

Department: Mathematics

Key Stage 5 – Bridging Course for Year 11

What is the fo	cus of this bridging course?
Studen	its will re-cap their knowledge of four key areas of GCSE mathematics that will be built upon and
develo	ped at A Level.
 Studen 	its will learn to use key study skills required for independent learning in mathematics.
 Studen 	its will apply their understanding to complete a subject knowledge assessment.
/h 27 April	Quarties of what students will sover this weak
w/b 27 April	Overview of what students will cover this week:
	Students will re-cap and develop their Algebraic skills, looking at:
	 Algebraic manipulation and graphs Calcine also the second state of the second st
	 Solving simultaneous equations
	 Solving quadratic equations
	• Solving inequalities
	Students will be directed to videos and textbook examples to review their understanding
	of this area.
	 Students will be directed to exercises to work through to apply their understanding.
w/b 4 May	 Students will re-cap and develop their knowledge of Indices and Surds, looking at:
	 Simplifying expressions using laws of indices.
	 Simplifying expressions involving fractional and negative indices.
	 Simplify expressions with surds
	 Rationalise denominators
	 Students will be directed to videos and textbook examples to review their understanding
	of this area.
	Students will be directed to exercises to work through to apply their understanding.
w/b 11 May	• Students will re-cap and develop their knowledge of Coordinate Geometry, looking at:
	 Determining equations of straight lines.
	 Solve problems involving parallel and perpendicular lines.
	 Find equations of circles.
	Students will be directed to videos and textbook examples to review their understanding
	of this area.
	 Students will be directed to exercises to work through to apply their understanding.
w/b 18 May	 Students will re-cap and develop their knowledge of Trigonometry, looking at:
	 Finding missing sides and angles in right-angled triangles.
	 Graphs of trigonometric functions and basic equations.
	 Use of Sine and Cosine rules for non-right-angled triangles.
	 Find area of triangles.
	Students will be directed to videos and textbook examples to review their understanding
	of this area.
	• Students will be directed to exercises to work through to apply their understanding.
Work that stu	dents will receive feedback on:
• Students will complete and submit a subject knowledge assessment at the end of week 4, which will be	
marke	d in detail.