



At St Mary's, we are constantly looking to develop and advance our existing Pupil Premium programme to further enhance the support given to our disadvantaged students. As a result of our external review and evaluation with other schools in June 2021, the following areas of the Pupil Premium Programme will be reviewed in the upcoming academic year (2021-2022):

Aspects of development	Intended impact
Reviewing the identification of students who have gaps in their literacy by using the LEXIA software.	To ensure all students who have gaps in their literacy are quickly identified upon entry to the school and are provided with appropriate, bespoke support consistently in KS3 and KS4 to swiftly improve their literacy levels.
Review the support provided to the disadvantaged students on the transition from KS4 to KS5.	To ensure all students in KS5 are given the appropriate support to develop and achieve their aspirations, including ensuring they have the appropriate culture capital to not be disadvantaged in either the working world or in further education.
Further develop the pastoral intervention provided to students at KS4 to ensure they achieve their academic potential.	Ensure the students are fully supported throughout their KS4 courses to allow them to achieve their academic potential in each subject. This could include the use of staff as individual mentors to students and the use of bespoke after school study clubs to maximise achievement.
Reviewing the instilling of aspiration through all aspects of the curriculum from KS3 to KS5.	To confirm that all students are comprehensively aware of the potential career and educational pathways available to them after they leave St. Mary's. This can also include access to opportunities and visits which have not been able to run in 2020-2021 due to the impact of COVID-19.
Developing the use of the existing cashless payment system in school to ensure no student suffers from material deprivation.	To allow all students the opportunity to complete all activities in school by ensuring they have all resources they need for learning and have access to all enrichment activities offered throughout the school.
Further enhance the focus on literacy for all students, especially those in KS3, by providing them with access to resources and opportunities to develop their passion for reading.	To give all students the opportunity to develop their skills in literacy by offering opportunities throughout the curriculum, such as lessons taking place in the

	library, embedding the use of e-books in all subjects, and having author visits in school throughout the year.
Review the rewards scheme currently in school and use this as appropriate to engage all students with all aspects of school life.	To further ensure students are positively rewarded for carrying out work or enrichment opportunities and embodying the ethos of St. Mary's throughout the school year. Using the reward schemes from the Sutton Trust or Class Charts could also be used to integrate this system with the holistic development of the student.