



Sixth Form Learning Contract

The Sixth Form Learning Contract outlines the expectations and responsibilities of everyone involved in post 16 education in the school. A reference copy can be found below:-

Didsbury Sixth Form Learning Contract

The Sixth Form Learning Contract is an opportunity to remind all the stakeholders in a student's education what their individual and collective responsibilities are (the stakeholders being ourselves/the school, parents/carers and the students themselves). It is essential that everyone does their best to ensure their responsibilities are met; this will enable every student to develop their full potential, both academically and as young adults.

Name of Student: _____

Parents/Carers: I/we will:

- Discuss with my child their work in school, providing support as necessary and appropriate.
- Keep in contact with school concerning my child's progress and welfare and keep the school informed of all relevant and current issues which may impact on progress/welfare.
- Support the school with regard to its policies on dress code, punctuality, attendance in Sixth Form and to lessons and the electives programme, and engagement with the Life After Laurus programme.
- Encourage my child to take part in wider Sixth Form life through Apertura, Trips/visits and Societies.
- Not take family holidays during term time.
- Encourage personal responsibility and learning independence.
- Acknowledge and understand that the school will follow Local Authority directions regarding matters of safeguarding.
- Acknowledge and adhere to the points set out in the Laurus Trust's Home School Agreement.

School: We will:

- Provide, through outstanding teaching, appropriate opportunities for students to develop further their knowledge and skills and to fulfil their academic potential.
- Provide guidance about course options.
- Provide opportunities for students to contribute to the life of the school as a whole.
- Provide enrichment opportunities.
- Provide a safe and secure learning environment.
- Listen, and respond appropriately, to the 'student voice' – particularly via the House Leaders and Sixth Form Cabinet.
- Provide support and guidance in relation to progression beyond the Sixth Form into higher education, work-based training or employment.
- Ensure the Sixth Form team provide a service which is supportive of a student's academic progress and personal welfare, providing access to additional outside support and relevant agencies where appropriate.
- Adhere to and follow Local Authority Safeguarding Procedures.

Student: I will:

- Exercise personal responsibility and work co-operatively with staff in pursuit of a positive Sixth Form culture.
- Observe and abide by the requirements of the Sixth Form dress code.
- Wear an identity badge at all times around school.
- Contribute to the 'life' of the school as a whole.
- Accept the need to act as an appropriate role model for students in Years 7 to 11.
- Attend formtime and assemblies as required.
- Be an active part of the student body and take part in activities such as Apertura and Club and Societies.
- Attend all lessons unless there is a genuine reason for absence.
- Meet all deadlines for all work set, and adhere to department deadlines and policies regarding assessed work.
- Not take annual holidays (including music festivals) during term time.
- Keep a sensible limit on the amount of time spent on part-time employment.
- Inform Sixth Form of absence by completing an Absence Request Form.
- Be prepared to use study periods to undertake private study.
- Use the Study Centre and other private study facilities in an appropriate manner.
- Treat the premises with respect.
- Be respectful of the rights of local residents, in respect of litter and noise and parking near school.
- Follow general Sixth Form rules and procedures.
- Work hard to achieve my potential.
- Acknowledge and adhere to the points set out in the Laurus Trust's Home School Agreement.

Persistent failure on the part of a student to comply with the learning contract in areas which are having a detrimental effect on the learning of the student (or other students) or which conflict with the ethos and culture of our Sixth Form will be dealt with in accordance with the Behaviour Policy, available on the school website.