr. Badmos	Improved attitude to learning, showing resilience and trying to improve every time. Well done and Keep it up.
<b>Janun Alley Kayleigh Blair Chloe Darby Bethany Harper Ignancy Krokos Decklan Prosser Torrion Webber Nikira Paris Paris Palmer Chris Mokanda</b>	7S	Mr. Badmos	Outstanding effort in lesson and demonstrating excellent behaviour for learning. Keep it up!
<b>Francene Brennan Ramelle Talbot</b>	7Y	Mr Gardner	Performing a solo part in a class performance of 'This Little Light of Mine'.