



Find

- Squeak, the mouse that tells the Harvest story.
- A packet of sweets to hide in the mouse nest.
- Bowl of Sweets
- Spoon taped to the end of a long stick/pole/ metre ruler.

Introduce

- Introduce Squeak as the mouse who has been on the Harvest adventure. Begin the assembly by inviting a child to come and see what the mouse has hidden in his nest today, (which is a packet of sweets). Hold up the packet of sweets and ask what they think the theme for the assembly today may be? After getting their ideas ask the school if they would mind if you just sat and ate the packet of sweets before starting the assembly as they are your favourite and you just can't wait until break? Begin to eat the sweets and then after tasting a few ask the school if they would prefer it if you shared your sweets with them? What would sharing the sweets mean for them? Hopefully you will be able to tease out from the school that to share the sweets would be a good choice to make. Then share out the sweets if appropriate.
- Explain that the mouse has hidden the sweets to let us know that the theme for this Harvest assembly is 'sharing'.

Play

- To reinforce the theme introduce the game 'share and share alike!' For this game you simply need a bowl of sweets or treats and a spoon taped onto the end of a long stick.
- Then ask for a volunteer. Tell the volunteer that they can eat the sweets in the bowl but the catch is they can only eat them with your special spoon! Then go and get the spoon attached to the end of the long stick. They must hold the stick at the end, so perhaps mark where their hand needs to be. Ask the volunteer to have a go. They should find it impossible to eat the sweets because the pole is too long. Then ask the school what the volunteer could do in order that he/she could eat the treats. You are trying to get the school to suggest someone coming to help the volunteer by feeding them. Then do this, get a second volunteer to come and feed your first volunteer. Getting a member of staff to do this could be a nice touch. Show how easy it is for the volunteer to eat when someone comes to help.

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Talk

Charities that work in countries where there is little food, have said that there is enough food in the world to feed everyone, the problem is we don't share food resources out enough. In some parts of the world we waste food, we throw so much food away, while in other countries there just isn't enough to go around. Explain that what we can't do is simply put the food we throw away in a parcel and send it to Africa. That is just silly and just won't work. (You could possibly invite a school dinner lady to the assembly to ask how much food they throw away each day).

Suggest that what some people have done when they heard that we needed to share food so everyone can eat is they decided to give up chocolate for a week and put the money that they would spend on chocolate to a charity that would buy food for people in other parts of the world who are starving. If you have the resource you could get info from such charities to hold up.

The Bible talks a lot about giving to those in need, and not being greedy, in fact Jesus taught that in giving away you would receive. That means by giving help to others you would be blessed.

Explain how eating the bag of sweets by yourself at the start of the assembly was not good but it was good to share them with the school.

Challenge the school to perhaps think about giving up something for the period of Harvest and giving the money you would have spent on that food item to charities working abroad to feed the hungry. (This is perhaps one for the staff to do and then feedback to the children what this raised). Or simply challenge the school that next time you open a packet of sweets instead of eating them all yourself offer some to others, and experience what a good feeling it is to make someone smile by simply sharing. Let this Harvest be an opportunity to practice being a sharing school.

Pray

Thank you God that we have lots to give, not just food but also our gifts and talents. Help us to not keep these things to ourselves but to remember to share what we have with others so that less people go without this harvest time. Help us to be a sharing school. Amen

Classroom follow up:

Discuss what the pupil's gifts and talents are and how they could be used to help others.

Get the class to tell each other what they think each person is good at.

Encourage the children to share their talents by teaching others something.