Vocational Children's Play, Learning and Development

Exam Board	Pearson Edexcel
Qualification	BTEC Level 3 Extended Certificate Children's Play, Learning and Development
Requirements	Grade 4 in English and Maths
Content (Outline of Course)	This qualification is for students interested in learning about the early year's sector and covers all of the knowledge, skills and attributes that are required for working in the sector. In this qualification you will learn about theories and models of development that explain how and why children develop, and how this relates to the Early Years Foundation Stage (EYFS). You will develop an understanding of a range of factors that may influence children's development, and consider the short- and long-term effects on their development. Additionally, you will learn the theoretical principles of children's language, literacy and numeracy skills development. A compulsory part of the programme is to undertake 50 hours' work experience in at least one setting, with children from birth to seven years 11 months. This will help you to develop essential skills required for working with children. Course Content Year 12 Unit 1: Children's Development (externally assessed). Unit 2: Development of Children's Literacy, Numeracy and Communication Skills (externally assessed). Year 13 Unit 3: Play and Learning (internally assessed).
	Unit 5: Keeping Children Safe (internally assessed).
Students undertake four units to complete the programme of study. This includes two exam	
Assessment	units that will be externally assessed and two coursework units that will be internally assessed. Internally assessed coursework units will be marked by the subject teacher and will be subject to internal and external verification. Students will be provided with BTEC assessment guidelines to ensure that they are fully aware of how to meet coursework criteria.
	Students will also be assessed in their work-placements in relation to their attitude and using their initiative within the setting.
Careers	This qualification is designed primarily to support progression to employment via higher education. However, this qualification will also be relevant for those choosing to progress

education. However, this qualification will also be relevant for those choosing to progress

directly to employment through an Early Years Educator Apprenticeship.

Guidance