



## STATEMENT

The 16-19 tuition fund of £1,873 has been allocated to supporting students in the Sixth Form who had not achieved a GCSE grade 4 in either English and/or maths but who enrolled, full time, on a 16-19 Study Programme for the academic year 2020/2021. These students experienced significant disruption in the academic year 2019/2020, as their GCSE examinations in English and maths were cancelled, and lessons stopped abruptly for them in March 2020.

### Students targeted for support

Targeted Group	Total	Pupil Premium	SEN	EAL
Students without a minimum grade 4 in GCSE Maths	11 students	5 students	2 students	5 students
Students without a minimum grade 4 in English	2 students	0	0	2 students

### 16-19 Tuition provides for these identified students, by contributing to the following support

- Access to regular, timetabled teaching by subject specialists in small class sizes. In the English class, there are just 2 students. Funding helps to resource the teaching of this small group.
- Additional support for the most vulnerable within this cohort, in the form of 1:1 support from a learning support assistant. Funding helps to resource the teaching assistant for a student with an EHCP.
- Individual access for all students without a Grade 4 in Maths to Hegarty Maths, an online platform providing students with remote learning opportunities, individualised learning and intervention programmes to target key areas and skills. This supplements what is being taught in school, and is managed and overseen by teachers in St Mary's Maths Department.
- This fund will help provide students with necessary mathematical equipment.

### Impact to date

Targeted Group	Impact to date
Students without a minimum grade 4 in GCSE Maths	<ul style="list-style-type: none"> <li>• Students received regular, high quality teaching.</li> <li>• Rigorous assessment helped to identify gaps in student knowledge which informed lesson planning.</li> <li>• All students have engaged with Hegarty Maths – those who have used the resource for around 7 hours and more have passed their GCSE maths.</li> <li>• Following assessment, 9/11 students were ready to attempt GCSE maths in the November series.</li> <li>• 5 students achieved grade 4 at least in Maths in the November series. (4 students achieved a grade 4 and 1 student achieved a grade 5.)</li> <li>• 3/5 students who are PP passed their GCSE maths in November 2020.</li> <li>• 3/5 students who are EAL passed their GCSE maths at grade 4 in November 2020.</li> </ul>
Students without a minimum grade 4 in English	<ul style="list-style-type: none"> <li>• Students received regular, high quality teaching.</li> <li>• Rigorous assessment helped to identify gaps in student knowledge which informed lesson planning</li> <li>• Following assessment, all students were ready to attempt GCSE English Language in the November series.</li> <li>• Both students passed their GCSE English Language at grade 4 at least. (1 student achieved a grade 4, 1 student achieved a grade 5.)</li> </ul>