



St Mary's Catholic School

**Year 13 Mock Exams:
Information and Guidance**

**Mock Exams
November 2022**



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Information and Guidance for your Mock Exams

To help you prepare fully for your upcoming mock examinations this booklet has been provided for you. It contains detailed information, advice and guidance from your subject teachers for each subject. In your lessons your subject teachers will take you through the guidance. It is essential that you refer to this information in planning out your revision, and regularly during the revision period, to enable you to prepare effectively.



Teachers: Miss Pearson and Mr Halliday and Mr Reeve and Mr Gray	
<p>Title of the exams: Biology Paper 1 Biology Paper 2</p>	<p>Which content/ topics should I revise? Unit 1 – Biological molecules Unit 2 – Cells Unit 3 – Organisms exchange substances with their environment Unit 4 – Genetic information, variation and relationships between organisms Unit 5 – Energy transfers in and between organisms Unit 6 – Organisms respond to changes in their internal and external environment (not including 3.6.3 Skeletal muscles and 3.6.4 Homeostasis) Unit 7 – Genetics, populations, evolution and ecosystems (not including 3.7.1 Inheritance and 3.7.3 Evolution)</p>
<p>Date of exams See timetable</p>	
<p>Length of exams Both 2 hours</p>	
<p>Format of the exams Paper 1 will cover units 1-4. Paper 2 will cover units 1-7 Both papers contain a combination of short and long answer questions.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) Student notes Revision guides/text book SENECA Kerboodle Past exam questions Homework books Independent study books</p>

Any further exam advice to note:



Teachers: Mr Holmes/Mrs Shields	
Title of the exam: Paper 1: Unit 3 = Business decisions Paper 2: Unit 15 = Change management	Which content/ topics should I revise? All of the LOB's from unit 3 (6 LOB's) and 15 (5 LOB's).
Date of exam See timetable	
Length of exam Both papers 1hr 30 mins	
Format of the exam - Paper 1 (unit 3): Pre-release material must be used. Range of data response questions, identify questions and evaluate questions (12-16 marks). - Paper 2 (unit 15): Resource booklet provided in the exam. The exam consists of 4 mark questions and 3 16 mark essay questions.	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) All resources available on Teams (13A tile) <ul style="list-style-type: none">• Handouts and activities from lesson time.• PowerPoints for all topics• Course outlines• Key terms• Past papers questions and mark schemes• Exam technique support• Wider reading In addition to this students can use www.businessed.co.uk and www.tutor2u.co.uk and other key business sites.

Any further exam advice to note:



Teachers: Dr Jankowski and Miss Baker	
Title of the exams P1 – Periodic Table, elements and physical chemistry P2 – Synthesis and analytical techniques	Which content/ topics should I revise? <u>P1</u> Modules: <ul style="list-style-type: none">• 2 - Chapters 2-6• 3 - Chapters 7-10• 5 – Chapters 19, 20 and 22 <u>P2</u> Modules: <ul style="list-style-type: none">• 2 - Chapters 2-6• 4 – Chapters 11-16 [NOT SPECTROSCOPY]• 6 - Chapters 25-27
Date of exams See timetable	
Length of exams P1 – 2 hours 15 minutes P2 – 2 hours 15 minutes	
Format of the exams P1 – multiple choice questions + structured questions P2 – multiple choice questions + structured questions	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) <ul style="list-style-type: none">• Year 12 & Year 13 lesson notes• Independent study folders• Exercise books• Topic tests + mark schemes• Y12 mock exams• Practice and specimen exam papers + mark schemes• Old legacy exams + mark schemes• PAG booklets + practical book• Maths skills for chemists work books

Any further exam advice to note:



Teacher: Mr Holland	
<i>Title of the exams</i> Paper 1D Paper 2	<i>Which content/ topics should I revise?</i> Paper 1D: <ul style="list-style-type: none"> • Programming Theory • Algorithms • Data Structures • Computational Thinking • Skeleton Program Paper 2: <ul style="list-style-type: none"> • Data Representation • Computer Systems • Computer Architecture & Organisation • Databases • Big Data
<i>Date of exams</i> See timetable	
<i>Length of exams</i> Paper 1D: 2 hours Paper 2: 2 hours	
<i>Format of the exam(s):</i> Paper 1D: <ul style="list-style-type: none"> • Section A – Theory • Section B – Unseen Programming Question • Section C – Questions about the Skeleton Program • Section D – Skeleton Programming Tasks Paper 2: <ul style="list-style-type: none"> • 9 Questions – mix of short and longer answer questions 	<i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i> <ul style="list-style-type: none"> • Lesson notes and PowerPoints • Class Notebook file • Assessments

Any further exam advice to note:



Teachers: Miss Stearman	
<i>Title of the exams</i> Component Three: Theatre Makers in Practice	<i>Which content/ topics should I revise?</i> <ul style="list-style-type: none"> - Section A: Live Theatre evaluation - Section B Page to Stage: Machinal - Section C: Interpreting a Performance Text: Woyzeck
<i>Date of exams</i> See timetable	
<i>Length of exam</i> 2 hours 30 minutes	<i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i>
<i>Format of the exams</i> You will be assessed on two sections: <ol style="list-style-type: none"> 1. Live theatre- 20 mark essay responding to a statement in light of seeing a play live 2. Machinal: x2 18 mark questions based on an unseen extract from Machinal by Sophie Treadwell. One question in the role of designer and one question in the role of performer 3. Woyzeck: 24 mark question based on your own production directorial concept of Woyzeck based on an unseen extract 	<ul style="list-style-type: none"> - Your copy of 'Drama and Theatre' text book - Copies of Woyzeck and Machinal - Marked mock essays from year 12 with feedback - All handouts for Machinal and Woyzeck - Essay structure documents for Machinal - Essay structure documents for live theatre

Any further exam advice to note:



Teacher: Mr Egan	
Title of the exam Paper 1: Markets and Business Behaviour Paper 3: Micro and Macroeconomics	Which content/ topics should I revise? Paper 1 All content covered in Theme One and Theme Three Microeconomics content only is covered
Date of exam See timetable	Paper 3 All content covered in Theme One and Theme Three All content covered in Theme Two Micro and macroeconomic content is covered
Length of exam 2 hours	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)
Format of the exam Paper 1 Section A – 25 marks of short questions. These include multiple choice, diagram annotations and calculations. Section B – 50 Data response comprising the following question types: 1 x 5 explain question 1 x 12 discuss question 1x 10 assess question 1 x 8 examine question 1 x 15 discuss question Section C 1 x 25 mark essay question out of a choice of two Paper 1 Either macro or micro 2 x 5 explain question 2 x 8 examine question 2 x 12 discuss question Macro and micro 2 x 25 mark essay questions, each out of a choice of two	<ul style="list-style-type: none"> • Tutor 2 u- study notes and essay question videos • Exercise books • Econ plus dal exam technique videos (YouTube) • BBC Radio 4: PM Show • News channels • Financial Newspapers: Financial Times/Economist • Textbook (available to borrow) • physicsandmathstutor.com/economics-revision • Past papers and mark schemes (we use Edexcel but all exam boards ok to use but the format will be different)

Any further exam advice to note:



Teachers: Mrs Clough and Miss Hornsby	
<p>Title of the exams</p> <p>Paper 1: Elements of Tragedy Paper 2: Elements of Crime</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • King Lear • Richard II (all scenes studied so far) • How to approach unseen extracts for paper 2 • The Murder of Roger Ackroyd • Crabbe, Browning and Wilde's poetry
<p>Date of exams</p> <p>See timetable</p>	
<p>Length of exams</p> <p>Paper 1: 2 hours and 30 minutes Paper 2: 2 hours</p>	
<p>Format of the exams</p> <p>Paper 1: This is a closed book exam. Section a) extract from King Lear – explore tragic elements Section b) traditional essay on King Lear Section c) essay on Richard II</p> <p>Paper 2: This is an open book exam. Section a) unseen extract from a crime text No section B Section c) element/s of crime applied to The Murder of Roger Ackroyd or poetry</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Set texts • Knowledge Organisers • Notes in books and feedback on essays • Re-read each of the set texts • Watch a version of King Lear/Richard II to revise dramatic method • Complete at least 2 extract style questions on King Lear as full answers or detailed mind-maps. • Complete at least 1 traditional essay on King Lear/Richard II as full answers or detailed mind-maps • Revise the roles of individual characters in King Lear/Richard II and learn key quotations from each text • Identify key tragic elements and bullet point key ideas and text references that are relevant to the tragic element. • Revise all notes and annotations from all crime texts • Revise notes on Ackroyd/Poetry and related crime elements linking quotations to key elements of crime • Re-visit unseen essays, and redo sections building on feedback from your teacher.

Any further exam advice to note:



Teachers: Mrs McRae and Miss Gray	
<p><i>Title of the exams</i> Paper 1: Language, the individual and society (Meanings and Representations and Child Language Acquisition) Paper 2: Language Diversity and Change (Evaluate essay, language discourses and opinion journalism)</p>	<p><i>Which content/ topics should I revise?</i></p> <ul style="list-style-type: none"> • Meanings and Representations • Child Language Development (spoken) • All grammar topics and frameworks • Attitudes to Language and Language Discourses • All Language Change • Language and Gender • Language and Social Groups • Accent and Dialect • Language and Occupation • World Englishes
<p><i>Date of exams</i> See exam timetable</p>	
<p><i>Length of exams</i> Paper 1: 2 hours 30 minutes Paper 2: 2 hours and 30 minutes</p>	
<p><i>Format of the exams</i> Paper 1: You will complete three questions on meanings and representations, analysing two texts and them comparing them. This will take one hour and 30 minutes. You will then analyse unseen data for child language development. This will take one hour Paper 2: You will answer an essay question on Diversity or Change from a choice of two. This will take 50 minutes You will then compare two texts about Language. This will take 50 minutes. You will then write a piece of opinion journalism about the topic explored in the previous two texts about language. This will take 50 minutes</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • Class notes • Meanings and Representations revision booklet • Paper 2 Section A revision booklet • Grammar booklet • CLA revision booklet • Links to discourses articles posted on Teams • Re-read all class notes and make quizzes based on subject content. • Make mind maps on all topics listed above. • Analyse unseen texts for meanings and representations using the booklet • Analyse modern and up to date articles on language for language discourses. • Revise all theories for each diversity topic. • Revise all theories for child language development. • Complete at least 3 essay questions diversity and change. Plan and mind map responses to different diversity change questions using the essay title list • Read exemplar essay answers and highlight high quality ideas and academic style • Plan and mind map responses to different CLA questions using the CLA revision guide

Any further exam advice to note:



Teachers: Mrs Tait and Ms Eakin	
<p>Title of the exam Personal Investigation (A04) Final Pieces</p>	<p>Which content/ topics should I revise?</p> <ul style="list-style-type: none"> • Create strong development drawings and other studies to explore final ideas. • Photographers should also explore alternative compositions, settings, lighting, viewpoints and techniques. • Experiment with alternative ideas, materials and techniques. • Create strong Photoshoots linking to your recent research, you will use these images to create your final pieces. • PHOTOGRAPHERS must come prepared with 2-3 NEW photoshoots closely connected to recent research and shoots. • Ensure all pages in your sketchbook are fully completed and any targets have been addressed. Sketchbooks will be marked with your final piece at the end of the mock exam.
<p>Date of exam See timetable</p>	
<p>Length of exam 3 hours</p>	
<p>Format of the exam</p> <p>3 hours in the Art room to create a final outcome or series of outcomes to conclude your coursework project.</p> <p>You are not expected to complete the final pieces in the 3 hours you will use the remainder of December/January to complete the work.</p> <p>Photographers will have access to the computers, darkroom and cameras if needed during the exam time.</p> <p>Photographers will most likely spend most of their exam time editing and presenting new shoots for the final piece. We understand you may want to send images away to be professional printed later.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Sketchbook research and development • Final development • Weekly checklists will help you work out what is missing from your sketchbook. • Photographers must come to the exam with 2-3 high quality thorough shoots in order to make best use of the time.

Any further exam advice to note:



Teachers: Mrs Bilton, Mr Cosgrove and Miss Henzell	
<p>Title of the exams</p> <p>Paper 1 Physical geography Paper 2 Human geography</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1 Physical geography</p> <ul style="list-style-type: none"> - "Water and carbon cycles" and "Coastal systems and landscapes". <p>Paper 2 Human geography</p> <ul style="list-style-type: none"> - "Changing Places" and "Contemporary Urban Environments". <p>All topics within those sections could come up on the examination. Detailed topic break downs are available in the specification found here: https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/specification-at-a-glance</p>
<p>Date of exams</p> <p>See exam timetable</p>	
<p>Length of exams</p> <p>Paper 1 Physical geography – 1 hour 30 minutes Paper 2 Human geography – 1 hour 45 minutes</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>You can use;</p> <ul style="list-style-type: none"> • Your work books and all of the notes within them • The AQA course textbook available online via your Boost account or from the Geography department • CGP AQA geography revision guide • Tutor2U - https://www.tutor2u.net/geography/collections • Cool Geography has 3 of the 4 topics online <ul style="list-style-type: none"> ○ http://www.coolgeography.co.uk/advanced/water_carbon_cycles.php ○ https://www.coolgeography.co.uk/advanced/changing_places.php ○ https://www.coolgeography.co.uk/advanced/contemporary.php • There is a file in Teams with revision materials • Feedback from previous exams and Summer mock. <p>You can revise by using mind maps, past paper questions, YouTube videos, Quizlets on Cool Geog etc.</p>
<p>Format of the exams</p> <p>Paper 1 Physical geography</p> <ul style="list-style-type: none"> - A mix of short to long answer questions on the topics of "Water and carbon cycles" and "Coastal systems and landscapes". - They both have the format of a 4 mark knowledge question, 6 mark data analysis question, 6 mark analysis and own knowledge question and finally a 20 mark essay. <p>Paper 2 Human geography</p> <ul style="list-style-type: none"> - A mix of short to long answer questions on the topics of "Changing Places" and "Contemporary Urban Environments". - Changing Places has the format of a 4 mark knowledge question, 6 mark data analysis question, 6 mark analysis and own knowledge question and finally a 20 mark essay. - Contemporary Urban Environments has the format of a 4 mark knowledge question, 6 mark data analysis question, 9 mark application of knowledge to evaluate question, 9 mark synoptic question that links different parts of the specification and finally a 20 mark essay. 	

Any further exam advice to note:



History

Teachers: Mrs Feekins and Miss Durham	
<p><i>Title of the exams</i> Unit 1L Unit 2M</p>	<p><i>Which content/ topics should I revise?</i></p> <ul style="list-style-type: none"> • Germany 1871-1945 • Britain 1906 - 1939
<p><i>Date of exams</i> See timetable</p>	
<p><i>Length of exams</i> 1L – 2 hours 30 minutes 2M – 2 hours 30 minutes</p>	
<p><i>Format of the exams</i> 1L – compulsory source question and 2 out of 3 choice of essay questions 2M - compulsory source question and 2 out of 3 choice of essay questions</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • Books • Files • Essay books • Textbook/photocopied notes • Revision booklets • Essay booklets

Any further exam advice to note:



Teachers: Mrs Crosbie, Miss Marshall, Miss Rossi, Mrs Howarth, Mr Cottingham and Mrs Lee	
<p>Title of the exams</p> <ol style="list-style-type: none"> Pure Mathematics and Statistics Pure Mathematics and Mechanics 	<p>Which content/ topics should I revise?</p> <p>Both exam papers will draw on all your knowledge from year 12 and year 13 content covered so far.</p>
<p>Date of exams</p> <p>See timetable</p>	<p>All skills will be tested at some point in the paper, either as a key part of finding the solution to a more complex problem, or an explicit question in its own right.</p> <p>You should use the topic lists provided and kept at the front of your course files as a checklist to ensure you have covered all key elements.</p>
<p>Length of exams</p> <p>90 minutes each</p>	
<p>Format of the exams</p> <p>Both papers are written exams, with marks for questions ranging from 2/3 up to 8/9. The number of marks awarded to each question should give you an indication of how long to spend on that particular question.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <p>Notes and exercises available on Integral maths (written exercises available for each section and online marked tasks, which can be completed again if already tried earlier in your studies)</p> <p>Questions and exercises in revision guides/textbooks (available to purchase through school)</p> <p>Use of notes in files alongside past exam questions to practise exam technique.</p> <p>Videos available on examsolutions.net, along with practise exam questions. Practise exam questions also available on physicsandmathstutor.co.uk</p>

Any further exam advice to note:



Teachers: Mrs Edgar and Miss Rossi	
<i>Title of the exams</i> Further Maths Pure Core Further Maths Additional Pure/Mechanics	<i>Which content/ topics should I revise?</i> All pure core topics studied to date All additional pure content from Year 12 All mechanics content to date
<i>Date of exams</i> See timetable	
<i>Length of exams</i> Further Maths Pure Core 2h Further Maths Additional Pure/Mechanics 2h	<i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i>
<i>Format of the exams</i> Past exam paper questions to reflect studies to date	Integral notes Classwork notes and examples Past paper questions Revision questions provided by teachers

Any further exam advice to note:



Teachers: Mr Maughan, Miss Gleadow and Miss Knott	
<p><i>Title of the exams</i></p> <p>01: Physical factors affecting performance. 02: Psychological issues affecting performance. 03: Socio-cultural issues in physical activity and sport.</p>	<p><i>Which content/ topics should I revise?</i></p> <ul style="list-style-type: none"> • Applied anatomy and physiology • Exercise physiology • Biomechanics. • Skill acquisition • Sports psychology. • Sport and society • Contemporary issues in physical activity and sport.
<p><i>Date of exams:</i></p> <p>See timetable</p>	
<p><i>Length of exams</i></p> <p>Paper 1: 1 hour 30 mins Paper 2: 30 mins Paper 3: 30 mins</p>	
<p><i>Format of the exams</i></p> <p>Paper 1: Short and long answer questions. Paper 2: Short and long answer questions. Paper 3: Short and long answer questions.</p>	<p><i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i></p> <ul style="list-style-type: none"> • Use the Everlearner platform to address any tricky topics. • When watching screen casts, revision notes online. Complete past papers 2018 & 2019 & 2022. • Revise all notes from student teaching/revision booklets. • Use A Level Text Book (current addition) and (legacy edition) • Use OCR 'My revision notes' book. • Complete all classwork thoroughly.

Any further exam advice to note:



Teachers: Mr Turnbull, Dr Winckler and Dr Wood	
<p>Title of the exams A-Level Physics Paper 1 A-Level Physics Paper 2</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1</p> <ul style="list-style-type: none"> • Measurements and Errors • Particles and Radiation • Waves • Mechanics and Materials • Electricity • Periodic Motion <p>Paper 2</p> <ul style="list-style-type: none"> • Electric Fields • Gravitational Fields • Capacitors • Thermal Physics • Assumed knowledge of the topics from Paper 1 <p>Prac may be all papers</p> <ul style="list-style-type: none"> • The practical skills and data analysis can be derived from any topic across the A-Level content found in Paper 1 and Paper 2.
<p>Date of exam: See timetable.</p>	
<p>Length of exams</p> <p>All exams are 2 hours long.</p> <p>Paper 1 and Paper 2 contain 85 marks</p>	
<p>Format of the exams</p> <p>Paper 1 60 marks of short and long answer questions and 25 multiple choice questions on content.</p> <p>Paper 2 60 marks of short and long answer questions and 25 multiple choice questions on content.</p> <p>Both papers could contain practical skill questions, these could be practicals that link in with the topic area.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ol style="list-style-type: none"> 1. CGP Revision Guides and Revision Cards. 2. AQA Textbook 3. School Class Work Book 4. School Independent Work Book 5. School Homework Books. 6. School Independent Work Book 7. Student Assessment Files. 8. School Examination Practice Question Books and Knowledge Checker. 9. CGP Examination Practice Books 10. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. 11. YouTube Clips (the school recommended channels are scienceshorts and physicsonline) 12. Revision Apps (such as Quizlet). 13. Kerboodle Online Learning Platform. 14. Seneca Online Learning Platform.

Any further exam advice to note:

Please be aware that many questions will be synoptic where topics are intertwined together.

Please be aware that multiple choice questions will be spread evenly amongst the different topics on each paper.



Teachers: Mrs Blackburn,	
Title of the exams Paper 1 – Philosophy of Religion	Which content/ topics should I revise? Philosophy – Design Argument, Cosmological Argument, Ontological Argument, Religious Experience, Problem of Evil, Religious Language, Radio Debate between Copleston and Russell, Life after death and Religion and Science methodologies.
Date of exams See timetable	
Length of exams Philosophy – 2 hours	
Format of the exams: There are 4 styles of questions to complete. Both papers have the same style of questions. Q1 – Explore question which tests knowledge of the topic. It is worth 8 marks. Q2 – Assess question which tests knowledge but mainly the ability to see the strengths and weaknesses of attitudes. A conclusion is to be reached. This is worth 12 marks. Q3a – Clarify question which is related to the one of the extracts from the Anthology. This is worth 10 marks. Q3b – Analyse question which is linked to 3b. Explore attitudes and consider the strengths and weaknesses of such attitudes reaching a conclusion. It is worth 20 marks. Q4 – Evaluate question where a statement is evaluated, and consideration is given to the strengths and weaknesses of these arguments. There must be a clear link to another paper on the course. This question is worth 30 marks.	What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) <ul style="list-style-type: none"> • Notes in exercise book and booklets • Revision booklets for Philosophy and Christianity • Examples of answers written which achieved full marks • Revision materials given in lessons • Resources on shared drive such as podcasts of philosophers debating key topics • Class Materials on Teams. • Revision resources on Teams. • Audio PPTs which cover all topics. • Annotated Anthologies on Teams.

Any further exam advice to note:



Teachers: Ms Mullan and Miss Voshtina	
<p>Title of the exams Paper 1: Listening, reading and writing Paper 2: Writing Paper 3: Speaking</p>	<p>Which content/ topics should I revise? A Level Year 1 topics:</p> <ul style="list-style-type: none"> - Los valores modernos y tradicionales - El ciberespacio - La igualdad de los sexos - La influencia de los ídolos - La identidad regional en España - El patrimonio cultural <p>A Level Year 2 topics (so far):</p> <ul style="list-style-type: none"> - Monarquías y dictaduras - La inmigración - El racismo
<p>Date of exams See timetable</p>	
<p>Length of exams Paper 1: 2 hours 30 minutes Paper 3: Approx. 20 minutes (including 5 minutes of preparation time – in class)</p>	
<p>Format of the exams Paper 1: Listening, reading and writing Section A – listen and respond in Spanish or non-verbally to a range of passages based on the themes and sub-themes. One question will require a summary in your own words of a spoken passage. Section B – Read and respond in Spanish or non-verbally to a range of stimulus texts based on the themes and sub-themes including a literary text. One question will require a summary in your own words of a stimulus text. Section C – Translate a passage, based on the themes and sub-themes, of 100 words from Spanish into English. Translate a second passage, based on the themes and sub-themes, of 100 words from English into Spanish, using a Spanish stimulus text as support.</p> <p>Paper 3: Speaking Part 1 – Prepare a stimulus card, chosen from a choice of two, and engage in a discussion of 5-6 minutes giving and explaining your reaction to the three printed questions and additional questions asked by the teacher examiner. There is a requirement for the student to ask two questions.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • A Level Spanish overview booklet which details the themes studied, styles of questions and mark schemes • All classwork and homework from your file/exercise book from year 1 and 2 (so far) of the course • All booklets, notes and study guide materials for the film • All prepared speaking questions on each of the themes • All grammar notes • Specification vocab lists for each theme • All previous assessment materials • The course textbook (digital version available on Kerboodle) and all Kerboodle resources to review previously studied materials



Teacher: Mrs Douglass	
<i>Title of the exam</i> Personal Investigation - Practical	<i>Which content/ topics should I revise?</i> <ul style="list-style-type: none"> • Create strong developed illustrations and practical samples to explore ideas. • Experiment with alternative ideas, materials and techniques in your sketch book focussing on a specific development • Ensure all pages in your sketchbook are fully completed and any targets have been addressed. Sketchbooks will be marked with your practical work at the end of the mock exam.
<i>Date of exam</i> See timetable	
<i>Length of exam</i> 3 hours	
<i>Format of the exam</i> 3 hours in the textiles room to create part of a final outcome or mock-up which will lead up to the development of a final piece You are not expected to complete a full final garment in the 3 hours you will use December and January to continue with this work.	<i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i> You should also ensure you have all of the resources you need in school to make good progress with your practical work. Fabrics and techniques for different developments can be prepared before hand – do not expect to spend 3 hours completing a sample this is to work on a partial mock up or garment idea.

Any further exam advice to note:



Teacher(s): Miss Brown and Miss Knott	
<p>Title of the exam(s): Paper 1: Introductory Topics in Psychology Paper 2: Psychology in Context</p>	<p>Which content/ topics should I revise?</p> <p>Paper 1:</p> <ul style="list-style-type: none"> • Social Influence • Memory • Attachment • Psychopathology <p>Paper 2:</p> <ul style="list-style-type: none"> • Approaches • Biopsychology • Research Methods
<p>Date of exam(s): SEE TIMETABLE</p>	
<p>Length of exam(s) All examinations are 2 hours long</p>	
<p>Format of the exam(s): Paper 1: Section A: Social Influence; Section B: Memory; Section C: Attachment; Section D Psychopathology Paper 2: Section A: Approaches; Section B: Biopsychology; Section C: Research methods All papers contain questions worth between 1 and 16 marks. You can be asked to apply your knowledge to unseen scenarios. Research methods can be embedded into any section of any paper.</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Previous assessments • Class notes/work booklets • Revision materials/advanced information folders on TEAMS

Any further exam advice to note: N/A



Teacher: Mr Tait and Mrs Spina	
<p>Title of the exam Component 1: Varieties of film and filmmaking Component 2: Global filmmaking perspectives</p>	<p>Which content/ topics should I revise? All questions will cover these core study areas:</p> <ol style="list-style-type: none"> 1. Meaning and response 2. The contexts of the film/films <p>Specialist study areas in addition to these core areas are in bold for each question below.</p>
<p>Date of exam See Timetable</p>	<p>Component 1 Section A: Hollywood 1930-1990 (Comparison) <i>Casablanca</i> and <i>Do The Right Thing</i></p> <p>Auteur</p>
<p>Length of exam</p> <p>Component 1 Section A and C: 1 hour and 40 minutes Component 2 Section A and B: 1 hour and 30 minutes</p>	<p>Component 1 Section C: British Films since 1995 (Two-film Study) <i>Trainspotting</i> and <i>This is England</i></p> <p>Narrative and Ideology</p> <p>Component 2 Section A: Global Film (Two-film Study) <i>Pan's Labyrinth</i> and <i>City of God</i></p> <p>Core study areas only</p> <p>Component 2 Section B: Documentary Film <i>Amy</i></p> <p>Critical debates and filmmakers' theories</p>
<p>Format of the exam</p> <p>Component 1 Section A: Answer one essay question from a choice of two, comparing <i>Casablanca</i> and <i>Do the Right Thing</i> (50 minutes, 40 marks)</p> <p>Section C: Answer one essay question from a choice of two, referring to <i>Trainspotting</i> and <i>This is England</i> (50 minutes, 40 marks)</p> <p>Component 2 Section A: Answer one essay question from a choice of two, referring to <i>Pan's Labyrinth</i> and <i>City of God</i> (60 minutes, 40 marks)</p> <p>Section B: Answer one essay question from a choice of two, focusing on our chosen film, <i>Amy</i> (30 minutes, 20 marks)</p>	<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials) Familiarise yourselves with, and do activities from, the study guides for each of the films. These are now available in the file folder on Teams.</p> <p>Read your detailed notes, practice answers and teacher feedback in your exercise books from this year and last year, as well as the work submitted via Teams since the start of Year 12.</p> <p>Re-watch and make detailed notes on key scenes from the chosen films (YouTube, DVDs available from Mr Tait), particularly the opening and closing sequences.</p> <p>Re-visit the critical responses to the films we have studied.</p> <p>Use Knowledge Organisers to make thorough and detailed notes and revision quizzes</p>



Teacher: Mrs McVay	
<i>Title of the exam</i> Paper 1 – Technical Principles Paper 2 – Design & Making Principles	<i>Which content/ topics should I revise?</i> Paper 1 – <ul style="list-style-type: none"> • Metals, applications and properties • Polymers, applications and properties • Timbers, applications and properties • The use of finishes • Modern and industrial scales of practice • Digital design and manufacture • The requirements for product design and development • Protecting design and Intellectual property • Design communication Paper 2 – <ul style="list-style-type: none"> • Design theory • Design for manufacture and project management • National and international standards in product design
<i>Date of exam</i> See Timetable	
<i>Length of exam</i> Paper 1 – 2 hours Paper 2 – 1 hour	
<i>Format of the exam</i> Both papers are a mixture of short and extended response questions. Both papers will contain some maths questions.	<i>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</i> You should use your: <ul style="list-style-type: none"> • Paper 1 & paper 2 files • Teams resources • A Level AQA Product Design textbook • A Level AQA Product Design maths questions textbook • Review feedback and develop past paper question responses for all topics. • Review feedback and develop responses from assessments.

Any further exam advice to note:



Teacher: Miss Brown	
<p>Title of the exam(s): Paper 1: Education with Theory & Methods Paper 2: Topics in Sociology</p>	<p>Which content/ topics should I revise? EVERYTHING!</p> <p>Paper 1: Education: Your 4, 6, 10 and 30 mark questions will assess your knowledge of the role and functions of the education system, including its relationship to the economy and to class structure; differential educational achievement of social groups by social class, gender and ethnicity in contemporary society; relationships and processes within schools, including teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning; the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome/experience of and access to education; the impact of globalisation on educational policy. Methods in Context: Your 20 mark question will assess your knowledge of applying sociological research methods to the study of education. Theory & Methods: Your 10 mark question will assess your knowledge of the nature of science and the extent to which Sociology can be regarded as scientific. Paper 2: Health: Your 10 and 20 mark questions will assess your knowledge of the social construction of health, illness, disability and the body; models of health and illness; the unequal social distribution of health chances in the United Kingdom by social class, gender, ethnicity and region; inequalities in the provision of, and access to, health care in contemporary society; the nature and social distribution of mental illness; the role of medicine, health professions and the globalised health industry. Media: Your 10 mark and 20 mark questions will assess your knowledge of the new media and its significance for an understanding of the role of the media in contemporary society; the relationship between ownership and control of the media; the media, globalisation and popular culture; the processes of selection and presentation of the content of the news; media representations of age, social class, ethnicity, gender, sexuality and disability; the relationship between the media, their content and presentation, and audiences.</p>
<p>Date of exam See timetable</p>	
<p>Length of exam(s) All examinations are 2 hours long</p> <p>Format of the exam(s):</p> <p>Paper 1: Section A: Education (4 mark no item, 6 mark no item, 10 mark item & 30 mark item questions); Section B: Methods in Context (20 mark item question); Section C: Theory & Methods (10 mark no item question)</p> <p>Paper 2: Section A: Health (10 mark no item, 10 mark item & 20 mark item questions); Section B: Media (10 mark no item, 10 mark item & 20 mark item questions)</p>	
<p>What should I use to revise? (Use this as a checklist to ensure you have all the revision materials)</p> <ul style="list-style-type: none"> • Previous assessments • Class notes/work booklets • Revision materials on TEAMS 	

Any further exam advice to note: