

# St. Mary's Sixth Form Parents and Carers Information Session: UCAS



UCAS

**Wednesday April 2<sup>nd</sup> 2025**



# Session Overview

This 'Sixth Form Parents and Carers Information Session' will consist of three main areas:

- Introduction to UCAS.
- How To Apply Through UCAS.
- How Parents/Carers Can Support Through This Process.

The aim of this session is to help parents/carers to understand UCAS and how their child can apply for post-18 courses through UCAS.

**This session is aimed at students who wish to enter university in 2026.**



# UCAS Information

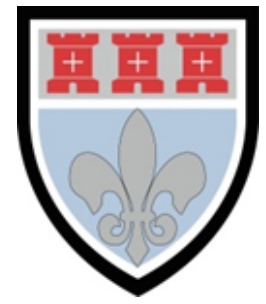
UCAS is an independent charity providing information, advice and admissions services. There are there to help people figure out what the next step in education might be.

## **UCAS does:**

- Provide information, advice, and support
- Process applications
- Complete fraud and verification checks
- Take part in education sector engagement

## **UCAS does not:**

- Make decisions or offers
- Set entry requirements
- Advise on finance
- Advise on immigration or visas for individuals



# UCAS Discover

UCAS Discover (<https://www.ucas.com/discover>) contains lots of information on:



HIGHER EDUCATION



APPRENTICESHIPS



STUDYING ABROAD



GAP YEAR



GETTING A JOB



# UCAS Discover

## Your Hub

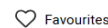
Your personalised homepage and discovery hub



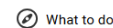
Hub



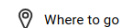
For you



Favourites



What to do



Where to go



Search



### Welcome Sam

You're applying for Undergraduate courses in 2026 - [Change year](#)

[Start application](#)

### 2026 Application

[Start application](#)



### Start an application

Apply to universities and colleges to study degrees, HNDs, and HNCs and dance, drama and music at conservatoires.

## Your next steps

[Open legacy to do list](#)

### DISCOVER WHAT TO DO

Browse subjects and careers with related courses and apprenticeships.

[Discover more](#)



FAQS

### What subject should I take?

Read our subject guides to see what might be right for you.



HOW TO

### How to apply

All you need to know about applying to university, college or an apprenticeship.



### DISCOVER CAREERS

Try our quiz and get recommended careers that match your skills and personality traits.

[Take the quiz](#)



FAQS

### Key application dates

Find out what you need to do and when.



HOW TO

### How to nail that personal statement

Writing a personal statement can be daunting. Follow our tips and advice to help make it easier.

### DISCOVER WHERE TO GO

Browse universities, colleges and employers and learn more about cities and regions in the UK.

[Find out more](#)





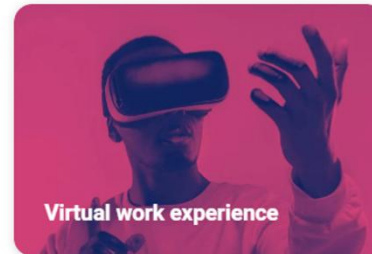
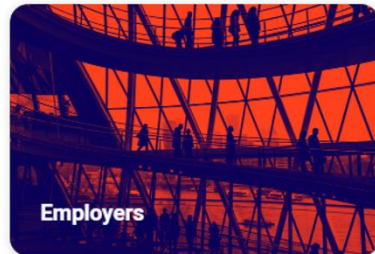
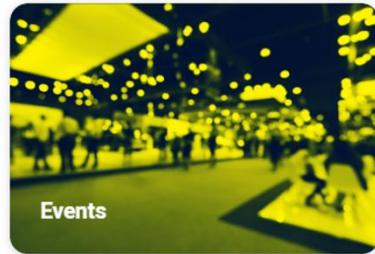


# UCAS Discover

## Search

Courses, apprenticeships, information guides and more

[Hub](#) [For you](#) [Favourites](#) [What to do](#) [Where to go](#) [Search](#)





# UCAS Discover

✚ All filters   Subject   University or College

★ Promoted

**Teaching: A Profession And A Passion**  
with Damien Maguire from Liverpool Hope University

★ Promoted

**And Breathe: The Respiratory System Explained**  
with Charlotte Anderson from the University of Sunderland

★ Promoted

**Biotechnology: The Rise Of Radical Healthcare**  
with Prof. M. Safwan Akram from Teesside University

★ Promoted

**Cancer, Brain Tumours & Rogue Cells: The Science Behind The Killer Disease**  
with Dr Shafiq Ahmed from University of Sunderland

★ Promoted

**Computer Science: Is Generative AI The Problem Or The Solution?**  
with Dr Aminu Usman from the University of Sunderland

★ Promoted

**Computer Science: Space Exploration And Beyond**  
with Dr Paul Sant from The University of Law

★ Promoted

**Covid: The Law And You**  
with Mike Meehan from University of Law

Reset filters   POWERED BY Springpod  
UCAS Media Service

- ☐ Anglia Ruskin University (20)
- ☐ Canterbury Christ Church University (4)
- ☐ City St George's, University of London (3)
- ☐ Coventry University (4)
- ☐ Coventry University London (2)
- ☐ Durham University (1)
- ☐ Leeds Arts University (3)
- ☐ Leeds Beckett University (4)
- ☐ Liverpool Hope University (3)
- ☐ Manchester Metropolitan University (3)
- ☐ Middlesex University London (1)
- ☐ Queen's University Belfast (1)
- ☐ Teesside University (5)
- ☐ The University of Law (8)
- ☐ UCL (4)

Show more






# UCAS Discover


All filters

Sector


Organisation




**AtkinsRéalis Virtual Work Experience**  
Engineering  
This programme will explore an array of career opportunities available at AtkinsRéalis.  
Available 11/11/2024 - 15/06/2025  
**Start now**




**Work Experience with mydentist**  
Medicine  
This programme will explore an array of career opportunities available at mydentist.  
Available 11/11/2024 - 30/06/2025  
**Start now**




**HR Career Insights: Virtual Work Experience with CIPD and Springpod**  
Business, Administration & Consulting  
This programme will explore an array of career opportunities available at Chartered Institute of Personnel and Development.  
Available 13/11/2023 - 31/10/2025  
**Start now**




**Skills for Success: Forvis Mazars Work Experience**  
Accounting, Banking & Finance  
This programme will explore an array of career opportunities available at Forvis Mazars.  
Available 28/10/2024 - 15/06/2025  
**Start now**




**Allied Health : Virtual Work Experience with Health Education England**  
Healthcare & Medicine  
This programme will explore an array of career opportunities available at Health Education England.  
Available 16/09/2024 - 25/03/2025  
**Start now**



**Severn Trent Sustainability: Water Industry Virtual Work Experience**  
Energy & Utilities  
This programme will explore an array of career opportunities available at Severn Trent.  
Available 09/09/2024 - 29/04/2025  
**Start now**



**Engineering a Sustainable World - Work Experience with IChemE**  
Engineering  
This programme will explore an array of career opportunities available at Institution of Chemical Engineers.  
Available 30/09/2024 - 30/04/2026  
**Start now**



**Legal Realities Unveiled: Virtual Law Careers with TLT and Springpod**  
Law & Legal Services  
This programme will explore an array of career opportunities available at TLT LLP.  
Available 01/09/2024 - 31/08/2025  
**Start now**

Accounting, banking & finance (9)

Agricultural & environmental (1)

Business, administration & consulting (3)

Construction & trades (2)

Digital, it and computing (2)

Energy & utilities (6)

Engineering (7)

Government & politics (1)

Healthcare & medicine (12)

Hospitality, catering & events (2)

Law & legal services (1)

Property & surveying (1)

Publishing & journalism (1)

Retail (1)

Science & research (4)

Show more

Reset filters

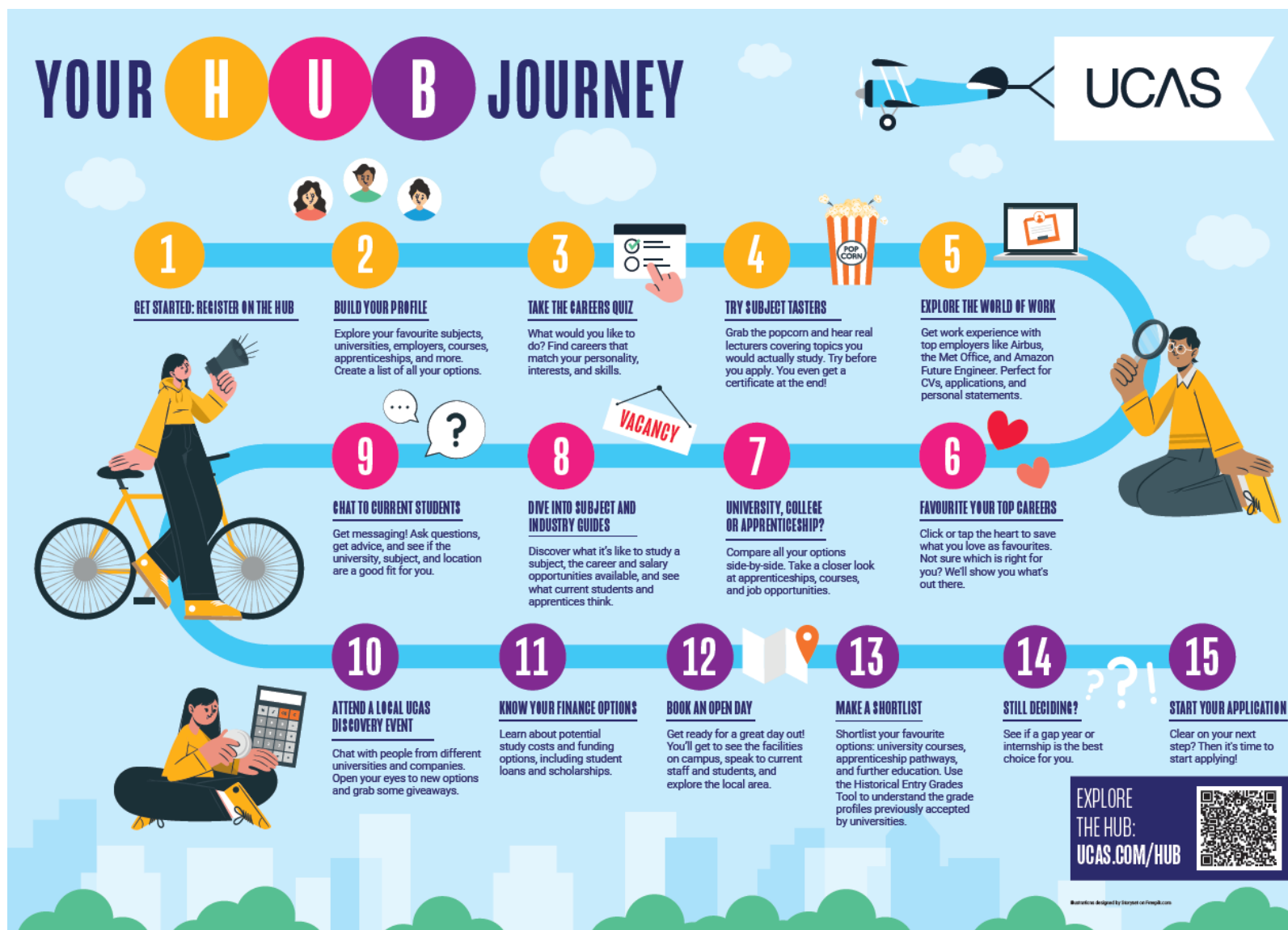
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UCAS Media Service





# UCAS Discover





# Apprenticeships

It's a real job where you learn, gain experience, study for a qualification and get paid.

An apprentice is an employee, with a contract of employment and holiday leave.

Over 600 different apprenticeships available, from Nuclear Engineer to Architect to Digital Marketer.

Check out [ucas.com/apprenticeships](https://ucas.com/apprenticeships) to find out more, including:

What apprenticeships are?

Degree apprenticeships.

How to find and apply for apprenticeships.

Preparing for application and interview.

Browse industry guides.



# Apprenticeships

The UCAS apprenticeship search tools has a range of apprenticeships in the local area:

★ Promoted

## Audit Assistant (AAT)

Rsm

📍 Newcastle Upon Tyne

Apprenticeship level	Salary
England - Advanced	Undisclosed
Apprenticeship - Level 3	

Industry	Apply by   Start date
Finance and accounting	30/04/2025   01/09/2025

★ Promoted

## Tax Assistant

Rsm

📍 Newcastle Upon Tyne

Apprenticeship level	Salary
England - Advanced	Undisclosed
Apprenticeship - Level 3	

Industry	Apply by   Start date
Finance and accounting	30/04/2025   01/09/2025

## AAT Accountant Apprentice

Glen C Rodger Limited

📍 UK

Apprenticeship level	Salary
England - Intermediate	15,000 a year
Apprenticeship - Level 2	

Industry	Apply by   Start date
Finance and accounting	01/05/2025   05/05/2025

## Accountancy Apprentice

Ultra Tax Ltd

📍 Hartlepool

Apprenticeship level	Salary
England - Advanced	12,563.20 a year
Apprenticeship - Level 3	

Industry	Apply by   Start date
Finance and accounting	16/04/2025   29/05/2025

## Accounts Assistant Apprentice

Middlesbrough Football Club

📍 TS3 6RS

Apprenticeship level	Salary
England - Intermediate	13,741 a year
Apprenticeship - Level 2	

Industry	Apply by   Start date
Finance and accounting	02/04/2025   21/04/2025

## Administration Apprentice

Vox Ignis Limited

📍 Sunderland Enterprise Park

Apprenticeship level	Salary
England - Advanced	14,722.50 a year
Apprenticeship - Level 3	

Industry	Apply by   Start date
Business and administration	01/04/2025   14/04/2025

## Administration Assistant Apprenticeship

Access Training Ltd

📍 Sunderland

Apprenticeship level	Salary
England - Advanced	16,133 a year
Apprenticeship - Level 3	

Industry	Apply by   Start date
Business and administration	05/04/2025   07/04/2025

## Administration Officer Apprentice

Howarth Litchfield Partnership Ltd

📍 Durham

Apprenticeship level	Salary
England - Advanced	14,722.50 a year
Apprenticeship - Level 3	


Industry	Apply by   Start date
Business and administration	01/05/2025   01/05/2025



# Apprenticeships

When students register on the UCAS Hub to set up their profile they can sign up to smart alerts in the preference section of their account settings.

This will enable them to be matched to apprenticeship opportunities in their area.



### What is Smart Alerts?

Smart Alerts is an email service that can match you with live apprenticeship vacancies - and with over **300,000 apprenticeships** starting every year, breaking down the noise with tailored opportunities could be the key to discovering your future role. Simply tell us what you are interested in, where you live, how far you want to travel and wait for live vacancies to arrive in your email inbox.

Plus, we'll send you all the info you need to help you decide whether an apprenticeship could be the right option for you.

[Sign up now](#)

### Interested in apprenticeships?

We can match you to employers looking for people like you.

Sign up for Smart Alerts to receive email alerts about apprenticeship opportunities you're matched to. Just answer a few questions about what you're looking for and we'll do the rest.

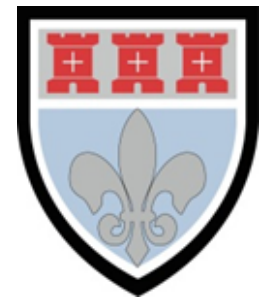
By signing up, you understand any personal data you share will only be used for Smart Alerts to match against criteria set by employers. We will never share your details with the employer, and you decide whether you want to apply for any opportunity you are matched to. You can opt-out of alerts at any time, by clicking 'unsubscribe' in our emails or updating your preferences in the hub.

We won't match you with every job on our platform, just the ones where employers are looking for specific candidates and are using our matching service. To view all our apprenticeship vacancies visit our [Apprenticeship Search page](#).

I would like to opt-in to receive Smart Alerts

☒ Yes ☐ No





# University

- Essential for some career paths.
- Develop new transferable skills and subject knowledge.
- Increase confidence and independence.
- Broaden experiences.
- Meet new people.
- Investment in the future.
- Increased job prospects.
- Higher earning potential.





# The University

## Style & focus

From research-intensive to practical, career-orientated learning.

## Location & size

Ranges from small campuses to large city-based universities with over 20,000 students.

## Culture & facilities

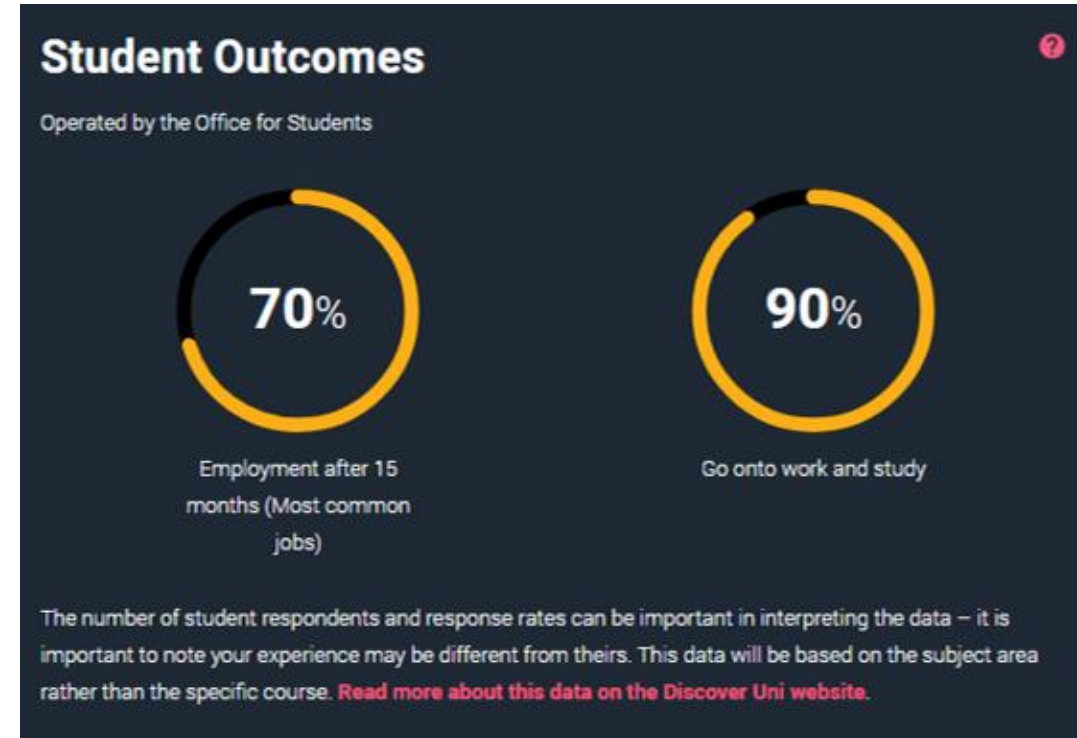
Environment, resources, student life.

## Graduate outcomes

Careers recent graduates have gone on to.

## Cost

Include living costs, accommodation and transport.





# The Course

## **Teaching & learning**

Teaching hours, self-study, lectures, and group work.

## **Assessment & structure**

Coursework, exams, practical work, and module choices.

## **Entry requirements**

Grades, skills, interviews, or auditions.

## **Career links**

Placements, internships and study abroad.

## **Class size & experience**

Student numbers and learning environment



# The Course

Select qualification

UK A-Level

Data from: This course

Date range: 2019–2023

Grades held by accepted students <sup>?</sup>



**ABB**

Highest grades

**CCC**

Lowest grades

Rate of offers for UK school leavers



Students aged 17/18  
who applied to this  
course were offered a  
place.

How do you compare?

Add three of your UK A-Level grades, predicted or those you've already achieved, to see how they compare to the grades previously accepted.

UK A-Level grades

B

B

C

By using 'Accept & show results' you acknowledge that the result indicates how you compare to previously accepted students. It is not an indication of success if you were to apply.

Accept & show results

Cancel





# The Application



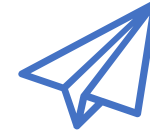
Student registers for a UCAS Hub account to carry out research and start application.



Student completes all sections of the application and sends it to their school/college.



Teacher reviews the application and adds reference and predicted grades.



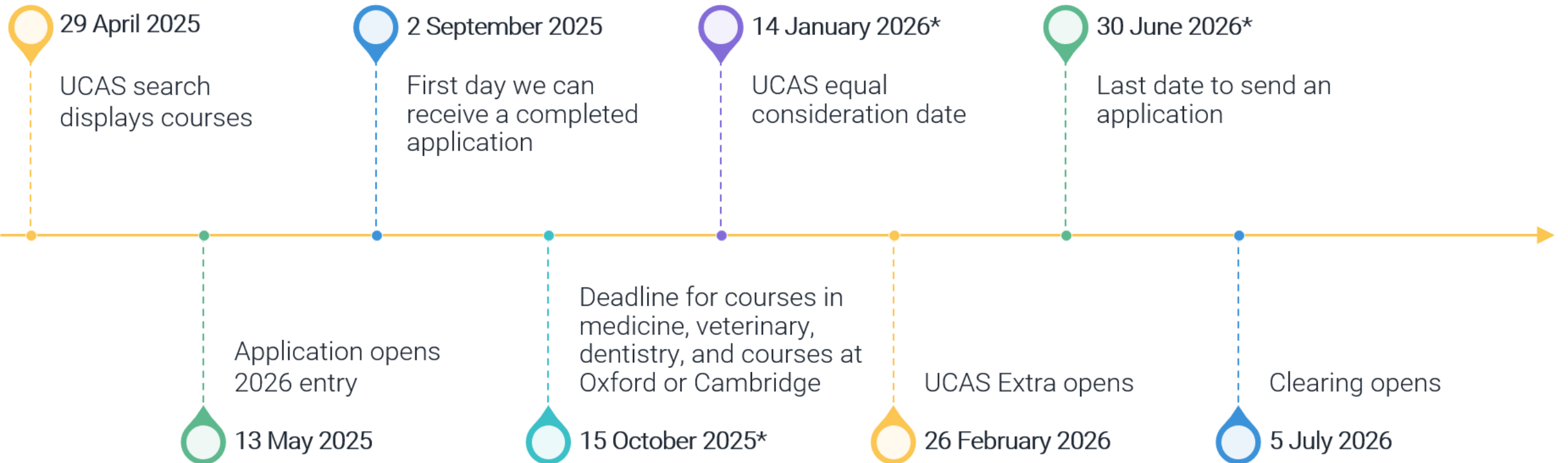
Applications are sent to UCAS by St. Mary's on behalf of the student.



Universities and colleges make their decisions on the application.



# The Application





# The Application

Invisibility – universities and colleges **can't see** the other choices.

Apply by the relevant **equal consideration date**.

**Five choices**, with some restrictions (medicine, dentistry, veterinary science, Oxford / Cambridge).

**Research** is key to a successful application.

Application costs **£28.95**.



# Academic Reference

UCAS changed the academic (school) reference for 2024 undergraduate entry to help schools focus their references on the areas providers want to know more about.

UCAS are replacing the free text approach with three structured sections.



**Enter a general statement about your school/college**  
(mandatory for applications sent via a registered centre)

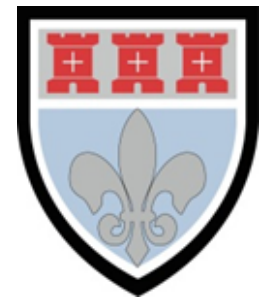


**Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments** (optional)



**Outline any other circumstances specific to the applicant that you think universities/colleges should be aware of** (optional)





# Linking to St Mary's

As your child will be sending their application through St. Mary's they should enter their **'buzzword'** to link your application to them.

The buzzword is a unique code set by St. Mary's.

By linking their application, they are giving St. Mary's permission to view and track their application.

It also means we will provide your child with a reference and send the application to UCAS on your behalf.

The screenshot shows the UCAS website interface for linking an application to a school. It consists of three stacked panels. The top panel asks 'Are you applying from a school, college, or centre?' with 'Yes' and 'No' options. The middle panel is titled 'Link to a school, college, or centre using a Buzzword' and includes a 'Continue' button. The bottom panel is titled 'Enter the Buzzword from your school, college, or centre' and includes a text input field and a 'Save Buzzword' button.

UCAS

Further education Undergraduate Postgraduate Alternatives Careers

Are you applying from a school, college, or centre?

Yes No

Link to a school, college, or centre using a Buzzword

By entering the buzzword, you give your permission to share your application with your school, college or centre, so they can support you through the application process. To find out more about how your school, college or centre will be able to support your application and the information they will have access to please [see here](#).

Continue Cancel

Enter the Buzzword from your school, college, or centre

Buzzwords are case-sensitive and will be given to you by your school, college or centre.

Enter Buzzword here

Save Buzzword Cancel



# Application Profile

## Profile:

Personal details

Contact and residency details

Nationality details

Supporting information

English language skills

Finance and funding

Diversity and inclusion\*

More about you

\* (for students with a UK home address)

### Profile

**Personal details >**  
Name, age, title, and gender  
☒ Section complete

**Contact & residency details >**  
Address, email, telephone, and where you live  
☐ Start this section

**Nationality details >**  
Country and nationality details  
☐ Start this section

**Supporting information >**  
  
☒ Section in progress

**English language skills >**  
Is English your first language?  
☐ Start this section

**Finance & funding >**  
Tell us how you'll fund your study  
☒ Section in progress

**Diversity & inclusion >**  
Only shared with a provider once you have a place or your application is archived  
☐ Start this section

**More about you >**  
Tell us about any circumstances that you might need support for during your studies  
☐ Start this section



# Application Profile

## Experiences:

Education

Employment

Extra activities\*

Personal statement

Reference\*\*

Add choices – up to five

\* (for students with a UK home address)

\*\* (not visible for students linked to their school/college)

### Experience

#### Education >

Your qualifications and periods of study

☐ Section in progress

#### Employment >

Employment, paid or unpaid, or volunteer work

☒ Section complete

#### Extra activities >

Activities you have attended in preparation for higher education

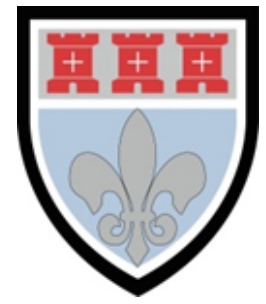
☐ Start this section

### Personal Statement

#### Personal statement >

Why do you want to study this subject?

☐ Start this section



# Personal Statement



Three  
sections with  
question  
prompts



4,000-total  
character  
count split  
across  
sections



Minimum  
character  
count 350  
characters  
per section

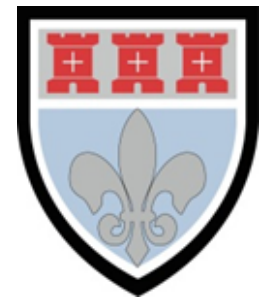


Don't waste  
characters  
listing grades  
and subjects



Don't repeat  
information  
across  
sections





# Personal Statement



Why do you  
want to  
study this  
course or  
subject?



How have your  
qualifications and  
studies helped  
you to prepare for  
this course or  
subject?



*What else have you  
done to prepare  
outside of education,  
and why are these  
experiences useful?*



# Personal Statement

## Q1: Why do you want to study this course or subject?

You'll want to show **evidence** of passion, curiosity and interest, this might include:

### Motivations for studying this course(s):

- Have you been inspired by a key role model or moment in your life?
- Is it a subject you love and want to pursue further?
- What is your drive?
- How has your path led you to this course or subject area?

### Knowledge of this subject area and interests:

- Is there a particular subject area you've researched?
- Something you can't wait to learn more about?
- What about a book or subject expert doing great things that's sparked your interest?

### Future plans; demonstrate why this course/subject is a good fit:

- Do you already have a particular profession in mind?
- How might you use your studies to launch your career?
- What's important to you and your future, and how might the knowledge gained from this course(s) help you achieve this?

**Remember** these are just some examples, you don't need to include it all.  
The key is to research the course(s) to find out what might be most relevant.



# Personal Statement

## Q2: How have your qualifications and studies helped you to prepare for this course or subject?

Focus on what's most **recent** and **relevant** to your subject or course(s), examples could include:

### How your studies or training relate to chosen course(s) or subject area:

- This could be your current or previous studies.
- This could be from any form of formal education – think school, college, training, or short online courses.

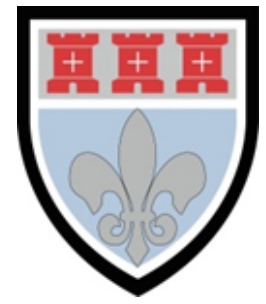
### What relevant or transferable skills have you got that make you a great candidate:

- Are there a couple of subjects that helped you develop a core set of relevant skills required for your chosen course(s).
- Maybe a particular module or project helped you understand where your interests and strengths lie.

### Any relevant educational achievements

- Universities and colleges will see your grades on your application - don't waste space talking about these.
- Focus on your other accomplishments like a competition, holding a position of responsibility or representing the school/college.

**Remember** these are just some examples, you don't need to include it all.  
The key is to research the course(s) to find out what might be most relevant.



# Personal Statement

**Q3: what else have you done to prepare outside of education, and why are these experiences useful?**

Examples should be **reflective** and **demonstrate** further **suitability** for your subject or course(s), this could include:

## Work experience, employment, or volunteering

- In-person or virtual work experience.
- Paid for work or volunteering.
- The key thing is reflection on the experiences and the skills gained relevant to your chosen course(s).

## Personal life experiences or responsibilities

- Is there a situation you've personally overcome that has influenced your decision?
- Are there personal experiences that have helped you develop essential qualities for the course?

## Hobbies and any extracurricular or outreach activities:

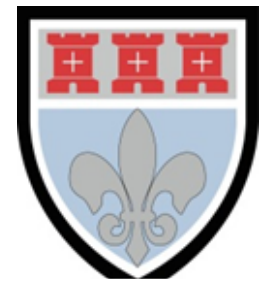
- Think sports, reading, community work, summer schools.
- Any activities outside of core studies that help further showcase why you'd make a great student.

## Achievements outside of school or college

- This could be a position of responsibility for local clubs or groups, competitions, or qualifications you've attained outside of the classroom.

**Remember** these are just some examples, you don't need to include it all. The key is to research the course(s) to find out what might be most relevant.





Universities and colleges  
will review the:



**personal statement**



**qualifications**



**reference**

# Tracking

They may also ask for:



**admissions test**



**interview**



**portfolio/audition**



# Tracking

Follow your application to:

Check progress

See your choices

Update contact information

View and reply to your offers

One of three decisions will be made:

**Unconditional offer**

**Conditional offer**

**Unsuccessful**



**Submitted to your school or college**

Your application has been sent to your school or college and is being checked by your adviser. Once they have approved it your application will be sent to UCAS.



**Your application has been returned by your adviser**

Your adviser has returned your application, go to your application to see what amendments they are recommending for you.



**Waiting for decisions**

Universities or colleges are considering your application.  
**Providers have until dd-mm-yyyy to respond to your choices.**



**All decisions received**

You've received a decision from all of your choices. You can now reply to your offers at any time.  
**Reply by dd-mm-yyyy**



# Deadlines

We have the following internal deadlines for the UCAS process.

## **Personal Statement – Early Entry**

**20<sup>th</sup> June 2025:** First Draft (Submitted on Teams)

**19<sup>th</sup> September 2025 :** Second Draft – Early Entry (Submitted on Teams)

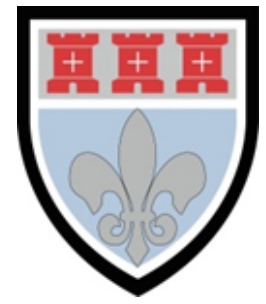
**3<sup>rd</sup> October 2025 :** Final Draft – Early Entry (Submitted on Teams)

## **Personal Statement – Normal Entry**

**20<sup>th</sup> June 2025:** First Draft (Submitted on Teams)

**17<sup>th</sup> October 2025:** Second Draft (Submitted on Teams)

**7<sup>th</sup> November 2025 :** Final Draft (Submitted on Teams)



# Deadlines

We have the following internal deadlines for the UCAS process.

## **Submissions**

**10<sup>th</sup> October 2025:** Early Entry

**13<sup>th</sup> December 2025 :** All Other Entries



# Support

At St. Mary's Sixth Form, we have several ways to support students with their applications:

We have a dedicated set of form tutors who will work with our students to help with their applications.

The Heads of Year and the Head of Sixth Form will review **every** application before it is sent off to UCAS.

We have specialist members of staff who will provide bespoke UCAS workshops for students.

There is dedicated time in Personal Development lessons for students to be advised on the UCAS process.

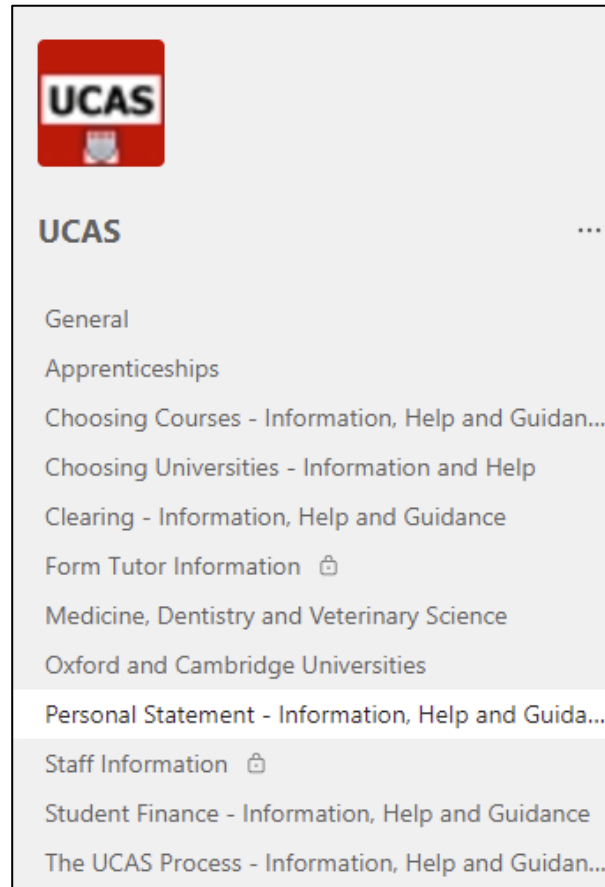




# Support

We have a dedicated UCAS Teams channel which will include resources, information videos, guidance and much more to help the students through the process.

Students will be added to this Teams channel after the Easter.

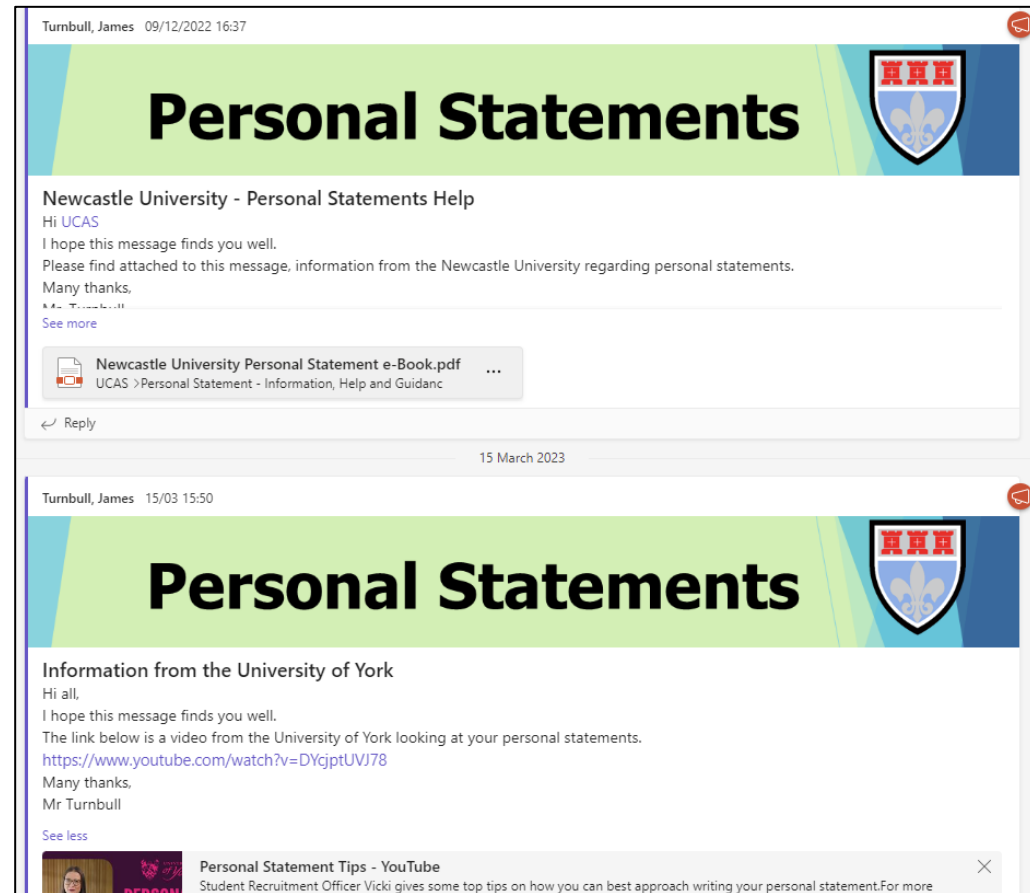




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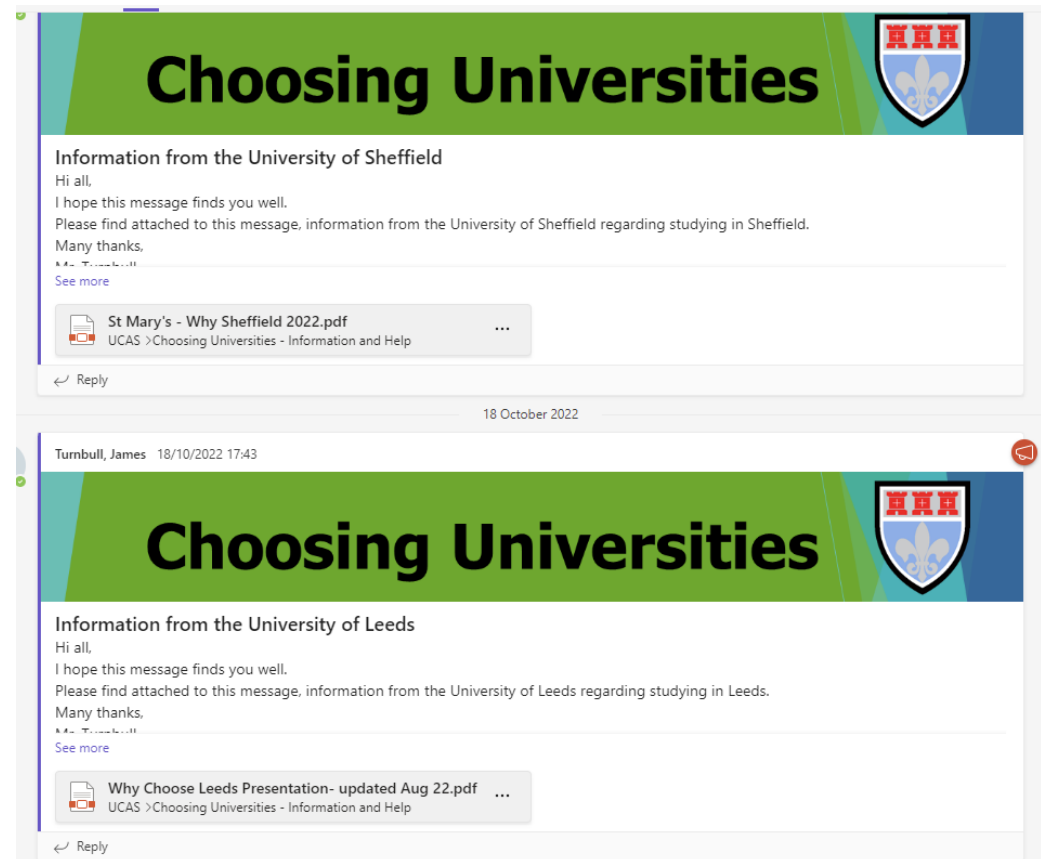




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## St Mary's Clearing Advice and Guidance

Many students use the UCAS Clearing process to obtain their places at university after they have received their A-Level and BTEC results.

For advice and guidance on the Clearing process, please see the article below.

St Mary's Catholic School



### UCAS Clearing Advice

**If you are in Clearing**

UCAS Hub will show if you are eligible for Clearing. If you are eligible for Clearing, your application status will say 'You are in Clearing' and a unique Clearing ID number will show on your account.

UCAS should be updated **by 8.30am on August 17<sup>th</sup>**. If your application hasn't been updated, you may need to contact the university directly to confirm the status of your offer (the university will likely contact you via e-mail regarding your offer outside of UCAS).

Your status on UCAS Hub will change depending on your results and the university's decision.

If your status changes to Congratulations - you've been placed at your firm choice [name of university] to study [name of course]! It's great news. This means that you have definitely been accepted and have a place at that university.

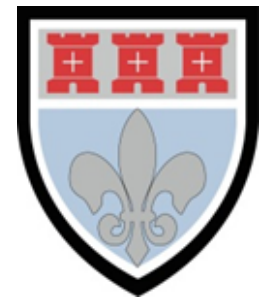
If your status changes to Congratulations - you've been placed at your insurance choice [name of university] to study [name of course]! - this means you missed the offer for your firm but have achieved a place at your insurance choice university.

If your status changes to You've not been placed at your firm or insurance choices. You are now in Clearing. It means you did not meet the offers from your firm and insurance universities. In this case, you can use Clearing to find an alternative course.

If your status changes to Waiting for confirmation. You're waiting for confirmation of your choices. It

[Download \(PDF, 89KB\)](#)





# Support

Students have a **free** subscription to Unifrog and SpringPod which they can use to help research opportunities and construct their applications.

unifrog

Springpod<sup>®</sup> 



# Support

We also have a series of workshops, seminars and talks run by different universities to help students with the UCAS process.

**4<sup>th</sup> April:** Bishop Bewick Trust 'Applying to Oxbridge' Conference

**9<sup>th</sup> May:** Writing Your Personal Statement by Newcastle University

**23<sup>rd</sup> May:** The Oxbridge Personal Statement by the University of Cambridge

**18<sup>th</sup> June:** Writing Personal Statements by Northumbria University

**4<sup>th</sup> July:** Bishop Bewick Trust 'Applying for Medicine and Dentistry' Conference

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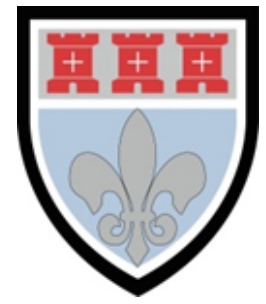
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There will be bespoke St Mary's Personal Statement Workshops taking place as well.



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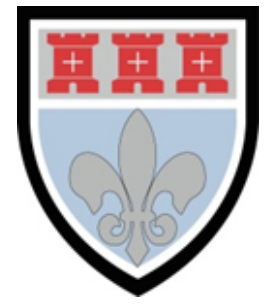
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There will be a parents information evening run by Newcastle University in October 2025 looking at applying for Student Finance.



# Student Finance

**All applications for student finance for 2026-2027 are to be completed online from March 2026.**

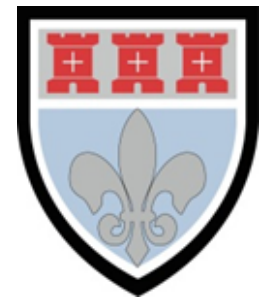
Students need to log-in via [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

They will receive a customer reference number and will be required to choose a password and secret answer.

Students (with help of parents) complete application with all the necessary information e.g. financial details.

**This is carried out independently of the school.**





# Employment

Support is provided for students not applying for university or apprenticeships.

Weekly Employer Experience sessions take place in the Sixth Form with different employers / professionals.

Further opportunities for students advertised weekly on Teams and in Form Time.

Regular meetings with staff to discuss future opportunities including our school careers advisor.

Information is provided on the UCAS Teams Tile.

Support provided to help write CVs/covering letters.



# What Can Students Do?

Research, research, research.

Attend open days and events – including virtual events online.

There is St. Mary's Higher Education Fair in October 2025.

Extra-Curricular and Super-Curricular activities.

Enrichment activities from various universities.

Work Experience (taking place on July 15<sup>h</sup> and 16<sup>th</sup> 2025).

Student Leadership Scheme.

Volunteering (including the Mentoring and Volunteering Programme).

Independent learning outside the curriculum.

Focus on this year's studies.



# What Can I Do?

## Research

Use the parents/guardians' section of the UCAS website and read as much information as you can on the different courses on offer.

## Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

## Open days

Attend virtual events and open days – you may have a different perspective.

## Be proactive

Make sure they carefully read everything that is sent to them and help them hand in applications/personal statements to the deadlines.