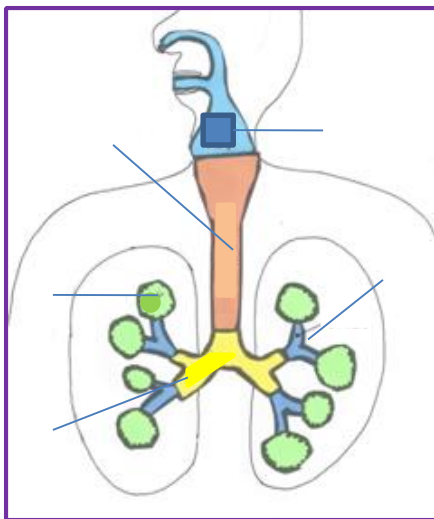


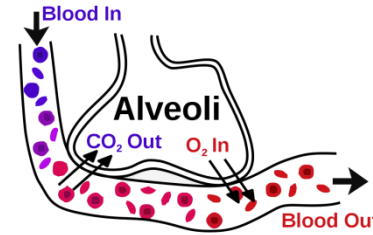


Label the diagram using the following words: *trachea, bronchi, nasal passage, alveoli, bronchioles*

Complete the following boxes to show the pathway of air.

NASAL PASSAGE

Gaseous Exchange

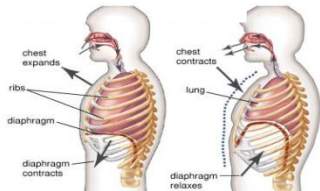


The process where O_2 moves from the air in the alveoli into the blood in the capillaries, while CO_2 moves from the blood in the capillaries into the air in the alveoli.

Features that assist gaseous exchange at the alveoli

- Large surface area of alveoli
- moist thin walls (one cell thick)
- Short distance for diffusion (short diffusion pathway)
- lots of capillaries
- large blood supply
- movement of gas from high concentration to low concentration.

The Respiratory System



Mechanics of breathing

Inspiration – diaphragm contracts / flattens – intercostal muscles contract – ribs rise – both increase size of chest cavity – increased volume – reduces pressure in chest cavity – air drawn into lungs.

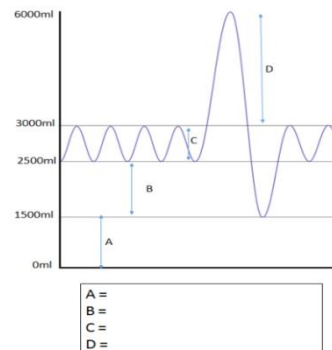
Expiration – breathing muscles relax – diaphragm returns to its dome shape; ribs descend – chest volume decreases; increasing air pressure in lungs – expelled – pressure

During exercise

During exercise the rib cage is pulled down quicker due to the use of the abdominal muscles.

During exercise the lungs expand more and they are assisted by the contraction of pectoral and serratus muscles.

THE SPIROMETER TRACE



What happens during exercise?

Say whether each one will increase, decrease or have no change during exercise:
Breathing Rate –

Tidal Volume –

Inspiratory Reserve Volume –

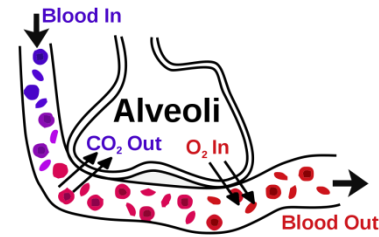
Expiratory Reserve Volume –

Residual Volume –

Gaseous Exchange:

Use the following words:

carbon dioxide
Alveoli
blood
oxygen
capillaries
blood



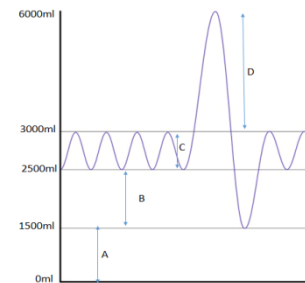
Use the following words to explain the **mechanics of breathing:**

Diaphragm
Intercoastal
Contract
Pectoral
Relax
Passive
Inhalation
Exhalation
Sternocleidomastoid

Features that assist gaseous exchange at the alveoli

- Low
- Short
- blood
- high
- area
- Thin
- Large
- distance
- capillaries

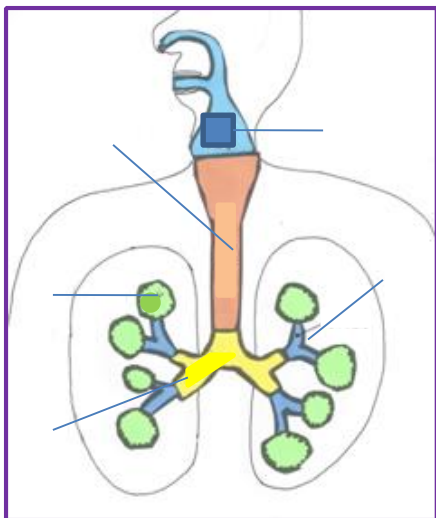
THE SPIROMETER TRACE



A =
B =
C =
D =

Use the following words to label the diagram:

Tidal Volume
Residual Volume
Expiratory reserve volume
Inspiratory reserve volume



Label the diagram

Complete the following boxes to show the pathway of air.

NASAL PASSAGE

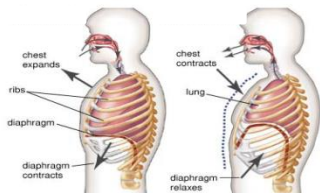
Gaseous Exchange

The process where O_2 from the air in the a moves into the b in the c , while c d moves from the b in the capillaries into the air in the alveoli.

Features that assist gaseous exchange at the alveoli

-
-
-
-
-
-

The Respiratory System



Mechanics of breathing

Inspiration – d contracts / flatten – i muscles
 c - ribs rise – both increase size of chest cavity –
 increased volume - reduces pressure in chest cavity - air
 drawn into lungs.

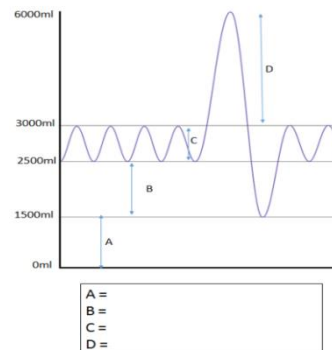
Expiration - breathing muscles r – diaphragm returns
 to its dome shape; ribs descend - chest volume decreases;
 increasing air pressure in lungs – expelled – p

During exercise

During exercise the rib cage is pulled down quicker due to the
 use of the abdominal muscles.

During exercise the lungs expand more and they are assisted
 by the contraction of p and s muscles.

THE SPIROMETER TRACE



What happens during exercise?

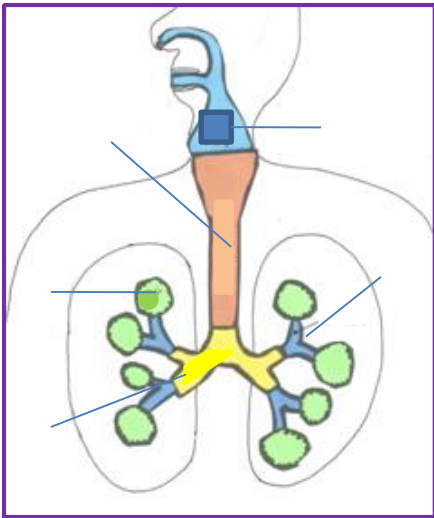
Say whether each one will increase,
decrease or have no change during exercise:
 Breathing Rate –

Tidal Volume –

Inspiratory Reserve Volume –

Expiratory Reserve Volume –

Residual Volume –



Label the diagram

Describe the pathway of air from the nasal passage to the alveoli.

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.....

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.....

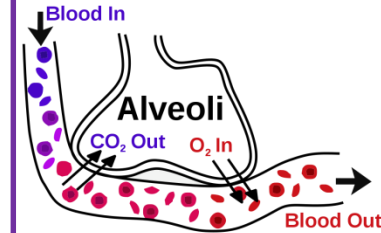
.....

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.....

Gaseous Exchange

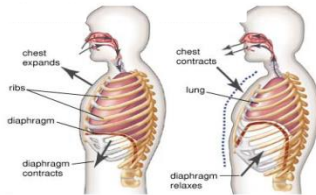
Explain gaseous exchange below:



Features that assist gaseous exchange at the alveoli

-
-
-
-
-
-

The Respiratory System

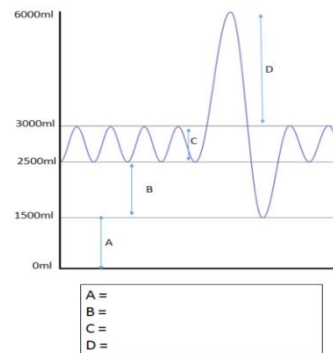


Mechanics of breathing (explain below)

How it changes during exercise (explain below)

THE SPIROMETER TRACE

Explain the spirometer trace :



What happens to lung volumes during exercise?

0	9
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Breathing enables gaseous exchange to occur at the alveoli.

Outline how **two** features of the alveoli assist in gaseous exchange.

[2 marks]

1.

2.

1 6

Zack is a 16-year-old GCSE PE student. He is just about to play a game of basketball for his school team.

1 6

. 1

Zack's respiratory system will experience a number of changes before and during the game of basketball.

Define the terms tidal volume **and** residual volume.

[2 marks]

1

6

 .

2

 Outline what will happen to Zack's tidal volume **and** residual volume once exercise starts.

[2 marks]
