

## **Overview of Bridging Course**

<ul> <li>Department: Geography</li> <li>What is the focus of this bridging course?</li> <li>Students will be introduced to the concepts of systems and the water cycle as a geographic concept</li> <li>Students will be introduced to the variety of ways they can learn and self-study Geography at Advanced level, such as external reading, using Cool Geography, using video and documentaries etc.</li> <li>Students will begin to apply ideas of the water cycle to a simple exam question, guided by staff advice</li> </ul>			
		w/b 27 April	Overview of what students will cover this week:
			<ul> <li>Expectations – what is a good Geographer?</li> <li>Reading work – pages 1 to 4 – "Systems in Geography" and "Stores in the Water Cycle"</li> <li>Using Documentaries in Geography – The most polluted river in the World - <u>https://www.channel4.com/programmes/unreported-world/on-demand/58399-001</u></li> </ul>
w/b 4 May	<ul> <li>Reading work – page 5 to 6 – Water cycle processes</li> <li>Explore the question: what are systems in Geography?</li> <li>Students will explore theconversation.com exercise - https://theconversation.com/water-underground-source-for-billions-could-take-more- than-a-century-to-respond-fully-to-climate-change-110551</li> </ul>		
w/b 11 May	<ul> <li>Reading work – pages 7 to 8 – the Drainage basin as a system</li> <li>Global Distribution of water stores</li> <li>Using Podcasts in geography "Dry me a River"- <u>https://www.bbc.co.uk/programmes/m000b4xn</u></li> </ul>		
w/b 18 May Work that will	<ul> <li>Wider reading work – using the Guardian Environment section - <u>https://www.theguardian.com/global-development/2020/apr/23/itll-cause-a-water-</u> <u>war-divisions-run-deep-as-filling-of-nile-dam-nears</u></li> <li>Water cycle processes plus a video quest</li> <li>Students will complete an exam style question – 6-mark source question on water stores – data interpretation only</li> </ul>		

- First 4 pages of reading work pack
- Exam question from week 4