



Year Group: 13 (A Level)

This is the plan for the taught curriculum during achievement period: 2 (February half-term-July)

<b>Brief summary of the topic/work being covered during this period</b>
During achievement period 2, students revise all 3 papers in preparation for their final examinations in May/June.
<b>Prior knowledge needed for this unit/topic from previous teaching</b>
Edexcel A Level Religious Studies does require any prior knowledge. However, the study of Catholic Christianity, Philosophy of Religion and Ethics as part of St Mary's Key Stage 4 curriculum will provide a sound foundation for this A Level syllabus.
<b>Rationale for students studying this unit/topic</b>
<b>Rationale for studying this topic</b> The Edexcel A level Religious Studies syllabus covers topics which students find stimulating, and so they engage well with the subject content. In addition, students are required to develop sophisticated reasoning skills which will serve them well in future studies, both in Theology/ Philosophy and in other subjects many go on to study at degree level. More specifically, Christianity is studied because it supports the Catholic ethos of St Mary's Catholic School.
<b>Rationale for timing of these topics</b> 100% of students' A Level grade will be determined by their final examinations. Therefore, it is vitally important to devote the remainder of Year 13 to revision and further development of examination technique.
<b>Key concepts/ideas that are taught to students in this unit/topic, including any anticipated gaps in knowledge and plan to overcome these</b>
Please see Year 12 curriculum plans, in addition to Year 13 curriculum plan 1, for the subject content to be revised during achievement period 2.
<b>New key terminology students will be taught during this topic/unit</b>
Please see Year 12 curriculum plans, in addition to Year 13 curriculum plan 1, for key terminology to be revised during achievement period 2.
<b>Plan for Assessment</b>
<ul style="list-style-type: none"><li>• Students will be assessed regularly in both classwork and homework tasks, with a focus on developing the skills required to answer examination questions effectively.</li><li>• Students will also be assessed in examination conditions. All such assessments will follow the format of a final A Level examination paper. In February, students will sit full papers in Christianity, Philosophy of Religion and Ethics as mock examinations. All assessments will include questions from sample/past examination papers or, where this is not possible for a particular topic, from questions designed by the department to match the phrasing and structure of actual examination questions.</li><li>• All assessments will be marked according to a central mark scheme. Students will be provided with written and whole class feedback, and will set individual targets for improvement. Results will be monitored by the HOD/DHOD via a centralised spreadsheet, with retests/ interventions being used as appropriate.</li></ul>