

OUR PRINCIPLES

COMMUNITY

All children and their families are welcome in our setting and are encouraged to be involved in our shared journey every step of the way.

TEACHING AND LEARNING

Our curriculum is carefully and sensitively crafted to facilitate all seven areas of learning and promotes adaptive approaches which support inclusion and equality. We are predominantly child centred - planning is informed by children's fascinations, questions and uncertainties. We build on our findings through reflections of learning creating a deeper understanding and making links to existing knowledge.

DEVELOPMENT

Our children are given the time and space to develop at their own pace through developmentally appropriate and somewhat challenging experiences on and off site.



WELL-BEING

Children feel a sense of belonging which supports them to build positive relationships with their peers and adults in the Nursery within a safe nurturing environment; they feel safe, secure and cared for in carefully developed learning spaces.

EARLY CHILDHOOD EDUCATORS

All staff work collaboratively and take a reflective approach to teaching and learning. As a team we are continuously striving to meet the needs and support the interest of all children. Staff share information to inform assessment and next steps in learning to ensure children are always making progress. Staff are partners in learners embarking on new learning journeys alongside children and broadening existing knowledge and skills.

DOCUMENTATION

We observe children's play to record, reflect and consider how to facilitate their next steps in learning. Parents/Carers are encouraged to share interests from home allowing us to build a holistic picture of each child. The process of learning is often displayed through the setting to allow children to revisit experiences and recognise their own progress over time.

HOME FROM HOME

We are a home from home; a holistic space where culture, diversity and reciprocal relationships are celebrated.