

# English Language

<b>Exam Board</b>	AQA
<b>Qualification</b>	GCE AS and A-Level English Language
<b>Entry Requirements</b>	Minimum of BB at English Language and English Literature GCSE. AA preferred.
<b>Content (Outline of Course)</b>	AS Level: Language and the individual Language varieties A Level: Language, the individual and society Language diversity and change Language investigation Original writing
<b>Assessment</b>	AS Level: Paper 1: Language and the individual - Textual variations and representations <i>50% of the AS Level</i> Paper 2: Language varieties – Language diversity and Language discourses <i>50% of the AS Level</i>  A-Level Paper 1: Language, the individual and society – Textual variations and representations and Children’s language development <i>40% of A Level</i> Paper 2: Language diversity and change – Diversity and change and Language discourses <i>40% of A Level</i> Non-exam assessment: Language investigation and Original writing <i>20% of A Level</i>
<b>Careers Guidance</b>	<p>Students with English Language as a qualification often progress to higher education. It is suited to disciplines where communication skills, in both speech and writing, are paramount. Students who have followed a career path soon after A-Levels have gone into areas as diverse as the Police Force, Navy, Banking and Professional Sport. Progression routes include teaching/working with young children; reading, writing, speaking and listening are central to any child’s learning. Primary or secondary teaching is rewarding.</p> <p>Section B of Paper 1 (A Level English Language) in particular helps to prepare those looking to work with young children. The non-exam assessed responses directly develop writing skills and serve as an excellent introduction to Journalism. The ability to read carefully, assimilate information quickly and exercise judgement carefully also makes Law a natural course to take. The ability to assess and evaluate speech also aids students in their progression towards this discipline.</p>