# Multi Academy Trust Overview

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| **Name of Multi Academy Trust** |  |
| **Date:** |  |

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| **Key Leaders of the MAT** | |
| CEO / AO: | Chair of Trust: |
| CFO: | HR lead: |
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| **Governance and Trust Board** |
| Minority or Majority Articles of Association: |
| How do governance accountability and delegated authority in the school and trust enhance the work of each school as a Church school in the MAT? How do leaders know this? |
| **Members:** |
| **Trustees / Directors:** |
| **Local governance arrangements:** |

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| **Schools within the Multi Academy Trust (MAT)** | | | | |
| **Name of School** | **Phase** | **Category of school (e.g. Community, Foundation, VA, VC etc)** | **Date of last SIAMS and overall judgement** | **Date of last Ofsted and overall judgement** |
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**Inspection Outcomes:**

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| **Ofsted inspections**  **Ofsted inspection** | |
| No. of schools with an Outstanding rating  % of schools with an excellent rating | No. of schools requiring improvement  % of schools with an Outstanding rating |
| No. of schools with a Good rating | No. of schools with an Inadequate rating |

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| **SIAMS inspection** | |
| No. of schools with an excellent grade  % of schools with an excellent rating | No. of schools that require improvement |
| No. of schools with a good grade | No. of schools with an ineffective grade |
| No. of schools with a J1 Judgement | No. of schools with a J2 Judgement |

The change in awarding grades to judgement took place through the introduction of the [SIAMS Framework 2023.](https://www.churchofengland.org/sites/default/files/2023-08/2023-siams-framework.pdf) This will mean a period of parallel outcomes will be presented until all Church Schools have been inspected using the new framework.

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| How does the vision of the **trust** resonate with the school’s theologically rooted Christian vision in a way that enhances the work of the school and its Christian foundation? |
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| **Collective Worship and RE** |
| How does the trust contribute to and enhance each school’s worship and spiritual life? |
| How do trust leaders ensure that religious education is well-resourced and that continuing professional development for staff has an impact on the effectiveness of the RE curriculum? |
| **Education Strategy for the MAT**  **(Please provide detail of the proposals under the headings provided)** |
| **OFSTED SIAMS** |
| Quality of education  How does being part of the **trust** enhance the each school’s curriculum? |
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| Behaviour and attitudes  How does the **trust** contribute to and enhance the inclusion and well-being of pupils and adults, ensuring that all are treated well? |
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| Personal development  How does the **trust** make a positive impact on creating an active culture of justice and responsibility for each school? |
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| Leadership and Management  How is school and trust leadership structured and organised? If part of a trust, what authority is delegated locally (SIAMS Context 1) |
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| **School Improvement Strategy** |
| *Please provide a copy of the MAT improvement strategy* |

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| **Financial Information** | |
| **Financial records submitted for the last financial year** | |
| **Top slice or charging policy:** |  |

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| **Future plans for growth** |
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Signatures

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| CEO |  | Date |
| Chair of trust |  | Date |

Please return to [education@lichfield.anglican.org](mailto:education@lichfield.anglican.org)

For attention of DDE