



Year Group: 8

This is the plan for the taught curriculum during achievement period: 2 (February half-term to July)

Brief summary of the topic/work being covered during this period
The curriculum for achievement two period is split into three topics; one topic is taught each half-term. <ol style="list-style-type: none">1. Deserts to Gardens2. To the Ends of the Earth3. Dialogue and Encounter
Prior knowledge needed for this unit/topic from previous teaching
At the start of Year 8 students began by looking at the account of the Fall in Genesis 3 and the implications this has for human beings and the world, coming to an understanding of what the Church means when it speaks of “original sin” and how this is distinguished from “personal sin”. This was then followed by an examination of how God tried to deal with faithless humanity by holding out the promise of a new covenant and a coming messiah who would restore human beings to covenant fidelity. Finally, students looked at Jesus and what the signs of this final restoration looks like in his treatment of sinners and outcasts, in his parables of the kingdom, and in his miracles. <i>(To Know You more clearly – The Religious Education Directory)</i>
Rationale for students studying this unit/topic
Rationale for studying this topic Deserts to Garden deals explicitly with the mystery of suffering and placed this in the light of an understanding of suffering that has been transformed by the passion, death and Resurrection of Jesus. In To the Ends of the Earth students will look to the final consummation of all things and the end to all suffering as death is defeated in the Resurrection of Jesus, the first-born from the dead. In the final unit, students will consider the principles of dialogue and that the Catholic Church includes different Catholic Churches. <i>(To Know You more clearly – The Religious Education Directory)</i>
Rationale for timing of this topic In the last unit, students looked at Christ’s encounters with sinners, the sick and those who suffer on the margins of society. In Deserts to Gardens, deeper questions are asked about the meaning of human suffering and confront the mystery of suffering: if God loves us, why does he allow us to suffer? To the Ends of the Earth unit allows students to look at God’s final answer to the mystery of suffering, which is the promise that all suffering will ultimately be overcome by God’s love; death will be defeated, and we shall upon God face to face. In the final unit, students will consider the principles of dialogue and that the Catholic Church includes different Catholic Churches. <i>(To Know You more clearly – The Religious Education Directory)</i>
Key concepts/ideas that are taught to students in this unit/topic, including any anticipated gaps in knowledge and plan to overcome these
Substantive Knowledge Deserts to Garden <ul style="list-style-type: none">• To understand the Problem of Evil• To recognise and understand the Old Testament understanding of evil and suffering.• To consider what is meant by the Suffering Servant in Isaiah.• To reflect on the suffering of Jesus from the account in St Mark’s Gospel.• What is the Paschal Mystery?• What is the Triduum and the exploration of one symbol from the Triduum.• To reflect on artistic expressions of the crucifixion of Jesus.• What is Lent and how is prayer, fasting and almsgiving expressed?• What is the Sacrament of Reconciliation and its effects?• How do Christians respond to suffering with a particular focus on Barry and Margaret Mizen.• To consider Lenten practices from around the world. To the Ends of the Earth

- To consider the account of Jesus' resurrection on the Gospel of Matthew.
- What is St Paul's view of the resurrection as written in 1 Corinthians.
- To reflect on the church teachings of life after death including purgatory.
- To understand the Catholic Funeral Rite.
- To reflect on the need for Baptism for salvation.
- What do other Christian denominations teach about life after death?
- To consider other religious and non-religious views of life after death.
- To reflect on the artistic representations of the resurrection.
- What are Jazz Funerals and why are they carried out?

Dialogue and Encounter

- To understand how the Second Vatican Council had a focus on dialogue with others.
- To understand and reflect on the concentric circles model of dialogue.
- To study and reflect on Eastern religions and their beliefs, teachings and how dialogue can be effective.
- To understand one other Catholic Church other than the Latin Rite.

Disciplinary Knowledge

By the end of each unit, students will be able to think critically and creatively about what they have studied.

To respond by reflecting and considering different views. To make connections between sources and beliefs and the way these find expression in the world.

(To Know You more clearly – The Religious Education Directory)

New key terminology students will be taught during this topic/unit

Deserts to Garden

Tier 3 Vocabulary - Suffering Servant, Passion, Lent, Fasting, Almsgiving, Triduum, Sacrament of Penance (Reconciliation), Problem of Evil.

Tier 2 Vocabulary - Suffering, Prayer

To the Ends of the Earth

Tier 3 Vocabulary - Resurrection, Death, Judgement, Heaven, Hell, Purgatory, Funeral Rite, Requiem.

Dialogue and Encounter

Tier 3 Vocabulary - Ecclesiam Suam, Dialogue, Proclamation, Second Vatican Council, Eastern Catholic Churches, Patrimony, Liturgical traditions and rites.

Plan for Assessment

- Informal assessment is ongoing through homework, classwork, contributions to class discussion/group work.
- Unit 1 has a mid-unit review to check learning. All students will complete set tasks to check their understanding of key terms, concepts and teachings. Students will be able to use their notes to complete this review.
- Formal assessment at the end of Units 2 and 3. This assessment will be set by the HoD / DHODs. The assessment will check understanding of key vocabulary, knowledge of topics and the final section will be an extended writing activity. A mark scheme for marking assessments is provided. No notes will be used for this formal assessment.
- Success criteria will be shared with the students.
- Teachers are to record centrally a mark for each section of the assessment. An overall result and a % will be recorded on a departmental spreadsheet. Teachers may choose to record the marks in their planner. Feedback on the assessment should indicate strengths and 1 – 2 areas to develop in line with the RED.
- Standardisation of marking will take place to ensure consistency across all classes.
- Report will be written on the data received from the assessments and focus will be given to sub-groups.
- A lesson is set aside to review the assessment and for target setting. Each skill will have at WWW and EBI. Students will be asked to re-do any corrections or larger pieces of work to show they understand the feedback and can act upon it. Students will then set themselves targets as well as making a note of the targets set by the teacher. All of this will be recorded on the target setting sheets which can be found in students' books.

