

Music



Exam Board Edexcel

Qualification GCSE

Aims and Objectives

GCSE Music should:

- encourage students to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study;
- develop broader life skills and attributes, including critical and creative thinking, aesthetic sensitivity, emotional awareness, cultural understanding, self-discipline, self-confidence and self-motivation;
- enable students to engage actively in the study of music;
- develop musical skills and interests, including the ability to make music individually and in groups;
- enable students to understand and appreciate a range of different kinds of music.

Content (Outline of Course)

Unit 1: Performing Music (30% of the course)

- One solo performance
- One ensemble performance

Unit 2: Composing Music (30% of the course)

- Two compositions, or
- Two arrangements, or
- One composition and one arrangement

Unit 3: Listening and Appraising (40% of the course)

- Study and acquire knowledge of set works

Assessment

Units 1 and 2: internally assessed and externally moderated
Unit 3: externally marked

Careers Guidance

There is a natural progression from GCSE Music to AS/A2-Level Music in the Sixth Form. Students develop study skills and other social skills (e.g. the ability to work in a team) while studying GCSE Music. These transferable skills would benefit any student continuing with their education into and beyond Sixth Form.