

Holocaust Memorial Day - Key Stage 3

Aim: I can explain Holocaust Memorial Day, including the background of the Holocaust, the purpose of Holocaust Memorial Day and the 2021 theme 'be the light in the darkness'.

Success Criteria: I can describe and explain Holocaust Memorial Day (as above). I can explain concepts such as persecution and prejudice showing sensitivity and understanding. I can put a case forward in a debate on the value of different roles in society and defend my point of view.

Writing and Reading Opportunity:

Notes can be collated in order to inform the 'hot air balloon debate' before being orally presented in a fluent and persuasive manner.

KPIs (as per KS3 English Curriculum)

- Writing for a wide range of purposes and audiences, including [...] notes and polished scripts for talks and presentations.
- Summarising and organising material, and supporting ideas and arguments with any necessary factual detail.
- Speak confidently and effectively, including through [...] participating in formal debates and structured discussions, summarising and/or building on what has been said.

Preparation:

Familiarise yourself with the Powerpoint presentation on 'Remembering the Holocaust'.

Use supporting documents such as the HMD theme summary and list of word definitions to help you.

Decide in advance the groups and roles that the class will be divided into for the 'hot air balloon debate'. Define time limits for the debate. Copies of the role descriptions for circulation may be useful.

Key/New Words: Holocaust, prejudice, Judaism, Nazi persecution, genocide.

Subject Objectives:

History: Challenges for Britain, Europe and the wider world 1901 to the present day, including the Holocaust.

SACRE 3.2c: Evaluate the impact of beliefs on behaviour and explore the consequences for individuals and communities.

SACRE 3.6b: Apply a range of beliefs and values to current issues and questions and analyse the impact on choices and behaviour.

PSHE R39: The impact of stereotyping, prejudice and discrimination on individuals and relationships

PSHE R40: About the unacceptability of prejudice-based language and behaviour, offline and online, including sexism, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice

PSHE R41: the need to promote inclusion and challenge discrimination, and how to do so safely, including online

Spiritual, Moral, Social and Cultural development:

Moral: Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Cultural: Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religions, ethnic and socio-economic groups in the local, national and international groups.

