



St Mary's Catholic School

Parent and Student Handbook

Remote Teaching and Learning

From Monday 18th January 2021

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Dear Parents and Carers

At St Mary's we are fully committed to providing high-quality remote education for our students. We want to ensure that all of our students are able to progress well, as well as ensuring students are fully engaged in their learning whilst they are working from home. Our fantastic team of teachers have been working very hard to upload high-quality learning resources for every lesson. We regularly evaluate and update our remote learning provision and, in light of the government announcement of a national lockdown last Monday evening, we have fully reviewed and updated our remote learning plan again.

Therefore, from Monday 18th January, there will be an updated remote learning plan in place. We wanted to ensure even further interaction between students and their teachers to help engage students and to keep them on track with their learning and therefore all students, across all year groups, will be able to participate in regular live learning, as well as a wide variety of other remote learning strategies via Microsoft Teams. As some parents will be aware, we have been trialling live lessons with Sixth Form students since the autumn term, with some KS4 live lessons trialled too. However, from next Monday, for the majority of lessons in all year groups, the lesson will begin with a live input led by the teacher, followed by the students individually completing their lesson tasks, activities and/or assessments. Teachers will also be available to answer individual student questions via Teams during the lesson. Students will also have a weekly welfare check-in with their Form Tutor.

Students will therefore need to be online for all of their timetabled lessons throughout the day. To keep things simple, we are returning to the same lesson times for all students, as we don't need staggered breaktimes or lunchtimes during lockdown. On our school website, it is noted each week if we are following a Week A or a Week B timetable and so please do check this, if you are ever unsure.

These times will be:

- **Period 1** **9.00am**
- **Period 2** **10.00am**
- *Break* *11.00am*
- **Period 3** **11.15am**
- *Lunchtime* *12.15pm*
- **Period 4** **1.10pm**
- **Period 5** **2.10pm**
- **Period 6** **3.10pm** (*Sixth Form only*)

We feel that students will need a short comfort break at the end of each lesson, given we are in an extended period of lockdown again, and therefore, we will build this into our planning.

Of course, if your child is unwell, naturally, he/she will not be expected to complete work. Your child will be able to catch up with work, as always, when fully recovered.

There is further guidance on every aspect of our remote learning plan in this handbook. Once you have had a chance to read this, should you have any questions about any aspect of our remote learning offer, please get in touch with your child's Head of Year in the first instance. Mr McKeating, Assistant Headteacher, can also be contacted if necessary, as he leads on teaching and learning in school.

Thank you so much for your continued support. It has been an incredibly challenging time for schools, and continues to be so, and your support and understanding of this is much appreciated.

Best wishes,

Miss Patterson
Headteacher

Students access to IT

- We have worked very hard over the last few months to ensure that all students in the school have access to IT at home.
- We have regularly reviewed this with parents and, based on the information you have shared with us, all students now have access to a PC, laptop or large tablet, as well as internet access.
- However, we understand that home circumstances sometimes change. Therefore, given that under our updated plan all students will need to have access to IT at our specific lesson times during the school day, ***please get in touch with Mr McDonald, Senior Lead Teacher, in school, if you need any further IT support, including if 2 or more siblings are still sharing one computer/device.***
- We want every student at St Mary's to be able to access our remote learning provision, including any live learning. Therefore, please get in touch with us if you need any support at all.

Normal timetable

- As outlined, students will follow their normal timetable each day (timings on the previous page).
- Lesson resources will be uploaded by teachers by the start of each lesson, as far as possible.
- On the school website, it tells you whether we are on a Week A or a Week B timetable.

Attendance

- Attendance at all lessons and completion of all work set by subject teachers is compulsory, as it is when students are attending school.
- Of course, the exception to this is if there is a genuine reason why students cannot attend a lesson or complete their work e.g. they are unwell or there is a challenging family situation at home. If this is the case, please do not worry at all and as you normally would, please inform us of this by phoning the school or emailing the school admin email address.
- Students also need to be on time to their online lessons.
- We will monitor student attendance daily during any live learning elements and we will monitor student completion of work via Teams, to check whether students are engaging with their work. We will then work with families if engagement is a concern.
- We would appreciate it if parents and carers can ensure that their child follows their timetable, attends all lessons and completes all work set.

How to access work on Teams

- Students should access their lessons via the relevant subject on Teams. When students have clicked on a specific subject, students should click on the tab 'Files' at the top of the page, and then 'Class Materials'.
- Teachers will also sometimes set 'assignments', which is work that they expect to be submitted by students. Assignments help teachers to assess students' progress of the lessons they have set, and so are very important but they are separate from the lessons that students should be completing each day. The lessons are found by following the instructions above.
- For further clarity on where to find the lessons that have been set, please refer to the videos on the 'Student' section of the school website. These videos demonstrate how students should use Microsoft Teams.

Behaviour and Safeguarding

- If students are participating in any live learning, we expect the same excellent standards of behaviour as we do in school.
- Whilst we are very hopeful this will not be necessary, any poor behaviour by students online will be followed up fully by the pastoral team with parents/carers.
- Students should communicate with the teacher, and with other students, during any live learning, in the same courteous and respectful manner we would expect in school and they must follow the teacher's direction at all times.
- The vast majority of live learning will be hosted by the teacher with their camera switched off. Students should also have their cameras switched off. Students should only switch their camera on, if a teacher instructs them to do so.
- Further guidance for parents/carers and students regarding our safeguarding protocols for live learning is attached at the end of this document.

Remote Learning for Key Stage 3

- Lesson resources will be uploaded by the start of the lesson, as far as possible.
- The majority of lessons will begin with a period of live learning led by the teacher. Therefore, students should be ready at the lesson start time for when the teacher begins this live learning. Teachers may, on occasion, have to upload a recorded input, if live learning isn't possible but for the majority of lessons, they will lead live learning.
- Teachers will introduce the lesson, share key explanation and recap previous learning, as appropriate. Teachers will also outline the key tasks to be completed in the lesson, answer any immediate questions from students and then set students off with their work.
- Teachers will then be available for the remainder of the lesson time on Teams, as far as possible. Therefore, if students have any questions about their work, they will be able to message the teacher via the Chat facility on Teams and the teacher will respond as soon as possible, often within 'real time' in the lesson.
- If students are unwell or unable to attend the live learning section of the lesson for another genuine reason, copies of all lesson materials will continue to be uploaded for students. Therefore, they will be able to access these learning resources at a later date.
- Please see the 'Safeguarding Protocols for Live Remote Learning' at the end of this document.

Remote Learning for Key Stage 4

- Lesson resources will be uploaded by the start of the lesson, as far as possible.
- The majority of lessons will begin with a period of live learning led by the teacher. Therefore, students should be ready at the lesson start time for when the teacher begins this live learning. Teachers may, on occasion, have to upload a recorded input, if live learning isn't possible but for the majority of lessons, they will lead live learning.
- Teachers will introduce the lesson, share key explanation and recap previous learning, as appropriate. Teachers will also outline the key tasks to be completed in the lesson, answer any questions from students and then set students off with their work.
- For some KS4 lessons, live learning will continue for the full lesson. Teachers have the flexibility to structure the lesson to suit the particular needs of the subject and the topic being studied. Teachers may ask students to stay online for the whole lesson or some of the lesson, as above.
- Teachers will be available for the remainder of the lesson time on Teams, as far as possible. Therefore, if students have any questions about their work, they will be able to message the teacher via the Chat facility on Teams and the teacher will respond as soon as possible, often within 'real time' in the lesson.
- If students are unwell or unable to attend the live learning section of the lesson for another genuine reason, copies of all lesson materials will continue to be uploaded for students. Therefore, they will be able to access these learning resources at a later date.
- Please see the 'Safeguarding Protocols for Live Remote Learning' at the end of this document.

Remote Learning for Key Stage 5

- Lesson resources will be uploaded by the start of the lesson, as far as possible.
- The majority of lessons will be full live lessons. A live lesson may take different forms and teachers have the flexibility to structure the lesson to suit the particular subject and topic being studied. Teachers may ask students to stay online for the whole lesson, some of the lesson, or even log off to complete some work independently and then log back in again later in the lesson, depending on the tasks set.
- Some KS5 lessons may not be live lessons, as this isn't always appropriate e.g. if students are completing an individual timed essay or assessment. On some occasions, the teacher may also choose to record aspects of the lesson, rather than lead the lesson live.
- Teachers will be available for the remainder of the lesson time on Teams, as far as possible. Therefore, if students have any questions about their work, when working individually, they will be able to message the teacher via the Chat facility on Teams and the teacher will respond as soon as possible, often within 'real time' in the lesson.
- If students are unwell or unable to attend the lesson for another genuine reason, copies of all lesson materials will continue to be uploaded for students. Therefore, they will be able to access these learning resources at a later date. Some live lessons may also be recorded.
- Please see the 'Safeguarding Protocols for Live Remote Learning' at the end of this document.

How to access live learning on Teams

- Students should go to their chosen lesson tile in Teams to check if they have live learning coming up, and check any instructions from their teacher.
- Students can also check this using the Calendar icon and by looking at the appropriate date.
- To join the live learning, students should go the live lesson (meeting) notification on the posts page.
- In the notification message of the live lesson, they should click 'Join'.
- Students should make sure their camera and microphone are turned off. They should then click 'Join Now'.
- The student is then in the live learning classroom.
- To leave the live learning, the student should click 'Leave'.
- Teachers may also pre-record learning and post this on Teams.
- To access pre-recorded learning, students should click and download the video and open the file on their device.

There is also a student video further explaining how students should access live learning in the 'Student' tab on the school website.

Lessons during Remote Learning

- ***All lesson resources will continue to be set on Microsoft Teams. Students are very used to this digital platform now. However, should they need a reminder, on the school website, in the 'Student' tab there are several videos for students, as well as written guidance, about how to use Teams. Students have been shown all of these videos before whilst in school last term but they can watch them again at any time to refresh their knowledge.***
- Lessons will continue to be planned to engage the students in their learning and to allow them to progress well. The further increased level of interactivity with regular live and recorded learning and teacher feedback to students' questions, often in 'real time', will help to keep students on track with their learning and fully engaged. We know what a difference it makes to students to hear their teacher's voice.
- Lessons will continue to be well-planned and sequenced so that knowledge and skills are built up incrementally for students.
- Work set will be meaningful and will provide a suitable level of support and challenge for the academic ability range of the students.
- High-quality resources will continue to be embedded. These may include PowerPoints, worksheets, audio and video recordings and other resources.
- Teachers will assess student learning and share feedback, as always, in a variety of ways. Some of this feedback will be shared by teachers during the lesson itself, when student learning can be assessed and teacher feedback given both verbally during the 'live learning' or via the Chat facility. Written feedback will also be shared with students when key assignments are set for students. As always, assessment work will be completed more regularly at KS4 and KS5 than KS3.
- In terms of homework, all work completed by students will be at home over the coming weeks. For KS4 and KS5 students, additional homework and independent work will be set outside of lesson time to further support learning and revision.
- Students must complete any work set by teachers, by the deadlines given. Therefore, we would appreciate if you could support your child in meeting any deadlines. Just as when we are in school, not all work that students complete will have to be submitted to their teacher but we would advise students to save all of their work, in date order, in subject folders, so they can refer back to this work when needed at a later date.
- There may be an occasion when a teacher is unable to upload the normal lesson work and/or lead live learning e.g. if the member of staff is unwell. In this situation, another member of our team will try to upload work for the class but this may not always be possible. Therefore, as outlined later in this handbook, there is a wealth of teaching and learning resources and study materials on the school website, as well as information regarding some fantastic online resources and websites that can be used in this eventuality.

Year 11 and Year 13 current situation

- Year 11 and Year 13 students will continue with their studies, despite the fact that summer GCSE and A Level examinations have been cancelled.
- The government has not yet shared any details with schools, as to the process that will be used to decide student grades in the summer. Other than a very brief mention that teacher assessment will be used in some form, without any further explanation.
- Therefore, please do not contact your child's subject teacher regarding this, as they cannot discuss this matter with you at all. Please also ensure that your child does not try to discuss this with their subject teacher, as that would not be appropriate and subject teachers will not be able to enter into any discussions regarding this.
- Once we have further information from the DfE and Ofqual, the government exams regulator, we will be in touch with parents and carers. We are all eager to hear these plans. You may realise that in schools, we rarely hear any information from the government in advance. On the contrary, we usually hear government updates about education at the same time as the general public. However, please rest assured that as soon as information is available, we will update you.
- In the meantime, as we would advise Year 11 and Year 13 at any time, students should continue to give their full effort to their studies. This includes attending any live learning, working hard individually during lesson time and completing all work set by their teachers, whether this be small tasks, more extended tasks or assessments. All work should be completed on time and to the best of their ability.
- As Dr Stanton, Assistant Headteacher, has already informed parents, the planned mock examinations in school this half-term, obviously cannot go ahead. However, ongoing assessment via lessons will continue.
- I hope it goes without saying that we will continue to support all of our Year 11 and Year 13 students fully in this challenging year, as we will all of our other students in school.

Pastoral Programme

- Lesson 1 on a Friday each week is our Pastoral Programme lesson, when students usually meet with their Form Tutor and their form group.
- Therefore, as well as lesson resources being uploaded to be completed by students in Years 7 to 13 during this lesson, all Form Tutors will aim to lead a 'live' check-in with their tutees at the start of the lesson to see how all students are doing.
- This will ensure that we continue to support student welfare whilst students are working from home and it will continue to maintain strong relationships and a continued sense of the form group community.
- Heads of Year will regularly visit these form group 'live' sessions as well, and they will also record regular audios for their year group students to listen to at home.
- If at any point, a Form Tutor is unable to lead a live check-in, they will endeavour to record a short input for their tutees and/or the Head of Year will lead this in their place.

General PE lessons

- Students normally complete two hours of general PE each week to ensure they get regular exercise and stay physically healthy. We encourage students to use this time, not necessarily at the timetabled PE lesson time, to engage in some form of exercise.
- Naturally, it is important that students still get regular exercise, within the national guidelines, during lockdown. We know that many families will already be ensuring that their children do get regular exercise and it may be something that you enjoy doing as a family.
- Please find below some general guidance for students from the PE department:
 - Try to ensure you complete some form of physical exercise each day if possible.
 - Ideally, some form of physical activity before you start your online work would energise your body and help you to focus and concentrate on work for the rest of the day.
 - Exercise can also help to improve mental health, particularly during the winter months during the shorter days, improving mood and subsequently motivation.
 - If this is not possible, look to use your general PE lessons to carry out your physical activity.
 - When exercising try to ensure you complete two different types of exercise during the week; a form of aerobic exercise and also some strength-based training to develop stronger muscles and bones. This is particularly important when sitting for long periods of time completing work at a computer screen.
 - Try to avoid or reduce your usual 'gaming time' during your downtime as this will only increase inactivity levels and will have a detrimental effect on general health and well-being.
 - Think carefully about your diet during the day, drink lots of water and eat plenty of fresh fruit and vegetables to help maintain a balanced diet particularly as your energy needs are significantly reduced by inactivity.
- The PE department will also be setting students monthly PE challenges, which include some form of exercise to try to complete most days.
- On the school website, in the 'Remote Education' tab, the PE department will also be uploading regular 'exercise' videos that students will be able to use during their General PE lessons or at any other time to help them keep active.
- The NHS has produced further guidelines and useful resources on physical activity for young people, and this can be found using the following link: [Physical activity guidelines for children and young people - NHS \(www.nhs.uk\)](https://www.nhs.uk/physical-activity-guidelines-for-children-and-young-people)
- Students who study PE as an examination subject at KS4 and KS5 will, of course, continue to have lesson resources uploaded onto Teams, as with all other subjects.

Reminders to support student welfare whilst working at home

- Learning remotely at home while schools are closed, for a prolonged period of time, is far from ideal. Therefore, it is important that students take regular breaks from computers and don't try to do too much without such breaks. A comfort break will be built into the end of every lesson to support this. Students should try to move about, possibly get some fresh air, keep themselves hydrated etc. Students should also have a longer mid-morning break and a good lunchtime break.
- Another challenge may be students or family members falling ill. We totally understand that in these circumstances and other challenging circumstances, students will not be able to complete their normal work. Therefore, we would urge students just to do their best and not to worry. They need to look after themselves, first and foremost, support their families, stay safe and maintain phone/social media contact with friends in the light of social distancing.

High-quality learning resources on the school website

- A wide range of general learning resources are on the school website for students, in case there are any IT glitches preventing access to the online lessons. These can be found in the 'Remote Education' tab under 'Home Study Resources'. They are resources for KS3, KS4 and KS5 students across all subject areas. Our Heads of Department are currently adding further resources to these areas to ensure there is lots of new material for students to use.
- In the 'Student' tab on the school website there are also revision resources for all subjects for our GCSE and A Level students.

Other online resources and websites that can support remote learning

- At the end of this document there is some information about other useful websites that can be used by students to further complement their learning at home.
- We would encourage students to use these websites to further extend their learning. They really are an excellent resource.
- We are also currently finalising plans for an online school library and we will share further details with parents and students once this is in place.

System for any queries or issues regarding Teams/Remote Learning

- If parents have a specific issue or query regarding Teams/Remote Learning, they should complete the online form on our school website, rather than emailing the school.
- This form can be accessed in the 'Remote Education' tab or by clicking on the link in the red box on the Home Page.
- A member of our team will get back to you as soon as possible.



These protocols include information for students and parents. These protocols have been produced in liaison with the school's Independent Safeguarding Adviser, Ian Clennell.

Overview

All live learning will be conducted to the same safeguarding standards and behaviour expectations as you would see in the classroom at St Mary's Catholic School.

Any live learning will be hosted by the teacher in a safe, secure and controlled online environment using the video conferencing facility in Microsoft Teams. The vast majority of live learning will be hosted by the teacher with their camera switched off. Students should also have their cameras switched off. However, there may be a small number of practical subject lessons where the camera is needed to demonstrate practical elements and, in these cases, teachers will instruct students when to turn the cameras on and off again.

Guidelines for Remote Learning: Students

We expect the same excellent behaviour online from all of our students, as we expect in class in school. Whilst we are sure this will not be necessary, any poor behaviour by students online will be followed up fully by the pastoral team with parents/carers.

Students should communicate with the teacher, and with other students, during any live learning, in the same respectful manner we would expect in school and they must follow the teacher's direction at all times.

Teachers will usually be delivering any live learning from home; lessons will not be classroom-based. Instead, any live learning will be hosted by the teacher in a safe and controlled online environment using the video conferencing facility in Teams.

The vast majority of live learning will be hosted by the teacher with their camera switched off. Students should also have their cameras switched off. Students should only switch their camera on, if a teacher instructs them to do so.

There may be a small number of occasions where in a practical subject, the camera is needed to demonstrate a practical element. In these cases, teachers will instruct students when to turn the camera on and off again.

If a teacher enables video, a student's head and shoulders must be visible.

Live learning will not go-ahead if there is only one student and one teacher online and instead, the student should work through the lesson resources on Teams. The exception to this would be if a student usually has a one-to-one lesson i.e. in Sixth Form. If this is the case, the parent/carer will be contacted to notify them of this.

What does this mean when students are taking part in live learning? (Students- please read carefully)

- You must not attempt to communicate with other students through the 'Teams Chat' function. The Chat facility is to be used by students to contact teachers and teachers to contact students only.
- You should not disrupt or distract either your own learning or the learning of others with inappropriate use of the digital tools.

- You must always use appropriate language when communicating with teachers via Teams and address teachers with their school title, always adhering to formal staff/student boundaries.
- You must ensure that all information you upload to Teams and any messages you send during any live learning is polite, sensible and relevant.
- If you feel uncomfortable or feel that anything inappropriate has happened in the virtual environment you should let your parent/carer know and they should contact your Head of Year.
- You should arrive for any live learning on time and with the appropriate equipment for that subject.
- You should leave live learning when the teacher tells you it has finished.
- You should take part in the live learning ideally in a room other than your bedroom: rooms such as the dining room, kitchen and office are more appropriate.
- You should not have a mobile phone with you when the live learning is taking place.
- You must not take photos, videos, voice recordings or screen shots at any point during the live learning.
- All work uploaded to Teams should be your own.
- You should stay focused and quiet when involved in live learning.
- You should be dressed appropriately for any live learning (although it is not necessary to wear your school uniform).
- You should ask permission to leave any live learning (for example, to go to the toilet); this should be done via the Chat function.
- You should not eat any food during live lessons.

Guidelines for Remote Learning: Parents

Teachers will usually be streaming live learning from home; it will not be classroom-based. Instead, live learning will be hosted by the teacher in a safe and controlled online environment using the video conferencing facility in Teams.

For the vast majority of live learning, the cameras will be switched off. However, on a small number of occasions, if a teacher asks for the student camera to be enabled as part of teaching and learning, the student's head and shoulders should be visible.

Parents can play a vital role in supporting their children during this period.

Our advice would be:

- Keep in regular contact with the school by ensuring you access updates on the school website or via texts/letters sent to you on the MyEd app.
- Get to know your child's timetable, and check which lessons they have each day. On the school website, it will always tell you whether we are on a Week A or Week B timetable, to help you with this.
- Your child, if they are in the Sixth Form, may be in a very small class. You should be aware of which lessons your child is in, where the number of students is low. This means that live learning may be one-to-one and the school will inform you of this.
- If additional one-to-one lessons are arranged, you will be notified either by telephone or via a text.
- Try to ensure that your child completes their lessons in a suitable space at home, ideally in a room such as a dining room, or office, where interruption and distraction is kept to a minimum.
- Most live learning will require your child's camera to be turned off. Double check that nothing personal (such as images, or messages) are visible, either on desktops, or in the background, for the occasional time that a camera needs to be switched on.
- Check that work being set by teachers is being submitted by your child and that deadlines are being met.

- Make sure that your child dresses appropriately for any live learning (although school uniform is not necessary).

Parents should not 'join in' or engage in any live learning or try to speak to the teacher during live learning. The live learning is between the teacher and the students only, just as it would be in school.

If you have any safeguarding concerns, please contact the school and ask to speak to a member of the safeguarding team.



Other useful online resources and websites

Title/Subject	Web Link	What resources are on offer
Quizlet	https://quizlet.com/	Learn facts and test yourself for free in a range of subjects. Suitable for KS3 and KS4.
Oak Academy	https://www.thenational.academy/	Government endorsed online learning. Experience teaching and learning in a range of subjects. Suitable for KS3 and KS4.
Audible Stories	https://stories.audible.com/start-listen	Hundreds of free audio books
Chatter Pack	https://chatterpack.net/blogs/blog/list-of-online-resources-for-anyone-who-is-isolated-at-home	Free resources to support the learning of students with additional needs
Brainscape	https://www.brainscape.com/	Online flashcards for learning and testing of knowledge in a range of subjects
Seneca	https://www.senecalearning.com/	An excellent free resource that supports learning in a range of subjects and across key stages
Digital Theatre	https://www.digitaltheatre.com/	Hundreds of live performances to watch and interviews with actors and directors. Contact your English or Drama teacher for the username and password to login. It is free for you to use.
BBC Bitesize Learning	http://www.bbc.co.uk/learning/coursesearch/	A wide range of learning resources and quizzes across all subjects. Suitable for all key stages.
Futurelearn	https://www.futurelearn.com	Offers a range of online courses, and many of these are free.
Openlearn	https://www.open.edu/openlearn/	Offers a range of courses, activities and information for a range of subjects.

GCSE Pod	https://www.gcsepod.com/blog/	For GCSE students, this website offers revision materials, activities and quizzes in a number of subjects. Some great, free resources.
English – all key stages – Open Culture	http://www.openculture.com/2020/03/use-your-time-in-isolation-to-learn-everything-youve-always-wanted-to.html?fbclid=IwAR3fX19T-TjuuJjAb5qIf0a53FigbkTvpBSxn5626qZSz6ltloiReld0fUw	Offers a vast number of online courses, resources, podcasts and interactive activities.
Ted ED	https://ed.ted.com	A range of educational articles and videos, covering a range of topics.
National Geographic Kids	www.natgeokids.com/uk/	An interactive website to develop your Geography knowledge. Suitable for students in KS3
Duolingo	www.duolingo.com	A website and app to support your studies in languages.
Mystery Science	https://mysteryscience.com	This is an American website, but offers interesting, free, Science lessons.
Kids Should See This	https://thekidshouldseethis.com	This covers a range of educational videos in a number of different subjects.
Tinkercard	https://www.tinkercad.com	An American site that offers a range of fun and interesting design tasks.
Nature Detectives	https://naturedetectives.woodlandtrust.org.uk/naturedetectives/	Lots of interesting fun activities to develop your knowledge on nature.
Tutor2u	https://www.tutor2u.net/	Particularly useful for GCSE and A-level students. This website offers a range of resources in a number of subjects. There is a small fee for some materials, but plenty that is also free.
DK Findout	https://www.dkfindout.com/uk/	A website to support you developing your knowledge in a number of subjects. Fun and interactive. Suitable for KS3.

Fuse School	https://fuseschool.fuseuniversal.com/users/sign_in	A website specifically focusing on Maths and Science education. Includes a range of videos.
Ask Dr Universe	https://askdruniverse.wsu.edu/	Does your child have a question about the world that you cannot answer? They can input their question on this website and also review hundreds of other questions about the world that have already been asked. Suitable for KS3 and KS4.