

LDBE Leadership Bulletin

Issue 14: September 2021

Dear valued leader, we hope that the first month of this new academic year has started positively. Since the last bulletin, you will have hopefully received the communications regarding the resuming of SIAMS inspections. All of the latest updates are recapped below.

The new LDBE Website and training

The new [LDBE website](#) is now live. We hope that as the year unfolds you will find resources easier to find. The [support and training](#) area of the website is now underway. On this page you will find a number of sessions that will be delivered over the course of the year. This page includes links to the MS Forms booking process and any accompanying resources that may be helpful to explore ahead of the training. All additional training added to the page will also be highlighted through this bulletin.

Please note that sessions delivered face to face will sadly be restricted by numbers for the safety of all participants. The MS Form will close after this point.

Classroom workshops

2021 and 2022 New resources

Classroom Workshops – Fruit of the Spirit



The final set of classroom workshops are now available on the secure area of the [LDBE website](#).

These resources are written with the **Gather, Engage, Respond and Send** structure, and a week of worship is provided for the values of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

It was wonderful to receive additional worship contributions from our schools across the diocese last term. Should you wish to send any of these in to share good practice and build a collective worship bank through the LDBE website, please do contact your CDA.

SIAMS inspection update

A [list of schools likely to be inspected](#) in 2021 – 2022 is now available on the SIAMS website. The schools on this list have been determined by the **date** last of their inspection, and the central capacity to inspect schools. There are 20 schools on this list for Lichfield Diocese.

The revised SIAMS Evaluation Schedule (September 2021) is now available on the [SIAMS webpage](#). You will also find an annotated version of the Evaluation Schedule, so you can see clearly what changes have been made. In addition to the amended Schedule, you will find revised and new policies that will help schools to prepare for the resumption of inspection. These are the COVID-19 Policy, the SIAMS Inspection Deferral Policy, and the SIAMS Appeals and Complaints Policy. An [Information for Schools document](#) is also included. This is designed to provide schools with a digest of the most pertinent information about the SIAMS process.



Headteacher performance management

This resource aims to provide governors with a number of key documents that they may wish to consider in relation to evaluating the performance of the headteacher in a Church school. As governors appraise the performance of the headteacher, assessing their performance of their role and responsibilities against the relevant standards and their objectives, this document aligns the HT standards 2020 with key Church school documents (Available on the LDBE secure area – Leadership and management).



Christian approaches to Halloween

It is perfectly fine to keep well away from Halloween, but one of the challenges of faith is the way in which we face the challenges of our culture. So as Christians, we can surely also find ways of changing the unhealthy messages of Halloween and give our children new tools to engage with it. These tools can include: transformation, light, and gift-giving. There are a number of resources that may support leaders in Church schools in this [useful document from the Church of England \(2017\)](#)



LDBE Christmas Card Design:

We're looking for someone to design this year's LDBE **digital** Christmas card. The winning design could become our official Christmas card for 2021. Using any of the following mediums: Paint, crayon, pencil, digital media or charcoal. Be creative and let your imagination run free.

However the design is created, please submit your entry digitally.

To enter a design it must be A5 in size and has a theme of Christmas Joy, please send your entries to education@lichfield.anglican.org by Friday 12th November 2021 (Not by post please).

Pray for schools resources



Every school in the UK a prayed-for school. That's the vision of Pray for Schools: to mobilise Christians to support their school communities through prayer. Pray for Schools has collected many different resources to help you as you pray, they include prayer ideas and outlines, suggested letters, publicity to download and much more.

Conducting a confidential annual wellbeing survey

If you would like to conduct a staff wellbeing survey, you may want to consider using the free Wellbeing Measurement for Schools - Staff Survey, developed by CORC and the Evidence Based Practice Unit. The survey and supporting information are designed to help schools and FE colleges understand the importance of staff wellbeing as part of a whole school or FE college approach to mental health and wellbeing.



The children's society – latest publications



[The good childhood report](#) Good Childhood Report 2021 shows that modern life continues to erode the happiness of young people. Dissatisfied with school, friendships and how they look, children deserve drastic change.

[Mental health and well-being A-Z](#) Mental health resources co-designed by young people and mental health professionals. They help make sense of issues that are more common than you might think.

Developing Courageous Advocacy



Sustainable lifestyle ideas – [Join the conversation](#)

Teaching and learning resources on sustainability for schools worldwide. The recent global pandemic has highlighted more than ever how interconnected our lives truly are. The need for us to work as a global community has never been so strong and the failure to do so has never had such potentially serious consequences. This is a call that many of our young people are taking up and, in many cases, are even leading the way on. These pages provide teaching and learning resources which can be adapted to any local or country environment.

Persil – Dirt is good project

We are all about unleashing children's potential. Our schools programme in collaboration with Future Foundations aims to inspire young people to take action for a better world. Join us and be part of the change. Our global project will help young people see they are not alone in caring about environmental and social issues. By uniting in compassion, everyone can have a role to play in taking action.

Launch Event – 21st October 2021



**Find out more in 15 minutes with Lauren Fitzjohn
School Engagement Manager [Future Foundations](#)**

The Persil Dirt is good is free to join, fully resourced (planning and activities) and driven by a range of values that support pupils in becoming courageous advocates. If you wish to find out more in 15 minutes, please come and join Lauren on Friday 15th October at 12:30 – register via a [quick forms](#) to be sent the zoom link.

Black History Month

As many schools dig deeper, look closer and think bigger during [Black History Month](#) this month and beyond the following resources may be helpful to support approaches in the curriculum:



Anti-racist RE

These project materials are designed to help teachers of Religious Education plan and provide excellent learning in the classroom that encourages pupils to learn about religion and beliefs, racism and prejudice in challenging ways that promote the well-being of all in our richly plural communities.

Units of work and a wide variety of unit resources are all available to support primary and secondary teaching and learning in alongside a professional glossary, film reviews and book reviews.

Hackney's Diverse Curriculum

"I believe Black History should be taught as part of British History and thought about how we can do this in Hackney. I am therefore proud to present **Hackney's Diverse Curriculum** - the Black Contribution. This groundbreaking work has been curated by Hackney teachers and supported by Hackney Council, and will enlighten young people with an education not just about the history of Black people, but about a history that belongs to us all. We welcome other boroughs or educators to access the Diverse Curriculum to adapt and use within their own teaching. We look forward to hearing back from how the work resonates with both teachers and students and look forward to building upon this work in the future."



LDBE interfaith materials and ideas.

LDBE Interfaith Week Resource This year's [Interfaith week](#) is celebrated on **14th – 21st November**. Inter Faith Week is a time each year when across the UK the spotlight falls on faith communities and inter faith activity, including engagement between those of religious and nonreligious beliefs. In order to support leaders and teachers in their own subject knowledge, in delivering worships and leading learning activities the LDBE team have produced a resource which can be downloaded [here](#). This resource is freely available to all SLA schools using the password circulated this week.



Real People Real Faith – NATRE.

A series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities.

New support for Headteachers in their first two years of Headship – The Additional Support Offer.

The Church of England's Additional Support Offer (ASO) provides a personalised learning journey for headteachers during their first two years in post, prioritising their wellbeing and personal development as a school leader and supporting them through local networks. The ASO is for new headteachers, within the first two years of headship who have either already completed the NPQH or are now undertaking the revised NPQH.

To find out more please click [here](#) or visit the [CEFEL website](#) for a full ASO course overview and a short 15 minute zoom presentation. The deadline for the November 2021 cohort is **22nd October 2021**.

NPQ Program through the Church of England Foundation for Educational Leadership

Whether you are a teacher looking to deepen your expertise or a school leader wanting to stretch yourself to the next transition in your career, [CEFEL](#) offer an NPQ programme which is suitable for you.

The reformed suite of NPQs no longer includes the NPQ for Middle Leadership as this has been replaced by three specialist teacher qualifications- NPQLT, NPQLBC, and NPQLTD.

Department for Education full funding may be available.