



St Mary's Sixth Form Teaching and Learning Vision

St Mary's Sixth Form has the following principles for teaching and learning at KS5.

High expectations: Excellent teaching at KS5 involves setting high expectations for all students and challenging them to reach their full potential. This may involve setting high standards for quality of work, where appropriate, encouraging students to take on advanced work, and providing opportunities for students to engage in independent research or super-curricular activities.

Engagement: Activities at KS5 should engage students in the learning process and make subject material meaningful and relevant to their lives. This may involve using a variety of teaching methods, such as: discussions, practical activities, and problem-based learning, to keep students actively involved in their studies.

Support and Resources: Subjects should provide students with the support and resources they need to succeed, including access to technology, materials, and guidance from teachers. This may involve providing extra help for students who are struggling or need additional support, as well as opportunities for students to work with their peers or seek out additional resources on their own.

Feedback: Subjects should provide students with timely and useful feedback on their work, both to help them identify areas where they need to improve and to recognize their strengths and accomplishments. This may involve giving students written feedback on their assignments, conducting one-on-one feedback sessions with students, or using other methods to provide regular and ongoing feedback.

Inclusivity: Teaching should be inclusive and accommodate the diverse needs and backgrounds of all students. This may involve using a variety of teaching methods and materials that are accessible to students who learn in different ways and have a range of needs, therefore creating a positive and supportive learning environment for all students.

