



## Remote Education Provision: Information for Parents

In response to the current COVID-19 Pandemic, our school has planned for the following situations.

Pupils;

- Shielding
- Isolating
- Accessing remote learning due to National / Local Lockdown
- Accessing remote learning due to a class / bubble / school closure

A blended learning programme is currently in place in school. This enables us to address the needs of those pupils who continue to access school for face to face teaching, while also meeting the needs of our Remote Learners.

The following arrangements are in place to support Remote Learning;

### **The remote curriculum: What is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A member of staff from your child's class team will contact you to ascertain if your child has access to a device such as a laptop, computer or tablet. They will offer support via phone or email to ensure parents/carers and pupils have the login information required and are confident to access the on-line learning platforms in use. Parents/carers and pupils will also be referred to the 'easy access guide to google classrooms' available on the school blog.

If pupils do not have access to a device, or on-line learning platforms are not appropriate for the individual, due to their specific learning needs, learning packs will be delivered.

Your class team will ensure you have contact details for team members; they will be available to support throughout the period of remote learning.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be delivered remotely as is taught in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Hydrotherapy/Swimming, and have altered some activities to ensure they are more accessible from home.

Where possible our remote learners will follow the structure of the usual weekly timetable and will access learning and therapy as set for those pupils who are accessing face to face teaching in school.

## Remote teaching and study time each day

Given the very specific and individual needs of our pupils, remote learning arrangements will be discussed on an individual basis between the class team and parents/carers to ensure all aspects impacting upon the child's ability to access learning at home are understood. The following gives a generalised overview with regards to each main cohort within school.

Engagement Curriculum	<p>Due to the complex health needs of many of the pupils in our engagement classes, remote-learning is offered to parents on a personalised basis. Teachers and therapists offer a variety of learning activities and resources that pupils can access at home to continue to develop their engagement skills.</p> <p>Google classrooms is the on-line platform used to share education and therapy activities. Remote learning includes regular pre-recorded and live video sessions, delivered both on a whole class and individual basis, to support teaching and therapy needs.</p> <p>Practical resources, including Communicate in Print symbols and paper based tasks are delivered to those where on-line access is not appropriate.</p> <p>Teaching and Therapy Activities include:</p> <ul style="list-style-type: none"><li>Sensory Stories</li><li>Story Massage</li><li>Sensory Cooking</li><li>Science experiments opportunities</li><li>Hand Skills</li><li>Task Series/ Postural Management/ Stretching Programs</li><li>Number/ Counting Songs</li><li>Creative activities</li><li>Exploration activities</li><li>Communication Tasks</li><li>Play ideas to support the curriculum topic</li><li>Sensory activities</li><li>Songs</li></ul> <p>Teachers and therapists provide information, guidance and support to parents to enable them to offer learning opportunities through the activities as listed above at home. The amount of dedicated learning time will be agreed on an individual basis depending on the individual needs of the child.</p>
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<p>Lower School ELTBA Curriculum</p>	<p>Pupils will access remote learning via Google Classrooms, Google Docs, Google Hangouts, Email and where necessary paper based learning packs.</p> <p>Pupils will be provided with between 3-5 learning activities per day, the length of these tasks will differ to suit the specific needs of the class/individual pupil.</p> <p>Lessons, resources and links to websites will be uploaded on to Google Classrooms every day before 9am for pupils to access. Some lessons may be scheduled for pupils to see but will only 'go live' at specific points across the course of the day.</p> <p>The 'plan for the day' will be posted on the 'Class Stream' and links in as closely as possible with the regular daily timetable including therapy sessions.</p> <p>Pupils will access work in the 'Classwork' section and submit their work if requested / required.</p> <p>Pupils are able to use the 'Class Stream' to keep up to date with what is going on in school as well as keeping in touch with their friends.</p> <p>Sessions will include a variety of learning / therapy activities and materials including powerpoints, video clips, pre-recorded sessions and 'live' lessons. The number of 'live' sessions will vary depending on the specific needs of the class group.</p>
<p>Upper School Accreditation Pathways</p>	<p>Pupils will access remote learning via Google Classrooms, Google Docs, Google Hangouts, Developing Experts, Email, TEAMS Communication and where necessary paper based learning packs.</p> <p>Pupils will be provided with between 3-5 learning activities per day, the length of these tasks will differ to suit the specific needs of the class/individual pupil.</p> <p>Subject specialist teachers will set and deliver online learning, where appropriate.</p> <p>Lessons, resources and links to websites will be uploaded on to Google Classrooms every day before 9am for pupils to access. Some lessons may be scheduled for pupils to see but will only 'go live' at specific points across the course of the day.</p> <p>The 'plan for the day' will be posted on the 'Class Stream' and links in as closely as possible with the regular daily timetable including therapy sessions.</p> <p>Pupils will access work in the 'Classwork' section and submit their work once completed.</p> <p>Pupils are able to use the 'Class Stream' to keep up to date with what is going on in school as well as keeping in touch with their friends. Sessions will include a variety of learning / therapy activities and materials including powerpoints, video clips, pre-recorded sessions and 'live' lessons. The number of 'live' sessions will vary depending on the specific needs of the class group.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning will be accessible via a number of on-line learning platforms, including Google Classroom, Google Docs, Google Hangouts, Developing Experts, Email and Teams communication. Your class team will provide all login information required at the beginning of the period of remote learning. Your class team will also provide support and 'easy access' guides in order to facilitate use, these will also be available on the school blog.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We ask that you let your child's class team know if this applies to you. We have a limited number of devices that can be loaned to pupils during this period in order to support their access to remote learning.

Your class team will also provide printed copies / practical resources where necessary to support remote learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely, the type and quantity will differ to address the specific needs of each class group:

Examples of remote teaching approaches include:

- live teaching and therapy (online lessons)
- recorded teaching and therapy (video/audio recordings made by teachers and therapists)
- printed paper packs / practical resources produced by teachers and therapists (e.g. workbooks, worksheets)
- Reading materials
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Individualised work based on areas of specific interest.
- Project work and/or internet research activities.

### **Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We hope that every child will engage fully with remote learning. Unlike previous lockdown periods, it is now a requirement that children complete tasks set for them as if they were in the classroom.

We ask that parents / carers do the best they can to enable their child to continue learning. However, we recognise that balancing supporting home learning, alongside care needs, own work commitments and other children is challenging and will support in any way we can.

We also appreciate that for some children accessing learning from home may be challenging. If your child is struggling to engage please discuss this with their class team and they will discuss a further individualised approach including work focused on their specific interests, life skills and independence tasks.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Given the individual needs of pupils we recognise that many will rely on the support of parents/carers to access learning and therapy and therefore the level of engagement will be well understood by parents.

For those pupils accessing learning more independently, levels of engagement will be closely monitored by the class team and parents will be updated regularly.

All parents will be contacted at least once a week to discuss pupil progress. If parents or the class team have any concerns with regards to the level of engagement from pupils, this will be discussed with parents and ideas will be shared to improve engagement.

## **How will you assess my child's work and progress?**

Your child's class team will respond to completed work/tasks through a variety of methods including;

- Comments made regularly on pupils work via Google Classrooms / Google Docs. Their progress will be monitored and will inform their next steps in remote learning.
- Class quizzes
- Individual / Whole class feedback via video calls.
- Collaboration and feedback from parents.

This mirrors the strategies that teachers and therapists use in school to guide children in their learning.