



Worship Award action pack

Enabling pupils as well as adults to
engage in the planning, leading, and
evaluation of collective worship

Designed by the pupils of
Bomere Heath CE Primary School, 2022



Welcome and Introduction



A gift from our Worship Committee to yours...




At Bomere Heath CE Primary School, we have a School Council, which is split into specific committees. Each committee has 6 pupils, a teacher and a governor and meet regularly to discuss, evaluate, monitor, and work on current initiatives for our school. The School Council groups include our Worship Committee. As part of the work that we have done this year we, as the Worship Committee, have designed this 'Worship Award' action pack that you can use to help evaluate and plan next steps for the worship in your school. At the end of the pack there are certificates that you can use to celebrate the great worship that is taking place in your school.

The aim of this pack is to enable pupils as well as adults to engage in the planning, leading, and evaluation of collective worship in ways that lead to improving practice. The statements that we have used are based on the guidance document, 'Collective Worship in Church of England Schools - Inclusive Invitational Inspiring' and the SIAMS schedule.




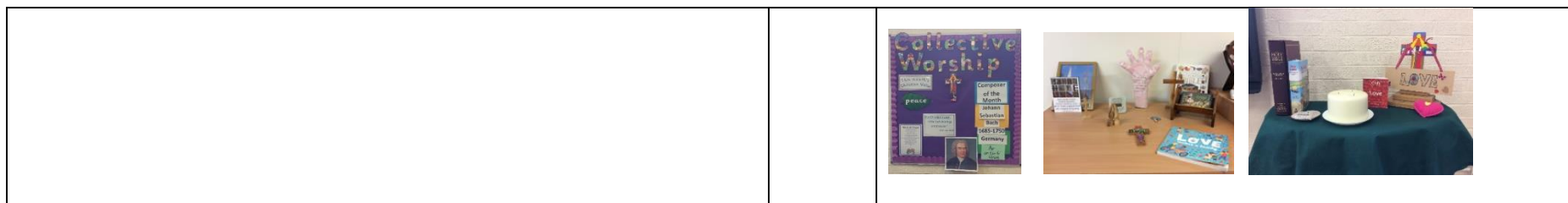
Worship Award –Monitoring Document

Bronze

Provision	✓	Suggestions and ideas for making it work
<p>There are daily acts of worship that are open to all staff and pupils. These worships are seen as important ways to bring both smaller groups and also the whole school community together.</p>		<ul style="list-style-type: none"> • There are daily acts of worship, either whole school or groups, online or in person. • All pupils, other than for those who have been withdrawn by parental agreement, are involved in a daily act of worship.
<p>The school has a collective worship policy including the right of withdrawal for those parents or pupils who wish to exercise this option. The right of withdrawal is also set out clearly on the school’s website.</p>		<ul style="list-style-type: none"> • A clear policy is in place and the school website is up to date
<p>Collective worship reflects the school’s Christian vision. The school’s vision and values are also explored through worship.</p>		<ul style="list-style-type: none"> • Through focusing on a value for a period of time, the school’s Christian Values are explored deeply through Worship time.
<p>All pupils and staff in the school will be welcomed to come to worship, whatever their faith background or worldview.</p>		<ul style="list-style-type: none"> • Care is taken to ensure that the language used by those facilitating worship is inclusive and avoids assuming faith in all those participating, listening, and watching. • When it is time for prayer, invite children to prayer. Use words like “if you would like to make this your prayer, join in with our Amen at the end.”
<p>The school recognises that many pupils and adults will naturally be at different stages of their spiritual journey during and that what one person finds helpful another one will not. It is therefore important that there is variety of approaches in the school’s worship.</p>		<ul style="list-style-type: none"> • Consideration of different spiritual development styles are reflected in the planning and delivery of worship. The document below may be helpful: <div style="text-align: center;">  <p>2019 Spiritual Development - Interp1</p> </div>


		<ul style="list-style-type: none"> The spiritual pathways may form the basis of your planning when looking to be inclusive in your worship planning: <table border="1"> <tr> <td>Activist</td> <td>Ascetic</td> <td>Caregiver</td> </tr> <tr> <td>Contemplative</td> <td>Enthusiast</td> <td>Intellectual</td> </tr> <tr> <td>Naturalist</td> <td>Sensate</td> <td>Traditionalist</td> </tr> </table>	Activist	Ascetic	Caregiver	Contemplative	Enthusiast	Intellectual	Naturalist	Sensate	Traditionalist
Activist	Ascetic	Caregiver									
Contemplative	Enthusiast	Intellectual									
Naturalist	Sensate	Traditionalist									
There is time through the week when pupils are given the opportunity to think and ask questions as part of worship.		<ul style="list-style-type: none"> Within the worship planning there is opportunity for exploring 'Big Questions' e.g., <ul style="list-style-type: none"> What do you think we can learn from this? Why do you think people of faith find this important? What does this teach us about how we should live? 									
Pupils help to lead worship		<ul style="list-style-type: none"> Pupils have opportunity to be involved in various parts of worship <ul style="list-style-type: none"> Welcoming and closing Setting up Prayers Selection of hymns etc. 									
Pupils and adults have opportunities to pray if they wish to do so – this maybe within worship but could also be at different times during the day.		<ul style="list-style-type: none"> This could be within group or whole school worship This could be planned or spontaneous 									
A variety of music and liturgies are used in worship – this is a mix of modern and traditional.		<ul style="list-style-type: none"> There is a variety of music used within worship 									
Through school worship pupils and staff are able to learn about the teachings of Jesus and other Bible stories.		<ul style="list-style-type: none"> You may want to work with your local church or deanery to set up an Open the Book group: https://www.biblesociety.org.uk/get-involved/open-the-book/otb-schools/ 									

<p>Worship includes the different ways that Christians worship, for example using music, silence, story, prayer, reflection.</p>		
<p>Throughout the year, the wider Church school community meet to celebrate special times in the Church calendar, such as Lent and Advent. Other important events in the school year, such as the start and end of the academic year, could also be marked by special acts of collective worship.</p>		<p>This could include:</p> <ul style="list-style-type: none"> • Christingle Services • Mother's Day Service • Easter Services • Worship for school leavers to mark the end of the academic year.
<p>The governing body has robust systems in place to monitor the impact of worship effectively; this monitoring will include and meaningfully involve pupil voice. Those who lead worship should have the opportunity to receive feedback and hear the outcome of any evaluation that takes place.</p>		<p> Collective worship monitoring.rtf</p> <p>You may find this document helpful</p>
<p>Those from outside agencies and church groups invited into the school to lead worship should be trained and she be told about the school's expectation for worship, its pupil context and the school's vision. All visitors should be supported and monitored as part of the school's systems for the evaluation of the impact of worship.</p>		<p>This might include the local church community joining for Worship, for example in Open the Book, where children and staff may come together to tell stories from the Bible.</p>
<p>There is named member of staff responsible for collective worship with responsibility for ensuring that appropriate policy and practice are in place and publicly available.</p>		
<p>Ensure that pupil ideas are fed into the planning of worship – this could be achieved through pupil voice interviews or a suggestion box.</p>		<p>Pupils are able to talk about the part they play in planning, leading, and delivering worship.</p>
<p>The use of artefacts and imagery are helpful ways of engaging both pupils and staff.</p>		<ul style="list-style-type: none"> • This could include images and artefacts from around the world e.g., Candles, crosses, icons, images of the Trinity



Silver (all of the above plus the following)

Provision	✓	Suggestions and ideas for making it work
There is a culture of 'warm fires and open doors' – all pupils, their families, and other adults always receive a warm welcome in worship but without feeling forced to be part of something they are unsure of.		<ul style="list-style-type: none"> • Greetings are welcoming to all • The songs used are accessible to all • Pupils of other faiths have the freedom to be present whilst engaging at various levels with integrity.
Worship is not 'done to' but will include meaningful contributions from the whole school community.		<ul style="list-style-type: none"> • This can include: • Discussion within worship • Pupils involved in the planning and leading of worship
Worship reflects the faith, belief, and ethnic communities the school serves. This may be seen in the choice of music, stories or language used for welcomes and prayers.		<ul style="list-style-type: none"> • A variety of stories are used that reflect the school community (these can then be linked with Bible teaching) • Prayers could be said in a variety of languages – again reflecting the community.
There is always an invitation to pray and an option to reflect rather than pray given – this allows pupils and staff to engage with integrity and does not force them to do something they feel uncomfortable with.		<ul style="list-style-type: none"> • Prayer is always introduced through an invitation rather than an instruction; whilst still creating a time of respectful reflection.
Worship helps pupils and adults to think about and, at times, ask big questions about who we are and why we do what we do.		<ul style="list-style-type: none"> • Staff are invited to attend worship and there is no expectation that they are to complete work during worship time.

<p>Worship helps pupils and adults to encounter the teachings of Jesus and the Bible and develops understanding of the Christian belief in the Trinitarian nature of God (Trinity).</p>		<ul style="list-style-type: none"> • The concept of the Trinity can be introduced through the welcome – ‘I welcome you in the name of God the Father, God the Son, and God the Holy Spirit.  <p>Images representing the Trinity could be used</p> <ul style="list-style-type: none"> • Three candles could be lit as a symbol of the Trinity
<p>Worship offers the opportunity, without forcing, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship, and reflection.</p>		<ul style="list-style-type: none"> • Consideration of the Spiritual Pathways is made in the termly planning for worship.
<p>During tough times or times of celebration, worship is a special time during the school day to provide staff and pupils with the opportunity to gather and support one another as a community.</p>		<ul style="list-style-type: none"> • During times of need or celebration worship is extending into the everyday life of the school – this could be through prayer spaces, reflection times, times of Christian meditation or times of celebration
<p>Prayer and worship is seen as a normal part of the life of the school. These activities will help provide a rhythm and stillness in the middle of the busy school day.</p>		<ul style="list-style-type: none"> • Prayers can be used in the morning, in the middle of the day and the end of the day. • These could be spontaneous prayers or liturgical / set prayers. They could be pupil or staff led
<p>Worship leaders, including clergy, have access to regular training, primarily through local diocesan education teams.</p>		<ul style="list-style-type: none"> • Open the Book offer online training as do Lichfield Diocese. (If training is needed and you have problems finding any do speak to your school’s CDA).
<p>Pupil worship leaders are supported, encouraged, and given the resources needed to contribute meaningful acts of worship.</p>		<ul style="list-style-type: none"> • Pupil led worship should be more than a report on what they have been learning. • Spiritual Ambassador / Worship Committee training is available through the LDBE
<p>Worship leaders, including clergy, have access to high quality and current resources.</p>		
<p>Prayer or reflective areas for use by staff and pupils are set up around the school and grounds.</p>		<ul style="list-style-type: none"> • Prayer Spaces in Schools is a great support resource. https://prayerspacesinschools.com/

Gold (all of the above plus the following)

Provision	✓	Suggestions and ideas for making it work
Worship does not become dull or boring because there are continuous conversations about what makes it exciting, and new ideas are taken on board.		<ul style="list-style-type: none"> It is important to obtain pupil and staff voice on worship – your foundation governor / LAC member could help with this as part of their monitoring.
Pupils are involved in the evaluation, planning, and leading of worship		<ul style="list-style-type: none"> Pupil led worship should be more than a report on what they have been learning. Spiritual Ambassador / Worship Committee training is available through the LDBE
Music within worship should reflect the diverse worship experiences of the wider Christian community, including music from around the world.		<ul style="list-style-type: none"> https://www.imb.org/2019/12/10/christian-worship-around-world/ This is a great introduction page. If you have Christians from a variety of cultural backgrounds as members of your community, ask them about the music they would recommend
Care should be taken with the choice of music; schools should think about what music is most appropriate at a given time for the spiritual life of their particular community.		
As a result of inspirational collective worship, pupils and adults are inspired to become people of action and courageous advocates - speaking out against injustice and helping those in need.		<ul style="list-style-type: none"> Consideration of the possible actions should be part of the worship planning. This could be encouraging involvement in charitable works, becoming people of hope, or something very practical like litter patrols.
Worship motivates pupils and adults into action, into thinking differently, and into reflecting on their and the wider community's behaviour and actions.		<ul style="list-style-type: none"> Linking worship to the school's Christian values is a good way of challenging thinking and behaviour. Always think about what it looks like to live out your values.
Worship helps pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.		<ul style="list-style-type: none"> Inviting visitors in to lead worship is a great way of seeing how faith is relevant to them and what it means to them to believe in a Trinitarian God. Having a special focus for worship around Trinity Sunday and Pentecost is a good way to look at this as well.

<p>Worship enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist.</p>		<ul style="list-style-type: none"> • Invite Christians from different churches to lead worship throughout the year; asking them to bring something of their own church into the worship is a great way to introduce the pupils to the wider church. • Making links with churches overseas is great if you can – a good way, if possible, to do this would be through any links that your local church has. • You can get a feel for the diversity of the Anglican Church here https://www.anglicancommunion.org/
<p>Pupils and adults expect that the school's collective worship practices will provide a shared set of symbols, signs, words, and actions which give the community a language upon which it can draw, in times of joy and grief</p>		<ul style="list-style-type: none"> • https://www.worshipworkshop.org.uk/ This website offers a lot of ideas around planning your worship, prayers to use, as well as a guide to appropriate words and actions.

Appendix – prayer resources that you may find helpful

1. Prayer Spaces in School <https://prayerspacesinschools.com/> is a resource that we find really useful in our school. We will often link our prayer spaces with our worship.



2. Prayers that can be used throughout the school day and school year. Click the links for extra resources...



<p>This is our school. Let peace dwell here. Let the rooms be full of contentment. Let love abide here. Love of one another, Love of mankind, Love of life itself, And love of God. Let us remember That, as many hands build a house, So many hearts make a school. Amen.</p>	<p>Bless us o Lord as we sit together. Bless the food we eat today. Bless the hands that made the food, bless us, O Lord, Amen</p>	<p>We really want to thank you Lord for all we've done today. Thank you for the fun times, the laughter, and the play. Thank you for the shared times, the learning, and the worship, For each and every pupil and staff member we give you thanks, Take us by your loving hand, and hold us through the night, And when the morning sunshine comes, please fill us with your light. Amen</p>
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Worship Award



Bronze Award

This certificate is awarded to

Awarded by the Worship Committee

Date:

Worship team

Head of school

Worship Award



Silver Award

This certificate is awarded to

Awarded by the Worship Committee

Date:

Worship team

Head of school

Worship Award

Gold Award



This certificate is awarded to

Awarded by the Worship Committee

Date:

Worship team

Head of school