



Overview of Bridging Course

<i>Department:</i> Health and Social Care (BTEC Ext Cert Children’s Play, Learning and Development)	
<i>What is the focus of this bridging course?</i>	
<ul style="list-style-type: none"> • Students will be introduced to the Early Years Foundation Stage. • Students will be introduced to the general principles of growth and development and factors that can influence development from birth to early childhood. • Students will consider the role of speech, communication and language in child development. • Students will be introduced to the importance of play and learning to promote cognitive, social, emotional and physical development in early childhood. 	
<i>w/b 27 April</i>	<i>Overview of what students will cover this week:</i> <ul style="list-style-type: none"> • Students will learn about the principles of growth and development and how they are measured, in children aged 0-2 years. • Students will be introduced to the concept of atypical growth and development. • Students will learn about the impact of biological, genetic and lifestyle factors that affect growth and development. • Students will apply their learning by responding to questions in the provided case study.
<i>w/b 4 May</i>	<ul style="list-style-type: none"> • Students will be introduced to the concept of play and learning in early years settings. • Students will learn about play types and play opportunities that are provided within an early years setting. • Students will be introduced to the Forrest School curriculum approach and the influences of outdoor play in early year’s settings. • Students will apply their learning by creating a PPT presentation (or similar presentation material) on play and learning in an early years setting.
<i>w/b 11 May</i>	<ul style="list-style-type: none"> • Students will be introduced the role of speech, communication and language in child development. • Students will be introduced to the concept of language acquisition and the theoretical principles of Noah Chomsky. • Students will identify activities in an early years setting that support and enhance communication, language and speech. • Students will apply their learning by presenting a short report on how children acquire speech, communication and language skills.
<i>w/b 18 May</i>	<ul style="list-style-type: none"> • Students will learn about the principles, themes and aims of the Early Years Foundation Stage. • Students will learn about the role of the ‘key worker’ and explore partnership working with parents in the Early Years setting. • Students will explore how settings are responsible to keep children safe. • Students will apply their learning and produce an information booklet for prospective parents to explain the broad principles and aims of an Early Years Setting.
<i>Work that will students will receive feedback on:</i>	
<ul style="list-style-type: none"> • Students will submit their work from all four tasks they complete in Week 4, and these will be marked in detail. 	