**Suggested School Website Tick List for SIAMS**

The following is purely for guidance purposes only. Key to the website is the schools distinctive Christian vision and underpinning Christian values. All websites will be different reflecting the schools context. There is no one size fits all. Try to develop a website that is uniquely you as a church school and one that illustrates you at your best.

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| Is the school’s distinctly Christian vision evident on the front page?  Is this supported by the Biblical Narrative / Scripture?  Is the vision linked to any of the schools Christian values?  Does the headteachers welcome letter reflect the school as a church school? Does it reference the schools vision and values? |  |
| If the school has a motto or strapline does this reflect the schools vision/values? |  |
| Are the school’s Christian values evident?  Are the values linked in any way to the Biblical Narrative / Scripture?  Do any of the values support the schools vision?  Is there any work that pupils have done that reflects the school’s vision/values? |  |
| Is the last SIAMS accessible?  Is the last Ofsted accessible? |  |
| Are key policies accessible? For example behaviour, exclusion, attendance, spirituality, collective worship, mental health and wellbeing etc.?  How do these policies reflect the school’s vision and values? For example how does the behaviour policy reflect forgiveness, reconciliation and ***‘Valuing All God’s Children’ 2nd Edition***?  Does the school have pupils who are ‘buddies’ or ‘mentors’ for younger pupils? |  |
| As part of the curriculum overview is RE included? For example KS1 & 2 Long Term Plan?  Is it evident that RE has a high profile across the school?  Examples of RE work on the website? |  |
| Is it evident that collective worship is central to school life?  Is there a collective worship Long Term Plan?  Are there links with the local church – or other denominations – that link to the schools delivery of collective worship?  Does the school have pupil worship leaders? |  |
| Do the newsletters reflect that the school is a church school? |  |
| Is the schools headline data accessible?  Is there evidence of progress in RE? |  |
| Does the website illustrate the school is a church school in what it does? For example:   * Charity work / drop down days * Environmental work linked to God’s creation – links to Forrest School Initiative? * If the school reflects British Values can any of these be linked to the schools Christian values? * RE drop down days? * Examples of how the curriculum reflects the schools Christian vision and values? Examples of pupil work? |  |
| Does the school have examples of collaboration and partnership reflecting its status as a church school? For example:   * Links and work with the local church * Links and work with the diocese * Links with the diocesan vision DVE (Discipleship, Vocation & Evangelism) * Links with the local community? This might be reflected in any local events e.g. Remembrance Day, Local Charity work, Key Church Festivals, Work with the Elderly, Links with other faith groups etc. |  |
| Awards that specifically reflect the school as a church school. For example:   * RE Quality Mark (Bronze, Silver, Gold) * Christian Aid Global Neighbours Award (bronze, Silver, Gold) – Global Citizenship * Anything the school has done with the pupils to challenge social injustice or address environmental concerns linked to God’s creation? |  |

**Notes**

* Try to weave the schools vision and values throughout what is shown and put onto the website – where possible. This will illustrate that the schools distinctive Christian character is one of the schools key drivers.
* If you include governor minutes do they have a set agenda item that has a specific focus on developing the school as a church school?
* If the SDP is available how is this developing the school as a church school?
* If the school has conducted a pupil voice on aspects of the school as a church school how do these illustrate current strengths and development areas?
* The website should celebrate what you are as a church school. How is it different from non-church schools? What is it that makes the difference?
* What you put on the website may be explored more thoroughly by the SIAMS inspector.