

JUDAISM

Who was Moses?

KS1



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YouTube clips are featured throughout this resource and will require parental help/skipping adverts.

Who is Moses? Passover/Pesach

Background Information

Passover is a time when Jews remember the Israelites' freedom from slavery in Egypt. Moses, an important figure in the Jewish faith, led the Israelites to freedom over 3,000 years ago.

According to the Torah, the Israelites were G-d's chosen people. They observed Jewish law and believed in one G-d. However, they were enslaved in Egypt, where they were forced to work in difficult conditions, building pyramids and other great buildings.

Moses had been born into a Jewish family at a time when Jewish baby boys were in danger. To save him, his mother put him in a basket and sent him down the river, with his sister watching close by. He was found by the Pharaoh's family and raised in the palace.

As he grew older, Moses wanted to learn more about his Jewish heritage. He left the palace, and whilst tending sheep G-d spoke to him through a burning bush. G-d chose him to lead His people, the Israelites, to freedom.

It was a long and difficult struggle, but Moses succeeded and led the Israelites to freedom. G-d even made a miracle happen and parted a sea for His people to walk through!

Moses and the Israelites spent many years travelling through the desert to reach the land G-d had promised them. Often, they had little to eat or drink. But the Torah says that G-d watched over them, provided for them and protected them.

Passover is celebrated for seven or eight days. Some Jewish families clean their house before the festival begins.

A special service called **Seder** happens on the evening before Passover begins. This takes place with family and friends over a special meal, called the seder meal.

At the seder meal, a special plate called the seder plate is used.

Jewish people do not write G-d's name in a place where it may be discarded or erased. Treating G-d's name with reverence is a way to give respect to G-d.

Key Words

Key Word	Meaning
Moses	The greatest of all of the prophets.
Prophet / Prophetess	A spokesperson for G-d, chosen to convey a message or teaching. Prophets were role models of holiness, wisdom, and closeness to G-d
Miriam	Older sister of Moses and Aaron, and a prophetess in her own right. She helped Moses and Aaron lead the Children of Israel out of Egypt.
Aaron	Older brother of Moses. Founder of the priesthood, and the first High Priest. He helped Moses lead the Children of Israel out of Egypt.
Hebrew	The language that the Torah is written in and in which all prayer should be said.
Hebrews	People who are descendants of Abraham. Now the term Jew is often used to refer to the Hebrew people.
Israelites	The Hebrew people who are the direct descendants of Jacob (also called Israel) - Abraham's grandson.
Egypt	Egypt is a country in North Africa, on the Mediterranean Sea, and is home to one of the oldest civilizations on earth.
Pharaoh	A term that is used use as a general name for all Egyptian kings in the Hebrew Bible.
Slave	Slavery was common in Ancient Egypt. Some of the slaves in Egypt were the poor who had to sell their children into slavery. A slave might be seen as a "person owned by a master.'
Burning Bush	Described by the Book of Exodus as being located on Mount Horeb; according to the Bible, the bush was on fire, but was not consumed by the flames. In the Bible account, the burning bush is where Moses was appointed by God to lead the Israelites out of Egypt and into Canaan
Holy	A word used to describe an object or place that is directly associated with G-d.
I AM WHO I AM	Moses asks G-d for His name, so he will have an answer when the people of Israel ask. The name of I AM is how G-d chose to introduce himself.
River Nile	The longest river in the world. The Nile was crucial for life in Egypt and was seen as the source of all life by the Ancient Egyptians.
Passover / Pesach	Holiday commemorating the Exodus from Egypt. The holiday also marks the beginning of the harvest season. It is sometimes called Pesach.
Passover Lamb / Paschal lamb	The paschal lamb, in Temple times, was sacrificed on this holiday. It is also a reminder of the blood that was put over the doors of the Hebrew homes.
Exodus	The freeing of the people of Israel from slavery in Egypt under the leadership of Moses; also, the Old Testament book of the same name that tells the story.

What do Jews believe?

Outcomes

- Know that the Torah is the Jewish holy book which contains rules to live by, teaching and a guide for life.
- Know that the words of Torah forms the opening of the Christian Bible.
- Explain how to handle the Torah with respect.
- Understand that Judaism is based on a covenant, a two way promise between God and His people.
- Retell a covenant story.
- Know Shabbat is important to family life and explain what happens on Shabbat .
- Describe the symbols which mark Shabbat's beginning and end.

Torah	Jewish holy book
Shabbat	Jewish holy day
synagogue	Jewish place of worship/sacred place
commandments	Rules for life

Shabbat is the Jewish hold day and is a day of rest. It lasts from sunset on Friday to sunset on Saturday.

The Torah tells the same stories as the Christian Old Testament.

Jews believe God gave Moses good rules and the Ten Commandments are the most important.

The Torah is the Jewish holy book. It is a scroll.

On Shabbat, Jewish children learn about their faith and visit the synagogue.



Watch: www.youtube.com/watch?v=vf-4x4iefQE

You can find this story in Exodus 2:1-10

<https://www.biblegateway.com/passage/?search=exodus+2%3A1-10&version=ICB>

Lesson 1: Who was Moses?



The children of Israel grew up to be big and strong and had to work hard for Pharaoh. King Pharaoh said, 'I will take away all the baby boys before they are stronger than me.'



Miriam had a beautiful baby brother. She looked out of her window. When the soldiers came the family hid the baby and prayed that G-d would keep him safe.

Soon their baby was too big to hide. His mother made a special little bed, in a basket, to float the baby down the river Nile, to a safe place. 'G-d will look after him,' she said.



She tucked him in the basket and he fell fast asleep. 'G-d keep our baby safe,' she prayed. Miriam, his sister, watched nearby. Then the baby began to cry.

Miriam saw a Princess come down to the river. The Princess found the baby and she loved him. 'I will call him Moses,' she said, 'but I need someone to help me look after him.'



The Princess saw Miriam and sent her to find a lady to feed the hungry baby. Miriam ran home to get her mother and said, 'The Princess needs you to look after the baby!'

When he was bigger Moses went to live with the Princess, in King Pharaoh's Palace. Moses always loved G-d with all his heart and knew that G-d had kept him safe.

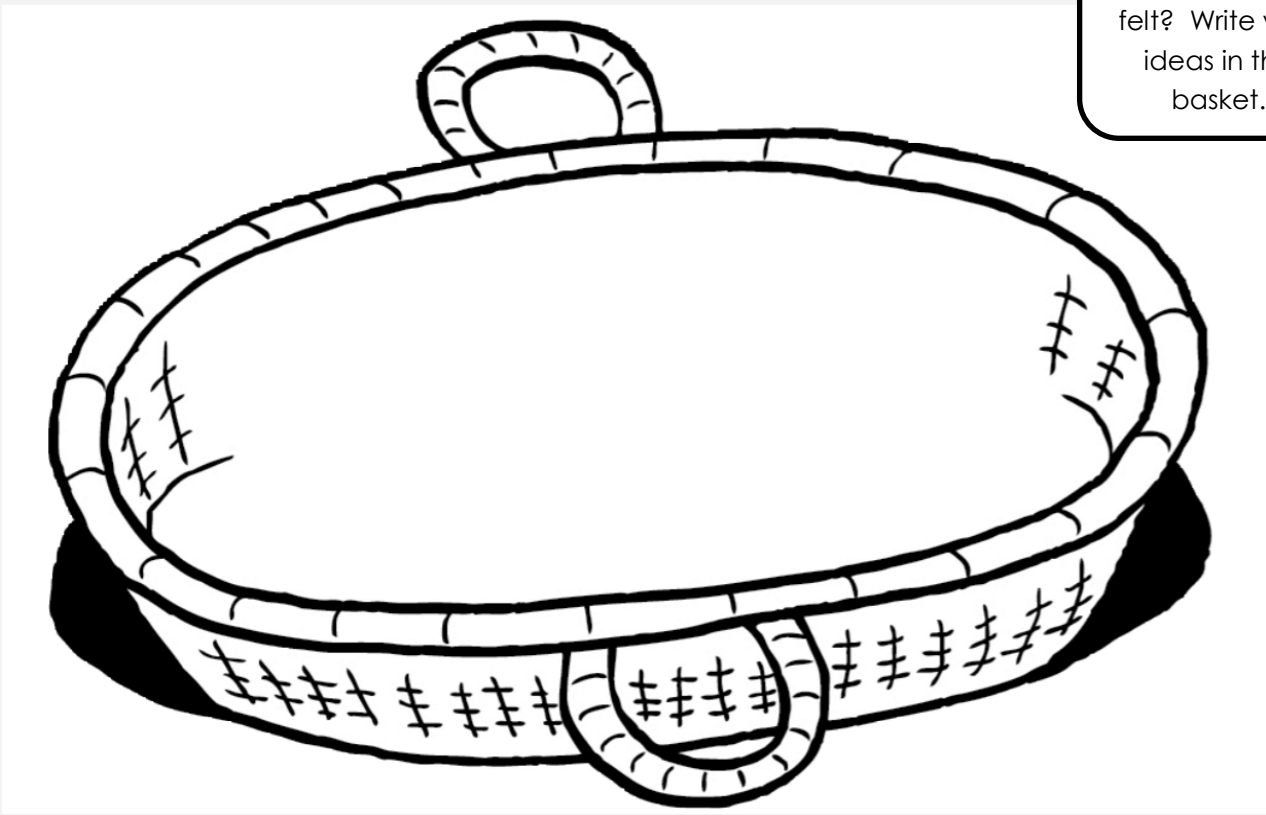




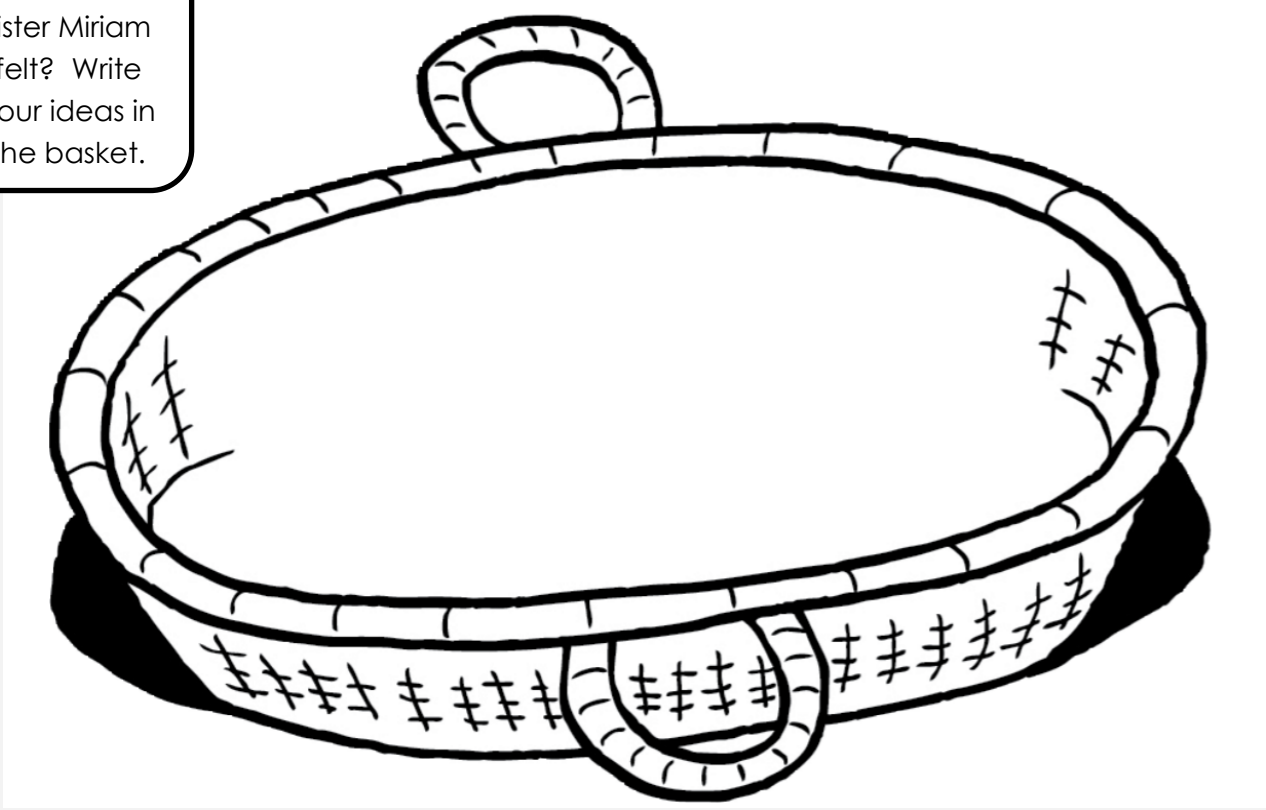
The story of Moses as a baby is quite a dramatic one!

https://www.youtube.com/watch?v=s_cHasJh3Jc&feature=youtu.be

How do you think Moses' mother felt? Write your ideas in the basket.

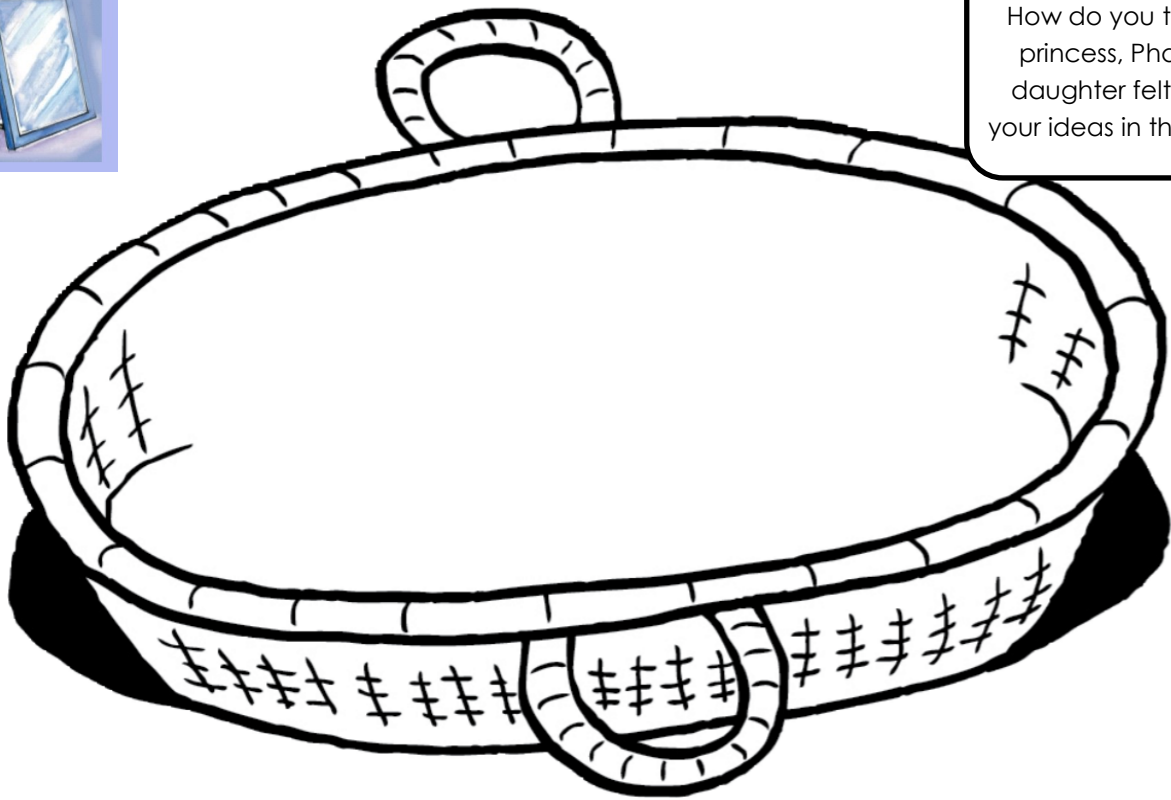


How do you think Moses' sister Miriam felt? Write your ideas in the basket.





How do you think the princess, Pharaoh's daughter felt? Write your ideas in the basket.



Who was the hero in this story? Moses' mother, Miriam or the Princess? Explain which person you have chosen and why.

A large rounded rectangular area containing ten horizontal lines for writing an answer.



Moses grew up to be an important leader for the Jewish people. G-d had a special job for Moses to do when he became a man and it involved helping lots of people.

What job do you think you might grow up to do? Write about it here.

Large rounded rectangular area with horizontal lines for writing.

Moses grew up and went on to help a lot of people, as we'll learn.

Draw a picture of your future job here

Large rounded rectangular area for drawing a picture of a future job.

Who helps you?

Large oval area for writing about who helps you.

How will you help others?

Large oval area for writing about how you will help others.



Watch: www.youtube.com/watch?v=8kNTUX0mWP8

You can find this story in Exodus 3

[https://www.biblegateway.com/passage/?search=Exodus%](https://www.biblegateway.com/passage/?search=Exodus%203&version=ICB)

[203&version=ICB](https://www.biblegateway.com/passage/?search=Exodus%203&version=ICB)

Lesson 2: How did Moses hear from G-d?



One ordinary day Moses was out in the field looking after a flock of sheep belonging to his father-in-law, Jethro.



Moses led the flock through the desert to Mount Horeb, where there was plenty of good grass for the sheep to eat.

Suddenly Moses saw something very strange in the distance. A green bush was on fire, but it was not burning up!



Moses was scared when he heard the voice of G-d calling, 'Moses, Moses' from out of the bush. 'I am here,' he answered.

G-d said, 'Take off your shoes! You are standing on Holy ground.' So Moses took off his shoes and went closer to look at the burning bush.



G-d told Moses that He was the G-d of Abraham, Isaac and Jacob. He wanted Moses to go and tell Pharaoh to stop making the Jews his slaves and let them go to a land G-d had promised for them.

Moses did not think that he could talk to the Pharaoh and so G-d told him that Moses' brother Aaron would help him. G-d promised to be with Moses.



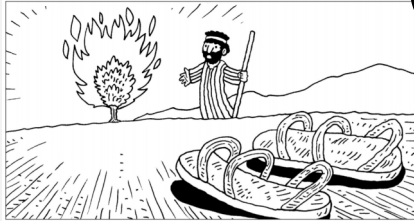


'Take off your shoes! You are standing on Holy ground.'

Why did G-d ask Moses to take off his shoes?



What do you think is 'Holy Ground'?



G-d told Moses that he was standing on Holy ground - it was a really special place and G-d was there.

People of faith, like the Jewish people, have places that they believe are really special .

Places where they might feel close to G-d. The Jews have a special building called a Synagogue where they go to feel close to G-d.



Think about times and places where you might take your shoes off...

In Asia, people do take off their shoes as a mark of respect when they visit people in their homes.

Some people of different religious faiths remove their shoes when entering their special place of worship. Can you find out which people of faith do this?



Suddenly Moses saw something very strange in the distance. A green bush was on fire, but it was not burning up!



Why do you think that fire might be a good symbol for G-d? In what ways might G-d be like fire? Write your ideas around the flames.



Moses was scared when he heard the voice of G-d calling, 'Moses, Moses' from out of the bush.

How would you have felt? Do people hear from G-d today? How?

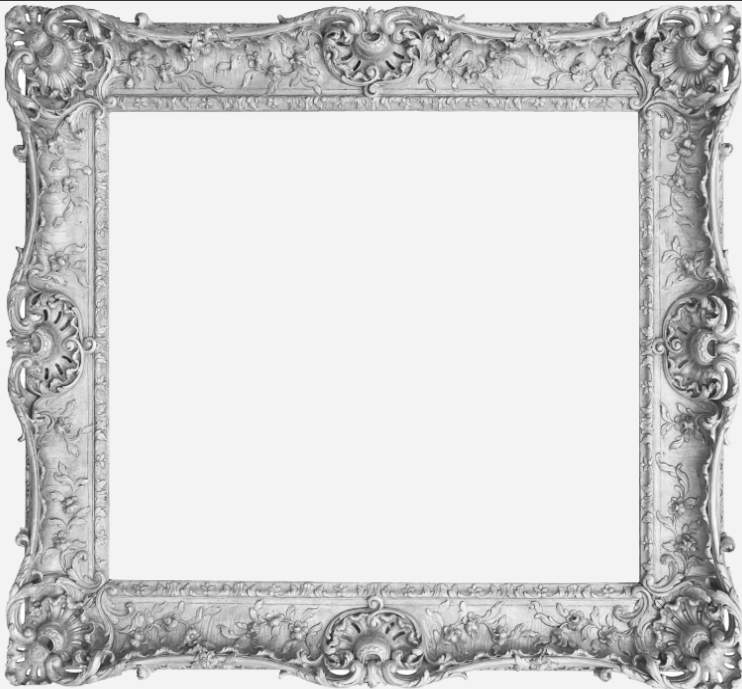


'Take off your shoes! You are standing on Holy ground.'

Places can be very important and very special to us, in lots of different ways.

Do you have a special place that you like to go to? It might be a place in your home or it might be somewhere outside. It could be a place that you like to visit with your family. Write about your special place here. Explain why it is special and how it makes you feel.

You could draw a picture of your special place here or add a photograph of it.





'Take off your shoes! You are standing on Holy ground.'

Do you have a special place at your school? It might be a place that you and your friends can go to when you want to reflect or be still.

Is it inside or outside?

Design a special reflection place for your school.

What would it need to have to make it special?
How would it help people to reflect and be still?

Will it be indoors or outdoors? How will it be used?

How could you make sure that everyone feels welcome to use it?



Watch: <https://www.youtube.com/watch?v=rzcYLCYItuc>

You can find this story in Exodus 5-11

Lesson 3: How did Moses stand up for what he believed in?

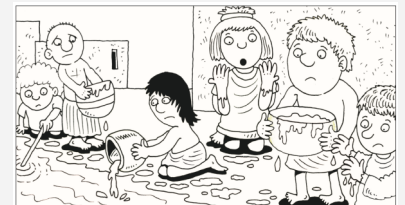


Pharaoh, the king of Egypt, had given Joseph's family the land of Goshen to live in, more than 400 years before, but after he died the new Pharaoh king treated the Israelites badly and now they were his slaves.



G-d sent Moses and Aaron to tell Pharaoh to let His people go home. 'If you refuse,' Aaron said, 'G-d will send terrible plagues until you do.' But Pharaoh was stubborn and would not listen.

For seven long days G-d turned all of Egypt's rivers and drinking water into blood, so the fish died and the smell was disgusting. But Pharaoh still refused to obey G-d.



Again Aaron said, 'Let my people go and serve G-d, or He will send frogs all over Egypt.' The plagues of frogs were so annoying that Pharaoh nearly let them go, but then he changed his mind.

So G-d send a plague of lice and everyone in Egypt was itching and scratching. Even Pharaoh's wise men said it was the work of G-d, but Pharaoh was still too stubborn to listen.



Then G-d sent swarms of flies all over Egypt, but there were no flies at all in the land of Goshen. The plague of flies was so bad that Pharaoh was forced to send for Moses and Aaron.

'You can go a little way into the countryside to worship G-d, only if you ask Him to take the flies away,' Pharaoh promised. But when the flies went he changed his mind again.



Watch: <https://www.youtube.com/watch?v=rzcYLCYItuc>

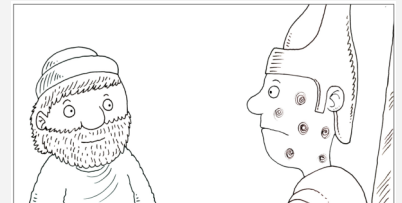
You can find this story in Exodus 5-11

When Pharaoh said he would not let the people go, G-d sent lightning strikes and huge hail stones, which stripped leaves off the trees, started fires and destroyed all the Egyptians' crops of food.



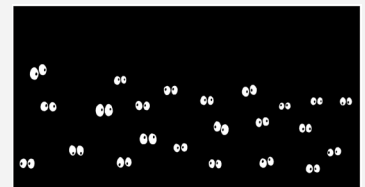
Pharaoh still would not change his mind, so G-d sent a sickness on all the Egyptians' cows and the Egyptian people got hungry, but the children of Israel's cows did not get sick.

Moses asked Pharaoh again to let the people go, but he still said, 'No!' G-d sent sores and boils on Pharaoh and the Egyptians. They felt very sick and sore, but Pharaoh would not change his mind.



Then G-d sent a great swarm of locusts throughout the land of Egypt. They ate everything that was green and good to eat, but the locusts did not eat the crops belonging to the Israelites.

Still Pharaoh would not change his mind, so G-d sent a thick, black darkness over the land of Egypt, but the children of Israel had light in their homes and no darkness at all.





Moses asked Pharaoh again to let the people go, but he still said, 'No!'



Pharaoh said no a lot of times! Do you think Moses felt like giving up?

Would you tell Moses to give up? Why?

Write your reasons here.

Large speech bubble containing seven horizontal lines for writing.

Large speech bubble containing seven horizontal lines for writing.

Why did Moses keep going back to Pharaoh, even though he kept saying no?



Moses asked Pharaoh again to let the people go,
but he still said, 'No!'



Can you remember a time when you persevered and didn't give up?

Draw or write about it here



Moses asked Pharaoh again to let the people go, but he still said, 'No!'



Look at the information below to learn about Marcus Rashford's campaign. Can you find out about how foodbanks help people?

Marcus Rashford's campaign came after MPs rejected a bid backed by the footballer, to extend free school meals over the school holidays until Easter 2021.

Businesses and organisations around the country have offered free food, including tea rooms, churches, farms and takeaways. The footballer has highlighted many of them on his Twitter feed and encouraged people to share participating firms.



STAND UP FOR WHAT IS RIGHT EVEN IF YOU STAND ALONE

SUZY KASSEM



Marcus Rashford puts pressure on government to reverse the end of free school meal vouchers



<https://www.youtube.com/watch?v=4CsbAeFaNXU&feat>

<https://vimeo.com/473310571>



Marcus Rashford persevered and kept asking the Government to provide free school meals for children in holiday time. His perseverance and persistence paid off!

A courageous advocate is someone who stands up for what is right and tries to help others. They persevere until they see change!

Marcus Rashford has been supporting the foodbanks. Design a poster encouraging people to donate to foodbanks if they are able to.



Watch: <https://www.youtube.com/watch?v=rzcYLCYItuc>

You can find this story in Exodus 14:5-31

<https://www.biblegateway.com/passage/?search=Exodus%2014&version=ICB>

Lesson 4: Why is Moses so important to the Jewish people?



G-d told Moses, 'Tonight every family of Israel must eat a meal of roast lamb, with herb sauce and flat bread. This will be called the feast of the Pass Over.



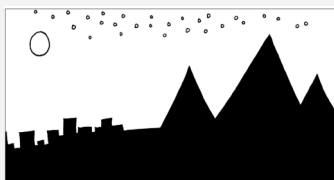
'Take a small branch and paint the blood of the lamb around the door frame. It will keep you safe from the sickness I will send on the land,' said G-d.

'Stay inside your house because G-d's angel will pass through the city. The oldest son in each family will get sick and die because Pharaoh will not listen and let G-d's people go.



'But the people in the houses with the blood of the lamb on the door frame will not get sick, because they are trusting and obeying Me,' said G-d.

So the families of Israel did as G-d told Moses and prayed that G-d would keep them safe. Soon they would be free from Pharaoh and go to a new land G-d had promised them.



That night, the angel of G-d passed over the city and even Pharaoh's eldest son became sick and died. But G-d kept the families of Israel safe.

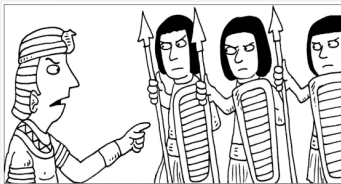
After G-d sent the tenth and most awful plague and all the eldest boys in every Egyptian family died, Pharaoh finally changed his mind. He told Moses, Aaron and the Israelites to go!



Watch: <https://www.youtube.com/watch?v=rzcYLCYltuc>

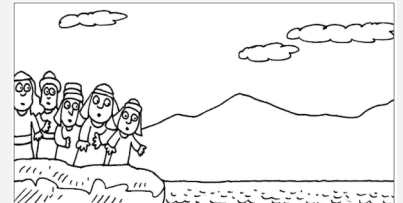
You can find this story in Exodus 14:5-31

The next day, all the children of Israel left Egypt and followed Moses towards the land that G-d had promised them.



But King Pharaoh changed his mind and sent his soldiers to chase after the people. 'Hurry and bring them back. I need them to do all my work!' he said.

The people came to the Red Sea. The water was deep and they could not get across. The soldiers were nearly catching up and the people didn't know what to do.



G-d sent a big, strong wind. It blew a path in the sea. Everyone walked safely across the dry path, to the other side.

Then Pharaoh's soldiers tried to follow across the path. The wind stopped blowing and the waves came crashing down. G-d helped Moses, just like He promised.



After 430 years of being slaves they would be free, just as G-d had promised!



The Red Sea - Prince of Egypt film

<https://www.youtube.com/watch?v=avShZS2GJMc>



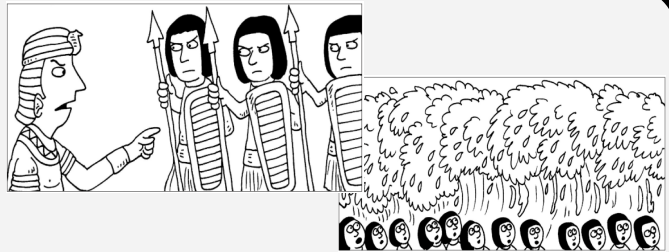
When they had
crossed safely through
the Red Sea, Moses
and the Israelite
people sang a song of
praise to G-d.
Exodus 15

This is part of the
song they sang...

The Lord gives me strength and makes
me sing.
He has saved me.
He is my G-d,
and I will praise him.



The Lord is a great warrior.
The Lord is his name.
The chariots and soldiers of the king
of Egypt he has thrown into the sea.



You reached out with your right hand,
and the earth swallowed our enemies.
You keep your loving promise.
You lead the people you have saved.
With your strength you will guide them
to your holy land.





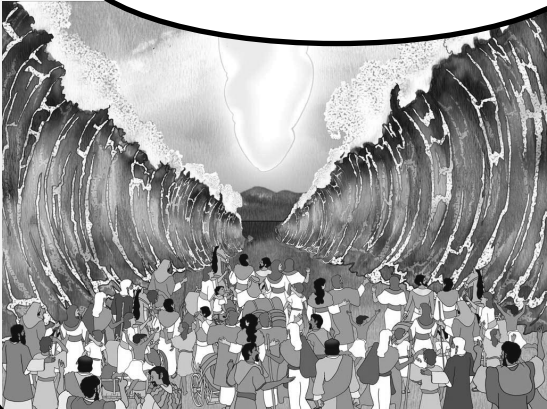
The Red Sea - Prince of Egypt film

<https://www.youtube.com/watch?v=avShZS2GJMc>

How did the Israelites feel **before** they crossed the Red Sea?



How did the Israelites feel **while** they crossed the Red Sea?

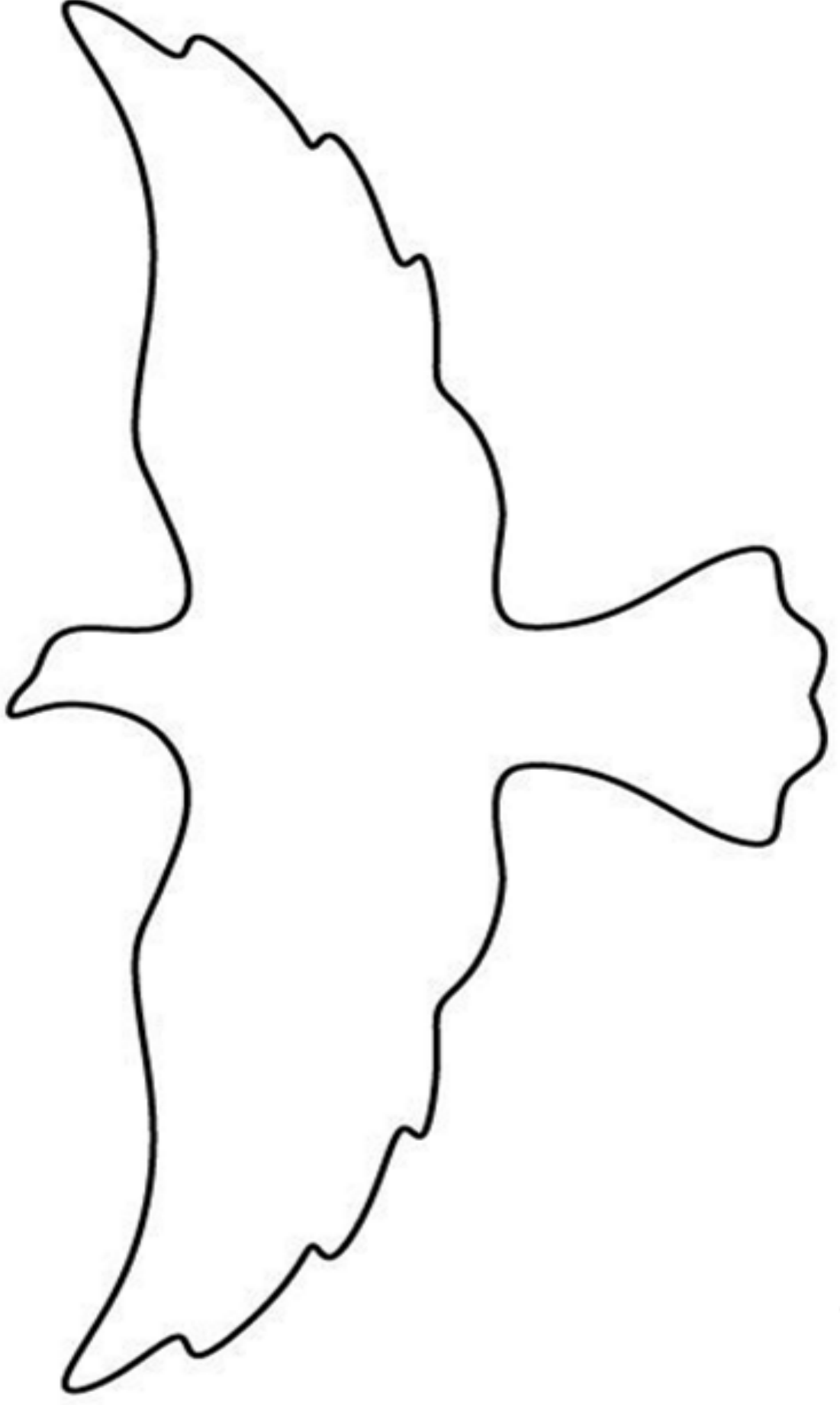


How did the Israelites feel **after** they crossed the Red Sea?





Moses and the Israelite people are no longer slaves, they are free. What do you think being free will be like for them?
How does it feel to be free as a bird? When do you feel free? Write or draw your ideas on the 'free as a bird' outline.





The people are free and they have sung a song of praise to G-d to say thank you for saving them.



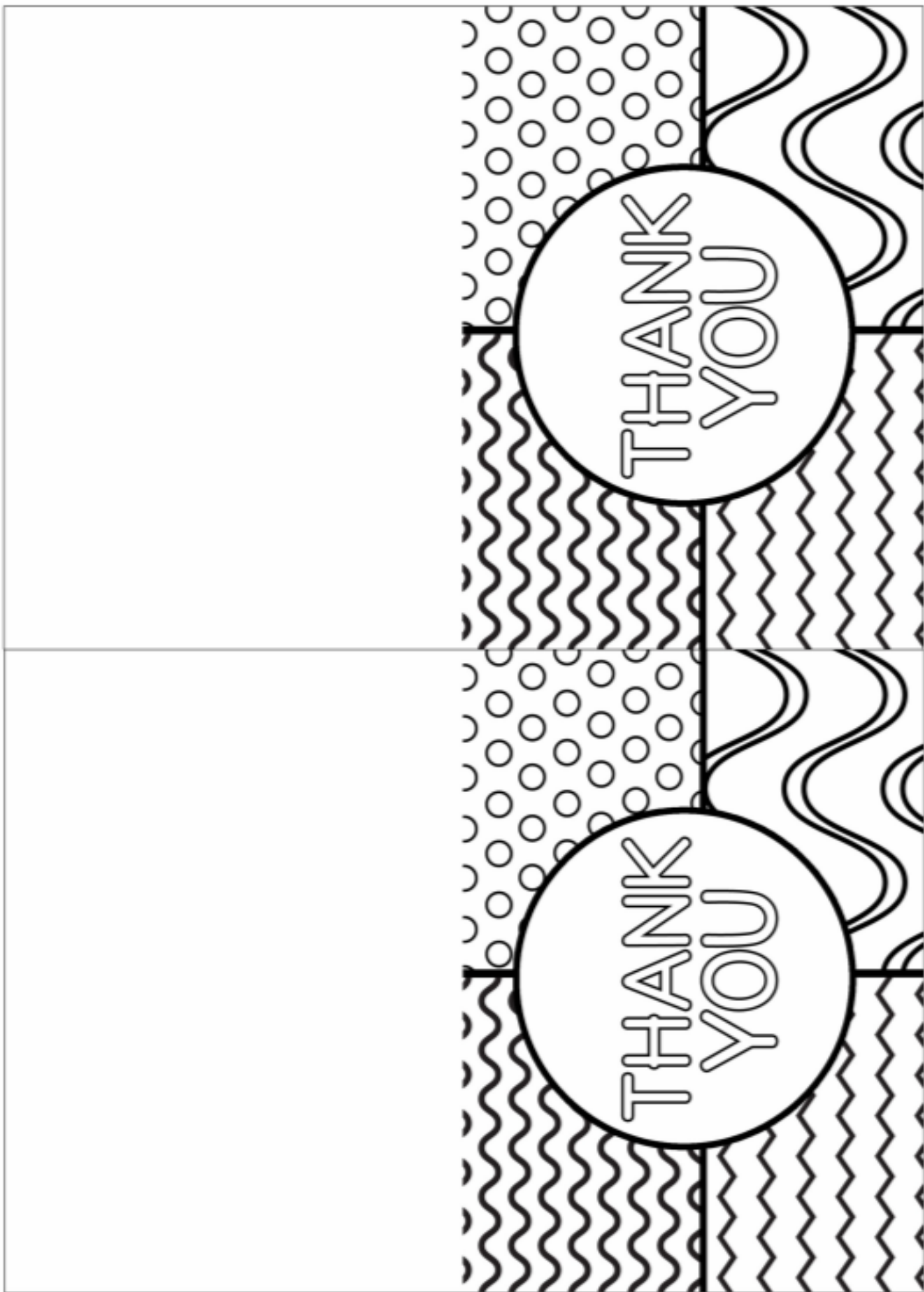
What do you think they would say to Moses? Write your ideas here.



Question...
Was Moses a good leader? Why?



Think about the leaders that you know. It could be your teachers or other people in your community who work hard to care for people and make important decisions.
How could you thank them?





Remember the part of the story where the people were kept safe because the angel 'passed over' them?

Lesson 5: How do Jewish people remember Moses' story?



G-d told Moses, 'Tonight every family of Israel must eat a meal of roast lamb, with herb sauce and flat bread. This will be called the feast of the Pass Over.'



'Take a small branch and paint the blood of the lamb around the door frame. It will keep you safe from the sickness I will send on the land,' said G-d.

'Stay inside your house because G-d's angel will pass through the city. The oldest son in each family will get sick and die because Pharaoh will not listen and let G-d's people go.'



'But the people in the houses with the blood of the lamb on the door frame will not get sick, because they are trusting and obeying Me,' said G-d.

Since that time, G-d's people celebrate the feast of the Passover and thank Him for saving them.



For Jewish people, it is important to remember that G-d saved their ancestors and allowed them to escape from slavery and be free.

Watch the videos below to see how they celebrate the 'Passover'. The Jewish name for this festival is 'Pesach'

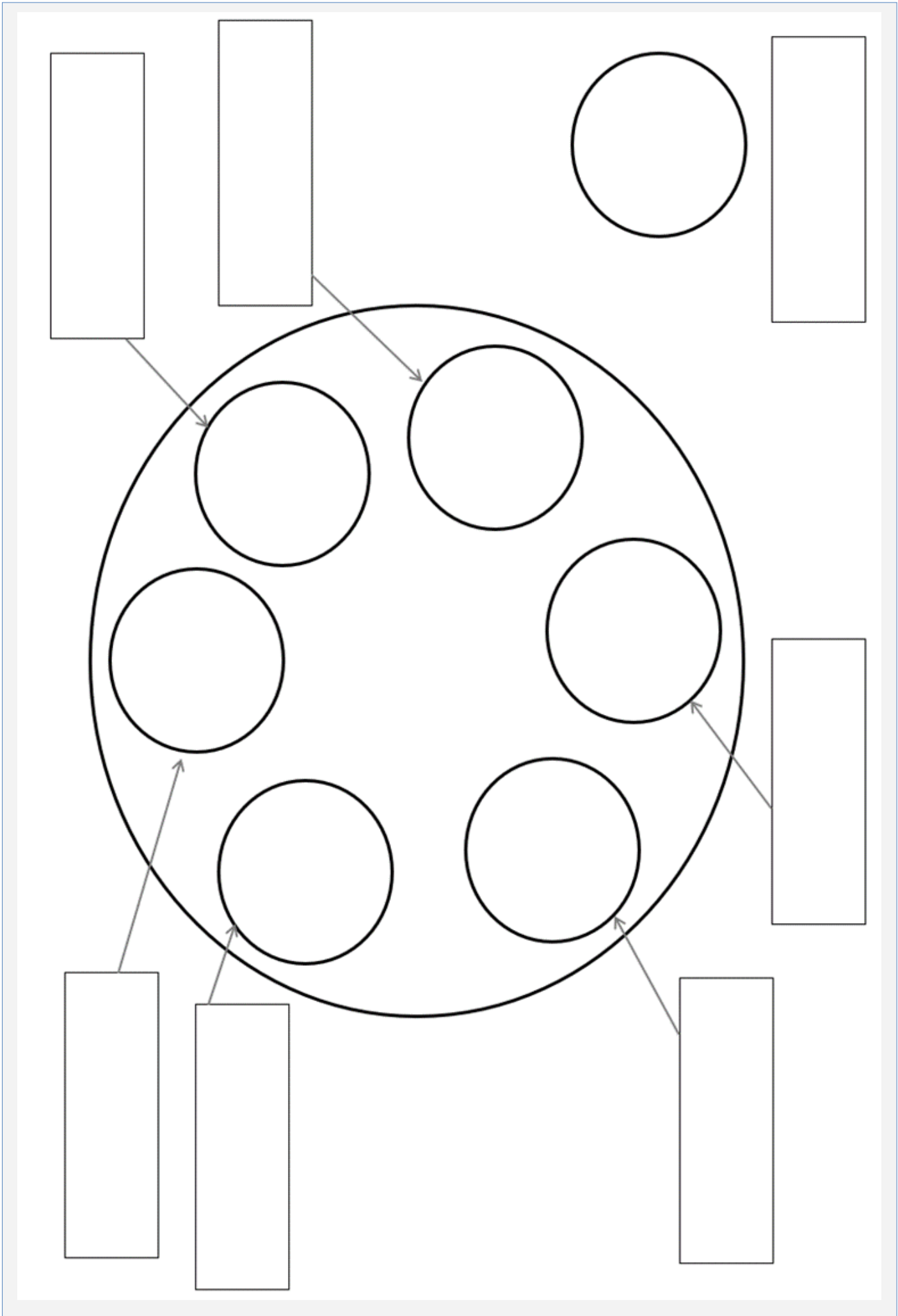
<https://www.bbc.co.uk/bitesize/clips/zmq6sbk>

<https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover>

At Pesach, Jewish people eat a special meal called the Seder Meal. It reminds them of the Passover meal that the people ate just before they left Egypt.

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382>

Watch the video and use the information on the BBC bitesize page, including the interactive Seder plate, to create the Seder plate on the next page.



















At Pesach, Jewish people eat a special meal called the Seder Meal. The word Seder means 'order'. Each part of the Seder reminds them of the Passover meal that the people ate and their escape from Egypt.

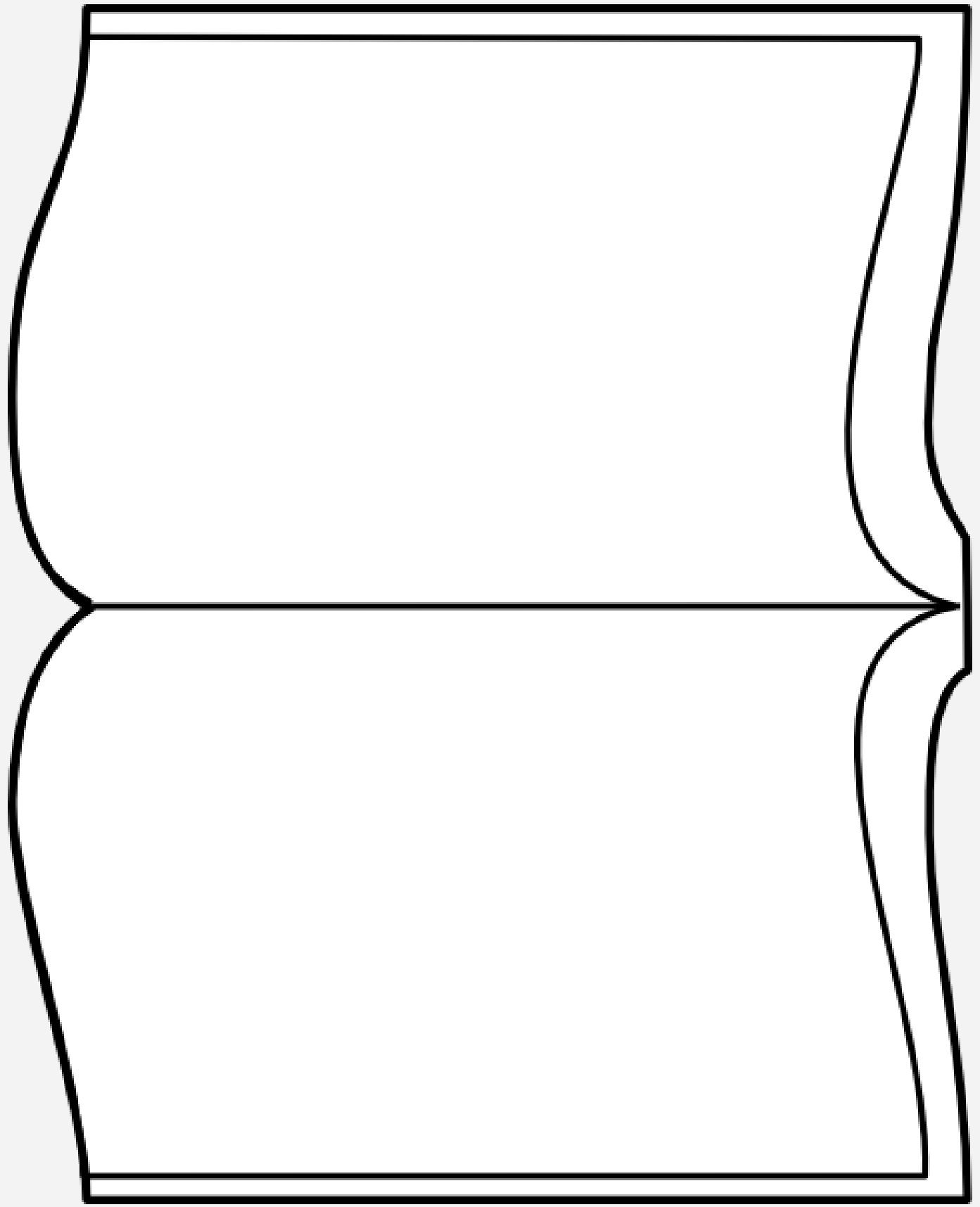


A special book, called the Haggadah, gives instructions on the order of the Seder meal. Using what you've learned so far and the information below, can you write your own Haggadah—instructions for the order of the Seder Meal?

Use the book template on the next page.

Order of the Seder

<p>kadesh bless the wine</p> 	<p>urchatz wash your hands</p> 	<p>karpas dip a vegetable in salt water</p> 	<p>yachatz break the middle matzah</p> 
<p>maggid tell the Passover story</p> 	<p>rachtzah wash your hands</p> 	<p>motzi matzah bless the matzah</p> 	<p>maror bless the maror</p> 
<p>korech eat a sandwich of matzah and maror</p> 	<p>shulchan orech eat dinner</p> 	<p>tzafun find the afikomen</p> 	<p>barech say the blessing over dinner</p> 
<p>hallel sing songs</p> 	<p>nirtzah next year in Jerusalem!</p> 		





The Jews celebrate Pesach every year to help them remember what happened to their ancestors.

Why is it so important for them to remember the Passover?

Why is it so important for the children to re-tell the story of the Passover?



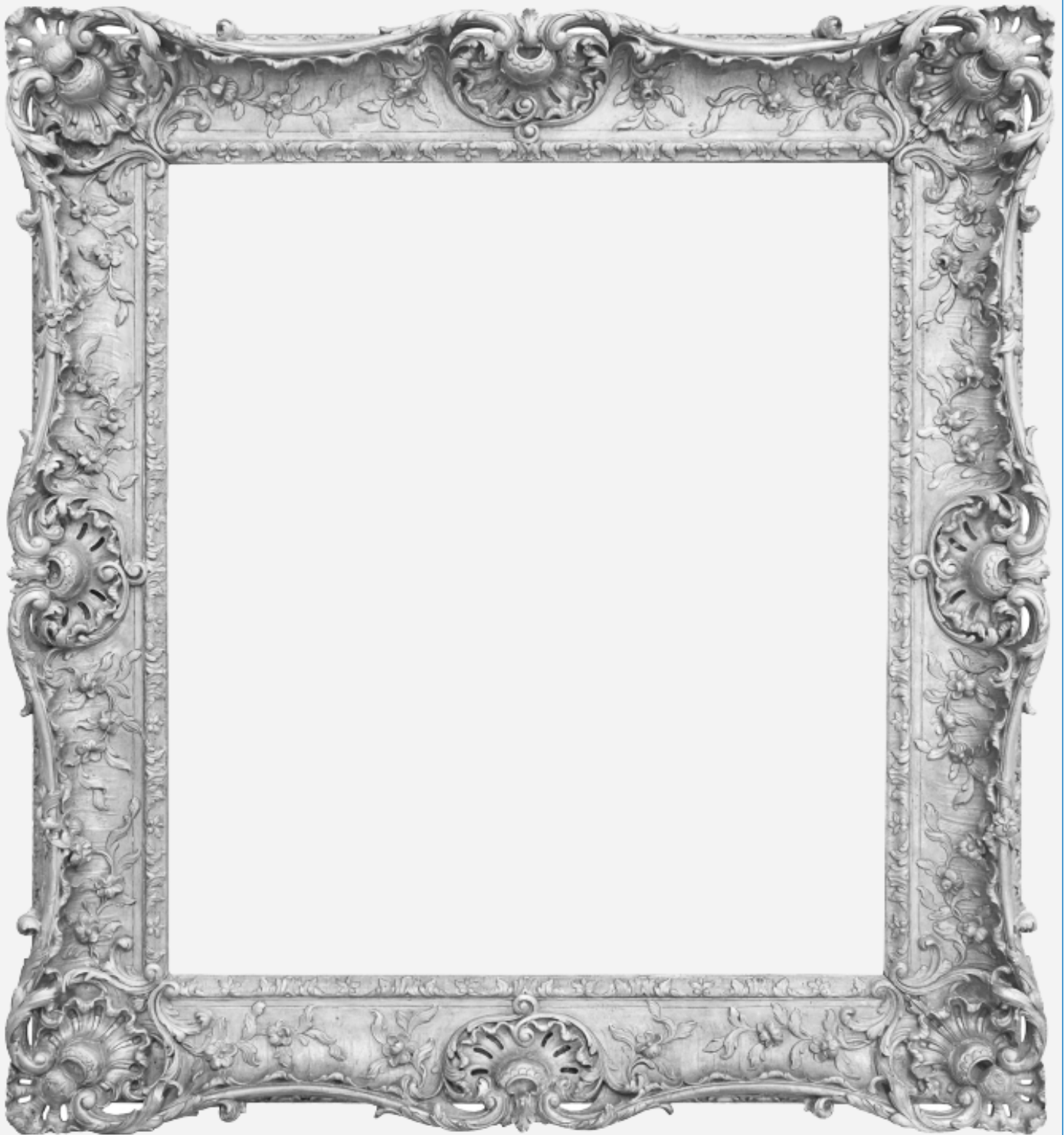
How do you remember important memories and events?



Talk about some of the ways that you remember special and important times. Have a look around your home to spot ideas.



Draw or write about a happy memory here that you wouldn't want to forget!





The Jewish people remember Passover as a time when G-d rescued them. G-d didn't leave the Jewish people to be slaves in Egypt, he kept his promise to them.

G-d was FAITHFUL

FAITHFUL

It means that G-d kept his promise to care for his people.

He didn't leave them. He was loyal.

COVENANT

This is a special word that means an agreement or a promise from one person to another.

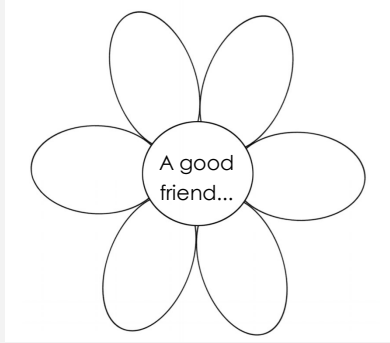
G-d made a special covenant with his people to always be faithful to them.

Is it easy to be faithful? Do you
always keep your promises?
Are you a loyal friend?



Do you have special friends that you care for? Are you a loyal friend like G-d was to his people? Could you make a gift for a friend or a member of your family to show that you will always be there for them?

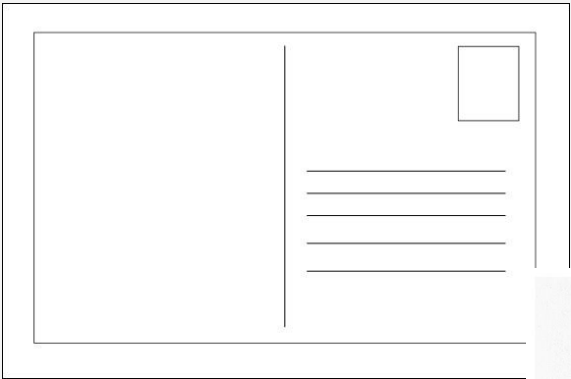
Here are some ideas for you to try!



Friendship flower—see next page



Friendship bracelets



Make and send a card or postcard.

"What do you want to be when you grow up?"

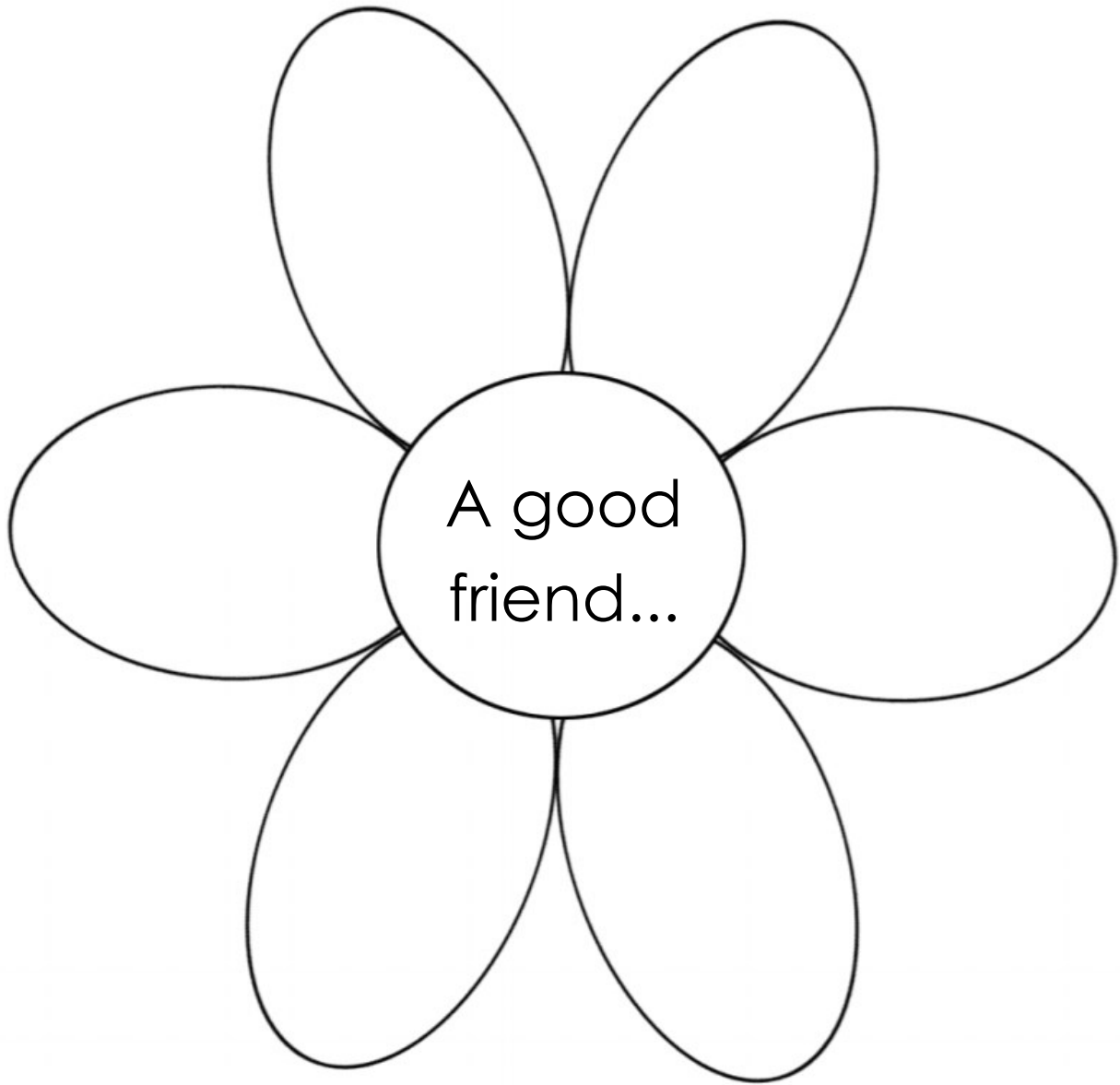


"Kind" said the boy

"You've done so much for me - what have I done for you?" asked the boy.
"You've been a friend" said the horse. "That is a wonderful thing"



If it is someone in your house - do a kind deed for them!



Write some kind words
about your friend/family
member on the petals and
colour it in

A rectangular form with a vertical line on the left side, a small square in the top right corner, and five horizontal lines on the right side. The form is enclosed in a double-line border.

A large empty rectangular box with a double-line border, occupying the lower half of the page.