



SUMMER WORK

Health and Social Care Department

Abstract

This work will help to prepare you for Y12 studies in Health and Social Care.

It must be submitted to Mrs. Rutherford on your first day of term.

It will be assessed by your teacher and written feedback will be provided.

Mrs Rutherford

Summer 2017

Summer Work

Health and Social Care Department

Unit 2 Working in the Health Sector

This unit explores what it is like to work in the health and social care sector. You will be required to learn about the various organisations in the sector and what services they offer to meet the needs of the service user.

To start preparing for this unit you need to look at the roles of people who work in the health and social care settings. It is important that you understand the day to day responsibilities of the people who work in the sector. Furthermore you will need to be able to apply key values and principles including how they promote anti-discriminatory practice; empower service users; ensure safety and how they effectively manage communication about service users.

In preparation for this you must:

Task 1: Complete the glossary (page 2)

Task 2: Mind Map

Create a mind map of the various roles and professionals that work in the health and social care (e.g. nurse, counsellor).

Task 3: Report (500 words)

Write a 500 word report on one of the professionals identified in your mind map. Explain the various ways that your chosen professional supports people who use health and social care services and their main roles and responsibilities.

**Ensure you evidence where you have sourced your information from.*

Summer Work

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Term / Word	Meaning
Holistic Care	
Values and Principles in health and social care	
Multi-disciplinary team	
Regulation	
National Health Service	
Primary Care	
Acute Care	
Nursing and Midwifery Council	
Healthcare Professional Council	
Service User	
Professional	

Summer Work

Health and Social Care Department

Unit 1: Human Lifespan Development

This unit looks at the different influences on an individual's development and how this relates to their care needs. You also examine the various factors that affect how an individual grows and develops through the various life stages.

Task One:

Create a timeline from 0-16years. On your timeline identify the following:

- What have you learned to do during this time?
- What significant events have happened to you during this time?
- What changes has your body been through?

Task Two:

On you timeline identify using colours or letter which of the things are:

- Physical (to do with the body)
- Intellectual (to do with the mind, brain and learning)
- Emotional (to do with feelings)
- Social (to do with relationships)

Task Three:

- Make a table like the one below and define using as much detail as possible the following words.

Terms	Definition
Conception	
Delayed and arrested development	
Maturation	
Life Course	
Gestation	
Foetal	

Task Four:

Create a diagram and annotate to show the stages of foetal development.

Some of the things you should consider include: implantation, fertilisation, heartbeat, movement, size.

Task Five

You are going to write a 500 word essay with the title "How do we grow and develop between the ages of 0- 16years?"

Summer Work

Health and Social Care Department

This can be handwritten or typed. You should aim to answer the essay title by covering the following:

- Consider what you think the difference is between growth and development as an introduction
- Identify and physical, intellectual, emotional and social changes that would have occurred.
- End your essay with a conclusion.
- Minimum work required: 1-2 sides of A4.