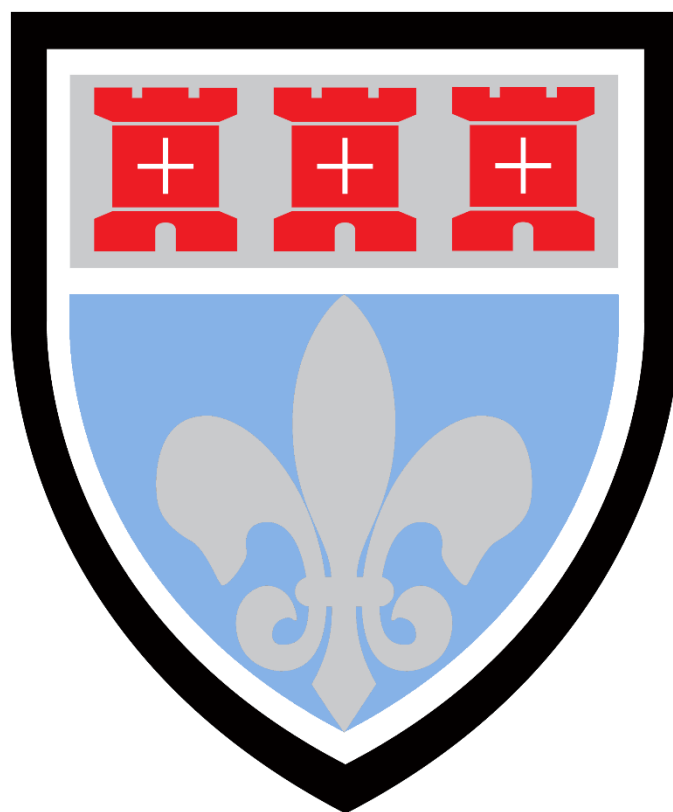


St Mary's Catholic School



**Year 11 Mock Exams:
Exam Information and Revision Support
for Year 11 Parents**

Autumn Term 2023



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Supporting Your Child in Revision

This guide provides a detailed breakdown of the exam content and the revision required for each individual subject. There is information about the length of the exams and the content of the papers. There is also information on the materials your child should be using to revise from, and suggested ways in which you can help your child revise.

Below are some general suggestions as to how best help your child prepare for the mock examinations.

- Ensure your child has a quiet space to work from at home.
- Ensure your child has all of their revision materials (listed in the resources section for each subject) in one place at home.
- Ensure your child plans their revision time. They should allocate sufficient time to each area of each subject.
- Ensure your child has regular breaks and spends time doing other things, such as exercising and spending time with friends.
- Ensure your child maintains a balanced, healthy diet during the revision period.
- Ensure your child is getting enough sleep and rest.
- Use this guide to help your child focus their revision tasks.
- Test your child's factual knowledge of their subjects at regular intervals at home.
- Time your child when they are completing their practice questions.



English Language				
<p>Title of the exam(s): Paper 1: Explorations in creative reading and writing Paper 2: Writer's viewpoints and perspectives</p>		<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in their exercise books. • Feedback from their last set of assessments. • The Mr Bruff YouTube channel. • Knowledge Organisers and writing frames placed on Teams as well as in booklets • Example papers placed on Teams • Extended reading extracts placed on Teams 		
<p>Date of exam(s) See timetable</p>				
<p>Length of exam(s) Paper 1 Section A: 1 hour Paper 2 Section A: 1 hour</p> <p>NB: In the November Mock exam period, these exams will be carried out as "walk-through mocks" with teachers giving guidance on timing and content before each question. We anticipate that this means each paper will take approximately 1 hour and 15 minutes.</p>				
<p>Topics/ Content covered in the exam(s):</p> <p>Paper 1: Section A: Reading questions on an extract from Literary Fiction</p> <p>Paper 2: Section A: Reading questions on two non-fiction texts.</p>		<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Make sure your child knows the correct order in which to answer the questions and how long to spend on each question. Exam technique is vital. • Make sure you child knows the writing frames for each question. These are found in their knowledge organiser. • Help your child to revise all of their language and structural techniques and terminology – test them on these regularly. • Help your child respond to unseen texts by using the extended reading extracts and example papers. • Help your child revise language techniques by asking them to spot different language methods in each unseen text. • Help your child revise structural techniques by asking them to spot structural changes in each unseen text • Encourage your child to revise using the YouTube channel Mr Bruff. He has videos on each section of the Language exams. Encourage your child to make notes on his videos. 		
<p>Format of the exam(s):</p> <p>Students should spend the first 15 minutes of each exam reading through all of the texts and the questions, annotating the text/extracts.</p> <p>They should then move on to answering questions 1-4. The marks and suggested timings for the reading questions are as follows:</p>				
Question:	Paper 1	Suggested Timings	Paper 2	Suggested Timings
Q1	4	5 mins	4	5 mins
Q2	8	10 mins	8	10 mins
Q3	8	10 mins	12	12 mins
Q4	20	20 mins	16	18 mins



English Literature	
<p>Title of the exam(s): Paper 2 Sections B and C: Anthology Poetry and Unseen Poetry</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • All of the poems students have studied. Rereading these (including their annotations) is the most helpful thing they could be doing. • Literature Knowledge Organiser • Notes in their poetry anthology • Notes in their exercise books. • Poetry revision guide • Unseen Poetry revision book • The Mr Bruff YouTube channel.
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 2 Sections B and C: one hour and 30 minutes</p>	
<p>Topics/ Content covered in the exam(s): Paper 2 Section B: Anthology Poetry Paper 2 Section C: Unseen Poetry</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Your child will only need to revise the poems they studied in Year 10. • Help your child to learn at least 2 quotations per poem - test them on these regularly. Make sure they can explore the meaning, message and method of each quotation and any relevant contextual information. • Encourage your child to make flashcards to help them revise quotations from each poem. Ask them to link and connect quotations from different poems and link them via theme • Encourage your child to make notes on the effect of the titles of the poems they have studied • Test your child regularly on terminology. • Revise using the YouTube channel Mr Bruff. He has videos on each of the poems your child has studied. Make notes from his videos. He also has quotation raps to help your child to remember quotations. • Work through the poems in the unseen poetry booklet. Practise annotating and writing about them. • When reading an unseen poem, ensure your child can pick out ideas about the title, tone, start and end of the poem.
<p>Format of the exam(s): Paper 2 Section B Anthology Poetry: Students should spend 10 minutes reading and annotating the printed named poem and planning their answer, and then spend 35 minutes writing their response. Paper 2 Section C Unseen Poetry: Question 1: Students should spend 5-7 minutes annotating the first unseen poem and 22-25 minutes writing their answer Question 2: Students should spend 5 minutes annotating the second unseen poem and planning their response and 10 minutes writing their answer</p>	



Mathematics	
<p>Title of the exam(s): Paper 2 – Calculator Not Allowed</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in exercise books. • Sparx Maths Tutorials and Quizzes • 5-a-day or topic specific revision from Corbett Maths • Revision resources provided in lessons building up to exams. • Revision ideas and sources outlined in revision advice booklet and leaflet. • Practice papers collected from Maths clinic each Thursday lunchtime (feel free to bring your lunch and stay to complete these with help from staff/sixth form students).
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 30 minutes</p>	
<p>Topics/ Content covered in the exam(s):</p> <p>In the Summer, any topic could be tested on any paper (and indeed a topic could be tested on all three papers).</p> <p>Given that teaching of content is almost finished for all classes, all mock exams will be like the final exams. Students will be given complete papers which could contain questions on any topic that has been covered in class so far. Students will not therefore be given a “paper-specific” revision list but should revise all topics covered.</p> <p>All revision that is taking place should be considered revision for the final exam too.</p> <p>The results of assessments this year and last, should be used to prioritise areas for revision.</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Little and often works best for maths revision – use 5-a-day from Corbett Maths, or a different Sparx topic tutorial each day (or every other day) or Sparx Maths “XP Boost” or “XP Target” tasks to gradually build up knowledge. • Time your child answering questions or papers, then check using solutions/mark schemes provided. • Encourage your child to attend “Maths Clinic” on Wednesday or Thursday lunchtimes to access support with any problem areas, and/or stay and complete past papers.
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • 100 mark paper, consisting of up to 20 questions (differing between higher/foundation tiers). • Full working should still be shown to gain maximum marks. 	



GCSE Biology	
<p>Title of the exam(s): GCSE Biology Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise...</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker on team. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 45 minutes long. The exam is worth 100 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Biology Paper 1</p> <ol style="list-style-type: none"> 1. Cell Biology 2. Organisation 3. Infection and Response 4. Bioenergetics (Photosynthesis + Respiration) <p>Plus</p> <ol style="list-style-type: none"> 7. Ecology (this is a topic from Paper 2, but some questions will be added in) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 8 separate questions on the examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Chemistry	
<p>Title of the exam(s): GCSE Chemistry Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 45 minutes long. The exam is worth 100 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Chemistry Paper 1</p> <ol style="list-style-type: none"> 1. Atomic Structure and the Periodic Table 2. Bonding, Structure and the Properties of Matter 3. Quantitative Chemistry 4. Chemical Changes 5. Energy Changes <p>Plus</p> <ol style="list-style-type: none"> 6. Rates 7. Organic chemistry <p>(These topics are from Paper 2, but some questions will be added in)</p> <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 8 separate questions on the examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Physics	
<p>Title of the exam(s): GCSE Physics Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Assessment Files. 5. School Examination Practice Question Books and Knowledge Checker. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 45 minutes long. The exam is worth 100 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Physics Paper 1</p> <ol style="list-style-type: none"> 1. Energy and Energy Resources 2. The Particle Model of Matter 3. Mains and Circuits Electricity 4. Radioactivity and Atomic Structure Plus 5. Forces (this is a topic from Paper 2, but some questions will be added in) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 8 separate questions on the examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response short and long style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Biology (Combined Science)	
<p>Title of the exam(s): GCSE Biology (Combined Science) Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker. 6. CGP Examination Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 15 minutes long. The exam is worth 70 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Biology Paper 1</p> <ol style="list-style-type: none"> 1. Cell Biology 2. Organisation 3. Infection and Response 4. Bioenergetics (Photosynthesis + Respiration) <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 6 separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Chemistry (Combined Science)	
<p>Title of the exam(s): GCSE Chemistry (Combined Science) Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. School Books. 3. School Revision Guide. 4. Student Departmental Assessments. 5. School Examination Practice Question Books and Module Knowledge Checker. 6. CGP Examination Practice Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons). 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform. 10. Seneca Online Learning Platform.
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 15 minutes long. The exam is worth 70 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Chemistry Paper 1</p> <ol style="list-style-type: none"> 1. Atomic Structure and the Periodic Table 2. Bonding, Structure and the Properties of Matter 3. Quantitative Chemistry 4. Chemical Changes 5. Energy Changes <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 6 separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p> <p>The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



GCSE Combined Science (Physics)	
<p>Title of the exam(s): GCSE Physics (Combined Science) Paper 1</p>	<p>What resources should students use to revise? Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards 2. School Books 3. School Revision Guide 4. Student Assessment Files 5. School Examination Practice Question Books and Knowledge Checker 6. CGP Examination Practise Books 6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons) 8. Revision Apps (such as BBC Bitesize or Quizlet). 9. Kerboodle Online Learning Platform 10. Seneca Online Learning Platform
<p>Date of exam(s) See timetable.</p>	
<p>Length of exam(s) The exam is 1hr 15 minutes long. The exam is worth 70 marks.</p>	
<p>Topics/ Content covered in the exam(s): Topics found in Physics Paper 1</p> <ol style="list-style-type: none"> 1. Energy and Energy Resources 2. The Particle Model of Matter 3. Mains and Circuits Electricity 4. Radioactivity and Atomic Structure <p>Note: there may also be questions on required practicals that form part of these topics, as well as practical skill questions that are part of all three sciences.</p>	<p>How can parents support this revision? Parents can support revision by:</p> <ol style="list-style-type: none"> 1. Ensuring your child has all revision materials above in one place at home. 2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps. 3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide. 4. Timing your child when they are completing practice questions. 5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams. 6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes. 7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.
<p>Format of the exam(s): There will be a minimum of 6 separate questions on each examination. The different sections of each question may include multiple choice, structured, closed short answer and open response style problems. The questions towards the start of the paper will be lower demand than the final questions, however the first part(s) of every question is lower demand than the later parts.</p>	



<p>Art</p>	
<p>Title of the exam(s): Component 1 A04 FINAL RESPONSE Strange and Fantastic</p>	<p>What resources should students use to revise?</p> <p>You should ensure that you meet the requirements of the Y11 Art <i>Strange and Fantastic</i> project. Use your weekly checklist to ensure you have completed all tasks.</p> <p>You should hand in your sketchbook at the beginning of your exam. Your book should include:</p> <ol style="list-style-type: none"> 1-Title/mindmap 2-Photographs 3-Observational Drawings and Experimentation 4-Artist Research Pages for at least 2-3 Artists. 5-Development work following from each of your artist pages. 6-Stronger Experimentation and development studies. 7- Creative Planning for your final piece through drawing and annotations. 8-Final piece Designs plus test piece <p>You should ensure that you have tested what you are going to create in the exam and feel confident with the skills and techniques required. A test piece should be included on your final sketchbook pages.</p>
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 2 hours</p>	
<p>Topics/ Content covered in the exam(s): A04 Final Personal Response Starting a larger final piece based on the research, experiments and development created in the run up to the exam</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Refer to the student's weekly checklist to ensure all tasks have been completed (This is printed for sketchbooks and saved to TEAMS) • Talk about their final idea and how it links to their artist research.



Spanish	
<p>Title of the exam(s): Paper 3 – Reading Paper 4 – Writing</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in their exercise books including previously marked extended writing pieces • GCSE Spanish handbook containing guides to answering different types of questions • Course vocabulary booklet • Key verbs in 3 tenses handouts • Little but important words handout • All resources from revision lessons leading up to this exam
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 3 – 45 minutes Foundation / 1 hour Higher Paper 4 – 1 hour Foundation / 1 hour Higher</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Theme 1 – Identity and Culture • Theme 2 – Local, national, international and global areas of interest • Theme 3 – Current and future study and employment 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test your child's knowledge of the vocabulary using booklets provided. • Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision. • Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes. • Ensure your child plans out revision in a timely and reasonable manner in build-up to exams. • Encourage your child to attend support sessions which take place weekly in the languages department.
<p>Format of the exam(s):</p> <p>Paper 3 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in Spanish Section C – translation into English</p> <p>Paper 4 Foundation Q1 – 4 sentences in Spanish about a photo Q2 – 40 word response to 4 bullet points in Spanish Q3 – 5 sentences to translate into Spanish Q4 - 90 word response to 4 bullet points in Spanish</p> <p>Higher Q1 – 90 word response to 4 bullet points in Spanish Q2 – 150 word response to 2 bullet points in Spanish</p> <p>NB – pupils will also carry out listening and speaking assessments in class prior to the written exams</p>	



French	
<p>Title of the exam(s): Paper 3 – Reading Paper 4 – Writing</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in their exercise books including previously marked extended writing pieces • GCSE French handbook containing guides to answering different types of questions • Course vocabulary booklet • Key verbs in 3 tenses handouts • Little but important words handouts • Speaking questions booklets • All resources from revision lessons leading up to this exam
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 3 – 45 minutes Foundation / 1 hour Higher Paper 4 – 1 hour Foundation / 1 hour Higher</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Theme 1 – Identity and Culture • Theme 2 – Local, national, international and global areas of interest • Theme 3 – Current and future study and employment 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test your child's knowledge of the vocabulary using booklets provided. • Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision. • Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes. • Ensure your child plans out revision in a timely and reasonable manner in build up to exams. • Encourage your child to attend support sessions which take place weekly in the languages department.
<p>Format of the exam(s):</p> <p>Paper 3 Foundation and Higher Section A – questions and answers in English Section B – questions and answers in French Section C – translation into English</p> <p>Paper 4 Foundation Q1 – 4 sentences in Spanish about a photo Q2 – 40 word response to 4 bullet points in French Q3 – 5 sentences to translate into French Q3 – 90 word response to 4 bullet points in French</p> <p>Higher Q1 – 90 word response to 4 bullet points in French Q2 – 150 word response to 2 bullet points in French</p> <p>NB – pupils will also carry out listening and speaking assessments in class prior to the written exams</p>	



History	
<p>Title of the exam(s): Paper 2 – Power and the People and Elizabethan England</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Revision booklet Paper 2 • Exercise books • Question formula sheets • Revision summary sheets • Revision topic quiz sheets • Historic environment pack
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 2 - 2 topics x 1 hour each (2 hour total)</p>	
<p>Topics/ Content covered in the exam(s): Paper 2 – Power and the People (1170-present) and Elizabethan England (1568-1603)</p>	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all revision materials above in one place at home. • Regularly test child's knowledge using revision booklet questions and quiz sheets. • Time your child when they are completing practice questions at home. • Ensure your child plans out revision in a timely and reasonable manner in build up to exams. • Ensure your child uses the question formula sheets to revise
<p>Format of the exam(s):</p> <p>Paper 2 – Power and the People section – 8 mark source question, 8 mark significance question, 8 mark compare question and 16 mark essay question Elizabethan England section – 8 mark interpretation question, 8 mark explain question, 8 mark write an account question and 16 mark essay knowledge question.</p>	



Geography	
<p>Title of the exam(s): Physical and Human Geography</p> <p>Date of exam(s) See timetable</p> <p>Length of exam(s) Physical and Human Geography – 1 ½ hours</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Student workbooks from class with relevant notes • Student book chapters provided by class teachers containing extensive course coverage • CGP AQA GCSE Complete revision and practice books <p>On TEAMS:</p> <ul style="list-style-type: none"> • Revision Briefs – A3 sheets that cover each of the 3 topics • http://www.coolgeography.co.uk has coverage of all units and revision games within the revision menu • Revision mind map templates and charts • Topic questions
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • 'Physical landscapes in the UK (Rivers and Coasts)' • 'Urban issues and challenges' • 'The challenge of resource management'. 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Encourage your child to use the revision mind map templates and to complete them whilst looking at the relevant sections on the coolgeography website (https://www.coolgeography.co.uk/) or the department textbook that students have received during their lessons. • Go through the supporting revision materials on Teams • Encourage your child the to produce flashcards on the topics they know least • Use the CGP complete revision and practice books. Looking at the model answers and trying to complete the questions in the book (answers are at the back of the book to check their work). • Sign your child up for Quizlet and encourage them to work methodically through the relevant Quizlet sets for geography - https://quizlet.com/en-gb/content/cool-geography-aqa-gcse-geography
<p>Format of the exam(s): The exam has a full range of questions from 1 mark to 9 marks. The questions cover areas such as source analysis, and knowledge of places.</p> <ul style="list-style-type: none"> • Physical landscapes of the UK section has a mixture of short skills and knowledge based 1-mark questions including using data and figures, 4-mark knowledge question, 6 mark using knowledge to make a judgement. • Urban issues and challenges section has a mixture of short skill and knowledge based 1- and 2-mark questions, 4-mark application of knowledge, 6-mark application of knowledge with source analysis, 9-mark (+3SPAG) making a judgement using knowledge question. • The challenge of resource management section has a mixture of short skill and knowledge based 1- and 2-mark questions, 3- mark knowledge question, 2x 6-mark application of knowledge using source analysis questions. 	



Computer Science	
<p>Title of the exam(s): Paper 1 – Computational Thinking and Programming Skills Paper 2 – Computing Concepts</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Notes in exercise books and activities from lessons in Class Notebook • Revision PowerPoints • Revision Guide PDF • Pseudocode Guide
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1: 1 hour Paper 2: 1 hour</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Fundamentals of algorithms (Paper 1) • Programming (Paper 1) • Fundamentals of data representation (Paper 2) • Computer systems (Paper 2) • Networks (Paper 2) • Cyber Security (Paper 2) • Ethical/Legal/Environmental issues (Paper 2) 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has all the materials they need to prepare for the exam • Ask your child to talk you through a code tracing question • Ensure your child's revision is planned appropriately
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • Both papers 8 questions • 54 Marks • Most questions a mix of single/two mark answers followed by 3/4/5 mark question • One question in Paper 1 will include a longer algorithm design worth 9 marks. 	



Drama	
<p>Title of the exam(s): AQA Component One: Understanding Drama</p>	<p>What resources should students use to revise?</p> <p>Students should use the documents on Teams and any handouts they have in their folders.</p> <ul style="list-style-type: none"> • Blood Brothers Story Handout • Blood Brothers Questions Walk Through PP slides • Blood Brothers Revision Booklet • Revision Flash Cards for Component 1 Sections A and B • A copy of the text – Blood Brother's by Willy Russell • Break down sheets 'How To Answer Each Question' • Work in exercise books and handouts in folders • Marked Section B answers with feedback • Character Profile Posters from Blood Brothers • Lighting, costume, design booklets
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 45 minutes</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Section A: Multiple Choice In this section there will be four short questions about theatre roles and terminology) (4 questions worth 1 mark each) • Section B: The study of a set text (Blood Brothers by Willy Russell) with short and extended questions about the characteristics and content of the set text (4, 8, 12, 20 mark questions) • Section C: Live Theatre Production In this section, students will write about a piece of live theatre that we have seen as a class. They will evaluate and analyse the production values seen (32 mark essay) 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child is regularly reading Blood Brothers and is confident in their knowledge of each scene and each character, including social, cultural and historical context. • Regularly test your child's knowledge using revision flash cards provided. • Ensure your child understands layout of exam using walk through handout sheets. • Ensure your child has 500 words of notes ready for section C Live Theatre. • Ensure your child has all revision materials above in one place at home. • Time your child when they are completing exam style questions. • Ensure your child plans out revision in a timely and reasonable manner in the build up to exams.



Physical Education	
<p>Title of the exam(s): Paper 1: The human body and movement in physical education and sport.</p> <p>Paper 2: Sports psychology, health, fitness and well-being</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Student work booklets. • Extension booklet. • GCSE PE text. • Revision lesson notes. • Completed unit test and mark schemes. • Past exam papers and mark schemes. • All revision resources from revision lessons in the build-up to this exam. • The Everlearner platform: Screen casts and tests
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Paper 1: 1 hour Paper 2: 1 hour</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Applied anatomy and physiology. • Movement analysis. • Physical training. • Use of data. • Physical, emotional and social health and well-being, and fitness 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child has revision materials in one place. • Ensure your child has numerous blank copies of diagrams on aspects of human physiology such as; heart, skeletal system, muscular system etc. • Graph paper to ensure the practice the transfer of data. • Ensure child completes revision in manageable chunks; 15 minutes revision – 5 minute test – 10 minute break every 30 minutes. • Ensure child has produced a revision plan.
<p>Format of the exam(s):</p> <p>Paper 1 = 45 marks:</p> <ul style="list-style-type: none"> • Multiple Choice • Short answer questions • Extended answers including marks for QWC. <p>Paper 2 = 45 marks:</p> <ul style="list-style-type: none"> • Multiple Choice • Short answer questions • Extended answers including marks for QWC. 	



Design and Technology	
Title of the exam(s): Design and technology	What resources should students use to revise? Theory files and SENECA including Core theory and Design and making principles. Completed past paper and exam style questions in the theory folder. GCSE textbooks – to be bought if not already done so.
Date of exam(s) See timetable	
Length of exam(s) 1 hour 30 minutes	
Topics/ Content covered in the exam(s): All core theory Section A – Core theory – multiple choice – revision from year 10 Section C – Design and making principles Design brief and specification Ergonomics, Anthropometrics, Market research, Design communication techniques, Design strategies, Designers and Brands	How can parents support this revision? <ul style="list-style-type: none"> • Core theory was taught last year and needs to be revisited so your child will need to work and revise independently on this topic. • SENECA (website or app) is a fantastic revision and testing tool for these sections. • Ensure your child has all revision materials above in one place at home. They need to check the checklist in the front of their folders to make sure they have notes on all of the Core topics. • Regularly test your child's knowledge using revision booklet questions. • Ensure your child plans out revision in a timely and reasonable manner in build-up to exams.
Format of the exam(s): Section A Multiple choice and short response questions based on all Core Theory Topics Section C A variety of written response questions ranging from 1 mark to 8 marks. There will also be maths based questions where students may require a calculator, ruler and protractor.	



Religious Education / Edexcel A	
<p>Title of the exam(s): Area of Study 1 – Catholic Christianity</p>	<p>What resources should I use to revise?</p> <ul style="list-style-type: none"> • Revision booklet which is provided • Revision lessons in the lead up to the mock exam • List of key words to be used in answers • Comments from exam style questions that have been answered through the year
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) Catholic Christianity - 1 hour 45 minutes</p>	<p>What will the structure of the exam(s) be like? Catholic Christianity Exam The Catholic Christianity exam paper requires students to complete four sets of A, B, C, and D style questions. Students have approximately 25 minutes to answer each set of questions. Sections 1 and 3 will assess students spelling, punctuation and grammar in their answer to the D style question.</p> <ul style="list-style-type: none"> • A question – State or outline information. Worth three marks. • B question – Explain reasons for or beliefs in a topic. This requires two developed reasons. • C question – Explain reasons for or beliefs in a topic. This requires two developed reasons and reference to a source e.g. The Catechism or the Bible. These are worth five marks. • D question – Evaluate the statement given. Three reasons agreeing with the statement and three reasons against the statement are required. Within the answer there must be reference to a source such as the Catechism or the Bible. There must also be reference to other Christian beliefs.
<p>Which topics/ content should I revise?</p> <p>Catholic Christianity</p> <ul style="list-style-type: none"> • Beliefs and Teachings – The Trinity, Creation, the Incarnation, the Paschal Mystery, Eschatology. • Practices – Sacraments, Liturgical Worship, Funeral Rite, Prayer, Popular Piety, Pilgrimage, Catholic Mission and Evangelism. • Sources of Wisdom and Authority – The Bible, Magisterium, Second Vatican Council, The Church as the Body of Christ, the Four Marks of the Church, Mary as a model of the Church and sources of making moral decisions. • Forms of Expression and Ways of Life – Architecture and design of a Church, internal features of a Church, the meaning of Sacred Objects, the meaning of paintings, the meaning and significance of drama and music. 	



Music	
<p>Title of the exam(s): Edexcel Unit 3: Listening and Appraising</p>	<p>What resources should students use to revise?</p> <ul style="list-style-type: none"> • Work in exercise books • CGP revision guide • Model essay responses • Sample assessment materials • Practice listening questions provided by Edexcel
<p>Date of exam(s) See timetable</p>	
<p>Length of exam(s) 1 hour 30 minutes</p>	
<p>Topics/ Content covered in the exam(s):</p> <ul style="list-style-type: none"> • Listening questions related to the set works we have covered in class • Rhythmic/Melodic dictation question • Essay question based on a set work and an unfamiliar piece. 	<p>How can parents support this revision?</p> <ul style="list-style-type: none"> • Ensure your child is preparing thoroughly for the performance aspect of the course – to be recorded in March/April 2024 • Time your child when completing a practice essay question (40 minutes) • Make sure your child has all the revision materials available in one place where they are easy to access. • Test your child regularly on key features of the set work. • Ask your child to describe the musical features of unfamiliar pieces of music you may listen to at home.
<p>Format of the exam(s):</p> <ul style="list-style-type: none"> • Section A: 68 Marks • Section B: 12 Marks 	