

With God's grace we excel and lead

Welcome

Swagat

Bem-vinda

Maraming salamat
Boyei bolamu

Witamy
Daghang salamat

Chào mừng

Bienvenidas

Bienvenue

Üdvözöljük

Yevkar

Huān yíng

A very warm welcome to the Convent of Jesus and Mary; a high-performing and aspirational school for girls and one of very few all-girls schools in the north-west area of London. We are very proud of the academic achievements of all our girls: those who pursue their routes into medicine, law, accountancy and business and those who flourish in the arts, literature, the humanities and sports. Our girls leave us to attend top universities, including Oxford, Cambridge and Russell Group universities. Our unique international programme enables our girls to study abroad with routes to Ivy League colleges in the USA on fully-funded scholarships. We are a Catholic school, founded in the 19th century, on a very special mission to educate girls to the highest level and prepare them to take their places in the world as independent, strong, well-read and well-educated young women who have a voice and a wish to make a positive difference. We welcome children and families of all faiths and children of no-faith backgrounds. All are equally welcomed in our community and, indeed, many families decide to send their daughter to the school because of the excellent education and unique support and pastoral care they receive here.

One of our key values is family spirit. It is hard for a large secondary school to operate as a family, but this is very important to us at the Convent. All our girls are known as individuals; their special gifts and talents are nurtured and nourished. Visitors to the school always remark on the special atmosphere of warmth and care and how happy the girls are here. Our staff are dedicated to the students and their education and wellbeing. Many staff are long-serving to the school; they are highly-qualified to Masters and Doctorate level, and are subject specialists and experts in their fields.

We are also very proud of our international community at the Convent; we have children and staff from all over the world joining together as one united school family. Our Research School pioneers work to promote social and racial justice and equality, and our unique Student Parliament prepares our girls to stand up for what they believe in with a voice rooted in educated, universal values and spirit. Many of our girls go on to forge careers in international relations as a result of their Convent education, with a wish to make a positive difference in the world.

We champion girls and believe that an all-girls education provides an important foundation for nurturing and strengthening the confidence and aspirations and the voices of women of the future. I warmly invite you to visit us and see this remarkable and unique school for yourself.

With every blessing

Louise McGowan
Headmistress



Ethos

We nurture each of our girls to become confident, resilient and articulate young women. At the Convent of Jesus and Mary we challenge our girls to fulfil their potential academically, socially and spiritually. Great care is taken to build on the God-given gifts and talents of each girl as she progresses through the school. Expectations are high for our girls to become leaders of the future, following past pupils to universities including Oxford, Cambridge and Ivy League colleges in the United States.

Our History

Following the atrocities of the French Revolution, St Claudine Thévenet founded the Religious of Jesus and Mary on 6th October 1818. St Claudine set out to look after, nurture and care for the many children orphaned by war. Like the staff at the Convent today, her aim was to encourage the children in her care to flourish and blossom academically, spiritually and morally. St Claudine is our patron and it is her values that we strive to emanate in our daily work:

- Love of Jesus
- Love of Mary
- Forgiveness
- Education
- Simplicity
- Family Spirit
- Service

“Pupils feel safe and supported in the school because of the strong pastoral care that they receive.”



Our Convent Community

Ensuring our girls are happy, safe and well is the highest priority of all staff. The strong pastoral system embedded at CJM is often commended. Our experienced team of pastoral staff work alongside teaching staff to address any issues that our girls may face. Happy students enjoy coming to school and we are proud that attendance at CJM is consistently outstanding. Our school chaplain, mentors and counsellor provide a further layer of support to ensure the emotional and spiritual needs of our girls are fulfilled as they face the challenges of growing up.

We work with parents to ensure every girl reaches her full potential and recognise that in order to do so she must feel safe and happy from the moment she joins our family.

We have a supportive secondary transfer system which includes visits to students in their primary schools and a summer school before they start in September. When your daughter comes to the school she will be placed in a form and her form teacher and a member of the pastoral support team will accompany her throughout her school journey. This provides consistency and security and develops strong relationships.

Students are also placed in a school House. Our House system promotes pride and fosters great connections across year groups.

Students are clear about the expectations we have of excellent behaviour and we expect parents to support our values and ethos throughout all areas of the school.



Angela House



Cecilia House



Florentina House



Katherine House



Matilda House



Seraphina House

Our Curriculum

Key Stage 3 Curriculum (Years 7 & 8)

- Art & Design Technology
- Dance
- Drama
- English
- Geography
- History
- Literacy
- Maths
- Modern Foreign Languages (French, Italian, Spanish)
- Music
- PE
- PSHE
- RE
- Science

Key Stage 4 Curriculum (Years 9, 10 & 11)

Core subjects

- English Language
- English Literature
- Maths
- Modern Foreign Languages (French, Italian, Spanish)
- Religious Education
- Science

Options

- Art
- Business Studies
- Dance
- Drama
- Food Technology
- Geography
- Health & Social Care
- History
- Music
- PE
- Textiles & Fashion

Teachers identify the gaps in learning for each pupil. These are noted...teachers then provide individual support, working with the pupil until she is confident that she understands the concept."



Teaching and Learning



Learning at CJM is cooperative: teachers and students work together to develop skills and understanding. Our ambition is that every lesson should be engaging, challenging and enjoyable. Our teachers are approachable, well-qualified specialists who have subject expertise, a passion for learning and an understanding of young people. Progress is monitored very closely and specific interventions are available to support all girls to achieve their targets. Teachers and support staff strive to give every girl the opportunity to experience success. Effort and achievement is praised and celebrated throughout the school year.



We also work with students via the e-learning platform Google Classroom. This is encouraged as it enhances our students' technological capabilities and prepares them for an increasingly online world. We have recently added a lecture theatre to our range of facilities and this is invaluable for providing opportunities for visiting speakers to deliver remote lessons, talks and masterclasses.



Learning Support

Students' educational needs are assessed on transition, and provision for those with special needs is coordinated and monitored by our Enhanced Learning Department. Support is provided in lessons to ensure full access to the curriculum. Girls may also be withdrawn from lessons to work in small groups to improve literacy or numeracy skills. A team of Enhanced Learning Assistants is available every lunch-time and every day before and after school as part of the homework club. A week long Summer School ensures that our more vulnerable girls experience a smooth transition from primary to secondary school.

CJM is committed to supporting girls for whom English is not a first language. These girls are supported in the classroom and in small groups. EAL students are encouraged to sit a GCSE, AS or A level in their home language.



Chaplaincy

Our school chaplain supports the emotional and spiritual wellbeing of students and their families, whatever their faith or belief. She facilitates the students' discernment of what is meaningful and rewarding in their lives while providing an additional layer of pastoral care for all.

Her role includes forging links between the school and church, and between the school and the wider community, including other denominations and faith communities. We strive to contribute to the common good of each other and the school family as well as our local community and the world. In this way, we use our gifts and talents to serve others and to witness to Christ. The chaplain leads on our many charitable endeavours and we are proud of the generosity and willingness of our students to share their time and talents for the benefit of others.

Prayer is an essential part of the life of our school and everyone in our school community is invited to participate in our prayer and liturgy insofar as they are able. Our Chapel is a place of prayer at the heart of our school. Calm and quiet, it is an oasis in our busy environment. It is always available for students and staff to take some quiet time for prayer and reflection.



Careers guidance

Our students have the benefit of a dedicated Careers guide who speaks to the students throughout their time at the school and provides targeted advice and resources in order to support the girls' thinking about their futures.

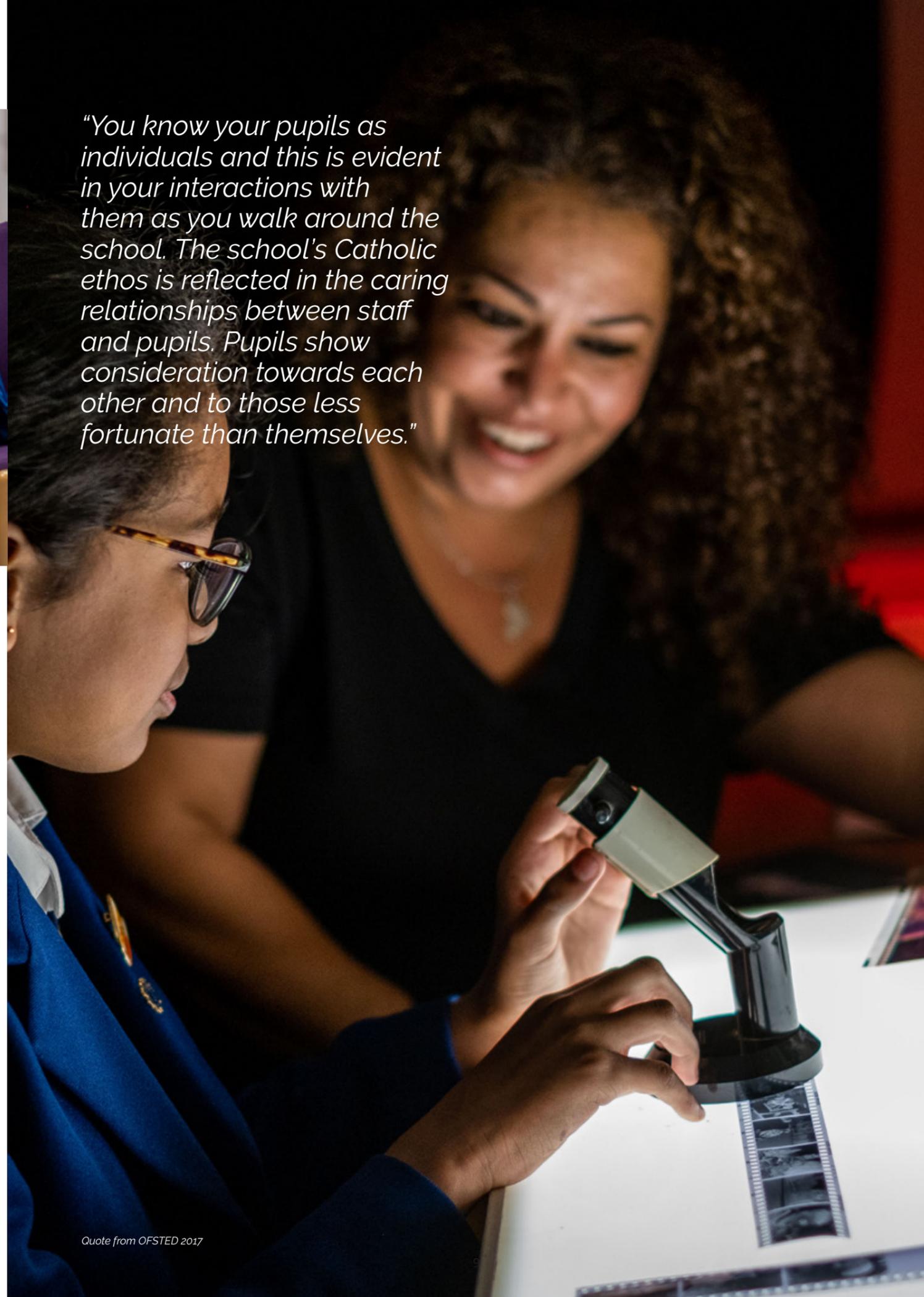
We subscribe to excellent online resources which help students identify their strengths and interests and build a 'portfolio' which aids them when they make decisions in years 8, 11 and 13.

A careers library of prospectuses and guides to further and higher education and apprenticeships is well-stocked and well-used.

Our annual careers fair features delegates from Russell Group universities, specialist educational establishments and bodies and the professions. We are always pleased to welcome alumni who are able to share their journeys from CJM to the workplace.

In years 10 and 12 students complete a week of work experience and the Careers guide facilitates and co-ordinates this.

"You know your pupils as individuals and this is evident in your interactions with them as you walk around the school. The school's Catholic ethos is reflected in the caring relationships between staff and pupils. Pupils show consideration towards each other and to those less fortunate than themselves."



What Makes our School Special



We are honoured to be the first state-funded Steinway School in the country. Students have the opportunity to play and learn on a beautiful Steinway grand piano. We are honoured to have Philip Fowke as our Patron and a collaborative relationship with the Royal Academy of Music whose students perform recitals and offer masterclasses to our musicians.

We are very proud of our school productions, which are always hugely enjoyable and very professional. Students appreciate the opportunity not only to show off their performance skills, but also to get involved in behind



the scenes work like set and costume design, lighting and sound engineering. Our new dance studio was opened by West End star Josefina Gabriele and she is Patron of our Dance school. Students appreciate the opportunity to add dance to their repertoire of performance skills.

We are the only Catholic state research school in England. Our students have the opportunity to participate in academic research conducted by universities, as well as developing their own research interests. We have an active collaboration with St Mary's University, Twickenham.

In our 6th form all students complete an Extended Project Qualification, which is an impressive addition to their UCAS applications. Our library is a hub of learning and research and is popular with all students, providing a quiet space to study, a wide range of books to encourage reading for pleasure and computers for doing homework and research.

Our History Department has received the accolade of a Quality Mark for History Gold Award by the Historical Association; recognition of their belief that '... history is more than just knowing what happened in the past; it's about

using the past to inform us and our consciousness today'

We run the Duke of Edinburgh Bronze, Silver and Gold awards; providing life-affirming experiences which help develop skills and confidence and which make an impressive addition to university applications.

We are committed to providing students with extra-curricular activities and experiences which are of value and enhance their school experience.



Student Voice & Future Leaders

A message from our Student Prime Minister

I am Zainab Shahab, a Year 11 student at the Convent, and I was elected to the role of Student Prime Minister by my peers. We value the voices and ideas of each other here at the Convent, so we have developed a parliamentary system with parties (our school Houses), Ministers and manifestos. As Prime Minister, I meet with the Student Parliament to discuss pressing matters in school such as school rules, site management and learning as well as issues in society and the wider world that affect us e.g. climate change, women's rights and racial equality. Together we strive to achieve positive change within our school community and society.

For instance:

- We campaigned to have more recycling bins on our school grounds and researched recycling companies to find the best contractor.
- BBC London News featured our debate on the EU settlement tax.
- We played an active role in choosing the school's catering contract.

Being in a student parliament has enabled us to develop qualities such as humility, perseverance and accountability as well as skills like public speaking and manifesto writing. The roles we have within our school have taught us that our voice matters and we can enforce positive change if we are passionate about our beliefs and don't hesitate to make ourselves heard.

Other examples of student participation include our anti-bullying committee who have ambassadors on hand for any student in need of someone to talk to and who have input into PSHE lessons on mental health and wellbeing. Students who are passionate about unfair pay in developing countries have joined the Fairtrade Committee to raise awareness of unfair working conditions and pay worldwide. Our work has enabled us to gain the status of a 'Fairtrade accredited School!'

Outside of Parliament our school gives us lots of opportunities to take on roles of leadership which prepare us to be leaders of the future. For example, every year a student from each form group is elected by their peers to be a form captain. This form captain takes on the responsibility of ensuring admin processes have been completed and that everyone is aware of events going on in school.

Other students apply for the position of student librarian and help in the school library and are advocates for a culture of reading for pleasure. Business studies students have opened their very own stationery shop in school to develop their entrepreneurial skills. Outstanding contributions to the school community and personal commitment are recognised throughout the school year by teacher-nominated Jack Petchey Achievement Awards and many of our students wear these badges with pride.

To sum up, I feel privileged to be a member of a school that values the student voice and empowers and trains its pupils to be the leaders of the future.



Sixth form

A broad range of Advanced Level courses are offered that include subjects studied at Key Stage 4 alongside new subjects such as: Economics; Government and Politics; Health, Social Care and Child Development; Photography; Psychology, and Sociology. These courses secure progression to a wide range of universities, including Russell Group and Oxbridge.

Our Sixth Form students have excellent facilities in which to work and study and also have access to a dedicated UCAS/ Oxbridge/ Pathway to Medicine mentor. In addition, students have the opportunity via our collaboration with a range of Ivy League colleges to apply for places and scholarships at some of the top universities in the USA. We have sent students on full scholarships to Columbia, Dartmouth, Middlebury and Bryn Mawr Colleges over the past 2 years.

Some University destinations

University	Subject
Brunel University	History; Business & Management; Psychology; Sociology
St Mary's University	Theology, Religion & Ethics
Universidade de Tras-os-Montes e Alto Douro, Portugal	Veterinary Science
University of Birmingham	Nursing; History
University of Bristol	Gateway to Medicine
University of Cambridge, Newnham College	Law
University of Exeter	Law
University of Leeds	Medicine; English & Comparative Literature
University of Leicester	Medicine
University of London: Goldsmith's	Anthropology; Sociology
University of London: King's College	Electronic & Information Engineering; Spanish & Portuguese
University of London: Queen Mary University	English Language & Linguistics; Geography; Mathematics, Medicine, History; Biochemistry; International Relations
University of London, University College	Sports & Exercise Medical Sciences
University of London: St George's	Therapeutic Radiography
University of Nottingham	Paediatric Nursing
University of Oxford, St Hilda's College	English Literature
University of Surrey	Law
University of Warwick	Sociology
University of Westminster	Fine Art Mixed Media



Convent of Jesus and Mary Language College
Crownhill Road, Willesden, London, NW10 4EP

Tel: 020 8965 2986
Email: office@cjmlc.co.uk
Website: cjmlc.co.uk

 @cjmlc

 @conventnw10

Buses

- 18 Euston - Harlesden Jubilee Clock
- 187 Central Middlesex Hospital - Park Parade
- 266 Hammersmith Bus Station - Harlesden Jubilee Clock
- 220 Willesden Junction - Shepherds Bush
- 206 St. Raphael's - Park Parade
- 226 Golders Green Station - Harlesden Jubilee Clock
- 260 White City Bus Station - Harlesden Jubilee Clock

Tube/ Train

- Willesden Junction Station
- Euston - Watford (Bakerloo Line)
- Watford DC, North London Line
- West London Line
- Harlesden Tube Station
- Harrow Wealdstone (Bakerloo Line)
- Watford DC Line
- Neasden Tube Station (Jubilee Line)
- Kensal Green (Bakerloo Line)
- Kensal Rise Station (North London Line)

