

Holocaust Memorial Day - Key Stage 2 (Years 5 and 6)

Aim: I can describe Holocaust Memorial Day, including the background of the Holocaust, the purpose of Holocaust Memorial Day and the 2021 theme 'be the light in the darkness'.

Success Criteria: I can describe and explain Holocaust Memorial Day (as above). I can complete a written activity based on the 2021 theme 'be the light in the darkness'.

Writing and Reading Opportunity:

Write about a person or organisation who you think is a 'light in the darkness', exploring questions such as 'what sort of darkness are they lighting up' and 'what action are they taking'. Use the internet to research facts.

KPIs (as per KS2 English Curriculum)

- Retrieve, record and present information from non-fiction.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- Note and develop initial ideas, drawing on reading and research where necessary.
- Use further organisational and presentational devices to structure text and to guide the reader.
- Proofread for spelling and punctuation errors.

Preparation:

Familiarise yourself with the Powerpoint presentation on 'Remembering the Holocaust'.

Use supporting documents such as the HMD theme summary and list of word definitions to help you.

Decide the format you would like the final activity to take, such as a Word document including an image and bullet points, or a Powerpoint presentation.

Key/New Words: Holocaust, prejudice, Judaism, Nazi, genocide.

Subject Objectives:

History: A study of an aspect of theme in British history [WW2 and reactions to the Holocaust in this case] that extends pupils' chronological knowledge beyond 1066.

SACRE 2.5b: Investigate and reflect on the range of religious responses to suffering, hardship and death.

SACRE 2.5d: Make links between belief and action and reflect on how this might have local, national and international impact.

PSHE R21: About discrimination: what it means and how to challenge it.

PSHE L10: About prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.

Spiritual, Moral, Social and Cultural development:

Moral: Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Cultural: Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religions, ethnic and socio-economic groups in the local, national and international groups.

Computing skills to be applied:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.