**St Mary’s Catholic School**

**Deputy Headteacher Person Specification**

**Source Key:** A = Application Form, I = Interview, R = References, CC = Checking Certificates

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| **Faith Commitment** | **Essential** | **Desirable** | **Source** |
| A practising Catholic (fulfilling the requirements of the *Diocesan Briefing Note*) | 🗸 |  | A/I/R |
| Secure understanding of the distinctive nature of the Catholic school and Catholic education | 🗸 |  | A/I/R |
| Understanding of the leadership role in spiritual development of pupils and staff | 🗸 |  | A/I/R |
| Involvement in parish community |  | 🗸 | A/I/R |
| Leading school worship | 🗸 |  | A/I/R |

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| **Qualifications** | **Essential** | **Desirable** | **Source** |
| Qualified teacher status | 🗸 |  | A/CC |
| Degree | 🗸 |  | A/CC |

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| **Professional Development** | **Essential** | **Desirable** | **Source** |
| Evidence of appropriate professional development for the role of deputy headteacher | 🗸 |  | A |
| Evidence of recent leadership and management professional development | 🗸 |  | A |
| Evidence of appropriate safeguarding training | 🗸 |  | A/I |

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| **School leadership and management experience** | **Essential** | **Desirable** | **Source** |
| To have leadership team experience or substantial middle leader experience | 🗸 |  | A/I/R |
| To have had active and effective leadership of a team/key stage/curriculum area/department | 🗸 |  | A/I/R |
| To have taken an active involvement in school self-evaluation and development planning | 🗸 |  | A/I/R |
| To have implemented and developed a whole school initiative |  | 🗸 | A/I/R |
| To have had responsibility for policy development and implementation |  | 🗸 | A/I/R |
| To have had experience of and ability to contribute to staff development (e.g. coaching, mentoring, INSET for staff) |  | 🗸 | A/I/R |

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| **Experience and knowledge of teaching** | **Essential** | **Desirable** | **Source** |
| Experience of teaching in more than one school |  | 🗸 | A/I |
| Significant teaching experience | 🗸 |  | A/I/R |
| To have a knowledge and understanding of all key stages in the school |  | 🗸 | A/I/R |
| To be able to effectively use data, assessment and target setting to raise standards/address weaknesses |  | 🗸 | A/I/R |

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| **Professional Attributes** | **Essential** | **Desirable** | **Source** |
| To have excellent written and oral communication skills (which will be assessed at all stages of the process) | 🗸 |  | A/I |
| To have the ability to lead by example and be a positive role model | 🗸 |  | A/I/R |
| To be able to forge strong, purposeful relationships with all members of the school community | 🗸 |  | A/I/R |

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| **Confidential references** | **Essential** | **Desirable** | **Source** |
| A positive and supportive written faith reference from a priest where the applicant regularly worships. | 🗸 |  | R |
| A positive reference from current employer/headteacher (or most recent employer/headteacher if not currently employed) | 🗸 |  | R |
| A positive second professional reference | 🗸 |  | R |

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| **Application Form and Supporting Letter** |
| The form must be fully completed and legible *(as noted in the Executive Headteacher’s introductory letter, there is no need to complete section 8, the supporting statement section of the application form, as your supporting letter should outline your suitability for the post).* The supporting letter should be no more than 1,300 words and should outline the experience, skills and attributes which you will bring to the post. |