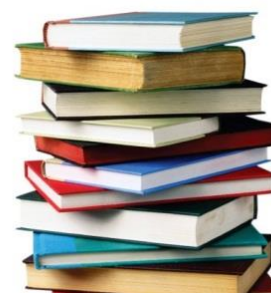


# English Literature



<b>Exam Board</b>	AQA
-------------------	-----

<b>Qualification</b>	GCE AS-Level / GCE A-Level English Literature
----------------------	---

<b>Entry Requirements</b>	GCSE English Literature at grade B, but preferably grade A. GCSE English Language at grade B
---------------------------	--

<b>Content (Outline of Course)</b>	<b>AS-Level</b> Literary Genres: Shakespeare and one other drama text Literary Genres: Prose and Poetry
	<b>A-Level</b> Literary Genres: Aspects of Tragedy or Comedy Texts and Genres: Elements of Crime Writing or Political and Social Protest Theory and Independence: Independent coursework responding to ideas from a Critical Anthology

<b>Assessment</b>	<b>AS-Level</b> Paper 1: Literary Genres, 1 hour 30 minutes (50% of AS Level): Section A—Shakespeare and section B—other drama text Paper 2: Literary Genres, 1 hour 30 minutes (50% of AS Level): Section A—Poetry and section B—Prose text
	<b>A-Level</b> Paper 1: Literary Genres—Aspects of Tragedy or Comedy <b>2hours 30mins, closed book, 40% of A-level.</b> Paper 2: Texts and Genres—Elements of Crime Writing or Political and Social Protest <b>3hours, open book, 40% of A-level</b> Coursework: Theory & Independence <b>20% of A-level</b>

<b>Careers Guidance</b>	<p>This course develops skills in communicating ideas and making informed judgements. It is suited to disciplines where communication in both speech and writing is paramount. Progressions routes include:</p> <ul style="list-style-type: none"><li>• The ability to read carefully, assimilate information quickly and exercise judgement carefully makes Law a natural course to take.</li><li>• The ability to listen, assess, and reach decisions about people are all fostered by the course. Literature is concerned with people and consequently makes the Civil Service a natural option.</li><li>• Reading, writing, speaking and listening are central to any child's learning. Primary or Secondary teaching is a natural and rewarding option.</li></ul>
-------------------------	--