



Year Group: 11

This is the plan for the taught curriculum during achievement period: 2 (February half-term to May)

<b>Brief summary of the topic/work being covered during this period</b>
<b>The curriculum for achievement one period includes:</b>  There is no new content taught during this period because the syllabus has been completed by the end of achievement period 1. Therefore, the focus during achievement period 2 is on revision and practising examination technique.
<b>Prior knowledge needed for this unit/topic from previous teaching</b>
<b>Prior Knowledge from Year 10 Curriculum:</b> Catholic Christianity: beliefs and teaching Catholic Christianity: practices Catholic Christianity: sources of wisdom and authority Catholic Christianity: forms of expression and ways of life Philosophy of Religion: arguments for the existence of God Ethics: religious teachings on relationships and families in the 21 <sup>st</sup> Century  <b>Prior knowledge from Year 11 achievement period 1:</b> Judaism: beliefs and teachings Judaism: practices
<b>Rationale for students studying this unit/topic</b>
<b>Rationale for studying this topic</b> There is a significant amount of subject content which students are required to know, understand, and apply to examination questions at the end of Year 11. Therefore, revising content and applying it to examination questions is of vital importance during this second achievement period. <b>Rationale for timing of these topics</b> This achievement period comprises the months leading up to the final examinations for Year 11. Therefore, it is important to use this time to prepare students as thoroughly as possible for the three examinations they will sit in May.
<b>Key concepts/ideas that are taught to students in this unit/topic, including any anticipated gaps in knowledge and plan to overcome these</b>
Please see Year 10 Curriculum plans and the Year 11 Curriculum plan (achievement period 1) for the key concepts/ideas which will be reviewed during this achievement period. Devoting a significant period of time to revision also provides the opportunity for teachers to revisit topics where there are gaps in knowledge because students have found the area of study particularly challenging.
<b>New key terminology students will be taught during this topic/unit</b>
Please see Year 10 Curriculum plans and the Year 11 Curriculum plan (achievement period 1) for the key terminology which will be reviewed during this achievement period.
<b>Plan for Assessment</b>
<ul style="list-style-type: none"><li>• Students will be assessed regularly in both classwork and homework tasks, with a focus on refining the skills required to answer examination questions effectively.</li><li>• Students will commence this achievement period by sitting a second round of mock examinations. The syllabus will now have been completed, meaning that students can sit an examination in all three subject areas: Catholic Christianity, Judaism, and Philosophy and Ethics.</li><li>• All assessments will include questions from sample/past examination papers or, where this is not possible for a particular topic, from questions designed by the department to match the phrasing and structure of actual examination questions.</li><li>• All assessments will be marked according to a central mark scheme. Students will be provided with written and whole class feedback, and will set individual targets for improvement. Results will be monitored by the HOD/DHOD via a centralised spreadsheet, with retests/ interventions being used as appropriate.</li></ul>

