



Year Group: 8

This is the plan for the taught curriculum during achievement period: 1 (September to February half-term)

Brief summary of the topic/work being covered during this period
The curriculum for achievement one period is split into three topics; one topic is taught each half-term. <ol style="list-style-type: none">1. Creation and Covenant2. Prophecy and Promise3. Galilee to Jerusalem
Prior knowledge needed for this unit/topic from previous teaching
The focus of the Year 7 curriculum is God's revelation and the way in which this has gradually unfolded through salvation history. Students have studied the distinction is made between general and special revelation, recognising Creation and the existence of human beings as one way in which all human beings can come to know God using their own natural reason. Students then studied how God is revealed through Jesus and then the role that the Holy Spirit has in the life of the Church.
Rationale for students studying this unit/topic
Rationale for studying this topic <p>In Year 8 students consider some of the existential questions that lie at the heart of the human condition and reflect on both the meaning of suffering and the meaning of death. Year 8 will begin by looking at the account of the Fall in Genesis 3 and the implications this has for human beings and the world, coming to an understanding of what the Church means when it speaks of "original sin" and how this is distinguished from "personal sin". This is followed by an examination of how God tried to deal with faithless humanity by holding out the promise of a new covenant and a coming messiah who would restore human beings to covenant fidelity. Students will then look at Jesus and what the signs of this final restoration looks like in his treatment of sinners and outcasts, in his parables of the kingdom, and in his miracles. <i>(To Know You more clearly – The Religious Education Directory)</i></p>
Rationale for timing of this topic <p>In Creation and Covenant, students return to the beginning of the narrative of salvation history but focusing on the human condition and how Genesis 3 is a figurative reflection on a flawed human nature. This is then linked to the importance of the moral law. Looking at the conscience and the freedom humans have on making choices is then followed by the Sacrament of Baptism which focuses on the forgiveness of sins. The unit of Prophecy and Promise focuses on Advent and the role of the Prophets in calling people back to God. The anointing of Chrism oil at a baptism is a particular focus reflecting on how a person can share in the threefold office of Christ as priest, prophet and king. The final unit of Galilee to Jerusalem looks at the ministry of Jesus with a focus on the Kingdom of God as shown through Jesus' actions, parables and miracles. A more detailed study of texts from St Mark's Gospel build on the study of titles for Jesus used by Mark which was studied in Year 7. <i>(To Know You more clearly – The Religious Education Directory)</i></p>
Key concepts/ideas that are taught to students in this unit/topic, including any anticipated gaps in knowledge and plan to overcome these
Substantive Knowledge Creation and Covenant <ul style="list-style-type: none">• To understand Original Sin and that freewill has responsibility.• To understand the Covenant with Moses and how the Ten Commandments link to the greatest commandment.• What is the relevance of the Ten Commandments today?• What is a conscience and how can it be fully informed?• The Sacrament of Baptism. Its origins, meaning and effects.• To consider the representation of Moses and the Ten Commandments in art.• To reflect on the work of Sophi Scholl and the White Rose Movement.
Prophecy and Promise

- To understand who the prophets were and what their role was.
- To understand who Amos, Elijah and John the Baptist were and the message they shared.
- What does the anointing with Chrism oil at Confirmation mean and how does a person share in the mission of Priest, Prophet and King.
- What are the O Antiphons and what is their message?
- To reflect on Christmas Carols and the prophecy within them.
- To explore Advent traditions from around the world.
- To have the opportunity to design a piece of artwork reflecting on prophecies and the meaning of Advent.

Galilee to Jerusalem

- To understand what is meant by the term 'Kingdom of God'.
- To study Luke's Gospel and the parables of Jesus.
- To reflect on the healing of the Paralysed Man and what this event revealed about the kingdom.
- What is the Sacrament of the Anointing of the Sick and its effects.
- To explore and consider the life and work of St Teresa of Calcutta
- To explore the expression of Jesus' ministry through art.

Disciplinary Knowledge

By the end of each unit, students will be able to think critically and creatively about what they have studied.

To respond by reflecting and considering different views. To make connections between sources and beliefs and the way these find expression in the world.

(To Know You more clearly – The Religious Education Directory)

New key terminology students will be taught during this topic/unit

Creation and Covenant

Tier 3 Vocabulary - The Fall, Original Sin, Concupiscence, Sinai Covenant, The Decalogue, Baptism.

Tier 2 Vocabulary - Freedom, Responsibility, Conscience

Prophecy and Promise

Tier 3 Vocabulary - Prophet, Priest, Messianic, Advent, Amos, Elijah, John the Baptist.

Tier 2 Vocabulary – King

Galilee to Jerusalem

Tier 3 Vocabulary - Kingdom, Moral sense of scripture, Miracles, Parables, Anointing of the Sick.

Plan for Assessment

- Informal assessment is ongoing through homework, classwork, contributions to class discussion/group work.
- Unit 1 and 3 has a mid-unit review to check learning. All students will complete set tasks to check their understanding of key terms, concepts and teachings. Students will be able to use their notes to complete this review.
- Formal assessment at the end of Unit 2. This assessment will be set by the HoD / DHODs. The assessment will check understanding of key vocabulary, knowledge of topics and the final section will be an extended writing activity. A mark scheme for marking assessments is provided. No notes will be used for this formal assessment.
- Success criteria will be shared with the students.
- Teachers are to record centrally a mark for each section of the assessment. An overall result and a % will be recorded on a departmental spreadsheet. Teachers may choose to record the marks in their planner. Feedback on the assessment should indicate strengths and 1 – 2 areas to develop in line with the RED.
- Standardisation of marking will take place to ensure consistency across all classes.
- Report will be written on the data received from the assessments and focus will be given to sub-groups.
- A lesson is set aside to review the assessment and for target setting. Each skill will have at WWW and EBI. Students will be asked to re-do any corrections or larger pieces of work to show they understand the feedback and can act upon it. Students will then set themselves targets as well as making a note of the targets set by the teacher. All of this will be recorded on the target setting sheets which can be found in students' books.

