



Allan Brown

Crime Prevention Unit

Force Intelligence Bureau

Proud to Protect



VERA BAIRD^{QC}
POLICE & CRIME COMMISSIONER



NORTHUMBRIA
POLICE



"I appreciate the text, Kate, but next time you can just raise your hand."

AIM project: A registered charity set up in Manchester who have developed a range of tools for assessment and intervention with children and young people who display sexually harmful behaviour

TA-HSB was engaged in by almost half (46 per cent) of the children and young people accessing this service.

It was rare for children and young people to engage in TA-HSB alone (7 per cent of the sample) without also engaging in offline HSB (46 per cent).

May 2017

Stronger association was identified between the developmentally inappropriate use of pornography and offline HSB.

**Online Predators can reach
further than you think.**





"On the Internet, nobody knows you're a dog."

**Who do you trust
in a post-truth
world?**





£10

Bank of England

I PROMISE TO PAY THE BEARER ON DEMAND THE SUM OF

TEN

Pounds

10

LJ16 369725

London
For the Gov.^{rs} and Compt.^{rs}
of the BANK of ENGLAND

Justin Cleland
Chief Cashier

SPECIMEN

LJ16 369725



[illegible]

The National Cyber Security Centre

Helping to make the UK the safest place to live and do business online. Read more [about the NCSC](#).



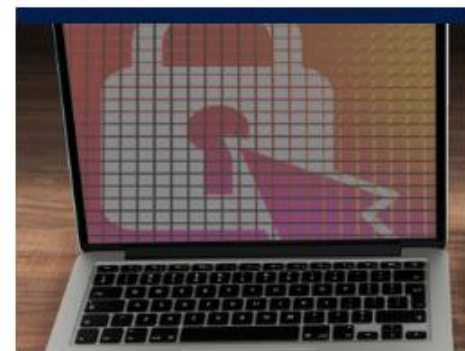
Ransomware Guidance



['WannaCry' guidance for enterprise administrators](#)



['WannaCry' guidance for home users and small businesses](#)



[Protecting your organisation from ransomware](#)

Child sexual exploitation grooming models

- Peer on peer exploitation
- Exploitation through befriending and grooming
- The 'boyfriend'/pimp model of exploitation
- The 'party' model

6 Stages of Child Grooming

- 1) Targeting the victim*
- 2) Gaining the victim's trust (Befriending)*
- 3) Filling a need*
- 4) Isolating the child*
- 5) Sexualising the relationship*
- 6) Maintaining control*

The internet – an inspiring resource

The internet is an amazing resource which enables different ways, on a range of devices. However, the of technology can be a challenge. You may see young people still need advice and protection while issues that your child may encounter on the internet risks into these 4 categories.

Conduct: Children need to be aware of the impact footprint that they create on the internet, to view, and potentially share, the information safely and not share it with strangers. Do images and behaviours and how this can be done.

Content: Some online content is not suitable for a social networks, online games, blogs and apps that it might not be true or written. There can be legal consequences for using or downloading.

Contacts: It is important for children to realise that added to an online account, you may be removing unwanted contacts is a useful friend is able to access. If you have concerns that another person, it's vital that you report it to the police or the victim of cyberbullying, this can also be adult straight away if someone is bullying them or if

Commercialism: Young people's privacy and enjoyment of also mean inadvertently spending more information private, learn how to block to use a family email address when logging in online for

There are real advantages in making internet use. Not sure where to begin?

1 Ask your children 2 Ask them

Conduct: Content: Contact: Commercialism:

There are real advantages in maintaining an open dialogue with your child about their internet use. Not sure where to begin? These conversation starter suggestions can help.

1 Ask your children to tell you about the websites and apps they like to use and what they enjoy doing online.

2 Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

3 Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

4 Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

5 Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?



Trust Me

[← Back to resources](#)

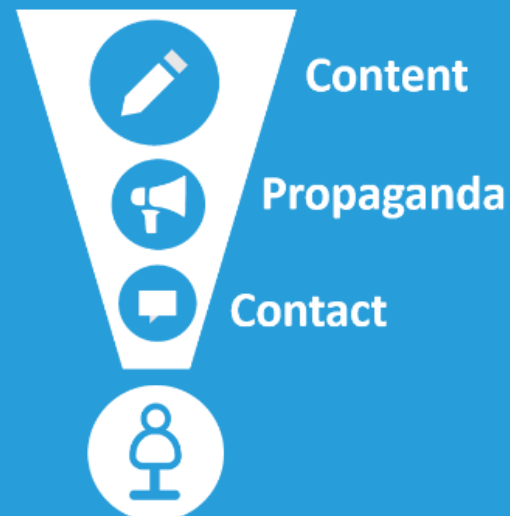
Childnet has created a resource which is designed to support teachers in exploring critical thinking online.

The 'Trust Me' resource has been created with teachers in mind after hearing from schools that they wanted a resource which would start the conversations around extremism and extreme online content.

The main aim of this resource is to educate young people around inaccurate and pervasive information that they might come across online. This resource is by no means a solution to the issues that are facing young people online but is intended to stimulate and facilitate discussions around online risk.

Developed in partnership with the London Grid for Learning (LGfL) Safeguarding Board, the resource contains lesson plans for both primary and secondary level that aim to empower educators to discuss how to think critically around the areas of content, contact, and propaganda material that may seek to persuade or change their views.

We have also produced a set of teachers guidance which contains the appropriate background documents for





Your guide to the social networks your kids use

Stay up to date and keep your child safe in today's digital world



Search for a site, game or app to find out more



(e.g. Facebook)

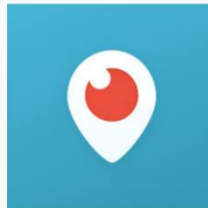


Explore other networks

All networks A-Z

Most popular

Most Popular



Periscope

Periscope is an app that lets you view and broadcast live videos from around the world.



Musical.ly

Musical.ly allows you to create, share and discover short videos. You can share videos with friends or with other Musical.ly users.



Facebook and Messenger

Facebook is a social network which lets you create a page about yourself. Facebook Messenger allows you to instant message in group chats or one to one.



Snapchat

Snapchat is an app that lets you send a photo, short video or message to your contacts.



ASKfm

ASKfm is a social networking site where you can ask other people questions. You can choose to ask the question anonymously.

A background image showing a person's hands writing in a spiral notebook. A white mug is on the left, and a person with blonde hair is visible on the right. The image is overlaid with text boxes.

Professionals Online Safety Helpline

Contact us with your online safety concerns

Email helpline@saferinternet.org.uk

Or call 0344 381 4772 We're open 10am - 4pm Monday to Friday



ONLINE SAFETY | live

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by UK Safer Internet Centre

Free

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DESCRIPTION

Bringing the latest in Online Safety to your doorstep.

The UK Safer Internet Centre are delivering a FREE 2 hour Online Safety update in a venue near you. Open to all who work with children and young people, this event will give you the latest in research, legislation, technology, tools and resources along with exclusive access to the presentation and resource materials.

DATE AND TIME

Wed 18 October 2017

09:30 – 11:30 BST

[Add to Calendar](#)

LOCATION

The Word
45 Market Place

Any Questions?

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