



St Mary's Catholic School

**Year 13 Mock Exams:
Information and Guidance**

**Mock Exams
Spring 2026**



Information and Guidance for your Mock Exams

To help you prepare fully for your upcoming mock examinations this booklet has been provided for you. It contains detailed information, advice and guidance from your subject teachers for each subject. In your lessons your subject teachers will take you through the guidance. It is essential that you refer to this information in planning out your revision, and regularly during the revision period, to enable you to prepare effectively.

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Biology	
Teachers: Mr Reeve, Miss Pearson, Mrs Rundle, Mr Gray	
<p>Title of the exams: Biology Paper A Biology Paper B</p>	<p>Which content/ topics should I revise? Unit 1 – Biological molecules Unit 2 – Cells Unit 3 – Organisms exchange substances with their environment Unit 4 – Genetic information, variation and relationships between organisms Unit 5 – Energy transfers in and between organisms Unit 6 – Organisms respond to changes in their internal and external environment Unit 7 – Genetics, populations, evolution and ecosystems Unit 8 – The control of gene expression</p>
<p>Date of exams See timetable</p>	
<p>Length of exams Both 1 hour</p>	
<p>Format of the exams Paper A will cover units 1-4 (Paper 1 content) Paper B will cover units 1-8 (Paper 2 and 3 content) Both papers contain a combination of short and long answer questions.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) Student notes Revision guides/textbook SENECA Kerboodle Past exam questions Homework books Independent study books</p>

Any further exam advice to note:



Subject: Business Teachers: Mr Holmes and Mr Valentine	
Title of the exam Paper 1: Marketing and People Paper 2: Managing Business Activities	Which content/ topics should I revise? Paper 1: <ul style="list-style-type: none"> • Understanding customer needs, wants, and market segmentation • Using the marketing mix (product, price, promotion, place) to compete • Planning and assessing marketing campaigns and strategies • Leadership and motivation in the workplace • How businesses are organised (structures and hierarchy) • Recruiting, training, and managing employee performance Paper 2: <ul style="list-style-type: none"> • Business objectives and stakeholders • Finance: cash flow, budgets, break-even, and financial statements • Raising finance and managing costs and profit • Operations: production methods, quality, and efficiency • Supply chains and inventory management • Using technology and data to improve operational performance
Date of exam See timetable	
Length of exam Paper 1 = 2 hours Paper 2 = 2 hours	
Format of the exams Range of question types i.e. Explain, calculate, assess and evaluate. All responses must be in context (see corresponding case studies and extracts).	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) <ul style="list-style-type: none"> - Tutor 2U- study notes and essay question videos - Notes/activities in files - Teams tile (class materials) - BBC Radio 4: PM Show - News channels - Financial Newspapers: Financial Times/Economist - Websites discussed in lessons - Textbooks (available to borrow) - Past papers and mark schemes - Feedback from completion of exam style questions (exam technique) - Economist (Library)

Any further exam advice to note:



Chemistry	
Teachers: Miss Armstrong, Mr Razzaq, Mrs Francis, Mrs Angus	
Title of the exams Paper A - (Paper 1+2) Paper B - Paper 3 Unified chemistry	Which content/ topics should I revise? <u>Paper A:</u> Modules: <ul style="list-style-type: none">• Module 1 – Development of practical skills in chemistry - Practical skills assessed in a written examination• Module 2 – Foundations in chemistry• Module 3 – Periodic table and energy• Module 4 – Core organic chemistry• Module 5 – Physical chemistry and transition elements (Part of How fast? topic- Orders, rate equations and rate constants (5.1.1 a, b, c only))• Module 6 – Organic chemistry and analysis <u>Paper B:</u> <ul style="list-style-type: none">• Module 1 – Development of practical skills in chemistry - Practical skills assessed in a written examination• Module 2 – Foundations in chemistry• Module 3 – Periodic table and energy• Module 4 – Core organic chemistry• Module 5 – Physical chemistry and transition elements (Part of How fast? topic- Orders, rate equations and rate constants (5.1.1 a, b, c only))• Module 6 – Organic chemistry and analysis
Date of exams See timetable	
Length of exams Paper A – 1 hour Paper B – 1 hour	
Format of the exams Paper A– structured questions (paper 1 +2 style) Paper B – synoptic structured - paper 3 style	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) <ul style="list-style-type: none">• Student notes• Revision guides/text book• SENECA• Kerboodle• Past exam questions• Independent study folders• Physics and maths tutor topic practice questions• Past exam papers

Any further exam advice to note:



Computer Science	
Teacher: Mr Holland	
<p>Title of the exams</p> <p>Paper 1D Paper 2</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1D:</p> <ul style="list-style-type: none"> • Programming Theory • Algorithms • Data Structures • Computational Thinking • Skeleton Program <p>Paper 2:</p> <ul style="list-style-type: none"> • Data Representation • Computer Systems • Computer Architecture & Organisation • Databases • Big Data
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Paper 1D: 2 hours Paper 2: 2 hours</p>	
<p>Format of the exam(s):</p> <p>Paper 1D:</p> <p>Part 1</p> <ul style="list-style-type: none"> • Section A – Theory • Section B – Unseen Programming Question <p>Part 2</p> <ul style="list-style-type: none"> • Section C – Questions about the Skeleton Program • Section D – Skeleton Programming Tasks <p>Paper 2:</p> <ul style="list-style-type: none"> • 9 Questions – mix of short and longer answer questions 	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Lesson notes and PowerPoints • Class Notebook file • Assessments

Any further exam advice to note:



Drama and Theatre	
Teachers: Miss Stearman	
<p>Title of the exams</p> <p>Component Three: Theatre Makers in Practice</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> - Section A: Live Theatre evaluation - Section B Page to Stage: Machinal - Section C: Interpreting a Performance Text: Woyzeck
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exam</p> <p>2 hours 30 minutes</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> - Your copy of 'Drama and Theatre' textbook - Copies of Woyzeck and Machinal - Marked mock essays from year 12 with feedback - All handouts for Machinal and Woyzeck - Essay structure documents for Machinal - Essay structure documents for live theatre
<p>Format of the exams</p> <p>You will be assessed on two sections:</p> <ol style="list-style-type: none"> 1. Live theatre- 20 mark essay responding to a statement in light of seeing a play live 2. Machinal: x2 18 mark questions based on an unseen extract from Machinal by Sophie Treadwell. One question in the role of designer and one question in the role of performer 3. Woyzeck: 24 mark question based on your own production directorial concept of Woyzeck based on an unseen extract 	

Any further exam advice to note:



English Literature	
Teachers: Mrs Nelson and Mrs Turner	
<p>Title of the exams</p> <p>Paper 1: Elements of Tragedy section A and C Paper 2: Elements of Crime section B and C</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • King Lear • Richard II • Ackroyd or Brighton Rock • Crabbe, Browning and Wilde's poetry • Atonement
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Paper 1: 1 hour and 40 minutes (50 minutes per section) Paper 2: 2 hours (1 hour per section)</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Set texts • Using extracts from Lear, create your own extract-style questions • Knowledge Organisers • Notes in books and feedback on essays • Re-read each of the set texts • Watch a version of King Lear and Richard II to revise dramatic method • Reread key scenes/ extracts from the texts • Complete at least 2 extract style questions on King Lear as full answers or detailed mind-maps. • Complete at least 2 section C essays for Richard II • Revise the roles of individual characters in King Lear/Richard/Gatsby and all crime texts • Identify key tragic elements and bullet point key ideas and text references that are relevant to the tragic element. • Revise all notes and annotations from all crime texts • Re-read key chapters from Atonement/Brighton Rock • Revise notes on Ackroyd/Poetry and related crime elements linking quotations to key elements of crime
<p>Format of the exams</p> <p>Paper 1: This is a closed book exam. Section A) extract from King Lear – explore tragic elements Section C) smaller essay on Richard II and smaller essay on The Great Gatsby</p> <p>Paper 2: This is an open book exam. No section A Section B) element/s of crime applied to Atonement, Ackroyd/Brighton Rock or poetry Section C) element/s of crime applied to Atonement, Ackroyd/Brighton Rock or poetry</p>	

Any further exam advice to note:



English Language	
Teachers: Mrs Clough, Mrs McRae and Ms. Gray	
<p>Title of the exams Paper 1: Language, the individual and society Paper 2: Language Diversity and Change</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • Meanings and Representations • Child Language Development (spoken and literacy) • All grammar topics and frameworks • Attitudes to Language and Language Discourses • Knowledge of Language Change and Diversity topics that could come up in a discourses question: Language Change, Language and Gender, Language and Social Groups, Accent and Dialect, Language and Occupation, Language and Technology, World Englishes. <i>You should know the typical discourses linked to each of these topics.</i>
<p>Date of exams See exam timetable</p>	
<p>Length of exams Paper 1: 2 hours 30 minutes (full paper) Paper 2: 1 hour (Language Discourses comparison only) <i>Please note for paper 2, students have 15 minutes to read the discourses texts</i></p>	
<p>Format of the exams Paper 1: You will complete three questions on meanings and representations, analysing two texts and them comparing them. This will take around one hour and 40 minutes, completed over two lessons. You will then analyse unseen data for child language development during one lesson. This will take 50 minutes Paper 2: You will compare two texts, analysing how they present their viewpoints about a language change/diversity topic. This will take one hour including time to read the discourses texts that act as stimulus. This will take one lesson</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Attend Voluntary Assessment sessions in the run up to the mocks • Class notes • Meanings and Representations revision booklet • Language Discourses overview sheet • Languages Discourses revision guide • Grammar booklet • CLA revision booklet • Links to discourses articles posted on Teams • Re-read all class notes and make quizzes based on subject content. • Make mind maps on all topics listed above. • Analyse unseen texts for meanings and representations using the booklet • Analyse modern and up to date articles on language for language discourses. • Revise all theories for child language development. • Read exemplar essay answers and highlight high quality ideas and academic style • Plan and mind map responses to different CLA questions using the CLA revision guide

Any further exam advice to note:



<p>French</p> <p>Teachers: Mrs Munro and Mrs Gallagher</p>	
<p><i>Title of the exams</i> Paper 1: Listening, reading and writing Paper 2: Writing Paper 3: Speaking</p>	<p><i>Which content/ topics should I revise?</i></p> <p>Year 1 topics La famille en voie de changement La cyber-société Le bénévolat Le patrimoine La musique Le cinéma</p> <p>Year 2 topics Aspects positifs d'une société diverse Les marginalisés Les criminels Les ados et le droit de vote Manifestations Politique et immigration</p> <p>Novel – L'étranger Film – La Haine</p>
<p><i>Date of exam</i> <i>See timetable</i></p>	
<p><i>Length of exams</i> Paper 1: 2 hours 30 minutes Paper 2: 1 hour Paper 3: Approx. 20 minutes (including 5 minutes of preparation time – in class)</p>	
<p><i>Format of the exams</i> Paper 1: Listening, reading and writing Section A – listen and respond in French or non-verbally to a range of passages based on the themes and sub-themes. One question will require a summary in your own words of a spoken passage. Section B – Read and respond in French or non-verbally to a range of stimulus texts based on the themes and sub-themes including a literary text. One question will require a summary in your own words of a stimulus text. Section C – Translate a passage, based on the themes and sub-themes, of 100 words from French into English. Translate a second passage, based on the themes and sub-themes, of 100 words from English into French, using a French stimulus text as support.</p> <p>Paper 2 – Writing One essay in French from choice of two on film and novel studied.</p> <p>Paper 3: Speaking Part 1 – Prepare a stimulus card, chosen from a choice of two, and engage in a discussion of 5-6 minutes giving and explaining your reaction to the three printed questions and additional questions asked by the teacher examiner. There is a requirement for the student to ask two questions.</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • A Level French overview booklet which details the themes studied, styles of questions and mark schemes • All classwork and homework from your file/exercise book from year 1 and 2 (so far) of the course • All booklets, notes and study guide materials for the film • All prepared speaking questions on each of the themes • All grammar notes • Specification vocab lists for each theme • All previous assessment materials • The course textbook (digital version available on Kerboodle) and all Kerboodle resources to review previously studied materials



<p>Geography</p> <p>Teachers: Mr Cosgrove and Mr Gamesby</p>	
<p>Title of the exams</p> <p>Paper 1 Physical geography</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1 Physical geography</p> <ul style="list-style-type: none"> - "Water and carbon cycles" - "Hazards" - "Coasts" <p>All topics within those sections could come up on the examination. Detailed topic break downs are available in the specification found here: https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/specification-at-a-glance</p>
<p>Date of exams</p> <p>See exam timetable</p>	
<p>Length of exams</p> <ul style="list-style-type: none"> • Water and Carbon Cycles - 36 marks - 45 minutes • Hazards - 48 Marks - 60 minutes • Coasts -36 marks - 45 minutes • 	
<p>Format of the exams</p> <p>Paper 1 Physical geography</p> <ul style="list-style-type: none"> - A mix of short to long answer questions on the topics of "Water and carbon cycles". This has the format of a 4-mark knowledge question, 6-mark data analysis question, 6-mark analysis and own knowledge question and finally a 20-mark essay. - Hazards has the format of a 4-mark knowledge question, 6 mark data analysis question, 9-mark application of knowledge to evaluate question, 9-mark synoptic question that links different parts of the specification and finally a 20-mark essay - Coasts has the format of a 4-mark knowledge question, 6-mark data analysis question, 6-mark analysis and own knowledge question and finally a 20-mark essay. 	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>You can use;</p> <ul style="list-style-type: none"> • Your workbooks and all the notes within them – these are also on Teams • CGP AQA geography revision guide • Tutor2U - https://www.tutor2u.net/geography/collections • Cool Geography has 2 of the 3 topics online <ul style="list-style-type: none"> ○ http://www.coolgeography.co.uk/advanced/water_carbon_cycles.php • There is a file in Teams with revision materials • Feedback from previous exams and summer mock. <p>You can revise by using mind maps, past paper questions, YouTube videos, Quizlets on Cool Geog etc.</p>

Any further exam advice to note:



History	
Teachers: Miss Germany and Miss Durham	
<p>Title of the exams Unit 1L Unit 2M</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • Germany 1871-1991 (all content covered to date) • Britain 1906 – 1957 (all content covered to date)
<p>Date of exams See timetable</p>	
<p>Length of exams</p> <p>1L – 1 hour interpretation and a 45 minute essay mock 2M – 1 hour source and a 45 minute essay mock</p>	
<p>Format of the exams</p> <p>1L – compulsory source question and 1 out of 2 choice of essay questions</p> <p>2M - compulsory source question and 1 out of 2 choice of essay questions</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Files (all in class notes should be in here) • Essay books • Textbook/photocopied notes • Revision booklets/flashcards • Essay booklets

Any further exam advice to note:



<p>Maths</p> <p>Teachers: Mrs Crosbie, Mrs Attoh, Miss Bewley, Mr Cottington, Mrs McEwan and Ms Jackson</p>	
<p>Title of the exams</p> <ol style="list-style-type: none"> Pure Maths and Statistics Pure Maths and Mechanics 	<p>Which content/ topics should I revise?</p> <p>Papers will draw on all your knowledge from year 12 and year 13 content.</p>
<p>Date of exams</p> <p>See timetable</p>	<p>All skills will be tested at some point in the paper, either as a key part of finding the solution to a more complex problem, or an explicit question in its own right.</p>
<p>Length of exams</p> <p>2 x 2 hours</p>	
<p>Format of the exams</p> <p>Written exams, with marks for questions ranging from 2/3 up to 8/9. The number of marks awarded to each question should give you an indication of how long to spend on that particular question.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>Notes and exercises available on Integral maths (written exercises available for each section and online marked tasks, which can be completed again if already tried earlier in your studies)</p> <p>Questions and exercises in revision guides/textbooks (available to purchase through school)</p> <p>Use of notes in files alongside past exam questions to practise exam technique.</p> <p>Videos available on examsolutions.net, Integral and TL maths, along with practise exam questions. Practise exam questions also available on physicsandmathstutor.co.uk</p>

Any further exam advice to note:



Further Maths	
Teachers: Mrs Edgar and Miss Marshall	
<p>Title of the exams</p> <p>1. Core Pure 2. Additional Pure 3. Further Mechanics</p>	<p>Which content/ topics should I revise?</p> <p>All pure core, additional pure and mechanics topics studied to date</p>
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Core Pure – 1hr 30 mins per paper Additional Pure and Mechanics – 1 hour per paper</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>Notes and exercises available on Integral maths (written exercises available for each section and online marked tasks, which can be completed again if already tried earlier in your studies)</p> <p>Use of notes and Knowledge Organisers alongside past exam questions to practise exam technique.</p> <p>Videos available on examsolutions.net, Integral and TL maths, along with practise exam questions. Practise exam questions also available on physicsandmathstutor.co.uk</p>
<p>Format of the exams</p> <p>Written exam paper with questions to reflect studies to date</p>	

Any further exam advice to note:



Physics	
Teachers: Mr Turnbull, Mr Elliott and Dr Wood	
<p>Title of the exams A-Level Physics Paper 1 A-Level Physics Paper 2</p>	<p>Which content/ topics should I revise?</p> <p>Papers 1 and 2 All of Modules 1 – 6 Excluding 6.5 Medical Imaging 6.4.3 Radioactivity 6.4.4 Nuclear fission and fusion 6.3.3 Electromagnetism</p> <p>Paper 2 will have an emphasis on practical questions and there will be a focus on the areas taught most recently (electric Fields, magnetism, astrophysics and particle physics) but all content to date may be examined with the exception of those topics listed above.</p> <p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. OCR Textbook 3. School Class Workbook 4. School Independent Workbook 5. School Homework Books. 6. School Independent Workbook 7. Student Assessment Files. 8. School Examination Practice Question Books and Knowledge Checker. 9. CGP Examination Practice Books 10. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 11. YouTube Clips (the school recommended channels are scienceshorts and physicsonline) 12. Revision Apps (such as Quizlet). 13. Kerboodle Online Learning Platform. 14. Seneca Online Learning Platform.
<p>Date of exam: See timetable.</p>	
<p>Length of exams</p> <p>Each paper is 1 hour and will be completed in a Physics lesson</p>	
<p>Format of the exams</p> <p>Papers 1 and 2 written exam: 1 hour ~45 marks of short and long answer questions plus multiple choice questions on content.</p>	

Any further exam advice to note:

Please be aware that many questions will be synoptic where topics are intertwined together.

Please be aware that multiple choice questions will be spread evenly amongst the different topics on each paper.



<p>Religious Studies</p> <p>Teachers: Mrs Hardy and Mr Walton</p>	
<p>Title of the exams</p> <p>Paper 1 – Philosophy of Religion Paper 2 – Religion and Ethics Paper 4 - Christianity</p>	<p>Which content/ topics should I revise?</p> <p>Philosophy – Design Argument, Cosmological Argument, Ontological Argument, Religious Experience, Problem of Evil, Religious Language, Radio Debate between Copleston and Russell, Life after death and Religion and Science methodologies.</p> <p>Christianity – Nature of God, The Trinity, Nature of the Church, The Bible, Views of Jesus by the Early Church, The Eucharist, Art and Music, New Religious Movements, Atonement, Pluralism and Equality.</p> <p>Religion and Ethics – Environmental Issues, Equality, Utilitarianism, Situation Ethics, Natural Moral Law, War and Peace, Sexual Ethics, Meta-Ethics, Religion and Morality, Kantian Ethics, Virtue Ethics, Medical Ethics,</p>
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Philosophy – 2 hours Christianity – 2 hours Religion and Ethics – 2 hours</p>	
<p>Format of the exams:</p> <p>There are 4 styles of questions to complete. All three papers have the same style of questions.</p> <p>Q1 – Explore question which tests knowledge of the topic. It is worth 8 marks.</p> <p>Q2 – Assess question which tests knowledge but mainly the ability to see the strengths and weaknesses of attitudes. A conclusion is to be reached. This is worth 12 marks.</p> <p>Q3a – Clarify question which is related to the one of the extracts from the Anthology. This is worth 10 marks.</p> <p>Q3b – Analyse question which is linked to 3b. Explore attitudes and consider the strengths and weaknesses of such attitudes reaching a conclusion. It is worth 20 marks.</p> <p>Q4 – Evaluate question where a statement is evaluated, and consideration is given to the strengths and weaknesses of these arguments. There must be a clear link to another paper on the course. This question is worth 30 marks.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Notes in exercise book and booklets • Revision booklets for Philosophy and Christianity • Examples of answers written which achieved full marks • Revision materials given in lessons • Resources on shared drive such as podcasts of philosophers debating key topics • Class Materials on Teams. • Revision resources on Teams. • Audio PPTs which cover all topics. • Annotated Anthologies on Teams.

Any further exam advice to note:



<p>Spanish</p>	
<p>Teachers: Ms Mullan and Miss Voshtina</p>	
<p><i>Title of the exams</i> Paper 1: Listening, reading and writing Paper 2: Writing Paper 3: Speaking</p>	<p><i>Which content/ topics should I revise?</i> A Level Year 1 topics:</p> <ul style="list-style-type: none"> - Los valores modernos y tradicionales - El ciberespacio - La igualdad de los sexos - La influencia de los ídolos - La identidad regional en España - El patrimonio cultural <p>A Level Year 2 topics (so far):</p> <ul style="list-style-type: none"> - Monarquías y dictaduras - La inmigración - El racismo <p>Novel – essay</p>
<p><i>Date of exams</i> See timetable</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • A Level Spanish overview booklet which details the themes studied, styles of questions and mark schemes • All classwork and homework from your file/exercise book from year 1 and 2 (so far) of the course • All booklets, notes and study guide materials for the film • All prepared speaking questions on each of the themes • All grammar notes • Specification vocab lists for each theme • All previous assessment materials • The course textbook (digital version available on Kerboodle) and all Kerboodle resources to review previously studied materials
<p><i>Length of exams</i> Paper 1: 2 hours 30 minutes Paper 2: 1 hour Paper 3: Approx. 20 minutes (including 5 minutes of preparation time – in class)</p>	
<p><i>Format of the exams</i> Paper 1: Listening, reading and writing Section A – listen and respond in Spanish or non-verbally to a range of passages based on the themes and sub-themes. One question will require a summary in your own words of a spoken passage. Section B – Read and respond in Spanish or non-verbally to a range of stimulus texts based on the themes and sub-themes including a literary text. One question will require a summary in your own words of a stimulus text. Section C – Translate a passage, based on the themes and sub-themes, of 100 words from Spanish into English. Translate a second passage, based on the themes and sub-themes, of 100 words from English into Spanish, using a Spanish stimulus text as support. Paper 2 – Writing One essay in Spanish from choice of two on film / novel studied. Paper 3: Speaking Part 1 – Prepare a stimulus card, chosen from a choice of two, and engage in a discussion of 5-6 minutes giving and explaining your reaction to the three printed questions and additional questions asked by the teacher examiner. There is a requirement for the student to ask two questions.</p>	



Psychology	
Teacher: Mrs Harrison, Ms Bewley & Ms. Knott	
<p>Title of the exam(s): Paper 1 & Paper 2: Introductory Topics in Psychology & Psychology in Context Paper 3: Issues and Options in Psychology</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1: Social Influence Memory Attachment Psychopathology</p> <p>Paper 2: Approaches Biopsychology Research Methods (heavier weighting than other topics)</p> <p>Paper 3: Issues and Debates Cognitive Development Schizophrenia Addiction (only content that has been covered in lessons)</p> <p>Please note that whilst Research Methods has an allocated section in Paper 2 it can also be embedded into any of the sections above</p>
<p>Date of exam See timetable</p>	
<p>Length of exam(s)</p> <p>There will be 2 papers completed over 4 lessons. Paper 1 and Paper 2 will be merged, with an hour for each paper.</p> <p>Paper 3 will be the length of the real exam (2 hours)</p>	
<p>Format of the exam(s):</p> <p style="text-align: center;">Attempt all questions.</p> <p>Paper 1: Section A: Social Influence; Section B: Memory; Section C: Attachment; Section D Psychopathology. Paper 2: Approaches, biopsychology, research methods</p> <p>Paper 3: Section A: Issues and Debates; Section B: Cog Dev; Section C: SZ; Section D: Addiction</p> <p>All papers contain questions worth between 1 and 16 marks. You can be asked to apply your knowledge to unseen scenarios. Research methods can be embedded into any section of any paper.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Previous assessments • Class handouts • Research Methods booklets • Lesson and revision resources available on Teams tiles • Attend revision and/or intervention sessions • Past Papers • SENECA



Film Studies	
Teacher: Miss Farmahan and Miss Charlton	
<p>Title of the exam Component 1: Varieties of film and filmmaking (sections A and C) Component 2: Global filmmaking perspectives (section A, B and D)</p>	<p>Which content/ topics should I revise? All questions will cover these core study areas: 1. Meaning and response 2. The contexts of the film/films</p> <p>Specialist study areas in addition to these core areas are in bold for each question below.</p> <p>Component 1 Section A: Hollywood 1930-1990 (Comparison) <i>Casablanca</i> and <i>Do the Right Thing</i> Auteur and production context</p> <p>Component 1 Section C: British Films since 1995 (Two-film Study) <i>Trainspotting</i> and <i>This is England</i> Narrative and Ideology</p> <p>Component 2 Section A: Global Film (Two-film Study) <i>Sunrise!</i> Core study areas only</p> <p>Component 2 Section B: <i>Amy</i> Critical debates and filmmakers' theories</p> <p>Component 2 Section D: <i>Mulholland Drive</i> Auteur</p>
<p>Date of exam See Timetable</p>	
<p>Length of exam</p> <p>Component 1 Section A and C: 50 minutes each</p> <p>Component 2 Section A: 1 hour Component 2 Section B and D: 30 minutes each</p>	
<p>Format of the exam <u>Component 1</u> Section A: Answer one essay question from a choice of two, comparing <i>Casablanca</i> and <i>Do the Right Thing</i> (50 minutes, 40 marks)</p> <p><u>Component 1</u> Section C: Answer one essay question from a choice of two, referring to <i>Trainspotting</i> and <i>This is England</i> (50 minutes, 40 marks)</p> <p>Component 2 Section A: Answer one essay question from a choice of two, referring to <i>Pan's Labyrinth</i> and <i>City of God</i> (60 minutes, 40 marks)</p> <p><u>Component 2</u> Section B: Answer one essay question on <i>Amy</i> (30 minutes, 20 marks)</p> <p><u>Component 2</u> Section D: Answer one essay question on <i>Mulholland Drive</i> (30 minutes, 20 marks)</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) Familiarise yourselves with, and do activities from, the study guides for each of the films. These are now available in the file folder on Teams.</p> <p>Read your detailed notes, practice answers and teacher feedback in your exercise books from this year and last year, as well as the work submitted via Teams since the start of Year 12.</p> <p>Re-watch and make detailed notes on key scenes from the chosen films (YouTube, DVDs available), particularly the opening and closing sequences.</p> <p>Re-visit the critical responses to the films we have studied.</p> <p>Use Knowledge Organisers to make thorough and detailed notes and revision quizzes</p>



<p>Product Design</p> <p>Teacher: Mrs Mc Vay</p>	
<p>Title of the exam</p> <p>Paper 1 – Technical Principles Paper 2 – Design & Making Principles</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1 –</p> <ul style="list-style-type: none"> • Polymers, applications and properties • Timbers, applications and properties • The use of finishes • Modern and industrial scales of practice • Digital design and manufacture • The requirements for product design and development • Health & Safety • Protecting design and Intellectual property • Designing for manufacturing, maintenance, repair and disposal • Feasibility Studies • Enterprise and marketing in the development of products • Design communication <p>Paper 2 –</p> <ul style="list-style-type: none"> • Design Methods & Processes • Design theory • Technology and cultural changes • Critical analysis and evaluation • Accuracy in design and manufacture • Design for manufacture and project management • National and international standards in product design
<p>Date of exam</p> <p>See Timetable</p>	
<p>Length of exam</p> <p>Paper 1 – 1 hour Paper 2 – 1 hour</p>	
<p>Format of the exam</p> <p>Both papers are a mixture of short and extended response questions. Both papers will contain some maths questions.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>You should use your:</p> <ul style="list-style-type: none"> • Paper 1 & paper 2 files • Teams revision channel • Access by visiting: www.focuselearning.co.uk Username: student@stmarys38894 Password: wbkayoeew • A Level AQA Product Design textbook • A Level AQA Product Design maths questions textbook • Review feedback and develop past paper question responses for all topics. • Review feedback and develop responses from assessments. • Feedback on Teams for all PPQ reviews



Sociology	
Teacher: Mrs Harrison and Mr O'Connell	
<p>Title of the exam(s): Paper 1: Education with Theory & Methods Paper 3: Crime and Deviance with Theory & Methods</p>	<p>Which content/ topics should I revise? EVERYTHING!</p> <p>Paper 1: Education Methods in Context Theory and Methods</p> <p>Paper 3: Crime and Deviance Theory and Methods</p>
<p>Date of exam See timetable</p>	
<p>Length of exam(s) Both examinations are 2 hours long and will be split across 4 lessons.</p>	
<p>Format of the exam(s): Attempt all questions.</p> <p>Paper 1 Education – 4m, 6m, 10m & 30m MIC – 20m Theory and Methods – 10m 80 marks 2 hours</p> <p>Paper 2 Crime and Deviance – 4m, 6m, 10m, 30m Theory and Methods – 10m, 20m 80 marks 2 hours</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Previous assessments • Class handouts • Lesson and revision resources available on Teams tiles • Attend revision and/or intervention sessions • Past Papers • Exam technique lessons including mock essay plans



Physical Education	
Teachers: Mr Maughan, Mr Bone and Miss Knott	
<p>Title of the exams</p> <p>01: Physical factors affecting performance. 02: Psychological issues affecting performance. 03: Socio-cultural issues in physical activity and sport.</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • Applied anatomy and physiology • Exercise physiology • Biomechanics. • Skill acquisition • Sports psychology. • Sport and society • Contemporary issues in physical activity and sport.
<p>Date of exams:</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Paper 1: 1 Hr 50min Paper 2: 55mins Paper 3: 55mins</p>	
<p>Format of the exams</p> <p>Paper 1: Short and long answer questions. Paper 2: Short and long answer questions. Paper 3: Short and long answer questions.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Use the Everlearner platform to address any tricky topics. • The EverLearner, watching screen casts, revision produce revision notes online. • Complete past papers 2018 & 2019 & 2022, 2023, 2024, 2025. • Revise all notes from student teaching/revision booklets. • Use A Level Textbook (current addition) and (legacy edition) • Use OCR 'My revision notes' textbook. • Complete all classwork thoroughly. • Complete EverLearner Checkpoints from topics covered from Sept 2025

Any further exam advice to note:



<p>BTEC Applied Science</p> <p>Teachers: Mr Elliott, Mrs Stewart and Mrs Young</p>	
<p><i>Title of the exams</i></p> <p>Part 1: Unit 1 principles in Biology Part 2: Unit 1 principles in Chemistry Part 3: Unit 1 principles in Physics</p>	<p><i>Which content/ topics should I revise?</i></p> <ul style="list-style-type: none"> - Biology: cells, studying cells, cell specialisation, tissues and their functions, - Chemistry: electronic structure of atoms, ionic, metallic and covalent bonding, properties, reactions and uses of elements and chemical quantities - Physics: wave features and terminology, properties of waves, diffraction, wave equations and resonance, applications of waves for communication
<p><i>Date of exams:</i></p> <p>See timetable</p>	
<p><i>Length of exams</i></p> <p>Paper 1: 1 hour 30 min</p>	
<p><i>Format of the exams</i></p> <p>Part 1: Unit 1 principles in Biology Part 2: Unit 1 principles in Chemistry Part 3: Unit 1 principles in Physics</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • Student notes • Revision guides/textbook • SENECA • Kerboodle • Past exam questions • Homework books • Independent study books