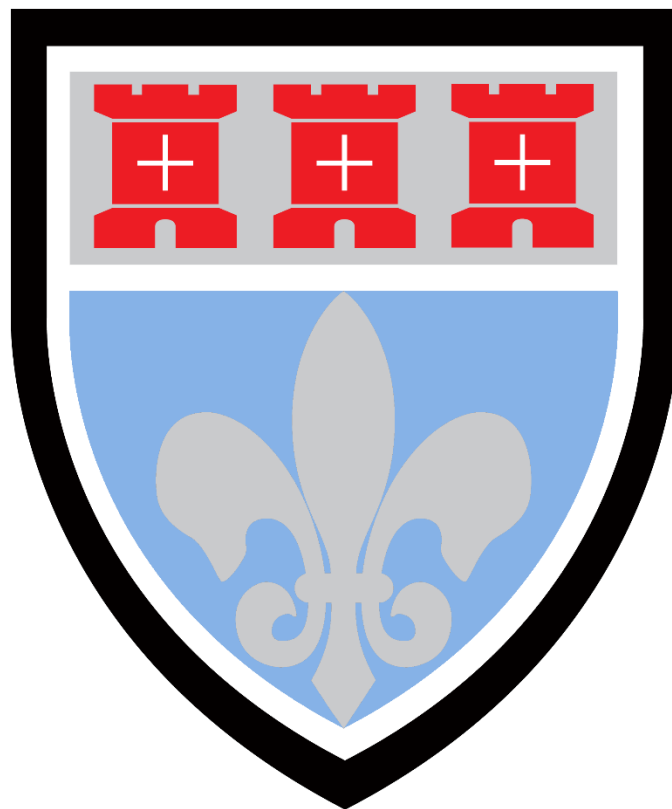


# **St Mary's Catholic School**



**Year 11 Mock Exams:  
Exam Information and Revision Support  
for Year 11 Parents**

**OCTOBER 2021**



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### **Supporting Your Child in Revision**

This guide provides a detailed breakdown of the exam content and the revision required for each individual subject. There is information about the length of the exams and the content of the papers. There is also information on the materials your child should be using to revise from, and suggested ways in which you can help your child revise.

Below are some general suggestions as to how best help your child prepare for the mock examinations.

- Ensure your child has a quiet space to work from at home.
- Ensure your child has all of their revision materials (listed in the resources section for each subject) in one place at home.
- Ensure your child plans their revision time. They should allocate sufficient time to each area of each subject.
- Ensure your child has regular breaks and spends time doing other things, such as exercising and spending time with friends.
- Ensure your child maintains a balanced, healthy diet during the revision period.
- Ensure your child is getting enough sleep and rest.
- Use this guide to help your child focus their revision tasks.
- Test your child's factual knowledge of their subjects at regular intervals at home.
- Time your child when they are completing their practice questions.



English Language																	
<p><b>Title of the exam(s):</b>          Paper 1: Explorations in creative reading and writing          Paper 2: Writer's viewpoints and perspectives</p>		<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Notes in their exercise books.</li> <li>• Feedback from their last set of assessments.</li> <li>• The Mr Bruff YouTube channel.</li> <li>• Knowledge Organisers and writing frames placed on Teams.</li> <li>• Example papers placed on Teams</li> <li>• Extended reading extracts placed on Teams</li> </ul>															
<p><b>Date of exam(s)</b>          See timetable</p>																	
<p><b>Length of exam(s)</b>          Paper 1 Section A: 1 hour          Paper 2 Section A: 1 hour</p> <p>NB: In the November Mock exam period, these exams will be carried out as "walk-through mocks" with teachers giving guidance on timing and content before each question. We anticipate that this means each paper will take approximately 1 hour and 15 minutes.</p>																	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p>Paper 1:          Section A: Reading questions on an extract from Literary Fiction</p> <p>Paper 2:          Section A: Reading questions on two non-fiction texts.</p>																	
<p><b>Format of the exam(s):</b></p> <p>Students should spend the first 15 minutes of each exam reading through all of the texts and the questions, annotating the text/extracts.</p> <p>They should then move on to answering questions 1-4. The marks for the reading questions are as follows:</p> <table border="1"> <thead> <tr> <th>Question:</th> <th>Paper 1</th> <th>Paper 2</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>4</td> <td>4</td> </tr> <tr> <td>Q2</td> <td>8</td> <td>8</td> </tr> <tr> <td>Q3</td> <td>8</td> <td>12</td> </tr> <tr> <td>Q4</td> <td>20</td> <td>16</td> </tr> </tbody> </table>		Question:	Paper 1	Paper 2	Q1	4	4	Q2	8	8	Q3	8	12	Q4	20	16	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Make sure your child knows the correct order in which to answer the questions and how long to spend on each question. Exam technique is vital.</li> <li>• Make sure you child knows the writing frames for each question.</li> <li>• Help your child to revise all of their language and structural techniques and terminology – test them on these regularly.</li> <li>• Help your child respond to unseen texts by using the extended reading extracts and example papers.</li> <li>• Help your child revise language techniques by asking them to spot different language methods in each unseen text.</li> <li>• Help your child revise structural techniques by asking them to spot structural changes in each unseen text</li> <li>• Encourage your child to revise using the YouTube channel Mr Bruff. He has videos on each section of the Language exams. Encourage your child to make notes on his videos.</li> </ul>
Question:	Paper 1	Paper 2															
Q1	4	4															
Q2	8	8															
Q3	8	12															
Q4	20	16															



English Literature	
<p><b><i>Title of the exam(s):</i></b>  Paper 1N: The 19<sup>th</sup> Century Novel  Paper 2 Section A: Shakespeare</p>	<p><b><i>What resources should students use to revise?</i></b></p> <ul style="list-style-type: none"> <li>• All of the texts students have studied. Rereading these is the most helpful thing they could be doing.</li> <li>• Notes in their exercise books.</li> <li>• Feedback from previous assessments.</li> <li>• Macbeth and A Christmas Carol revision workbooks</li> <li>• The Mr Bruff YouTube channel.</li> </ul>
<p><b><i>Date of exam(s)</i></b>  See timetable</p>	
<p><b><i>Length of exam(s)</i></b>  Paper 1: 50 minutes  Paper 2: 1 hour</p>	
<p><b><i>Topics/ Content covered in the exam(s):</i></b>  Paper 1:  A Christmas Carol   Paper 2:  Macbeth</p>	<p><b><i>How can parents support this revision?</i></b></p> <ul style="list-style-type: none"> <li>• Help your child to learn at least 12 quotations from A Christmas Carol and Macbeth - test them on these regularly through fill in the gaps activities or flashcards.</li> <li>• Encourage your child to learn 5 facts about the context of A Christmas Carol and Macbeth and ask your child to connect these ideas to the text.</li> <li>• Test your child regularly on terminology.</li> <li>• Encourage your child to write down key ideas about the message of each text. See if they can link these to quotations from the text.</li> <li>• Encourage your child to create mind maps based on themes in each of the texts. What quotations can link to each theme? What characters and events can link to each theme?</li> <li>• Revise using the YouTube channel Mr Bruff. He has videos on each text we have studied. Make notes from his videos. He also has quotation raps to help your child to remember quotations.</li> </ul>
<p><b><i>Format of the exam(s):</i></b>  <b>Paper 1:</b>   A Christmas Carol: Students should spend 10 minutes reading and annotating the extract and planning their answer, and then spend 40 minutes writing their response.   <b>Paper 2:</b>   Shakespeare: Students should spend 15 minutes reading and annotating the extract and planning their answer, and then spend 45 minutes writing their response.</p>	



<b>Mathematics</b>	
<p><b>Title of the exam(s):</b>  Paper 2 – Calculator Not Allowed (reduced)  Paper 3 – Calculator Allowed (reduced)</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Notes in exercise books.</li> <li>• Hegarty Maths Tutorials and Quizzes (for quick reference and to find these easily see topic list given previously)</li> <li>• Revision resources provided in lessons building up to exams.</li> <li>• Revision ideas and sources outlined in revision advice booklet and leaflet.</li> <li>• Practice paper materials and additional topic-based resources located on One Drive.</li> </ul>
<p><b>Date of exam(s)</b>  See timetable</p>	
<p><b>Length of exam(s)</b>  1 hour each</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p>In the Summer, any topic could be tested on any paper (and indeed a topic could be tested on all three papers).</p> <p>Given that teaching of content is almost finished for all classes, all mock exams will be like the final exams. Students will be given complete papers which could contain questions on any topic. Students will not therefore be given a “paper-specific” revision list but should revise all topics covered.</p> <p>All revision that is taking place should be considered revision for the final exam too.</p> <p>The results of assessments this year and last, should be used to prioritise areas for revision.</p>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Little and often works best for maths revision – use 5-a-day from Corbett Maths, or a different Hegarty tutorial each day (or every other day) or Hegarty Maths “Fix-Up-5” to gradually build up knowledge.</li> <li>• Time your child answering questions or papers, then check using solutions/mark schemes provided.</li> </ul>
<p><b>Format of the exam(s):</b></p> <ul style="list-style-type: none"> <li>• 60-70 mark paper, consisting of up to 20 questions (differing between higher/foundation tiers).</li> <li>• Calculators may be used to aid calculations on the second exam, but full working should still be shown to gain maximum marks.</li> </ul>	



<b>GCSE Biology</b>	
<p><b>Title of the exam(s):</b> GCSE Biology Paper 1 GCSE Biology Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise...</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards.</li> <li>2. School Homework Books.</li> <li>3. School Revision Guide.</li> <li>4. Student Departmental Assessments.</li> <li>5. School Examination Practice Question Books and Module Knowledge Checker.</li> <li>6. CGP Examination Practice Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions.</li> <li>7. YouTube Clips (the school recommended channels are mygcsescience and freesciencelessons).</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform.</li> <li>10. Seneca Online Learning Platform.</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Both exams are <b>1hr</b> long.  Each exam is worth up to <b>70 marks</b>.</p>	
<p><b>Topics/ Content covered in the exam(s):</b> <b>Topics found in Biology Paper 1</b> 1. Cell Biology 2. Organisation 3. Infection and Response 4. Bioenergetics (Photosynthesis + Respiration)  <b>Topics found in Biology Paper 2</b> 1. Homeostasis 2. Response 3. Inheritance and Genetics  <b>Note</b> Questions in Paper 2 may draw on an understanding of the key ideas in Biology covered in Paper 1.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>six</b> separate questions on each examination.  The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	



<b>GCSE Chemistry</b>	
<p><b>Title of the exam(s):</b> GCSE Chemistry Paper 1 GCSE Chemistry Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards.</li> <li>2. School Homework Books.</li> <li>3. School Revision Guide.</li> <li>4. Student Departmental Assessments.</li> <li>5. School Examination Practice Question Books and Module Knowledge Checker.</li> <li>6. CGP Examination Practice Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats.</li> <li>7. YouTube Clips (the school recommended channels are mygcsescience and freesciencelessons).</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform.</li> <li>10. Seneca Online Learning Platform.</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Both exams are <b>1hr</b> long.</p> <p>Each exam is worth up to <b>70 marks</b>.</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p><b>Topics found in Chemistry Paper 1</b></p> <ol style="list-style-type: none"> <li>1. Atomic Structure and the Periodic Table</li> <li>2. Bonding, Structure and the Properties of Matter</li> <li>3. Quantitative Chemistry</li> <li>4. Chemical Changes</li> <li>5. Energy Changes</li> </ol> <p><b>Topics found in Chemistry Paper 2</b></p> <ol style="list-style-type: none"> <li>1. The Rate of Chemical Changes</li> <li>2. Organic Chemistry</li> </ol> <p><b>Note</b> Questions in Paper 2 may draw on an understanding of the key ideas in Chemistry covered in Paper 1.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>six</b> separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	





GCSE Physics	
<p><b>Title of the exam(s):</b> GCSE Physics Paper 1 GCSE Physics Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards.</li> <li>2. School Homework Books.</li> <li>3. School Revision Guide.</li> <li>4. Student Assessment Files.</li> <li>5. School Examination Practice Question Books and Knowledge Checker.</li> <li>6. CGP Examination Practice Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions.</li> <li>7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons).</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform.</li> <li>10. Seneca Online Learning Platform.</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Both exams are <b>1hr</b> long.  Each exam is worth up to <b>70 marks</b>.</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p><b>Topics found in Physics Paper 1</b></p> <ol style="list-style-type: none"> <li>1. Energy and Energy Resources</li> <li>2. The Particle Model of Matter</li> <li>3. Mains and Circuits Electricity</li> <li>4. Radioactivity and Atomic Structure</li> </ol> <p><b>Topics found in Physics Paper 2</b></p> <ol style="list-style-type: none"> <li>1. Forces</li> <li>2. Motion</li> <li>3. Waves</li> </ol> <p><b>Note</b> Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from energy and electricity.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>six</b> separate questions on each examination.  The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	



<b>GCSE Biology (Combined Science)</b>	
<p><b>Title of the exam(s):</b> GCSE Biology (Combined Science) Paper 1 GCSE Biology (Combined Science) Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards.</li> <li>2. School Homework Books.</li> <li>3. School Revision Guide.</li> <li>4. Student Departmental Assessments.</li> <li>5. School Examination Practice Question Books and Module Knowledge Checker.</li> <li>6. CGP Examination Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions.</li> <li>7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons).</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform.</li> <li>10. Seneca Online Learning Platform.</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Paper 1 – 1 hour Paper 2 – 45 minutes</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p><b>Topics found in Biology Paper 1</b></p> <ol style="list-style-type: none"> <li>1. Cell Biology</li> <li>2. Organisation</li> <li>3. Infection and Response</li> <li>4. Bioenergetics (Photosynthesis + Respiration)</li> </ol> <p><b>Topics found in Biology Paper 2</b></p> <ol style="list-style-type: none"> <li>1. Homeostasis</li> <li>2. Response</li> <li>3. Inheritance and Genetics</li> </ol> <p><b>Note</b> Questions in Paper 2 may draw on an understanding of the key ideas in Biology covered in Paper 1.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Biology specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>five</b> separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	



<b>GCSE Chemistry (Combined Science)</b>	
<p><b>Title of the exam(s):</b> GCSE Chemistry (Combined Science) Paper 1 GCSE Chemistry (Combined Science) Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards.</li> <li>2. School Homework Books.</li> <li>3. School Revision Guide.</li> <li>4. Student Departmental Assessments.</li> <li>5. School Examination Practice Question Books and Module Knowledge Checker.</li> <li>6. CGP Examination Practice Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions. This includes revision placemats.</li> <li>7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons).</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform.</li> <li>10. Seneca Online Learning Platform.</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Paper 1 – 1 hour Paper 2 – 45 minutes</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p><b>Topics found in Chemistry Paper 1</b></p> <ol style="list-style-type: none"> <li>1. Atomic Structure and the Periodic Table</li> <li>2. Bonding, Structure and the Properties of Matter</li> <li>3. Quantitative Chemistry</li> <li>4. Chemical Changes</li> <li>5. Energy Changes</li> </ol> <p><b>Topics found in Chemistry Paper 2</b></p> <ol style="list-style-type: none"> <li>1. The Rate of Chemical Changes and equilibrium</li> <li>2. Organic Chemistry</li> <li>3. Chemical Analysis</li> </ol> <p><b>Note</b> Questions in Paper 2 may draw on an understanding of the key ideas in Chemistry covered in Paper 1.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Chemistry specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>six</b> separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	



<b>GCSE Combined Science (Physics)</b>	
<p><b>Title of the exam(s):</b> GCSE Physics (Combined Science) Paper 1 GCSE Physics (Combined Science) Paper 2</p>	<p><b>What resources should students use to revise?</b> Students may wish to use the following to revise:</p> <ol style="list-style-type: none"> <li>1. CGP Revision Guides and Revision Cards</li> <li>2. School Homework Books</li> <li>3. School Revision Guide</li> <li>4. Student Assessment Files</li> <li>5. School Examination Practice Question Books and Knowledge Checker</li> <li>6. CGP Examination Practise Books</li> <li>6. All resources from revision lessons in build-up to this exam. This will include resources from after school revision sessions.</li> <li>7. YouTube Clips (the school recommended channels are mygcscience and freesciencelessons)</li> <li>8. Revision Apps (such as BBC Bitesize or Quizlet).</li> <li>9. Kerboodle Online Learning Platform</li> <li>10. Seneca Online Learning Platform</li> </ol>
<p><b>Date of exam(s)</b> See timetable.</p>	
<p><b>Length of exam(s)</b> Paper 1 – 1 hour Paper 2 – 45 minutes</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <p><b>Topics found in Physics Paper 1</b></p> <ol style="list-style-type: none"> <li>1. Energy and Energy Resources</li> <li>2. The Particle Model of Matter</li> <li>3. Mains and Circuits Electricity</li> <li>4. Radioactivity and Atomic Structure</li> </ol> <p><b>Topics found in Physics Paper 2</b></p> <ol style="list-style-type: none"> <li>1. Forces</li> <li>2. Motion</li> <li>3. Waves</li> </ol> <p><b>Note</b> Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from energy and electricity.</p>	<p><b>How can parents support this revision?</b> Parents can support revision by:</p> <ol style="list-style-type: none"> <li>1. Ensuring your child has all revision materials above in one place at home.</li> <li>2. Regularly testing your child's knowledge using the resources gathered in the revision lessons or via revision apps.</li> <li>3. Quizzing your child on the key information and equations found in the Physics specification by testing knowledge from the CGP Revision Guide and the School Revision Guide.</li> <li>4. Timing your child when they are completing practice questions.</li> <li>5. Ensuring your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>6. Ensuring your child completes the examination style questions from the practice question booklet. Your child should then self-assess their understanding by using the attached mark scheme to correct mistakes.</li> <li>7. Ensuring your child carries out independent learning skills tasks, such as online quizzes and revision games, on online learning platforms such as Seneca and Kerboodle.</li> </ol>
<p><b>Format of the exam(s):</b> There will be a minimum of <b>six</b> separate questions on each examination.</p> <p>The different sections of each question may include multiple choice, structured, closed short answer and open response style problems.</p>	



<b>Spanish</b>	
<p><b>Title of the exam(s):</b>          Paper 1: Listening          Paper 2: Speaking          Paper 3: Reading          Paper 4: Writing</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Notes in their exercise books including previously marked extended writing pieces</li> <li>• GCSE Spanish handbook containing guides to answering different types of questions (for example 90 word question, role plays)</li> <li>• Course vocabulary booklet</li> <li>• Key verbs in 3 tenses handouts</li> <li>• Little but important words handouts</li> <li>• Speaking questions booklets</li> <li>• All resources from revision lessons leading up to this exam</li> </ul>
<p><b>Date of exam(s)</b>          See timetable</p>	
<p><b>Length of exam(s)</b>          Paper 1: Listening – Foundation: 35 minutes, Higher 45 minutes (will be done as part of class work)          Paper 2: Speaking – 5 minutes          Paper 3: Reading – Foundation: 45minutes, Higher 1 hour          Paper 4: Writing – 1 hour</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Unit 1: work and education</li> <li>• Unit 2: local environment</li> <li>• Unit 3: holiday interactions</li> <li>• Unit 4: social issues</li> <li>• Unit 5: my lifestyle</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child has all revision materials above in one place at home.</li> <li>• Regularly test your child's knowledge of the speaking answers and vocabulary using booklets provided.</li> <li>• Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision.</li> <li>• Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes.</li> <li>• Ensure your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>• Encourage your child to attend support sessions which take place weekly in the languages department.</li> </ul>
<p><b>Format of the exam(s):</b>          Paper 1: Listening Section A – questions in English, to be answered in English or non-verbally          Section B – questions in Spanish, to be answered in Spanish or non-verbally           Paper 2: Speaking – General conversation           Paper 3: Reading – Section A – questions in English, to be answered in English or non-verbally          Section B – questions in Spanish, to be answered in Spanish or non-verbally          Section C – translation from Spanish into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)           Paper 4: Writing – 4 sentence question describing a photo (Foundation only)          -Short 40 word passage with response to four brief bullet points (Foundation only)          -90 word structured writing task with response to four bullet points using past, present and future with a choice of 2 questions (Foundation and Higher)          -150 word structured writing task with response to two bullet points (Higher only)          -Translation into Spanish (35 words at Foundation, 50 words at Higher)</p>	



French	
<p><b>Title of the exam(s):</b>  Paper 1: Listening  Paper 2: Speaking  Paper 3: Reading  Paper 4: Writing</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Notes in student's exercise books, including previously marked extended writing pieces</li> <li>• GCSE French handbook containing guides to answering different types of questions (for example 90 word question, role plays)</li> <li>• Course vocabulary booklet</li> <li>• Key verbs in 3 tenses handouts</li> <li>• Little but important words handouts</li> <li>• Speaking questions booklets</li> <li>• All resources from revision lessons leading up to this exam</li> </ul>
<p><b>Date of exam(s)</b>  See timetable</p>	
<p><b>Length of exam(s)</b>  Paper 1: Listening – Foundation: 35 minutes, Higher 45 minutes (will be done as part of class work)  Paper 2: Speaking – 5 minutes  Paper 3: Reading – Foundation: 45minutes, Higher 1 hour  Paper 4: Writing – 1 hour</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Qui suis-je (Self, family and friends)</li> <li>• Au collège et au travail (School, jobs and future plans)</li> <li>• Ma région et l'environnement (Hometown, region and environment)</li> <li>• Les problèmes sociaux (social issues)</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child has all revision materials above in one place at home.</li> <li>• Regularly test your child's knowledge of the speaking answers and vocabulary using booklets provided.</li> <li>• Encourage your child to self-assess their knowledge of key verbs and little but important words and spend adequate time learning these if they are still uncertain of them. They can use strategies such as 'Begin Again' or 'Look, cover, write and check' or make mind maps of keep topic revision.</li> <li>• Encourage your child to revisit previously marked assessments and writing pieces and to plan model answers and then complete practice questions without notes.</li> <li>• Ensure your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>• Encourage your child to attend support sessions which take place weekly in the languages department.</li> </ul>
<p><b>Format of the exam(s):</b>  Paper 1: Listening Section A – questions in English, to be answered in English or non-verbally  Section B – questions in French, to be answered in French or non-verbally</p> <p>Paper 2: Speaking – General conversation</p> <p>Paper 3: Reading – Section A – questions in English, to be answered in English or non-verbally  Section B – questions in French, to be answered in French or non-verbally  Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)</p> <p>Paper 4: Writing – 4 sentence question describing a photo (Foundation only)  -Short 40 word passage with response to four brief bullet points (Foundation only)  -90 word structured writing task with response to four bullet points using past, present and future with a choice of 2 questions (Foundation and Higher)  -150 word structured writing task with response to two bullet points (Higher only)  -Translation into French (35 words at Foundation, 50 words at Higher)</p>	



History	
<p><b>Title of the exam(s):</b> Paper 1</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Revision booklet Paper 1</li> <li>• Exercise books</li> <li>• Question formula sheets</li> <li>• Revision summary sheets</li> <li>• Revision topic quiz sheets</li> </ul>
<p><b>Date of exam(s)</b> See timetable</p>	
<p><b>Length of exam(s)</b> Paper 1 - 2 topics x 1 hour each (2 hour total)</p>	
<p><b>Topics/ Content covered in the exam(s):</b> Paper 1 – Germany 1890-1945 and Conflict and Tension 1918-1945</p>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child has all revision materials above in one place at home.</li> <li>• Regularly test child's knowledge using revision booklet questions and quiz sheets.</li> <li>• Time your child when they are completing practice questions at home.</li> <li>• Ensure your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>• Ensure your child uses the question formula sheets to revise</li> </ul>
<p><b>Format of the exam(s):</b></p> <p><b>Paper 1 –</b>  <b>Germany section</b> – 4 mark interpretation question x2, 8 mark interpretation question, 4 mark knowledge question, 8 mark knowledge question and 12 mark knowledge question.  <b>Conflict and tension section</b> – 4 mark source question, 12 mark source question, 8 mark knowledge question and 16 mark knowledge question.</p>	



Geography	
<p><b>Title of the exam(s):</b> Unit 1 - Physical Geography Unit 3 Geographicskills</p>	<p><b>What resources should students use to revise?</b></p> <p><u>Unit 1</u></p> <ul style="list-style-type: none"> <li>• Student workbooks from class with relevant notes</li> <li>• Student book chapters 1 to 3 provided by class teachers containing extensive course coverage</li> <li>• Revision Briefs – A3 sheets that cover each of the 3 topics</li> <li>• <a href="http://www.coolgeography.co.uk">http://www.coolgeography.co.uk</a> has coverage of all units and revision games within the revision menu</li> <li>• Revision mind map templates and charts</li> </ul> <p><u>Unit 3 – Geographical Applications – Skills section</u> Students will be given the material for the skills in advance and will work with their class teachers on the skills section. Students have a chart produced after the fieldwork investigation.</p>
<p><b>Date of exam(s)</b> See timetable</p>	
<p><b>Length of exam(s)</b> Unit 1 - Physical Geography - 1 hour 30 minutes Unit 3 Geographicskills - 20 Minutes</p>	
<p><b>Topics/ Content covered in the exam(s):</b> Unit 1 - Physical Geography – The challenge of Natural Hazards, Rivers, Coasts, The Living World Unit 3 Geographicskills (this will focus on fieldwork skills) -in one exam</p>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to use the revision mind map templates and to complete them whilst looking at the relevant sections on coolgeography (<a href="https://www.coolgeography.co.uk/">https://www.coolgeography.co.uk/</a> ) or the department textbook</li> <li>• Go through the supporting revision materials on Teams</li> <li>• Encourage your child the to produce flashcards on the topics they know least</li> <li>• Use the CGP revision guide</li> <li>• Sign your child up for Quizlet and encourage them to work methodically through the Quizlet sets for geography - <a href="https://quizlet.com/en-gb/content/cool-geography-aqa-gcse-geography">https://quizlet.com/en-gb/content/cool-geography-aqa-gcse-geography</a></li> </ul>
<p><b>Format of the exam(s):</b></p> <ul style="list-style-type: none"> <li>• The Unit exam have a full range of questions from 1 mark to 9 marks. The questions cover areas such as source analysis, and knowledge of places.</li> <li>• Unit 3 is a very short 18 mark exam, of mainly short mark questions (the longest is 4 marks)</li> </ul>	





Computer Science	
<b>Title of the exam(s):</b> Paper 1 – Computational Thinking and Programming Skills Paper 2 – Computing Concepts	<b>What resources should students use to revise?</b> <ul style="list-style-type: none"><li>• Notes and activities from lessons (Class Notebook)</li><li>• Revision PowerPoints</li><li>• Revision Guide PDF</li><li>• Pseudocode Guide</li></ul>
<b>Date of exam(s)</b> See timetable	
<b>Length of exam(s)</b> Paper 1: 1 hour Paper 2: 1 hour	
<b>Topics/ Content covered in the exam(s):</b> <ul style="list-style-type: none"><li>• Fundamentals of algorithms (Paper 1)</li><li>• Programming (Paper 1)</li><li>• Fundamentals of data representation (Paper 2)</li><li>• Computer systems (Paper 2)</li><li>• Networks (Paper 2)</li><li>• Cyber Security (Paper 2)</li><li>• Ethical/Legal/Environmental issues (Paper 2)</li></ul>	<b>How can parents support this revision?</b> <ul style="list-style-type: none"><li>• Ensure your child has all the materials they need to prepare for the exam</li><li>• Ask your child to talk you through a code tracing question</li><li>• Ensure your child's revision is planned appropriately</li></ul>
<b>Format of the exam(s):</b> <ul style="list-style-type: none"><li>• Both papers 8 questions</li><li>• 54 Marks</li><li>• Most questions a mix of single/two mark answers followed by 3/4/5 mark question</li><li>• One question in Paper 1 will include a longer algorithm design worth 9 marks.</li></ul>	



BTEC Digital Information Technology	
<p><b>Title of the exam(s):</b> Component 3 – Effective Working Practices</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Notes and activities from lessons (Class Notebook)</li> <li>• Revision PowerPoints</li> <li>• KnowItAllNinja website – including quizzes</li> </ul>
<p><b>Date of exam(s)</b> See timetable</p>	
<p><b>Length of exam(s)</b> 1 hour</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Modern Technologies</li> <li>• Impact of Modern Technologies</li> <li>• Threats to Data</li> <li>• Prevention &amp; Management of Threats</li> <li>• Policy</li> <li>• Responsible Use</li> <li>• Legal and Ethical</li> <li>• Forms of Notation</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child has all the materials they need to prepare for the exam</li> <li>• Ensure your child's revision is planned appropriately</li> </ul>
<p><b>Format of the exam(s):</b></p> <ul style="list-style-type: none"> <li>• 3 Questions, each based around scenarios</li> <li>• Mix of short and longer answer questions</li> <li>• Each question draws on content different topic areas</li> </ul>	



Drama	
<p><b>Title of the exam(s):</b> AQA Component One: Understanding Drama</p> <p><b>Date of exam(s)</b> See timetable</p> <p><b>Length of exam(s)</b> 1 hour 45 minutes</p>	<p><b>What resources should students use to revise?</b></p> <p>Each student has a folder with the following documents to help them revise:</p> <ul style="list-style-type: none"> <li>• Breakdown of written exam cover sheet</li> <li>• Blood Brothers Story Handout</li> <li>• Blood Brothers Questions Walk Through PP slides</li> <li>• Writing Mat colour printout</li> <li>• Knowledge organiser</li> <li>• Blood Brothers Revision Booklet</li> <li>• Revision Flash Cards for Component 1 Sections A and B</li> <li>• A copy of the text – Blood Brother's by Willy Russell</li> <li>• Break down sheets 'How To Answer Each Question'</li> <li>• Work in log books</li> <li>• Copies of PowerPoints for Theatre Terminology and Blood Brothers</li> </ul>
<p><b>Topics/ Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Section A: Multiple Choice In this section there will be four short questions about theatre roles and terminology) (4 questions worth 1 mark each)</li> <li>• Section B: The study of a set text (Blood Brothers by Willy Russell) with short and extended questions about the characteristics and content of the set text (4, 8, 12, 20 mark questions)</li> <li>• Section C: Live Theatre Production In this section, students will write about a piece of live theatre that we have seen as a class. They will evaluate and analyse the production values seen (32 mark essay)</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child is regularly reading the play and is confident in their knowledge of each scene and each character, including social, cultural and historical context.</li> <li>• Regularly test your child's knowledge using revision flash cards provided.</li> <li>• Ensure your child understands layout of exam using walk through handout sheets.</li> <li>• Ensure your child has 500 words of notes ready for section C Live Theatre.</li> <li>• Ensure your child has all revision materials above in one place at home.</li> <li>• Time your child when they are completing exam style questions.</li> <li>• Ensure your child plans out revision in a timely and reasonable manner in the build up to exams.</li> </ul>



Physical Education	
<p><b>Title of the exam(s):</b>  Paper 1: The human body and movement in physical education and sport.</p> <p>Paper 2: Sports psychology, health, fitness and well-being</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Student work booklets.</li> <li>• GCSE PE revision guide.</li> <li>• Extension booklet.</li> <li>• GCSE PE text.</li> <li>• Revision lesson notes.</li> <li>• Completed unit test and mark schemes.</li> <li>• Past exam papers and mark schemes.</li> <li>• All revision resources from revision lessons in the build-up to this exam.</li> </ul>
<p><b>Date of exam(s)</b>  See timetable</p>	
<p><b>Length of exam(s)</b>  Paper 1: 1 hour  Paper 2: 1 hour</p>	
<p><b>Topics/ Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Applied anatomy and physiology.</li> <li>• Movement analysis.</li> <li>• Physical training.</li> <li>• Use of data.</li> <li>• Physical, emotional and social health and well-being, and fitness</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child has revision materials in one place.</li> <li>• Ensure your child has numerous blank copies of diagrams on aspects of human physiology such as; heart, skeletal system, muscular system etc.</li> <li>• Graph paper to ensure the practice the transfer of data.</li> <li>• Ensure child completes revision in manageable chunks; 15 minutes revision – 5 minute test – 10 minute break every 30 minutes.</li> <li>• Ensure child has produced a revision plan.</li> </ul>
<p><b>Format of the exam(s):</b></p> <p>Paper 1 = 78 marks:</p> <ul style="list-style-type: none"> <li>• Multiple Choice</li> <li>• Short answer questions</li> <li>• Extended answers including marks for QWC.</li> </ul> <p>Paper 2 = 78 marks:</p> <ul style="list-style-type: none"> <li>• Multiple Choice</li> <li>• Short answer questions</li> <li>• Extended answers including marks for QWC.</li> </ul>	



<b>BTEC Technical Award in Health and Social Care</b>	
<b><i>Title of the exam(s):</i></b> Component 3: Health and Wellbeing.	<b><i>What resources should students use to revise?</i></b> <ul style="list-style-type: none"> <li>• Sample Assessment Materials</li> <li>• Department Revision Booklet.</li> <li>• Key terms sheets.</li> <li>• Class notes in their exercise book.</li> <li>• Individual topic booklets that contain practice exam questions.</li> <li>• Revision resources provided in lessons building up to exams.</li> </ul>
<b><i>Date of exam(s)</i></b> See timetable	
<b><i>Length of exam(s)</i></b>  This is a set task that is marked by Pearson and completed under supervised conditions. It will be completed in a single <b>two hour period</b> .	
<ul style="list-style-type: none"> <li>• <b><i>Topics/ Content covered in the exam(s):</i></b></li> <li>• Demonstrate knowledge of factors that have a positive or negative influence on a person's health and wellbeing</li> <li>• Interpret physiological and lifestyle indicators, considering what they mean for someone's state of health.</li> <li>• Design a person-centred health and wellbeing improvement plan, including short- and long-term targets.</li> <li>• Demonstrate knowledge and understanding of how to overcome obstacles relating to an individual's health.</li> </ul>	<b><i>How can parents support this revision?</i></b> <ul style="list-style-type: none"> <li>• Ensure they keep all revision materials organised.</li> <li>• Test your child on key terms for the unit.</li> <li>• Encourage them to do practice questions and help them to plan their response.</li> <li>• Encourage them to practise the extended writing questions using as many key terms as possible.</li> </ul>
<b><i>Format of the exam(s):</i></b> This is a written paper whereby students are required to <b>carefully read</b> the case study provided on an individual at the beginning of the exam. The paper is then divided into two sections:- <b>Section A:</b> A series of questions relating to the individual's health and wellbeing, including a review of their lifestyle data. <b>Section B:</b> Students are required to design a health and wellbeing improvement plan. In the final question students will be asked to explain possible obstacles that the individual may face when trying to implement the plan.	



<b>Design and Technology</b>	
<b>Title of the exam(s):</b> Design and technology	<b>What resources should students use to revise?</b>
<b>Date of exam(s)</b> See timetable	Theory files and Seneca including Core theory and Design and making principles. GCSE textbooks – to be bought if not already done so
<b>Length of exam(s)</b> 1 hour 15 minutes	
<b>Topics/ Content covered in the exam(s):</b> All core theory <b>Section A</b> – Core theory – multiple choice – revision from year 10 <b>Section C</b> – Design and making principles Design brief and specification Ergonomics, Anthropometrics, Market research, Economic and social concerns, designer influences	<b>How can parents support this revision?</b>
<b>Format of the exam(s):</b> Multiple choice for section A A variety of written questions section C	<ul style="list-style-type: none"> <li>• Core theory was taught last year and needs to be revisited so your child will need to work and revise independently on this topic.</li> <li>• Ensure your child has all revision materials above in one place at home. They need to check the checklist in the front of their folders to make sure they have notes on all of the Core topics.</li> <li>• Regularly test your child's knowledge using revision booklet questions.</li> <li>• Ensure your child plans out revision in a timely and reasonable manner in build up to exams.</li> <li>• Your child will receive a weekly plan with homework before half term to guide their revision through all of the topics.</li> </ul>



Religious Education / Edexcel A	
<p><b>Title of the exam(s):</b> Area of Study 1 – Catholic Christianity Area of Study 3 – Philosophy and Ethics</p>	<p><b>What resources should I use to revise?</b></p> <ul style="list-style-type: none"> <li>• Revision booklet which is provided</li> <li>• Revision lessons in the lead up to the mock exam</li> <li>• List of key words to be used in answers</li> <li>• Comments from exam style questions that have been answered through the year</li> </ul>
<p><b>Date of exam(s)</b> See timetable</p>	
<p><b>Length of exam(s)</b> Catholic Christianity - 1 hour 45 minutes Philosophy and Ethics - 50 minutes</p>	<p><b>What will the structure of the exam(s) be like?</b></p> <p><b>Catholic Christianity Exam</b> The Catholic Christianity exam paper requires students to complete four sets of A, B, C, and D style questions. Students have approximately 25 minutes to answer each set of questions. Sections 1 and 3 will assess students spelling, punctuation and grammar in their answer to the D style question.</p> <ul style="list-style-type: none"> <li>• A questions – State or outline information. Worth three marks.</li> <li>• B questions – Explain reasons for or beliefs in a topic. This requires two developed reasons.</li> <li>• C questions – Explain reasons for or beliefs in a topic. This requires two developed reasons and reference to a source e.g. The Catechism or the Bible. These are worth five marks.</li> <li>• D questions – Evaluate the statement given. Three reasons agreeing with the statement and three reasons against the statement are required. Within the answer there must be reference to a source such as the Catechism or the Bible. There must also be reference to other Christian beliefs.</li> </ul> <p><b>Philosophy and Ethics Exam (completed in class)</b> The Philosophy and Ethics exam paper requires students to complete two sets of A, B, C, and D style questions. Students have approximately 25 minutes to answer each set of questions. Section 1 will assess students spelling, punctuation and grammar in their answer to the D style question.</p> <ul style="list-style-type: none"> <li>• A questions – State or outline information. Worth three marks.</li> <li>• B questions – Explain reasons for or beliefs in a topic. This requires two developed reasons.</li> <li>• C questions – Explain reasons for or beliefs in a topic. This requires two developed reasons and reference to a source.</li> <li>• D questions – Evaluate the statement given. Three reasons agreeing with the statement and three reasons against the statement are required. Within the answer there must be reference to a source such as the Catechism or the Bible. There must also be reference to other Christian beliefs and views of non-religious people.</li> </ul>
<p><b>Which topics/ content should I revise?</b></p> <p><b>Catholic Christianity</b></p> <ul style="list-style-type: none"> <li>• Beliefs and Teachings – The Trinity, Creation, the Incarnation, the Paschal Mystery, Eschatology.</li> <li>• Practices – Sacraments, Liturgical Worship, Funeral Rite, Prayer, Popular Piety, Pilgrimage, Catholic Mission and Evangelism.</li> <li>• Sources of Wisdom and Authority – The Bible, Magisterium, Second Vatican Council, The Church as the Body of Christ, the Four Marks of the Church, Mary as a model of the Church and sources of making moral decisions.</li> <li>• Forms of Expression and Ways of Life – Architecture and design of a Church, internal features of a Church, the meaning of Sacred Objects, the meaning of paintings, the meaning and significance of drama and music.</li> </ul> <p><b>Philosophy and Ethics</b></p> <ul style="list-style-type: none"> <li>• Philosophy – Revelation, Visions, Miracles, Religious Experiences, Cosmological Argument, Design Argument, the Problem of Evil and the Responses to the Problem of Evil.</li> <li>• Ethics – Marriage, Relationships, Family, Parish support of the Family, Divorce, Contraception, Gender equality in the Family &amp; Society, Gender Equality in the Church.</li> </ul>	



Music	
<p><b>Title of the exam(s):</b> Edexcel Unit 3: Listening and Appraising</p>	<p><b>What resources should students use to revise?</b></p> <ul style="list-style-type: none"> <li>• Work in exercise books</li> <li>• CGP revision guide</li> <li>• Model essay responses</li> <li>• Sample assessment materials</li> <li>• Practice listening questions provided by Edexcel</li> </ul>
<p><b>Date of exam(s)</b> See timetable</p>	
<p><b>Length of exam(s)</b> 1 hour 45 minutes</p>	
<p><b>Topics/Content covered in the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Listening questions related to the set works we have covered in class</li> <li>• Rhythmic/Melodic dictation question</li> <li>• Essay question based on a set work and an unfamiliar piece.</li> </ul>	<p><b>How can parents support this revision?</b></p> <ul style="list-style-type: none"> <li>• Ensure your child is preparing thoroughly for the performance aspect of the course – to be recorded in March 2022</li> <li>• Time your child when completing a practice essay question (40 minutes)</li> <li>• Make sure your child has all the revision materials available in one place where they are easy to access.</li> <li>• Test your child regularly on key features of the set work.</li> <li>• Ask your child to describe the musical features of unfamiliar pieces of music you may listen to at home.</li> </ul>
<p><b>Format of the exam(s):</b></p> <ul style="list-style-type: none"> <li>• Section A: 68 Marks</li> <li>• Section B: 12 Marks</li> </ul>	