**St Mary’s Catholic School**

Department Curriculum Planning

Department: Health and Social Care \*Children’s Play, Learning and Development (CPLD)

Year Group: 13

This is the plan for the taught curriculum during achievement period 2 &3 .

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| **Brief summary of the topic/work being covered during this period**  |
| Extended Certificate CPLD.**Unit 11 : The Early Years Foundation Stage (Coursework unit)*** Students will investigate the legal status of the EYFS and its main principles.
* Students will research the inspection process.
* They will research and examine the importance of a statutory framework to help improve children’s life chances.
* Students will investigate the requirements for early year’s settings to meet learning, development and assessment requirements of the Early Years Foundation Stage.
* Students will examine safeguarding and welfare requirements of the Early Years Foundation Stage.
* Students will develop skills to support children in their placement setting to meet safeguarding and welfare needs in accordance with the Early Years Foundation Stage.
* Students will demonstrate self-management whilst they plan, lead and record activities with children in their placement setting, that support children to meet their early learning goals across the 7 areas of learning.
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| **Prior knowledge needed for this unit/topic from previous teaching** |
| In this final piece of coursework for unit 11, students will be able to build upon knowledge attained through their whole programme of study. Students will draw upon their knowledge of curriculum theory and placement experiences to help them to understand the EYFS and it principles, structure and requirements. By the time that students will have completed this unit, they will have undertaken at least 50 hours or more of placement experience, which will enable them to be able to demonstrate their skills (as required in Learning Aim D). |
| **Rationale for students studying this unit/topic**  |
| **Rationale for studying these topics**Unit 11 is a coursework unit that covers many of the topics that students are already familiar with and are able to apply to their placement experiences. This unit enables students to consolidate their learning over the two-year programme and helps them to make an evaluation of the impact of the EYFS on practice in early years settings. **Rationale for timing of this topic**Unit 11 is an optional unit and studied at the end of the CPLD programme; this means that students are more confident and knowledgeable to plan, lead and demonstrate consistent adherence to safeguarding and welfare of children in an early years setting.  |
| **Key concepts/ideas that are taught to students in this unit/topic, including any anticipated gaps in knowledge and plan to overcome these** |
| **Unit 11:*** Explain the legal status of the EYFS and inspection process.
* Explore how EYFS has shaped practices in early years settings.
* Determine how the EYFS prepares children for school at the age of 5 years.
* Review the safeguarding requirements of the EYFS and apply appropriate examples to their placement experiences.
* Research examples of educational programme’s in an early years setting and how it provides opportunity for learning and development.
* Demonstrate skills to support children’s progress and meet safeguarding and welfare requirements.
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| **New key terminology students will be taught during this topic/unit** |
| Children’s Act 2004, Data Protection Act 1998, Safeguarding Vulnerable Groups Act 2006, early learning goals, prime areas of learning, specific areas of learning, Ofsted inspection, principles of EYFS, summative assessment, progress checks, key worker, child protection, recruitment process, risk assessment, recognising changes in behaviour.  |
| **Plan for Assessment**  |
| **Assignment 1**Formative Assessment - every 2 weeks, written tasks.Summative Assessment - Submission of completed Assignment 1 report 31.3.21**Assignment 2**Formative Assessment – every 2 weeks, written tasks.Summative Assessment – Submission of completed Assignment 2 report on 8.4.22 |