

Developing Self Esteem through the Conductive Education approach

- ◇ CE Promotes a 'can do' personality
- ◇ Group work encourages sharing in each others achievements
- ◇ Focusses on positive and provides small steps to make goals achievable
- ◇ Promotes independence which enables children to be active in their own learning
- ◇ Pupils have a sense of pride in their own work
- ◇ Praise is focussed on effort as well as achievement

Conductive Education and Curriculum ensures pupils are physically active

Task series, PE, hydrotherapy sessions, as well as active transfers throughout the day promote physical well being. Pupils are physically active throughout the day and not limited by physical disabilities.

Accessing the Outdoors

Pupils have regular opportunities to play and learn outdoors and access the local community.

Communication

Development of communication methods gives pupils their own 'voice'. Enabling pupils to communicate their needs and make simple choices, ensures they as independent as possible.

**Key Driver
Wellbeing
Early Years/KS1**

Enabling Relationships

Pupils develop close relationships with the staff team so they feel safe and secure. This enables children to have a go and make mistakes. Staff know children well and can provide a suitable level of challenge promoting increased self-esteem and confidence.

Pupils Learn in a Safe Environment

The classroom and school environment provides a safe place for learning to take place.

Close Collaboration with Parents/ Carers

The staff team work closely with parents to ensure information is shared on a daily basis to ensure pupils are safe and healthy.

Multi Agency Collaboration/Wellbeing Team

Staff facilitate and attend multi agency meetings to ensure collaboration with external professionals, e.g. social workers, CYPS, Education Psychology, Paediatrician.

PHS has its own Wellbeing Team to support pupils and parents.

Medical Needs are fully met

Class staff attend all relevant training to ensure all medical needs of the pupils can be fully met, e.g. gastrostomy, tracheostomy, epilepsy.

Pupils height and weight are closely monitored in class and recorded and all concerns are reported to the nursing team and in medical reviews.

Staff are qualified in Paediatric first aid.

Safeguarding

All staff have safeguarding training to recognise causes for concern and know how to report these appropriately.