# Summary SIAMS Self-Evaluation Template

# Introduction

# An ongoing culture and practice of robust and rigorous self-evaluation is strongly recommended for the principal benefit of the school. There is an expectation that school leaders and other members of the community have evidence-based knowledge of the impact of the vision, policy, and practice of the school and this can only be achieved by means of effective self-evaluation.

# A separate summary of the school’s ongoing self-evaluation should be available for a SIAMS inspector.

# This template is offered by the National SIAMS Team, and its use is not a requirement. Schools may prefer to use a template of their own.

# Self-evaluation templates are available on the SIAMS pages of [The Church of England website.](https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/siams-inspections)

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| School’s Theologically Rooted Christian Vision  |
| Inspection Conversations: Context |
| Context 1: Who are we?  |  |
| Context 2: What are we doing here?    |  |
| Inspection Questions (IQ) : How then shall we live? (This information is key to enabling inspectors to make evidence-based judgements.) |
| INSPECTION QUESTION (IQ)  | IMPACT OF PROVISION AND SOURCES OF EVIDENCE  |
| IQ1 How does the school’s theologically rooted Christian vision enable pupils and adults to flourish? |  |
| IQ2 How does the curriculum reflect the school’s theologically rooted Christian vision?  |  |
| IQ3 How is daily collective worship enabling pupils and adults to flourish spiritually?  |  |
| IQ4 How does the school’s theologically rooted Christian vision create a culture in which pupils and adults are treated well?   |  |
| IQ5 How does the school’s theologically rooted Christian vision create an active culture of justice and responsibility?  |  |
| IQ6 Is the religious education curriculum effective (with reference to the expectations set out in the Church of England’s Statement of Entitlement for Religious Education) |  |
| IQ7 What is the quality of religious education? |  |