

# English Language



<b>Exam Board</b>	AQA
<b>Qualification</b>	GCE A-level English Language
<b>Entry Requirements</b>	Grade 6 in English Language
<b>Content (Outline of Course)</b>	Year 12: Language and the individual Language varieties Year 13: Language, the individual and society Language diversity and change Language investigation Original writing
<b>Assessment</b>	A-level Paper 1: Language, the individual and society – Textual variations and representations and children’s language development <i>40% of A-level</i> Paper 2: Language diversity and change – Diversity and change and language discourses <i>40% of A-level</i> Non-exam assessment: Language investigation and original writing <i>20% of A-level</i>
<b>Careers Guidance</b>	Students with English Language as a qualification often progress to higher education. It is suited to disciplines where communication skills, in both speech and writing, are paramount. Students who have followed a career path soon after A-levels have gone into areas as diverse as the Police Force, Navy, Banking and Professional Sport. Progression routes include teaching/working with young children; reading, writing, speaking and listening are central to any child’s learning. Primary or secondary teaching is rewarding. Section B of Paper 1 (A-level English Language) in particular helps to prepare those looking to work with young children. The non-exam assessed responses directly develop writing skills and serve as an excellent introduction to journalism. The ability to read carefully, assimilate information quickly and exercise judgement wisely also makes Law a natural course to take. The ability to assess and evaluate speech also aids students in their progression towards this discipline.