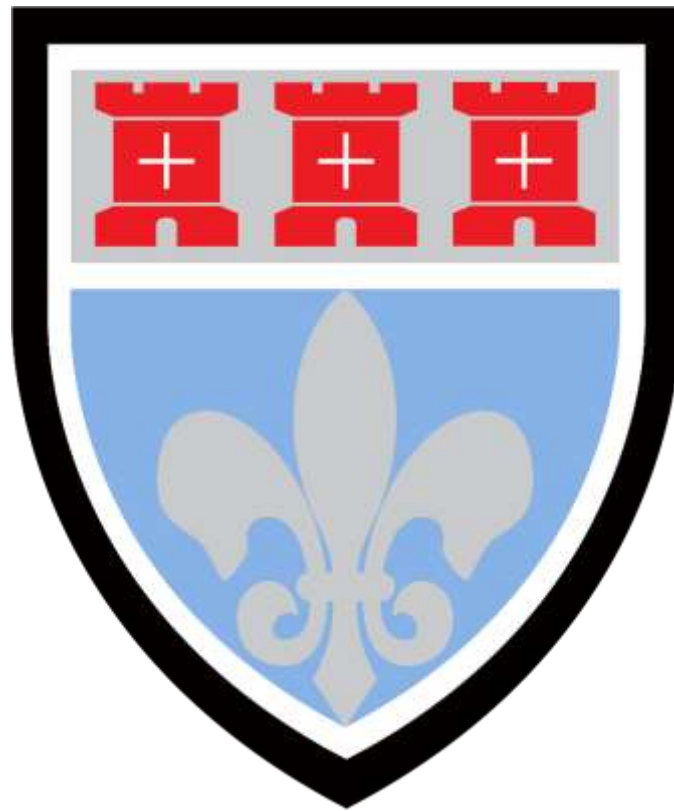


St Mary's Catholic School



**Year 11 Mock Exams:
Exam Information and Revision Support
for Year 11 Students**

Spring Term Mock Exams 2025



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English Language	
<p>Title of the exam(s): Paper 1: Explorations in creative reading and writing Paper 2: Writer's viewpoints and perspectives</p> <p>Date of exam(s) See timetable</p> <p>Length of exam(s) Paper 1 Section B: 45 minutes Paper 2 Section B: 45 minutes</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes and writing exercises in their class books. • Feedback from their last set of writing assessments. • Knowledge Organisers and suggested writing structures placed on Teams as well as in booklets • Paper 1 and Paper 2 writing booklets • Section B from Paper 1 and Paper 2 homework booklets • Extended writing tasks in the further reading booklets
<p>Topics/ Content covered in the exam(s):</p> <p><u>Paper 1</u> Section B: Producing one extended piece of either descriptive or narrative writing, responding to an unseen image or writing prompt.</p> <p><u>Paper 2</u> Section B: Producing one extended piece of persuasive writing, expressing a viewpoint.</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Make sure your child knows the suggested structure for both writing sections. These are found in their knowledge organisers. • Make sure your child knows each of the five types of text that they could be asked to produce in Paper Two and the required form: article, speech, letter, essay or leaflet. Please note that students will only be asked to produce one of these in their exam. • Ensure that your child regularly practises planning writing responses from both papers. They could practise mind-mapping initial ideas then putting them into a clear order and structure. • Ensure your child also practises writing extended responses and uses our suggested structure • We would encourage students to read regularly as well to help broaden their vocabulary and wider knowledge. There are reading lists in the Further Reading Booklets to use.
<p>Format of the exam(s):</p> <p>Students should spend the first 5-7 minutes writing a detailed plan.</p> <p>They should then spend the rest of the time writing their response, building in time to proof read and check their work.</p>	



English Literature	
<p>Title of the exam(s): Paper 1 Section B (A Christmas Carol) and Paper 2 Section A (Modern Text)</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Both copies of the text. Rereading these (including their annotations) is the most helpful thing they could be doing. • Literature Knowledge Organiser • Notes in their exercise books. • A Christmas Carol Revision Guide and Extract Booklet • An Inspector Calls Revision guide and homework booklet • The Mr Bruff YouTube channel.
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1 Section B (A Christmas Carol): 50 minutes Paper 2 Section A (Modern Text): 45 minutes</p>	
<p>Topics/ Content covered in the exam(s): Paper 1 Section B: A Christmas Carol by Charles Dickens Paper 2 Section A: An Inspector Calls by JB Priestley</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Help your child to learn at least 10 quotations per text as a minimum - test them on these regularly. Make sure they can explore the meaning, message and method of each quotation and any relevant contextual information. This is particularly important for their Paper 2 Section A Modern Text section as there is no extract provided with the question • Encourage your child to make flashcards to help them revise quotations from each text. Ask them to link and connect quotations from different characters based on theme, message and context • Test your child regularly on terminology. • Revise using the YouTube channel Mr Bruff. He has videos on each of the texts your child has studied. • Encourage your child to use their Knowledge Organiser to ensure they know quotations connected to characters, methods and context • Use the A Christmas Carol extract booklet to practise planning and answering extract questions, following the suggested structure in the booklet. • Encourage your child to plan and practise essay questions in their An Inspector Calls • Re-read plot summaries of each text.
<p>Format of the exam(s): Paper 1 Section B: A Christmas Carol</p> <p>Students should spend 5-7 minutes annotating the extract and planning their response and 42-45 minutes writing their essay, proofreading as they write.</p> <p>Paper 2 Section A: Modern text</p> <p>Students should spend 5 minutes planning their essay and 40 minutes writing their essay, proof reading as they write and checking carefully for accuracy. Keep in mind that students will have a choice of two essays; they must complete one.</p>	



<p>Mathematics</p>	
<p>Title of the exam(s): Paper 1 – Calculator Allowed</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in exercise books. • Sparx Maths Tutorials and Quizzes • 5-a-day or topic specific revision from Corbett Maths • Revision resources provided in lessons building up to exams. • Revision ideas and sources outlined in revision advice booklet and leaflet. • Practice papers collected from F12 (feel free to bring your lunch and stay any lunchtime to work on these).
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 30 minutes (P3 and into lunch)</p>	
<p>Topics/ Content covered in the exam(s):</p> <p>In the Summer, any topic could be tested on any paper (and indeed a topic could be tested on all three papers).</p> <p>Given that teaching of content is almost finished for all classes, all mock exams will be like the final exams. Students will be given complete papers which could contain questions on any topic that has been covered in class so far. Students will not therefore be given a “paper-specific” revision list but should revise all topics covered.</p> <p>All revision that is taking place should be considered revision for the final exam too.</p> <p>The results of assessments this year and last, should be used to prioritise areas for revision.</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Little and often works best for maths revision – use 5-a-day from Corbett Maths, or a different Sparx topic tutorial each day (or every other day) or Sparx Maths “XP Boost” or “XP Target” tasks to gradually build up knowledge. • Time your child answering questions or papers, then check using solutions/mark schemes provided. • Encourage your child to attend “Maths Clinic” on Wednesday or Thursday lunchtimes to access support with any problem areas, and/or stay and complete past papers.
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • 100 mark paper, consisting of up to 20 questions (differing between higher/foundation tiers). • Full working should still be shown to gain maximum marks. 	



Extended Mathematics Certificate	
<p>Title of the exam(s): Part A – Calculator Not Allowed Part B – Calculator Allowed</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in exercise books. • Sparx Maths Tutorials and Quizzes • 5-a-day or topic specific revision from Corbett Maths • Revision resources provided in lessons building up to exams. • Revision ideas and sources outlined in revision advice booklet and leaflet.
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 45 minutes for each part, 1 hour 30 mins in total</p>	
<p>Topics/ Content covered in the exam(s): All content covered to date for Mathematics and “Further “Mathematics could be examined</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Little and often works best for maths revision – use 5-a-day from Corbett Maths, or a different Sparx topic tutorial each day (or every other day) or Sparx Maths “XP Boost” or “XP Target” tasks to gradually build up knowledge. • Time your child answering questions or papers, then check using solutions/mark schemes provided. • Encourage your child to attend “Maths Clinic” on Wednesday or Thursday lunchtimes to access support with any problem areas, and/or stay and complete past papers.
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • Paper will consist of up to 20 questions, many of which could be multi-part and testing more than one skill. • Full working should be shown to gain maximum marks. 	



GCSE Biology	
<p>Title of the exam(s): GCSE Biology Paper 2</p>	<p>What resources should students use to revise? Students may wish to use the following to revise...</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker on team. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 2 x Papers each 40 minutes long.</p> <p>The exam is worth approximately 80 marks (combining both papers)</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Biology Paper 2</p> <ol style="list-style-type: none"> 5. Homeostasis and response 6. Inheritance, variation and evolution (first part of the topic) 7. Ecology <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p> <p>There may also be some key concepts from topics 1-4.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 8 separate questions on the examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Chemistry	
Title of the exam(s): GCSE Chemistry Paper 2	What resources should students use to revise? Students may wish to use the following to revise: <ol style="list-style-type: none">1. CGP Revision Guides and Revision Cards.2. School Books.3. School Revision Guide.4. Student Departmental Assessments.5. School Examination Practice Question Books and Module Knowledge Checker.6. CGP Examination Practice Books6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats.7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons).8. Revision Apps (such as BBC Bitesize or Quizlet).9. Kerboodle Online Learning Platform.10. Seneca Online Learning Platform.
Date of exam(s) See timetable.	
Length of exam(s) The exam is 2 x Papers each 40 minutes long. The exam is worth approximately 80 marks (combining both papers)	
Topics/ Content covered in the exam(s): Topics found in Chemistry Paper 2 <ul style="list-style-type: none">• 4.6 The Rate and Extent of Chemical Changes• 4.7 Organic Chemistry• 4.8 Chemical Analysis• 4.10 Using Resources (just sustainability and potable water) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences. There may also be some key concepts from topics 1-4.</p>	How can parents support this revision? Parents can support revision by: <ol style="list-style-type: none">1. Ensuring your child has all revision materials above in one place at home.2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.4. Timing your child when they are completing practice questions.5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
Format of the exam(s): There will be a minimum of 8 separate questions on the examination. The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems. The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.	



GCSE Physics	
<p>Title of the exam(s): GCSE Physics Paper 2</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Assessment Files. 5. School Examination Practice Question Books and Knowledge Checker. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 2 x Papers each 40 minutes long.</p> <p>The exam is worth approximately 80 marks (combining both papers)</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Physics Paper 2</p> <ul style="list-style-type: none"> • 4.5 Forces and their Interactions and Motion • 4.6 Waves • 4.7 Electromagnetism and Magnetism (first part of the topic) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p> <p>There may also be some key concepts from topics 1-4.</p> <p><u>Students WILL be given the full equation sheet, so they will not be required to learn the equations. They will be given a copy to become familiar with.</u></p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 8 separate questions on the examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Biology (Combined Science)	
<p>Title of the exam(s): GCSE Biology (Combined Science) Paper 2</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker. 6. CGP Examination Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 50 minutes long. The exam is worth approximately 45 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Biology Paper 2 5. Homeostasis and response 6. Inheritance, variation and evolution (first part of the topic) 7. Ecology</p> <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 4 separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Chemistry (Combined Science)	
<p>Title of the exam(s): GCSE Chemistry (Combined Science) Paper 2</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none">1. CGP Revision Guides and Revision Cards.2. School Books.3. School Revision Guide.4. Student Departmental Assessments.5. School Examination Practice Question Books and Module Knowledge Checker.6. CGP Examination Practice Books6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats.7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons).8. Revision Apps (such as BBC Bitesize or Quizlet).9. Kerboodle Online Learning Platform.10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 50 minutes long.</p> <p>The exam is worth approximately 45 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Chemistry Paper 2</p> <ul style="list-style-type: none">• 4.6 The Rate and Extent of Chemical Changes• 4.7 Organic Chemistry• 4.8 Chemical Analysis• 4.10 Using Resources (just sustainability and potable water) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none">1. Ensuring your child has all revision materials above in one place at home.2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.4. Timing your child when they are completing practice questions.5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 4 separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Combined Science (Physics)	
<p>Title of the exam(s): GCSE Physics (Combined Science) Paper 2</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards 2. School Books 3. School Revision Guide 4. Student Assessment Files 5. School Examination Practice Question Books and Knowledge Checker 6. CGP Examination Practise Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons) 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform 10. Seneca Online Learning Platform
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 50 minutes long. The exam is worth approximately 45 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Physics Paper 2</p> <ul style="list-style-type: none"> • 4.5 Forces and their Interactions and Motion • 4.6 Waves • 4.7 Electromagnetism and Magnetism (first part of the topic) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p> <p><u>Students WILL be given the full equation sheet, so they will not be required to learn the equations. They will be given a copy to become familiar with.</u></p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 4 separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



Spanish	
<p><i>Title of the exam(s):</i> Paper 1 – Listening Paper 2 – Speaking (w/b 3rd March) Paper 3 – Reading Paper 4 – Writing</p>	<p><i>What resources should students use to revise?</i></p> <ul style="list-style-type: none"> • Notes in their exercise books including previously marked extended writing pieces • GCSE Spanish handbook containing guides to answering different types of questions • Course vocabulary booklet • Key verbs in 3 tenses handouts • Little but important words handout • All resources from revision lessons leading up to this exam
<p><i>Date of exam(s)</i> See timetable</p>	
<p><i>Length of exam(s)</i> Paper 1 – 35 minutes Foundation / 45 minutes Higher Paper 2 – 10-12 minutes + 12 minutes preparation Paper 3 – 45 minutes Foundation / 1 hour Higher Paper 4 – 1 hour Foundation / 1 hour 15 mins Higher</p>	
<p><i>Topics/ Content covered in the exam(s):</i></p> <ul style="list-style-type: none"> • Theme 1 – Identity and Culture • Theme 2 – Local, national, international and global areas of interest • Theme 3 – Current and future study and employment 	<p><i>How can parents support this revision?</i></p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test your child's knowledge of the vocabulary using booklets provided. • Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision. • Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes. • Ensure your child plans out revision in a timely and reasonable manner in build-up to exams. • Encourage your child to attend support sessions which take place weekly in the languages department.
<p><i>Format of the exam(s):</i></p> <p>Paper 1 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in Spanish</p> <p>Paper 2 Foundation and Higher Role Play task / Photo card task / General conversation covering two themes</p> <p>Paper 3 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in Spanish Section C – translation into English</p> <p>Paper 4 Foundation Q1 – 4 sentences in Spanish about a photo Q2 – 40 word response to 4 bullet points in Spanish Q3 – 5 sentences to translate into Spanish Q4 - 90 word response to 4 bullet points in Spanish</p> <p>Higher Q1 – 90 word response to 4 bullet points in Spanish Q2 – 150 word response to 2 bullet points in Spanish Q3 – translation into Spanish</p> <p>NB – pupils will also carry out listening assessments in class prior / after the written exams</p>	



French	
<p>Title of the exam(s): Paper 1 – Listening Paper 2 – Speaking (w/b 3rd March) Paper 3 – Reading Paper 4 – Writing</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in their exercise books including previously marked extended writing pieces • GCSE French handbook containing guides to answering different types of questions • Course vocabulary booklet • Key verbs in 3 tenses handouts • Little but important words handouts • Speaking questions booklets • All resources from revision lessons leading up to this exam
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1 – 35 minutes Foundation / 45 minutes Higher Paper 2 – 10-12 minutes + 12 minutes preparation Paper 3 – 45 minutes Foundation / 1 hour Higher Paper 4 – 1 hour Foundation / 1 hour Higher</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Theme 1 – Identity and Culture • Theme 2 – Local, national, international and global areas of interest • Theme 3 – Current and future study and employment 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test your child's knowledge of the vocabulary using booklets provided. • Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision. • Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes. • Ensure your child plans out revision in a timely and reasonable manner in build up to exams. • Encourage your child to attend support sessions which take place weekly in the languages department.
<p>Format of the exam(s): Paper 1 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in French</p> <p>Paper 2 Foundation and Higher Role Play task / Photo card task / General conversation covering two themes</p> <p>Paper 3 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in French Section C – translation into English</p> <p>Paper 4 Foundation Q1 – 4 sentences in French about a photo Q2 – 40 word response to 4 bullet points in French Q3 – 5 sentences to translate into French Q3 – 90 word response to 4 bullet points in French</p> <p>Higher Q1 – 90 word response to 4 bullet points in French Q2 – 150 word response to 2 bullet points in French Q3 – Translation into French</p> <p>NB – pupils will also carry out listening assessments in class prior / after the written exams</p>	



History	
<p>Title of the exam(s): Paper 1 – Germany 1890-1945 and Conflict and Tension 1918-1939</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Revision summary sheets • Exercise books • Question formula sheets • Homework booklets • Revision flashcards
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1 - 2 topics x 1 hour each (2 hour total)</p>	
<p>Topics/ Content covered in the exam(s): Paper 1 – Germany 1890-1945 and Conflict and tension 1918-1939</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test child's knowledge using flashcards • Time your child when they are completing practice questions at home. • Ensure your child plans out revision in a timely and reasonable manner in build-up to exams. • Ensure your child checks the question formulas and how to answer each question, as part of their revision.
<p>Format of the exam(s):</p> <p>Paper 1 - Germany section – 4 mark interpretation question x2, 8 mark interpretation question, 4 mark knowledge question, 8 mark knowledge question and 12 mark knowledge question. Conflict and tension section – 4 mark source question, 12 mark source question, 8 mark knowledge question and 16 mark knowledge question (plus 4 marks for SPaG).</p>	



<p>Geography</p>	
<p>Title of the exam(s): Physical and Human Geography</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Student workbooks from class with relevant notes • Student book chapters provided by class teachers containing extensive course coverage • CGP AQA GCSE Complete revision and practice books <p>On TEAMS:</p> <ul style="list-style-type: none"> • Revision Briefs – A3 sheets that cover each of the 2 topics • Briefs on fieldwork • http://www.coolgeography.co.uk has coverage of all units and revision games within the revision menu • Revision mind map templates and charts • Topic questions
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s)</p> <p>Unit 2 - Human Geography – 1 Hour Unit 3 - Geographic Applications – 1 Hour</p>	
<p>Topics/ Content covered in the exam(s):</p> <p>Unit 2 Human Geography</p> <ul style="list-style-type: none"> • Urban issues and challenges • Economic Geography Introduction Topics <p>Unit 3 - Geographic Applications – 1 Hour</p> <ul style="list-style-type: none"> • Student physical geography experience to Blyth Beach • Student Human geography experience to Gosforth high Street • Unseen Fieldwork skills questions 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Encourage your child to use the revision mind map templates and to complete them whilst looking at the relevant sections on the coolgeography website (https://www.coolgeography.co.uk/) or the department textbook that students have received during their lessons. • Go through the supporting revision materials on Teams • Encourage your child the to produce flashcards on the topics they know least • Use the CGP complete revision and practice books. Looking at the model answers and trying to complete the questions in the book (answers are at the back of the book to check their work). • Sign your child up for Quizlet and encourage them to work methodically through the relevant Quizlet sets for geography - https://quizlet.com/en-gb/content/cool-geography-aqa-gcse-geography
<p>Format of the exam(s):</p> <p>The exam has a full range of questions from 1 mark to 9 marks. The questions cover areas such as source analysis, and knowledge of places.</p> <p>Unit 2 Human Geography</p> <ul style="list-style-type: none"> • ‘Urban issues and challenges’ has a mixture of short skill and knowledge based 1- and 2-mark questions, 4-mark application of knowledge, 6-mark application of knowledge with source analysis, 9-mark (+3SPAG) making a judgement using knowledge question. • Economic Geography section has a mixture of short skill and knowledge based 1- and 2-mark questions, 3- mark knowledge question, 2x 6-mark application of knowledge using source analysis questions. <p>Unit 3 - Geographic Applications</p> <ul style="list-style-type: none"> • a mixture of short skill and knowledge based 1- and 2-mark questions, 3 or 4 mark knowledge question, Fieldwork questions between 4 and 9 marks. 	



Computer Science	
<p>Title of the exam(s): Paper 1 – Computational Thinking and Programming Skills Paper 2 – Computing Concepts</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in exercise books and activities from lessons in Class Notebook • Revision PowerPoints • Revision Guide PDF • Pseudocode Guide
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1: 1 hour Paper 2: 1 hour</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Fundamentals of algorithms (Paper 1) • Programming (Paper 1) • Fundamentals of data representation (Paper 2) • Computer systems (Paper 2) • Networks (Paper 2) • Cyber Security (Paper 2) • Databases (Paper 2) • Ethical/Legal/Environmental issues (Paper 2) 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all the materials they need to prepare for the exam • Ask your child to talk you through a code tracing question • Ensure your child's revision is planned appropriately
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • Both papers 8 questions • 54 Marks • Most questions a mix of single/two mark answers followed by 3/4/5 mark question • One question in Paper 1 will include a longer algorithm design worth 9 marks. 	



Drama	
<p>Title of the exam(s): AQA Component One: Understanding Drama</p>	<p>What resources should students use to revise?</p> <p>Students should use the documents on Teams and any handouts they have in their folders.</p> <ul style="list-style-type: none"> • Blood Brothers Story Handout • Blood Brothers Questions Walk Through PP slides • Blood Brothers Revision Booklet • Revision Flash Cards for Component 1 Sections A and B • A copy of the text – Blood Brother’s by Willy Russell • Break down sheets ‘How To Answer Each Question’ • Work in exercise books and handouts in folders • Marked Section B answers with feedback • Character Profile Posters from Blood Brothers • Lighting, costume, design booklets
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 45 minutes</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Section A: Multiple Choice In this section there will be four short questions about theatre roles and terminology) (4 questions worth 1 mark each) • Section B: The study of a set text (Blood Brothers by Willy Russell) with short and extended questions about the characteristics and content of the set text (4, 8, 12, 20 mark questions) • Section C: Live Theatre Production In this section, students will write about a piece of live theatre that we have seen as a class. They will evaluate and analyse the production values seen (32 mark essay) 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child is regularly reading Blood Brothers and is confident in their knowledge of each scene and each character, including social, cultural and historical context. • Regularly test your child’s knowledge using revision flash cards provided. • Ensure your child understands layout of exam using walk through handout sheets. • Ensure your child has 500 words of notes ready for section C Live Theatre. • Ensure your child has all revision materials above in one place at home. • Time your child when they are completing exam style questions. • Ensure your child plans out revision in a timely and reasonable manner in the build up to exams.



Physical Education	
<p>Title of the exam(s): Paper 1: The human body and movement in physical activity and sport.</p> <p>Paper 2: Socio-cultural influences and well-being in physical education and sport</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Student work booklets. • Extension booklet. • GCSE PE text. • Revision lesson notes. • Completed unit test and mark schemes. • Past exam papers and mark schemes. • AQA GCSE Revision Guide and Workbook • The Everlearner platform: Screen casts and tests
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1: 50 mins Paper 2: 50 mins</p>	
<p>Topics/ Content covered in the exam(s):</p> <p>Paper 1</p> <ul style="list-style-type: none"> • Applied anatomy and physiology. • Movement analysis. • Physical training. <p>Paper 2</p> <ul style="list-style-type: none"> • Sports Psychology • Socio-cultural influences • Use of Data 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has revision materials in one place. • Ensure your child has numerous blank copies of diagrams on aspects of human physiology such as; heart, skeletal system, muscular system etc. • Graph paper to ensure the practice the transfer of data. • Ensure child completes revision in manageable chunks; 15 minutes revision – 5 minute test – 10 minute break every 30 minutes. • Ensure child has produced a revision plan.
<p>Format of the exam(s):</p> <p>Paper 1 = 50 marks:</p> <ul style="list-style-type: none"> • Multiple Choice • Short answer questions • Extended answers including marks for QWC. <p>Paper 2 = 50 marks:</p> <ul style="list-style-type: none"> • Multiple Choice • Short answer questions • Extended answers including marks for QWC. 	



Design and Technology	
<p>Title of the exam(s): Design and technology</p> <p>Date of exam(s) See timetable</p> <p>Length of exam(s) 1 hour</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Theory files • Mock exams and individual feedback sheets • Revision techniques booklet • Knowledge organisers in theory files • SENECA including Core theory and Design and making principles. • www.focuselearning.co.uk Username: student@stmarys38894 Password: wbkayoeew • Revision channel in Teams tile with video links and resources discussing how to respond to questions effectively • AQA GCSE Design & Technology Past Papers and Mark schemes • Completed past paper and exam style questions in the theory folder. • GCSE textbooks – to be bought if not already done so.
<p>Topics/ Content covered in the exam(s): All core theory Section A – Core theory – multiple choice – revision from year 10 Section C – Design & making principles Design brief and specification Ergonomics, Anthropometrics, Market research, Design communication techniques, Design strategies, Designers and brands, Selecting materials and components, tolerances and allowances, material management and marking out, specialist tools, equipment techniques and processes, surface treatment and finishes.</p> <p>Format of the exam(s): Section A Multiple choice and short response questions based on all Core Theory Topics Section C A variety of written response questions ranging from 1 mark to 8 marks. There will also be maths based questions where students may require a calculator, ruler and protractor.</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Core theory was taught last year and needs to be revisited so your child will need to work and revise independently on this topic. • SENECA (website or app) is a fantastic revision and testing tool for these sections. • Ensure your child has all revision materials above in one place at home. They need to check the checklist in the front of their folders to make sure they have notes on all of the Core topics. • Regularly test your child's knowledge using revision booklet questions. • Ensure your child plans out revision in a timely and reasonable manner in build-up to exams. • Technology student app is a great and interactive way to test your child with exam style questions • Students have access to focus learning and can view relevant videos and complete exam style questions. • Students have also practised revision games using Jenga, Snakes and Ladder and Frustration, try using Red, Amber, Green questions cards to play these games.



Religious Education / Edexcel A	
<p>Title of the exam(s): Area of Study 1 – Catholic Christianity Area of Study 2 – Judaism Area of Study 3 – Philosophy and Family Life in the 21st Century.</p> <p>Date of exam(s) See timetable</p>	<p>What resources should I use to revise?</p> <ul style="list-style-type: none"> • RE Revision Packs • Revision lessons in the lead up to the mock exam • List of key words to be used in answers • Comments from exam style questions that have been answered through the year • Revision resources on Teams.
<p>Length of exam(s) Catholic Christianity - 1 hour 45 minutes Judaism – 50 minutes Philosophy and Family Life in the 21st Century – 50 minutes</p>	<p>What will the structure of the exam(s) be like? The structure is the same across all three papers.</p> <p>Each exam paper requires students to complete four sets of A, B, C, and D style questions. Students have approximately 25 minutes to answer each set of questions. Sections 1 and 3 will assess students spelling, punctuation and grammar in their answer to the D style question.</p> <ul style="list-style-type: none"> • A question – State or outline information. Worth three marks. • B question – Explain reasons for or beliefs in a topic. This requires two developed reasons. • C question – Explain reasons for or beliefs in a topic. This requires two developed reasons and reference to a source e.g. The Catechism or the Bible. These are worth five marks. • D question – Evaluate the statement given. Three reasons agreeing with the statement and three reasons against the statement are required. Within the answer there must be reference to a source such as the Catechism or the Bible. There must also be reference to other Christian beliefs.
<p>Which topics/ content should I revise?</p> <p>Catholic Christianity</p> <ul style="list-style-type: none"> • Beliefs and Teachings – The Trinity, Creation, the Incarnation, the Paschal Mystery, Eschatology. • Practices – Sacraments, Liturgical Worship, Funeral Rite, Prayer, Popular Piety, Pilgrimage, Catholic Mission and Evangelism. • Sources of Wisdom and Authority – The Bible, Magisterium, Second Vatican Council, The Church as the Body of Christ, the Four Marks of the Church, Mary as a model of the Church and sources of making moral decisions. • Forms of Expression and Ways of Life – Architecture and design of a Church, internal features of a Church, the meaning of Sacred Objects, the meaning of paintings, the meaning and significance of drama and music. <p>Judaism</p> <ul style="list-style-type: none"> • Beliefs and Teachings – The Almighty, the Shekinah, the Messiah, Covenant at Sinai, Covenant with Abraham, Sanctity of Life, Moral Principles and the Mitzvot, Life after death. • Practices – Public acts of worship, Tenakh and Talmud, Private Prayer, Rituals, Shabbat, Festivals and internal features of a Synagogue. <p>Philosophy and Family Life in the 21st Century</p> <ul style="list-style-type: none"> • Philosophy – Revelation, Visions, Miracles, Religious Experiences, Design Argument, Cosmological Argument, Problem of Evil. • Family Life in the 21st Century – Marriage, Sexual relationships, The Family, Support for the Family from the parish, Family Planning, Divorce and annulment, Equality of men and women in the church, Gender prejudice and discrimination. 	



Music	
<p>Title of the exam(s): Edexcel Unit 3: Listening and Appraising</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Work in exercise books • CGP revision guide • Model essay responses • Sample assessment materials • Practice listening questions provided by Edexcel • Revision resources linked on Teams
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 45 minutes</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Listening questions related to the set works we have covered in class • Rhythmic/Melodic dictation question • Essay question based on a set work and an unfamiliar piece. 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child is preparing thoroughly for the performance aspect of the course. Both the solo performance and ensemble performance are to be recorded in March/April 2025 • Time your child when completing a practice essay question (30 minutes) • Make sure your child has all the revision materials available in one place where they are easy to access. • Test your child regularly on key features of the set work. • Ask your child to describe the musical features of unfamiliar pieces of music you may listen to at home.
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • Section A: 68 Marks Listening questions based on set works, dictation question and one unfamiliar listening question. • Section B: 12 Marks Extended written response. 	

