



9th July 2021

Dear Parent or Carer,

Re: Progress Reports

I hope that this letter finds you and your family well.

As you are aware, keeping parents regularly updated on their child's progress is very important to us. I am writing to inform you that your child's report for the summer term is now ready. Due to current circumstances, we are sending all reports to student email accounts, with an accompanying letter to parents via text. You will be able to read your child's report in their school email account. If you would like us to send you the report to your private email account, you should contact your child's Head of Year, Mr Brooks, and we will arrange for that to happen.

In the box below, there is a brief explanation of the information shown on the report:

Current Progress

This reports your child's current level of progress in each subject. This is a holistic judgement based on your child's classwork, homework and assessments over the course of the summer term. Teachers arrive at a judgement by measuring current achievement against the expectations that we have of students and their prior attainment. Teachers will report on student progress in one of three ways, as outlined below:

Working at the expected level of progress: This means that your child is currently making the kind of progress that we would expect in terms of developing their knowledge and skills, taking account of their prior achievement. It means, broadly, that if they continue working at this rate, they are likely to achieve in line with national expectations in later key stages.

Working above the expected level of progress: This means that your child is currently exceeding the progress that we would expect in terms of developing their knowledge and skills, taking account of their prior achievement. They are performing above and beyond what is expected of them at this stage. It means, broadly, if they continue at this rate, they are likely to exceed national expectations in later key stages.

Working towards the expected level of progress: This means that your child is currently not yet making the kind of progress that we would expect in terms of developing their knowledge and skills, taking account of their prior achievement. It means, broadly, that they are not yet on track to achieve in line with national expectations in later key stages. Here, it is important to check the effort grade carefully, as this will indicate whether your child is doing his or her best, regardless of whether he or she is working towards, meeting or exceeding expectations.

Effort and Attitude

This takes into account areas that are critical for future success, including organisation, behaviour, quality of homework and classwork, workrate and preparation for assessments. To arrive at an overall judgement, staff have used a simple numbering system of 1 to 4:

1. The student is making excellent progress and is well-motivated. They complete the vast majority of class work and homework to the best of their ability and to a high standard. They have a positive approach, are well-focused and participate fully in lessons.

2. The student is making very good progress, but they need to give a little more effort at times. Most class work and homework is completed to a good standard, but with a little more focus or participation in lessons, this student could do better.
3. There are some concerns with the progress of this student. Not enough effort is being put into classwork or homework and an improved attitude is required. Overall, greater application and effort is needed, otherwise this student will underachieve.
4. There are serious concerns with the progress of this student. There needs to be a significant improvement in attitude and effort towards work and homework, as well as an improvement in behaviour during lessons. This student often lacks focus and may disrupt learning. Poor attitude and effort are currently resulting in significant underachievement.

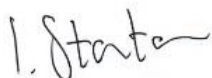
You will be able to discuss the information contained in the report with your child's form tutor on Progress Day, **Wednesday 14 July**.

We are all looking forward to the end of an eventful school year during which there has been significant disruption to school life, with students experiencing periods of school closure, self-isolation and remote learning. We have been immensely proud of the way our students have conducted themselves, especially their ability to adapt quickly to the changing circumstances throughout the year. They have been a credit to themselves and their families. We all hope that the start of the next academic year will signal the return to some kind of normality in school. Finally, I would like to take this opportunity to wish you and your family a pleasant break over the summer.

If you have any queries at all, please do not hesitate to contact Mr Brooks, the Head of Year 8, in the first instance.

Thank you for your continued support.

Yours faithfully,



Dr I Stanton
Assistant Headteacher