



Religious Education Policy

PLANNING

The basis of the Religious Education throughout the school shall be the South Tyneside Agreed Syllabus. There are two separate but concurrent areas to the religious programme -The daily act of collective worship, which must be mainly of a broadly Christian character but non-denominational, and the teachings about religions and society. The former may include the whole school, a recognised stage within the school, a class or other grouping of pupils and may take place at any time within the school day. This assembly may be extended to include part of the religious teaching programme and may be conducted by one or more members of staff, a class or another group of pupils. At times it may be beneficial to introduce members of the community for more specialised input. Together, the daily act of worship, assembly and teaching should be a strong influence upon the social development of the children: -

"Religious issues are interwoven with the Personal and Social Education at every level. They are involved in what it means to be a person in the nature and justification of moral behaviour, beliefs and attitudes, and ideas of society and social obligations."

Assemblies should be planned to provide a framework upon which teachers may build in the classroom, utilising whatever materials, methods and techniques work most successfully with regard to the maturity, understanding and abilities of the group concerned.

Whole school, or stage planning will therefore require to be carried out at two levels, the first to agree upon the delivery of the framework and the second upon the content of each year group's portion.

There will be an obvious need for flexibility so it must be a general understanding that occasional reviews be undertaken to ensure continued good practice.

AIMS OF RELIGIOUS EDUCATION

To help pupils acquire a knowledge and understanding of the beliefs and practices of Christianity and of other major faiths, enabling them to develop a sensitive attitude to the beliefs, customs and moral codes of others.

To help pupils to explore and question the significance of religion in human life and its particular contribution to their own spiritual development.

The SKILLS that children may be expected to develop will include:

those related to acquiring knowledge:

- Observing, communicating, classifying and recording information

those related to understanding:

- raising questions

- the ability to accept alternative viewpoints

- the ability to discern between belief and fact

- the ability to recognise the difference between presentation and

indoctrination those involving relationships:

- the demonstration of acceptance and respect for the beliefs of others

- the demonstration of an awareness of the limitations of their own ideas

- the ability to begin to express personal beliefs

Throughout this stage of development the children's experience will continue to be limited and therefore only the beginnings of many of the skills listed will be apparent.

CONTENT

The content of the Religious Education programme will be closely based upon the guidance provided by the South Tyneside Agreed Syllabus. This has been produced in a format similar to that of the National Curriculum documents with Attainment Targets and Programmes of Study.

THE FOUR ATTAINMENT TARGETS

Knowledge

Feelings and Beliefs

Responses

Relationships

The following is an attempt to outline the manner in which coverage providing continuity and progression may be undertaken.

Where we have religions with views and opinion which differ from Christianity we will endeavour to include their practices within our school celebrations and will ensure that time for personal collective worship is given.

CLASS ASSEMBLIES (NON CHRISTIAN) KS2

AUTUMN

September	Yom Kippur	(Jewish)	Y3
September	Rosh Hashana	(Jewish)	Y3
November	Diwali	(Sikh/Hindu)	Y4
November	Guru Nanak	(Sikh)	Y4
December	Chunuka	(Jewish)	Y3

SPRING

Jan/Feb	New Year	(Chinese)	Y5
February	Ramadan	(Muslim)	Y6
February	Shavрати	(Hindu)	Y4
March	Holi	(Hindu)	Y4
March	Passover	(Jewish)	Y3

SUMMER

May	Wasak(Buddhist)	Y5
June	Dragon Boat Festival (Chinese)	Y5
June	Hijri (Muslim)	Y6
July	Dharma (Buddhist)	Y5

R.E. THEMES KS1

AUTUMN TERM

Friendship

Festivals

Christmas

SPRING TERM

Special People

Easter

SUMMER TERM

Special Books and Places

The Natural World

Also in assemblies there will be celebration of individual birthdays, announcement of special achievements and presentation of awards (e.g. gymnastics, swimming, dance, individual and team sports. Opportunities will be taken to recognise, praise and reward endeavour and care for others, in school and community as well as activities to raise self esteem and the sense of co-operation (AT 4a).

Special recognition will be given to the days associated with the patron saints of the British Isles:-

30th November	St. Andrew
1st March	St. David
17th March	St. Patrick
23rd April	St. George

CHRISTMAS

YEAR	TOPIC	FOCUS
R	BIRTHDAYS	Christmas as a birthday celebration A new baby - preparation for birth Welcoming the baby - Naming - celebrating Birthday celebrations The Nativity Story
Y1	PRESENTS	Why are gifts given at Christmas? Introducing the Christmas story, Christian beliefs and practices associated with Christmas: Belief, Authority, Expressions of Belief
Y2	LIGHT	How and why is light important at Christmas? Introducing the Christmas story, Christian beliefs and practices associated with Christmas: Belief, Authority, Expressions of Belief

CHRISTMAS ASSEMBLIES

Mary and Joseph in Bethlehem

No Room - Birth of Jesus

The Shepherds' Story

The Wise Men

EASTER

YEAR	TOPIC	FOCUS
R	CELEBRATING EASTER	The Easter Story - What do we remember at Easter Time? How do we celebrate Easter? - cards - gifts - foods - activities - eggs
Y1	NEW BEGINNINGS	What is the Easter story? Introducing the Easter story, beliefs about Jesus and Easter Belief, Authority, Expressions of Belief
Y2	THE FIRST EASTER	How do Christians celebrate Easter? Introducing the Easter story, beliefs about Jesus, Christian practices associated with Easter Belief, Authority, Expressions of Belief

EASTER ASSEMBLIES

Jesus rides into Jerusalem on a donkey

The Last Supper

In the Garden of Gethsemane

Trial before Pontius Pilate, Peter's denial and the crucifixion

Resurrection

BOOKS TO HELP DEVELOP SPIRITUAL AND MORAL AWARENESS

TITLE	AUTHOR	THEME
My cat Maisie	Pamela Allen	Kindness to animals
Why can't I fly?	Ken Brown	Friends
Piggybook	Anthony Browne	Selfishness
Willy and Hugh	Anthony Browne	Friends
Granpa	John Burningham	Caring for others
Oi! Get off our train	John Burningham	Caring for others
One snowy night	Nick Butterworth	Caring for animals
But Martin!	June Counsel	Friends
Aren't they wonderful	Eveline de Jong	Mams and Dads
Isn't she clever!	Eveline de Jong	Mams and Dads
Mary had a little lamb	Tomie de Paola	Kindness to animals
Jilly takes over	Mary Dickinson	Caring for others
Frog in the middle	Susanna Gretz	Jealousy
Teddybears in the swim	Susanna Gretz	Bullying
It's not fair	Anita Harper	Jealousy
Katie Morag & the tiresome Ted	Mairi Hedderwick	Jealousy of baby brother
Leon's lucky lunch-break	Mary Hoffman	Friends
Nancy no-size	Shirley Hughes	Jealousy and anger as the middle child
Alfie gets in first	Shirley Hughes	Friends and neighbours
Dogger	Shirley Hughes	Kindness
Bully	David Hughes	
I hate my sister	Wayne Jackson	
Jake's birthday	Rob Lewis	Jealousy
Little Beaver & the echo	Amy MacDonald	Friends
I want one!	Dennis Reader	Greed
Can Piggles do it?	Frank Rodgers	Greed
Busy! Busy! Busy!	Jonathan Shipton	Caring
Say hello, Tilly!	Wendy Smith	Making friends
Badger's parting gifts	Susan Varley	Death of a friend
My great Grandpa	Martin Waddell	Caring
Noisy Nora	Rosemary wells	Middle child
I'll always love you	Hans Wilhelm	Death of a pet
The Ugly Duckling	H.C.Anderson	Accepting those who are different
Lion at school		Bullying
Stamping elephant		Caring for people
Lonely Only Mouse		Loneliness
The elephant & bad baby	Elfrida Vipont	Bad manners
Bad Mood Bear	John Richardso	
Bad tempered Ladybird	Eric Carle	

Naughty Norman
Feelings - Afraid
Hurt
Sad

Ginn 360 Upstart
Tony/Rosa's Stories
Billy/Annie's " "
Karen/Lee/Ella " "

RESOURCES

Learning together - South Tyneside Agreed Syllabus for Religious Education

Working together - A Handbook for Primary religious Education - South Tyneside

Religious Education (KS1) - Blueprints

The Lion Story Bible

Noah and the great Flood

Journey to the Promised Land

David and Goliath

King David

Joseph the Dreamer

The princess and the baby

Samson the strong man

Joseph and the king of Egypt

Let my people go!

Ruth's new family

Solomon's golden temple

Jonah runs away

Daniel in the lion's den

People Jesus met

Jesus the King

Jesus on Trial

The first Easter

Jesus' special friends

Jesus the teacher

Good news for everyone

When Jesus was young

Feelings

- Afraid

- Hurt

- Sad

The Tinderbox Assembly Book

The Infant Assembly Book

First Assemblies - Rowland Purton / Caroline Storey

Bible Stories and Prayers - Mary Batchelor

Bible Stories - David Kossoff

Noah's Ark - Gertrude Fussenegger

MacDonald Bible Stories

Joseph and his brothers

Daniel in the lion's den

David and Goliath

Noah and the Ark

The Young Moses

Moses and the flight from Egypt

Joseph and his Coat of Many Colours

Elijah, Messenger of God

Jacob and Esau

Jonah and the great Fish

The Bible Story - Arthur Maxwell

365 Bible Stories - Hamlyn

St francis, the birds and the wolf - Richard Brown / Philip Emmett
Bible stories retold - Margaret McCrea

"Religion" Project Box - "I am a" various religions

FRIENDS HAVE FEELINGS bullying anger temper selfishness greed jealousy sadness happiness helpfulness fairness		FRIENDSHIPS IN SACRED BOOKS Good Samaritan Jesus and his disciples
	FRIENDSHIP (AT 4b,4c)	
ANIMALS COUNT RELATIONSHIPS WITH ANIMALS		VALUING PEOPLE WE MEET EVERY DAY PEOPLE WHO HELP US

MOTHERS DAY CELEBRATION (AT 2a)		JESUS Childhood of Jesus Visit to the Temple Jesus is baptised Jesus is tempted The wedding party The man let down through the roof Jesus calls his disciples Jairus' daughter Feeding the Five Thousand Blind Bartimaeus Zacchaeus Lazarus (AT 1a)
	<u>SPECIAL PEOPLE</u>	
MOTHER TERESA FLORENCE NIGHTINGALE GRACE DARLING		FOUNDERS/LEADERS OF OTHER RELIGIOUS FAITHS Moses

LOUIS BRAILLE

(AT 1a)

CARING FOR THE ENVIRONMENT -Litter		BIRDS AND ANIMALS SAINT FRANCIS		WEATHER AND SEASONS
GROWING THINGS		<u>THE NATURAL WORLD</u>		JOSEPH AND THE FAMINE
ANIMALS - Caring for pets		NOAH AND THE FLOOD		



HARVEST		SUCCOT Jewish Harvest festival 20th September
CHRISTMAS	<u>FESTIVALS</u> (AT 2a,3c)	
		CHANUKAH Jewish festival of faith and light 28th Nov



		BIBLE CHURCHES Christian Old Testament stories Cain & Abel Moses Noah's Ark David & Goliath Joseph's coat Daniel / lion's den Joseph & his brothers Jonah & the whale
TORAH SYNAGOGUE Jewish	<u>SPECIAL BOOKS AND PLACES</u> (AT 1b, 2b)	



R.E. THEMES KS2

AUTUMN TERM

Creation

God and Prayer

Festivals

Old Testament Stories

Christmas

SPRING TERM

SUMMER TERM

Also in assemblies there will be announcement of special achievements and presentation of awards (e.g. gymnastics, swimming, dance, individual and team sports. Opportunities will be taken to recognise, praise and reward endeavour and care for others, in school and community as well as activities to raise self esteem and the sense of co-operation (AT 4a).

Assemblies will be led by individual members of staff, classes, and groups from within a class or year group. These will reflect activities and events ongoing in school and community and will develop and share areas of the R.E. curriculum being studied at class level, in addition to celebrating events from the Christian and other religious calendars.

R.E. THEMES KS2

AUTUMN TERM

AT 3

CREATION

Creation story - from various versions of the Bible
Creation stories from other religions
Rosh Hashana - Jewish New Year celebrating creation of the World

GOD & PRAYER

Christian ideas of God
God in other religions
Why Christians pray
Christian prayers - Lord's Prayer, prayers at school
Children's own prayers - class books, prayers linked to problems and suffering at home and abroad
Places of worship Christian and non Christian*
 membership of 'churches' -
 confirmation/Bar Mitzvah
 attending places of worship

AT2

FESTIVALS*

Harvest Festival
Yom Kippur and Sukkot - Jewish Harvest Festivals
Concern for Earth's Resources

AT1

OLD TESTAMENT STORIES

Joseph
Stories related to feeling - jealousy/love/forgiveness
Moses - need for rules and laws in dealings with others
 children's views on important rules
Rules and laws within other religious groups

AT 1/2

CHRISTMAS

Advent - Bible reference to prophecy of Jesus's birth
Christmas story Angels appear to Mary
 Journey to Bethlehem
 Jesus's birth - animals/shepherds/kings
 Flight to Egypt

Birth/baptism in Christian Life

*Bring into year group studies

SPRING TERM

AT1

KNOWLEDGE

A)

LIFE OF JESUS

Childhood - visit to temple - baptism
Choosing disciples
Miracles
Parables
40 days in wilderness
Events leading to arrest, crucifixion and resurrection

LIVES OF FOUNDERS/LEADERS OF ALTERNATIVE RELIGIONS STUDIED BY YEAR

GROUP

Life and teachings of Mohammed

B) KNOWLEDGE OF THE BIBLE

Know that the Bible is composed of different books, written by various people, at different times and in different styles - Letters - Psalms ...

KNOWLEDGE OF OTHER SACRED BOOKS

Be aware of the place and importance of sacred books in other religions and the laws/traditions associated with them

AT2

FEELINGS AND BELIEFS

A) CHRISTIANITY

Know about events that are important to Christians - baptism, Easter ...

...

NON CHRISTIAN

Know about important events, festivals, celebrations in other religions studied by year group

B) CHRISTIANITY

Know about Christian churches - design of buildings, names given to interior parts and fittings (nave, transept altar, font, pulpit), the significance of symbols / pictures in church. Possible visit to church.

NON CHRISTIAN

Know about places of worship in alternative religion studied by year group.

AT3

RESPONSES

B) USING TALENTS TO GLORIFY GOD

Know about religious buildings, paintings, stained glass windows, illuminated manuscripts, calligraphy and patterns in both Christian and Non-Christian religions.

C) RESPONSIBILITIES

Children should be encouraged to develop an awareness of the problems in the world, both natural and man-made - famine, flood, drought, pollution - and be aware of what people can do to help each other - charities...

AT4

RELATIONSHIPS

A) GROUP IDENTITY

Children should be aware of responsibilities as members of a family, school, community, and be aware of the commitment needed to be members of teams, club, Cubs, Brownies, church.

B) OUTWARD SIGNS

Children should be aware that membership of a religious group can be shown through outward signs - dress, wearing of particular signs/symbols and that ridiculing can be hurtful and upsetting. Children should be aware that people of all religions participate in special ceremonies as part of their initiation into their faith - baptism, Christening, confirmation, Bar Mitzvah

SUMMER TERM

AT1

KNOWLEDGE

A)

LIFE OF JESUS

Resurrection
Ascension Day
Whitsun

LIVES OF FOUNDERS/LEADERS OF ALTERNATIVE RELIGIONS STUDIED BY YEAR GROUP

Learn about key figures in spread of Christianity, particularly throughout the British Isles
St Peter, St Stephen, St Paul, St Francis, St Columba, St Cuthbert, St Aidan, St Bede

AT2

FEELINGS AND BELIEFS

A) CHRISTIANITY

Know about events that are important to Christians - baptism, confirmation...

NON CHRISTIAN

religions Know about important events, festivals, celebrations in other religions studied by year group
Jewish - Bar Mitzvah
Muslim - pilgrimage to Mecca

AT3

RESPONSES

C) RESPONSIBILITIES

Children should be encouraged to develop a sense responsibility towards the earth's resources
- an awareness of the scale of pollution both at local and world levels
- know about conservation and the role that the individual can play
Children should be aware of painful experiences such as fear, suffering, and death. Hear how other people have faced up to these - Christian martyrs, people who risk their lives to help, people who have dedicated their own lives to ease the suffering of others. Talk about how children can begin to cope with their own fears etc

AT4

RELATIONSHIPS

A) GROUP IDENTITY

Children should be aware of responsibilities as members of a family, school, community, and be aware of the commitment needed to be members of teams, club, Cubs, Brownies, church.

B) OUTWARD SIGNS

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