



Overview of Bridging Course

Department:

Health and Social Care (BTEC National Diploma / Ext Cert Health and Social Care)

What is the focus of this bridging course?

- Students will be introduced to the roles and responsibilities of professionals within the health and social care sector.
- Students will develop an understanding of the importance of effective communication.
- Students will be introduced to key theories and factors that underpin emotional development and behaviour.
- Students will examine the impact of public health practices with specific focus on the global pandemic.

w/b 27 April

Overview of what students will cover this week:

- Students will learn about the structure and content of the BTEC Diploma / Ext Certificate in Health and Social Care.
- Students will begin to develop an overview of health and social care careers and the entry requirements for key roles.
- Students will develop an understanding of the knowledge, skills, roles and responsibilities of key professionals within the sector.
- Students will create a fact file based on one specific health or social care career pathway.

w/b 4 May

- Students will learn about factors that impact upon an individual's emotional development.
- Students will explore the concept of 'self' and emotional development through the life stages.
- Students will be introduced to the theories of attachment that includes the work of Bowlby, Schaffer and Emmerson.
- Students will then apply their knowledge through providing responses to questions based on a case study of an individual.

w/b 11 May

- Students will be introduced to skills and attributes of effective communication in healthcare professionals.
- Students will explore the theoretical principles of Argyle (1972) communication cycle.
- Students will review and evaluate a range of strategies adapted by the health and social care services to overcome barriers to communication.
- Students will write a short report on a service user with a communication barrier and provide examples on how professionals in a care setting can overcome this barrier.

w/b 18 May

- Student will explore the aims of Public Health in the UK and globally.
- Students will consider methods to prevent and control communicable diseases.
- Students will research the role of the World Health Organisation and its recent contribution in the Covid-19 pandemic.
- Students will create a PPT presentation (or a similar presentation tool) on their research findings.

Work that will students will receive feedback on:

- Students will submit their work form all four tasks that they complete in Week 4, and these will be marked in detail